Reading Comprehension and Reading Skills

1. are they going?
2. want where who
3. read and learn

Teacher Tested, Skill-Based Activities • Perfect for Home or School
Basic reading comprehension and reading skills activities necessary for developing the skills students need to succeed!

Written by: Aaron Levy & Kelley Wingate Levy
Illustrated by: Karen Sevaly

Look for all of Teacher’s Friend’s Basic Skills Books at your local educational retailer!
<table>
<thead>
<tr>
<th>Skills Assessment Checklist – Portfolio Copy</th>
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<tr>
<td>✓ Our Family Went On Vacation</td>
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<tr>
<td>✓ My Friend Mr. Jones</td>
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<tr>
<td>✓ Lucy’s New Cat</td>
</tr>
<tr>
<td>✓ Pam’s Elephant Book</td>
</tr>
<tr>
<td>✓ Karen and Her Fish</td>
</tr>
<tr>
<td>✓ Vickie’s Big Night</td>
</tr>
<tr>
<td>✓ Mom Needed Help</td>
</tr>
<tr>
<td>✓ It’s My Birthday!</td>
</tr>
<tr>
<td>✓ The Strange Box</td>
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<tr>
<td>✓ Lorna’s Not Feeling Well</td>
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<tr>
<td>✓ The Lake Near My House</td>
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<tr>
<td>✓ A Note to Mom</td>
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<tr>
<td>✓ A Letter to Mrs. Andrews</td>
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<td>✓ An Invitation for Sandy</td>
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# Reading Comprehension

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<tr>
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<td>A Note to Mom</td>
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<td>A Letter to Mrs. Andrews</td>
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<td>An Invitation for Sandy</td>
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# Answer Pages

42–48
Circle the words that have a long vowel sound.

<table>
<thead>
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<th>tie</th>
<th>put</th>
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<td>use</td>
<td>call</td>
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<td>feel</td>
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<td>not</td>
<td>piece</td>
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**Circle the words that have a long vowel sound.**

<table>
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<th>nose</th>
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<td>is</td>
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Circle the words that have a short vowel sound.

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<td>wash</td>
<td>go</td>
<td>than</td>
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<td>sack</td>
<td>need</td>
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<td>bump</td>
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</table>
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<th>ship</th>
<th>big</th>
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<td>shot</td>
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<td>back</td>
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<td>meek</td>
<td>frog</td>
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<td>do</td>
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<td>slam</td>
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<td>dish</td>
<td>toast</td>
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<td>press</td>
<td>bake</td>
<td>stream</td>
<td>slip</td>
<td>slap</td>
</tr>
</tbody>
</table>
Read each sentence. Circle the word that means almost the same as the underlined word.

1. Tom was outside for just five minutes.
   after only over

2. Please save this seat for me.
   bring buy keep

3. The three bears lived in the woods.
   forest house tent

4. Pam went to bed because she was sleepy.
   quiet tired awake

5. I am glad to see that you have done your work.
   angry asking happy

6. First the cat sniffed the food, then she ate it.
   smelled pulled pushed

7. Mary tore her best dress.
   mended ripped broke

8. The teacher spoke in a soft voice.
   cheered screamed talked
Read each sentence. Circle the word that means almost the same as the underlined word.

1. We live in a small city.
   town  state  country

2. This test is not very difficult.
   hard  easy  long

3. Please toss the ball to me.
   throw  kick  give

4. The newly paved road was very smooth.
   nice  hilly  flat

5. After I fell, my clothes were covered with dirt.
   soap  mud  water

6. Many of the students in my class are sick.
   ill  well  rich

7. Stan is my friend.
   uncle  pal  brother

8. The book is on top of the shelf.
   below  beside  above
Read each sentence. Circle the word that means almost the same as the underlined word.

1. Mom needs some **sleep** after her long day.
   corn  rest  company

2. Our new kitten is very **tiny**.
   small  cute  friendly

3. Let me know when you are **done**.
   finished  tired  cold

4. We **rushed** to the corner to see the parade.
   skipped  ran  hurried

5. Lucy filled the **pail** with sand.
   box  bucket  sink

6. My friend gave me a birthday **present**.
   lunch  cake  gift

7. Just **yell** if you need me.
   scream  jump  wait

8. Suddenly, the sky became **black**.
   cloudy  clear  dark
Read each sentence. Circle the word that means the opposite of the underlined word.

1. These are my **best** shoes.
   - worst
   - ugly
   - school

2. The shuttle flew **above** my house.
   - beside
   - below
   - on top of

3. There are **many** people in here.
   - smart
   - few
   - twenty

4. Phil **always** comes to my house for dinner.
   - sometimes
   - usually
   - never

5. I have been **asleep** for three hours.
   - awake
   - tired
   - happy

6. Mom makes my clothes smell **clean**.
   - perfect
   - good
   - dirty

7. I woke up **early** this morning.
   - on time
   - late
   - tired

8. We cleaned the yard **after** lunch.
   - before
   - during
   - around
Read each sentence. Circle the word that means the opposite of the underlined word.

1. You must **push** the door to close it.
   - pull  hit  brake

2. **Nothing** was in the mailbox today.
   - fun  everything  stop

3. My glass was **full**.
   - clear  red  empty

4. I saw a pretty bird **outside**.
   - away  home  inside

5. Susan is always the **first** person in line.
   - second  smartest  last

6. After we **work**, we will read a book.
   - play  study  eat

7. The movie last night made me **laugh**.
   - sick  happy  cry

8. We must be **quiet** in the library.
   - noisy  awake  safe
Read each sentence. Circle the word that means the opposite of the underlined word.

1. We found some **large** starfish at the beach.
   - blue  small  dirty

2. Please do not **run** in my house.
   - stand  walk  play

3. My friends and I are always **together**.
   - alone  apart  quietly

4. You can **stay** if you want to.
   - talk  rest  leave

5. Do not **sit** while he is speaking.
   - talk  stand  cry

6. My grades are getting **better**.
   - higher  worse  as good as

7. This is a very **dark** room.
   - light  funny  old

8. **None** of the students went to the play.
   - Some  Two  All
Look at the picture. Circle the word in each row of words that describes the picture.

1. carrot   apple   pencil
2. black   orange   green
3. food   far   car

1. mop   broom   book
2. drive   sweet   sweep
3. clear   clean   clap

1. tree   flower   flow
2. leaf   leave   leap
3. smile   smack   smart

1. ducks   doors   cluck
2. two   three   four
3. quack   quick   quiet
Look at the picture. Circle the word in each row of words that describes the picture.

1. legs   eggs   ever
2. sack   crow   crack
3. three six nine

1. fish wish find
2. boat bowl bow
3. just run jump

1. candle cake can
2. flame far flip
3. milk map melt

1. bat boy bee
2. dream drink drive
3. woods wave walk
Look at the picture. Circle the word in each row of words that describes the picture.

1. horse  goat  zebra
2. stripes  sticks  stones
3. after  animal  ant

1. frog  fruit  from
2. torn  top  tongue
3. flip  flap  fly

1. green  gone  ghost
2. with  white  while
3. boo  broom  box

1. tree  turtle  twist
2. shed  ship  shell
3. sit  stop  star
Choose a word from the word bank to answer each question. Write your answer in the blank.

baked  rolled  great  out  left  done  oven  apples

1. My friend and I _________________ a pie.

2. We _________________ out the dough.

3. Next, we added some _________________.

4. Mother put the pie in the _________________.

5. The pie smelled _________________.

6. Finally, it was _________________.

7. Mother took it _________________ of the oven.

8. Soon, there was nothing _________________.
**Choose a word from the word bank to answer each question. Write your answer in the blank.**

<table>
<thead>
<tr>
<th>kinds</th>
<th>field</th>
<th>barn</th>
<th>farm</th>
</tr>
</thead>
<tbody>
<tr>
<td>picks</td>
<td>corn</td>
<td>chickens</td>
<td>country</td>
</tr>
</tbody>
</table>

1. Sally lives in the _________________.

2. She lives on a _________________.

3. On Sally’s farm there is a big red _________________.

4. _________________ and cows live in the barn.

5. Sally grows things in a _________________.

6. In the fall she grows _________________.

7. Sally also has many _________________ of fruit trees.

8. Each spring she _________________ the fruit.
Name ________________________________  

Skill: Completing sentences

Choose a word from the word bank to answer each question. Write your answer in the blank.

<table>
<thead>
<tr>
<th>looked</th>
<th>girl</th>
<th>spoke</th>
<th>school</th>
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<tbody>
<tr>
<td>like</td>
<td>quiet</td>
<td>about</td>
<td>name</td>
<td></td>
</tr>
</tbody>
</table>

1. There is a new _________________ in our class.

2. Her _________________ is Leah.

3. She rode to _________________ on my bus.

4. She was very _________________ on the bus.

5. At school she _________________ a lot.

6. She told us all _________________ herself.

7. She smiled at me when I _________________ at her.

8. I would _________________ to be her friend.
Choose a word from the word bank to answer each question. Write your answer in the blank.

yelled  friends  jumped  blue
swim  year  took  fastest

1. Last year Bob could not ________________ .
2. He ________________ swimming lessons all summer.
3. This ________________ Bob swims in races.
4. Today he swam against two of his ________________ .
5. The coach ________________ , “Go!”
6. The boys ________________ into the water.
7. Bob was the ________________ swimmer.
8. He won a ________________ ribbon.
1. Read the story.

The Big Race
I ran in a big race today. We all gathered at the starting line. A man fired a gun and the race began. I ran past a group of girls. Soon I crossed the finish line. Mom was proud of me. She gave me a big hug. Then she took me out for pizza.

2. Read the sentences below. Rewrite them in the correct order.

Mom took me out for pizza.
I ran past a group of girls.
We gathered at the starting line.
A man fired a gun.
I crossed the finish line.

1. __________________________________________________

2. __________________________________________________

3. __________________________________________________

4. __________________________________________________

5. __________________________________________________
1. Read the story.

Lance’s Rainbow
Lance painted a picture today. He took out some clean white paper. Next, he got out his paint. He squeezed some red, blue, and yellow onto the palette. Lance began to paint. Soon he had painted a beautiful rainbow. When he was done, he cleaned up his painting area.

2. Read the sentences below. Rewrite them in the correct order.

He had painted a beautiful rainbow.
Lance took out some clean white paper.
He squeezed some paint onto the palette.
He got out his paint.
Lance cleaned up his area.

1. __________________________________________________

2. __________________________________________________

3. __________________________________________________

4. __________________________________________________

5. __________________________________________________
1. Read the story.

A Day at the Park

Tomorrow I will go to the park. First, I will wake up and eat some toast. After I have eaten, Mom will drive me to the park. I will play on the swings first, then the slide, then with my ball. When I am done, Mother and I will eat lunch. We will go home when it starts to get dark.

2. Read the sentences below. Rewrite them in the correct order.

Mother and I will eat lunch.
I will play on the swings.
My mother will drive me to the park.
I will eat some toast.
I will play on the slide.

1. __________________________________________________

2. __________________________________________________

3. __________________________________________________

4. __________________________________________________

5. __________________________________________________
New Clothes for Sherry

Sherry needed some new clothes for school. Her mother took her shopping. They bought some new shoes. Then Sherry and her mother saw some pretty dresses. They bought a new dress, too. Next, they drove home. Sherry fell asleep in the car.

2. Read the sentences below. Rewrite them in the correct order.

Sherry’s mother took her shopping. They saw some pretty dresses. They bought some new shoes. Sherry fell asleep. They drove home.

1. __________________________________________________
2. __________________________________________________
3. __________________________________________________
4. __________________________________________________
5. __________________________________________________
1. **Read the story.**

   **The New Neighbor**

   A new boy moved onto our street yesterday. I went over to his house to meet him. He told me his name was Marty. Marty and I talked for awhile. We went over to my house to play a video game. Soon, Marty’s mother came over and Marty had to go home.

2. **Read the sentences below. Rewrite them in the correct order.**

   Marty and I talked for awhile.
   I went to the new boy’s house.
   Marty had to go home.
   He told me his name was Marty.
   We played a video game.

1. __________________________________________________
2. __________________________________________________
3. __________________________________________________
4. __________________________________________________
5. __________________________________________________
1. Read the story.

The Big Test
The teacher told us that we will have a big vocabulary test on Friday. Right when I got home from school, I began to study. I read each word and each definition three times. I did very well on Friday’s test.

2. Read the sentences below. Rewrite them in the correct order.

I read each word and each definition three times.
I began to study.
The teacher told us that we will have a test.
I got home from school.
I did very well on Friday’s test.

1. __________________________________________________

2. __________________________________________________

3. __________________________________________________

4. __________________________________________________

5. __________________________________________________
Our family went on summer vacation last year. We decided to go to the beach. Just when we got there, Dad got lost. He stopped the car and asked a lady to help us. We finally found our hotel. We put on our swimsuits right away. We swam in the ocean and played in the sand. We did not get lost on our way home. We had a great time.

1. A good title for this story would be:
   a. Don’t Let Dad Drive
   b. Our Family Went on Vacation
   c. People are Helpful

2. Name two things we did at the beach.
   ___________________________________________________
   ___________________________________________________

3. What did Dad do after he got lost?
   ___________________________________________________

4. Did we need help getting back home?
   ___________________________________________________

5. What is another word for decided?
   a. chose
   b. drive
   c. hoped
Mr Jones is an old man who lives on our street. I like to talk to Mr. Jones. He tells me stories about when he was young. I tell him about my day at school. Sometimes, I talk to him until my mother calls me to come home. On the weekends, I help him wash his dog. Mr. Jones and I are good friends.

1. A good title for this story would be:
   a. I Talk About My School Day
   b. My Friend Mr. Jones
   c. Cutting the Grass

2. What does Mr. Jones tell me about?
   ___________________________________________________

3. The word “young” means:
   a. funny
   b. smart
   c. not old

4. What do I help Mr. Jones do on the weekend?
   ___________________________________________________

5. Do I like Mr. Jones?
   ___________________________________________________
Lucy just got a new cat. She named it Spanky. Spanky runs fast. Lucy laughs when Spanky jumps in the leaves. Lucy invited me over to see Spanky. We played with him all day. I wish I had a cat.

1. A good title for this story would be:
   a. Spanky Runs Fast
   b. Lucy’s New Cat
   c. I Went to Lucy’s House

2. Name something that Spanky does that makes Lucy laugh.
   ____________________________________________________

3. Another word for “invite” is:
   a. ask
   b. say
   c. give

4. What do Lucy and I do at her house?
   ____________________________________________________

5. Would I like to have a cat?
   ____________________________________________________
Read the story and answer the questions.

Pam was reading a good book. The story was about an elephant. The elephant was special. He was magic! He could talk and he could turn peanuts into gold. Soon Pam was finished reading the book. She went to school and told her friends about the elephant. The next day, her class went to the zoo. Pam was able to see a real elephant.

1. A good title for this story would be:
   a. Pam’s Elephant Book  
   b. Golden Peanuts  
   c. Elephants Can Talk

2. Why was the elephant in Pam’s book special?
   ___________________________________________________

3. Another word for “finished” is:
   a. done  
   b. start  
   c. new

4. Who did Pam tell about the book?
   ___________________________________________________

5. Do you think the elephant at the zoo was magic?
   ___________________________________________________
Read the story and answer the questions.

Karen has three pet fish. One fish is orange. One fish is black. One fish is red. Karen touches the water and the fish come to the top. Karen feeds her fish every day. She cleans the fish bowl each week. The water is always clean and clear. Karen’s fish look very happy swimming in their bowl.

1. A good title for this story would be:
   a. Karen and Her Fish
   b. Karen Has a Red Fish
   c. Fish Love Clean Water

2. What are the colors of Karen’s fish?
   ____________________________________________________

3. Another word for “clear” is:
   a. dirty
   b. clean
   c. old

4. How often does Karen clean the bowl?
   ____________________________________________________

5. Do you think Karen takes good care of her fish?
   ____________________________________________________
Vickie was in a play last night. She was a queen. Vickie studied her lines each night before the play. Her mother made her a pretty dress. Vickie was nervous before the play. Soon the curtain went up. Vickie forgot about being afraid. Everyone thought Vickie was a great queen.

1. A good title for this story would be:
   a. Mother Made a Dress
   b. Vickie’s Big Night
   c. Vickie Studied Hard

2. What did Vickie do each night before the play?

_________________________________________________

3. Another word for “nervous” is:
   a. afraid
   b. tired
   c. bored

4. What happened when the curtain went up?

_________________________________________________

5. Did Vickie do a good job at the play?

_________________________________________________
Read the story and answer the questions.

Mom looked tired and our house was a mess. She asked me if I would help her clean the house. I said, “Of course I will!” I folded towels and washed a few dishes. Mom and I put the towels away. Before long, the whole house looked great. Mom thanked me for helping her then she took a nap.

1. A good title for this story would be:
   a. Of Course I will
   b. Folding Towels
   c. Mom Needed Help

2. What did I say when Mom asked me to help her?

3. Another word for “dish” is:
   a. plate
   b. towel
   c. soap

4. Name something that I helped Mom with.

5. Do you think Mom was glad that I helped her?
Read the story and answer the questions.

Today is my birthday! I am eight years old today. My family is giving me a big birthday party. All of my friends will be there. We will eat cake and ice cream. We will sing and play games. I hope to get many nice presents. My grandmother is giving me a new bike. The party starts at two o’clock. I can’t wait!

1. A good title for this story would be:
   a. I am Getting a New Bike
   b. It’s My Birthday!
   c. Let’s Have Some Cake

2. How old am I today?

____________________________________________________________________________________

3. Another word for “present” is:
   a. gift
   b. song
   c. party

4. What will we do at the party?

____________________________________________________________________________________

5. What is my grandmother giving me?

____________________________________________________________________________________
Read the story and answer the questions.

My Dad and I went to the store this morning. When we got home, a big box was on our doorstep. This was a strange box. It had holes in it. It also moved a little bit. Dad said we should be cautious around the box. He called Mom over to help him with it. Mom and Dad walked over to the box slowly. Suddenly, something barked inside of the box.

1. A good title for this story would be:
   a. Mom is a Good Helper
   b. Going to the Store
   c. The Strange Box

2. Name one thing that was strange about the box.
   ___________________________________________________

3. Another word for “cautious” is:
   a. noisy
   b. careful
   c. fast

4. Who did Dad call to help him?
   ___________________________________________________

5. What do you think was in the box?
   ___________________________________________________
Lorna stayed home from school yesterday. She was not feeling well. Her head hurt and she had a bit of a fever. The doctor came over to see Lorna. He told her to take some medicine and to drink some juice. Mother took care of Lorna all day. Mother made Lorna some chicken soup. Lorna felt much better the next day.

1. A good title for this story would be:
   a. Lorna’s Not Feeling Well
   b. Soup Time!
   c. I Love Chicken Soup

2. Why did Lorna stay home from school?
   _____________________________________________________________

3. What two things did the doctor tell Lorna to do?
   _____________________________________________________________
   _____________________________________________________________

4. How did Mother take care of Lorna?
   _____________________________________________________________

5. Did the doctor’s instructions help Lorna?
   _____________________________________________________________
Read the story and answer the questions.

I live by a big lake. It is fun to live by a lake because there are so many things you can do there. In the summer, I swim and fish in the lake. In the spring and fall, I go to picnics by the lake and also feed the ducks. In the winter, almost everyone in town ice skates on the frozen water. I think I would like to live by the lake forever.

1. A good title for this story would be:
   a. Ducks Are Cute
   b. Summertime Fishing
   c. The Lake Near My House

2. Why do I like living by the lake?
   _______________________________________________________

3. Name two things I do at the lake in the summer.
   _______________________________________________________
   _______________________________________________________

4. What does almost everyone do at the lake in the winter?
   _______________________________________________________

5. Name one thing I do in the spring and summer at the lake.
   _______________________________________________________
Dear Mom,
  I am leaving this note to let you know that I went over to Derrick’s house. I found your note with the four things that I had to do after school. I did my homework. I had a snack. I cleaned my room. I could not put the cat out because I couldn’t find her. Derrick’s mom said that I can eat dinner with them. I will come home before it gets dark.

  Love,
  Mark

1. Why did Mark leave this note?
   _______________________________________________________

2. What four things did Mark’s mom want her to do?
   _______________________________________________________
   _______________________________________________________
   _______________________________________________________
   _______________________________________________________

3. What job did Mark not do?
   _______________________________________________________

4. When will Mark go home?
   _______________________________________________________

Read the letter and answer the questions.
Dear Mrs. Andrews,

It is the end of the school year. Thank you for being our teacher this year. I learned so many things. I learned to be a better reader. I learned to add and subtract. I also had a lot of fun when our class went on a picnic. I will miss you next year. I am sorry that you have to move away. I want you to know that this year was my best year in school so far.

Love,
Jennifer

1. What time of the school year is it?
   ________________________________

2. What did Jennifer learn from Mrs. Andrews?
   ________________________________
   ________________________________

3. What class activity did Jennifer like?
   ________________________________

4. Will Mrs. Andrews be back at school next year?
   ________________________________

5. Does Jennifer like Mrs. Andrews?
   ________________________________
Dear Sandy,

I am having a big party Friday. I hope you can come over. Dawn, Dorothy, Marie, and Leah will be there. You can come over right after school. We will go swimming. My dad will cook hamburgers. After dinner, we will set up our tent and camp out all night. I hope you can come over.

Your Friend,
Caroline

1. Why did Caroline write this letter?
   a. To invite Sandy to her party
   b. To say she was happy
   c. To invite her friends to a movie

2. Who will be at Caroline’s house after school?

   ______________________________________________________

3. What will the girls do after they get to Caroline’s house?

   ______________________________________________________
   ______________________________________________________

4. Who will cook hamburgers?

   ______________________________________________________

5. What will the girls set up for camping?

   ______________________________________________________
Answer Key
We gathered at the starting line. A man fired a gun. I ran past a group of girls. I crossed the finish line.

Mom took me out for pizza.

Lance took out some clean white paper. He got out his paint. He squeezed some paint onto the palette. He had painted a beautiful rainbow. Lance cleaned up his area.

I will eat some toast. My mother will drive me to the park. I will play on the swings. I will play on the slide. Mother and I will eat lunch.

Sherry's mother took her shopping. They bought some new shoes. They saw some pretty dresses. Mary fell asleep. They drove home.

I went to the new boy's house. He told me his name was Marty. Marty and I talked for awhile. We played a video game. Marty had to go home.

Second Grade Basic Skills: Reading Comprehension and Reading Skills © Scholastic Teaching Resources
The teacher told us that we will have a test.

I got home from school.

I began to study.

I read each word and definition three times.

I did very well on Friday’s test.

Answer Key

1. A good title for this story would be:
   a. Don’t Get Drivine
   b. My Friend Mr. Jones
   c. Golden Pencils
   d. Elephants Can Talk
   - d

2. Name something that Sparky does that makes Lucy laugh.
   - he jumps in the leaves

3. Another word for “lovable”?
   a. like
   b. say
   c. jump
   - a

4. What did Mr. Jones about his dog?
   a. wash his dog
   b. play with Spanky
   - b

5. What did Mr. Jones do for his family?
   a. buy them a car
   b. take them on a vacation
   c. help them
   - b

6. Who were Mr. Jones’ friends?
   a. Spanky
   b. Lucy
   c. his dog
   - b

7. What did Mr. Jones do for his dog?
   a. wash his dog
   b. play with Spanky
   c. buy a car
   - a

8. What were Mr. Jones’ favorite animals?
   a. red, orange, black
   b. blue, orange, black
   c. red, orange, yellow
   - a

9. What did Mr. Jones do each week?
   a. wash his dog
   b. play with Spanky
   c. take his dog to the vet
   - a

10. What was Mr. Jones’ favorite activity?
    a. swimming
    b. playing with his dog
    c. reading
    - b

11. How tall was Mr. Jones?
    a. tall
    b. short
    c. medium
    - a

12. What did Mr. Jones like to do?
    a. swim
    b. play with his dog
    c. read
    - b

13. What was the color of Mr. Jones’ fish?
    a. red
    b. orange
    c. orange-red
    - c

14. What did Mr. Jones like to do with his fish?
    a. swim with it
    b. feed it
    c. both
    - c
She studied her lines.

Vickie forgot about being afraid.

Fold towels, washing dishes.

Of course I will.

Mom listened and our house was a mess. She asked me if I would help her clean the house. I said, "Of course I will!" I folded towels and washed a few dishes. Mom and I put the towels away. Before long, the whole house looked great. Mom thanked me for helping her and I took a nap.

It had holes in it, it moved.

Mom made her some soup.

She made her some soup.

Answer Key

Page 33

Page 34

Page 35

Page 36

Page 37

Page 38
At the end of the school year, the family went on a picnic and did many activities. They went to the woods, set up a tent, and camped out. They also went swimming and cooked hamburgers.

Dawn, Dorothy, Marie, and Leah went on a picnic. They played games and had a great time. Dawn brought her dog, but Marie's cat got loose and ran away. Marie had to go find her cat before it got dark.

The family had a lot of fun. They learned to add and subtract, and everyone was happy with their day in the woods.