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</tbody>
</table>
1 Write.

Tim  brown  long  short  Rosy  green  curly  Billy

① Her name’s ___Rosy___.
She’s got _______ hair.
She’s got _______ eyes.

② His name’s ________.
He’s Rosy’s cousin.
He’s got _______ hair.
He’s got _______ eyes.

③ His name’s ________.
He’s Rosy’s brother.
He’s got _______ hair.

2 Find and circle the family words.

mum  dad  brother  cousin  grandma  grandpa
1 Write your name. Circle the correct word and write. Then draw yourself.

1 My name’s ____________________.
2 I’m ____________________.
   six    seven    eight
3 I’ve got ____________________ hair.
   blond    brown    black    red
4 I’ve got ____________________ hair.
   long    short
5 I’ve got ____________________ hair.
   straight    curly
6 I’ve got ____________________ eyes.
   brown    blue    grey    green

2 Order the words. Match.

1 Rosy’s  This  mum  is
   This is Rosy’s mum.

2 dad  is  This  Rosy’s  .

3 cousin  Tim  is  Rosy’s

I’ve got ...  Starter 5
Lesson Three

1 Match.

1 Hello.  b
2 How are you?  a I’m seven.
3 What’s your name?  b Hi.
4 How old are you?  c Bye.
5 Goodbye.  d I’m fine, thank you.
   e My name’s Jasmin.

2 Write.  Her  His  He’s  She’s

This is my sister.  Her name’s Jasmin.
   seven.

This is my friend.  ______ name’s Sam.
   ______ nine.

3 Find and circle the days of the week. Write.

Sunday  Monday  Tuesday  Wednesday  Thursday  Friday  Saturday

T S a t u r d a y  S
h ★★★★★★★★★ su
u ★ T u e s d a y n
r ★ F r i d a y d
s ★★★★★★★★★ a
★ W e d n e s d a y
★ ★★★★★★★ M o n d a y

Today is ________.
Lesson Four

1. Count and write.
   There is  There are

1. There are two cars.
2. train.
3. balls.
4. puzzle.
5. teddy.
6. kites.

2. Write the missing words and numbers.

1. eleven
2. twelve
3. thirteen
4. 14
5. fifteen
6. 16
7. 
8. 18
9. 
10. 20

seventeen  nineteen
1. Find and circle the words.

   pegs    pencil cases    classroom    computers    table    board

2. Look at the numbers in Exercise 1 and write.
   1. Look at this classroom.
   2. There is a new .
   3. There are new .
   4. There are new .
   5. There are new .
   6. There is a new .
1 Match.
1 this  
2 that  
3 these  
4 those  

2 Match.
That  This  These  Those

is  
are  

3 Write.  This is  That is  These are  Those are

1 These are tables and chairs.  
2 pegs.  
3 a computer.  
4 a board.
Lesson Three  Words

1 Find and circle the words.

picture  poster  cupboard  drawers

2 Look and write.

cupboard  drawers  poster  picture  CD player  chair  board  pencil case  books  computer  pegs
1 Write the missing letters.

a b d e l i k l
p s t w y

2 Say the word. Say the sound. Circle the beginning letter.

1 hat
b h g

2 kite
l d k

3 goat
g y j

4 apple
o a c

5 pen
r p g

6 umbrella
o w u

7 bear
T b d

8 yo-yo
g h y

9 sofa
T s z

10 orange
O a e

3 Match the capital and small letters.

b e
r h
t
Reading

1 Read.

My name’s Layla. I’m in class 2A. This is my classroom. The tables are long. There’s a big whiteboard and there are two computers. There are big posters on the wall. There are pictures too. Can you see my picture? It’s a picture of my family. My teacher is Miss Green. She’s very kind.

2 Read again. Circle five things in Layla’s classroom.

3 Circle the incorrect word. Then write the sentence correctly.

1 The girl’s name is Tina. The girl’s name is Layla.

2 She’s in class 4B.

3 The tables are short.

4 There’s a blackboard.

5 There are four computers.

6 Layla’s picture is of her friends.

7 The teacher’s name is Miss White.
1. Write the sentences again with capital letters.
   1. This is Layla.
   2. Layla’s teacher is Miss Green.
   3. His name’s Tim.
   4. Rosy is Tim’s cousin.
   5. Billy is her little brother.
   6. They’re a happy family.

2. Circle the things in your classroom.
   - tables
   - chairs
   - board
   - cupboard
   - drawers
   - computer
   - window
   - door
   - pegs
   - boys
   - girls
   - teachers
   - CD player

3. Draw and write about your classroom.
   - This is my classroom.
   - This is the window.
   - This is the ________.
   - This ________.
   - These are the ________.
   - These ________.
Lesson One  Words

1  Match.

1  hot  b
2  cold  
3  hungry  
4  thirsty  
5  happy  
6  sad  

2  Write.

1  He's happy.
2  She's .
3  

4  
5  
6  

Unit 2  Feelings
1 Write. They’re   I’m   We’re   She’s   He’s

1 I’m cold.

2 happy.

3 thirsty.

4 sad.

5 hungry.

2 Write. they’re   they   we’re   They’re   Are   aren’t

1 Are they hot?

2 Are cold?

No, they

No, they aren’t cold.

Look, hungry.

happy now and happy too.

Yes. They like apples.
Lesson Three  Words

1 Order the words. Match.

1.  tired  This  is  boy
   This boy is tired.
2.  hungry  .  girls  are  These
3.  angry  ?  Are  they
4.  cold  aren’t  boys  .  These
5.  aren’t  tired  We

2 Find and circle the words. Write.

hungry

hot

d
t

ner

d

angr

abravetc

pt

picoldir

yr

ervousd

Unit 2  Feelings
1 Say the sound. Say the words. Circle the word that contains that sound.

1 sh  chair  shoes  thumb
2 ch  teacher  fish  bath
3 th  thumb  shoes  chair
4 sh  chair  bath  fish

2 Write the missing letters.  sh  ch  th

① sh oes
②  umb
③  air
④ tea er
⑤ ba __
⑥ fi __

3 Write.  bath  teacher  shoes  teacher  fish  chair

Look at my 1 teacher .
Sitting on a 2 ____________.
Her 3 ____________ are blue.
She’s got long, black hair.
A picture of a 4 ____________.
And a picture of a 5 ________.
Look at my 6 ____________.
Her name’s Miss Wish.
1 Read.

My feelings
I cry when I fall over.
I cry when I am sad.
I cry when Mum is angry,
When I do something bad.

I smile when I am happy.
I smile when I am good.
I smile when I am brave,
When I do something good.

2 Write the words in the correct boxes.

happy  sad  angry  brave  bad  good

3 Read again and write T (true) or F (false).

1 I cry when I am happy.       F
2 I smile when I do something good.
3 I cry when I am sad.
4 I smile when Mum is angry.
5 I smile when I am brave.
6 I cry when I do something good.
1 Write the long and short forms.

   long form                  short form
1 I am happy.                     I’m happy.
2 She is tired.
3
4 We are scared.
5
6 I am thirsty.
7
8 They are nervous.

2 About me!

How are you feeling today? Tick (✔) or cross (✘).

✔ hot   ❆ cold   ❆ tired   ✔ hungry   ❆ thirsty   ❆ happy
✔ sad   ✘ brave   ❆ angry   ❆ scared   ❆ nervous

3 Draw and write about your feelings.

Today I’m happy.
Today I’m .
I’m .

Today I’m not.
I’m not .
I can ride a bike!

Lesson One  Words

1 What's next?
Look, draw and write.

1. ride a bike
2. ride a horse
3. skate
4. skateboard
5. play tennis
6. play football

1. ride a horse

2 Write the words in the correct box.

play tennis  skateboard  ride a bike  skate  play football

1. ride a bike
2.
1 Look and write.

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<tr>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
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<tr>
<td>No, she can’t. No, he can’t. Yes, they can. Yes, he can. No, they can’t. Yes, she can.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Can he ride a bike? Yes, he can.
Can she skate? Can they play tennis?
Can they skateboard? Can she swim? Can he ride a horse?

2 Look again and write.

1 He can ride a bike.

2  
3  
4  
5  
6  
Lesson Three  Words

1 Match.
1 behind  
2 in front of  
3 next to  
4 between  
5 on  
6 under  

2 Write. Then number the picture.
under  next to  on  in front of  behind  between

1 The book is next to the teddy.
2 The teddy is on the bed.
3 The ball is in front of the chair.
4 The kite is next to the chair.
5 The skateboard is behind the bed.
6 The toy box is between the bed and the chair.
1 Say the sound. Say the words. Circle the word that contains that sound.

1 a  bin    cat  jug
2 a e i o u  bed  mop  bus
3 e  dog  van  fig
4 i  peg  dog  bin
5 o  bus  bed  cat

2 Write the missing letters.  a e i o u

1 jug
2 cat
3 dog
4 fig
5 van
6 bin
7 bus
8 fig

3 Say the word. Look and write a word that rhymes.

1 rug  _jug
2 man  _man
3 leg  _leg
4 big  _big
5 tin  _tin
6 log  _log
1 Read.

A Look at this bike. Two people can ride it. It’s got two wheels and it’s got two seats. Your mum or dad can sit at the front. You can sit behind. There are four pedals. It’s fun to ride this bike with your mum or dad.

B Can you ride a bike with only one wheel? This man can. The wheel is very big and it’s got one seat at the top. It’s difficult to ride, but fun.

2 Read again. Write.

1 How many wheels has bike A got?
   It’s got ________.

2 How many seats has bike B got?

3 Circle the incorrect word. Then write the sentence correctly.

1 Bike A: It’s got one wheels.
   It’s got two wheels.

2 Bike B: It’s got a little wheel.

3 Bike A: Four people can ride this bike.

4 Bike B: It’s got two seat.

5 Bike A: You can sit between.

6 Bike B: The man can’t ride this bike.
Writing

1 Complete using a or an.

1 This is ______ orange.
2 I’ve got ______ bike.
3 He’s got ______ skateboard.
4 This is ______ umbrella.
5 It’s ______ apple.
6 She’s got ______ egg.
7 I’ve got ______ teddy.
8 My sister’s got ______ ice cream.

About me!

2 Tick (✓) what you can do. Cross (×) what you can’t do.

ride a bike ✓ ride a horse ✓ skate ☐ run ☐ cook ☐
play tennis ☐ play football ☐ swim ☐ fly ☐ dance ☐
climb ☐ skateboard ☐ sing ☐ draw ☐

3 Draw and write about what you can and can’t do.

I can play football.
I can __________________.
I can __________________.
I can’t __________________.
I can’t __________________.
1 Look and write.

in  What’s  slowly  spell  board

1  What’s  this  English?
I don’t remember.

2  It’s a  .
Speak more , please.

3  It’s a board.
Can you  it, please?
b-o-a-r-d.

2 Order the words.

1 English  this  What’s  in  ?
What’s this in English?

2 remember  I .  don’t

3 slowly  ,  more  please  .  Speak

4 please  Can  ?  it  you  ,  spell
1 Watch and tick (✓) the objects you see.

a  

b[CHECK]

c

d

e

f

2 Watch again. Complete and match.

It’s spell this slowly

1 What’s this in English?

2 a computer.

3 Sorry? Speak more , please.

4 Can you it?

3 Do you remember these toys? Ask a friend.

What’s this in English? I don’t remember.
1 Write.

That is  This is  these are  Those are  This is

1

This is my bedroom. ______ ______ my bed.

2

my cupboard.

3

my pictures.

4

And ______ my toys.

Great! Let’s play.

2 Read the words. Write them in the correct boxes.

hungry  computer  scared  bike  skateboard  tired  board

skates  pegs  nervous  football  posters

school

feelings

toys

computer
3  Say the words. Circle the word that contains a different sound. Write the sound that is different.

   sh  ch  th

1  
2  
3  
4  

4  Write.

Yes, she is. Yes, they are. No, he isn’t. No, they aren’t. No, she isn’t. Yes, he is.

1  Is he happy? No, he isn’t.
2  Is she hungry?
3  Is he brave?
4  Is she cold?
5  Are they tired?
6  Are they hot?
1 Number the picture.

2 Look and write.
1 Write.

Yes, he has. No, he hasn’t. Yes, she has. No, she hasn’t.

1 Has the boy got a milkshake? Yes, he has.

2 Has the girl got a milkshake?

3 Has he got a pizza?

4 Has she got fries?

2 Order the words. Match.

1 you a Have got pizza ?

2 sandwiches like the They .

3 hasn’t He his . got fries

4 hungry not . I’m

Have you got ... ? Yes, I have. Has he got ... ? No, he hasn’t. Unit 4
1 Write the numbers.

thirty  fifty  seventy  twenty  forty  ninety  eighty  sixty

2 Now write the number words in order.

ten  twenty  forty  seventy  ninety

3 Look and write the numbers.

twenty-one  twenty-two  twenty-three  twenty-four  twenty-five  twenty-six  twenty-seven  twenty-eight  twenty-nine  thirty
1 Say the sound. Say the words. Circle the word that contains that sound.

1 gr frisbee grapes bread
2 br brush frog grass
3 fr frog brush bread
4 gr brush frisbee grass

2 Circle the letters at the beginning of each word.

1 grapes
2 brush
3 frisbee
4 grass

3 Write.

juice grapes frisbee friends grass bread

There are 1 grapes and 2 ,
And 3 in a glass.
Friends together,
In the green, green 4 .
Play with a 5 ,
Play football.
The 6 have fun
With a big, brown ball.
1 Read.

Kate: Let's look in our lunch boxes.
Simon: That's a good idea.
Kate: Have you got a sandwich?
Simon: Yes, I have. I've got an egg sandwich.
Kate: Have you got chicken?
Simon: No, I haven't. But I've got a salad. And I've got a biscuit. And you?
Kate: I've got a cheese and tomato sandwich. But I haven't got a salad. I haven't got a biscuit. But I've got a yogurt.

2 Read again. Tick (✔) what they've got. Cross (×) what they haven't got.

<table>
<thead>
<tr>
<th></th>
<th>Simon</th>
<th>Kate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 biscuit</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>2 egg sandwich</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 salad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 chicken</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 cheese and tomato sandwich</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 yogurt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Read again and write T (true) or F (false).

1 Kate has got a biscuit. F
2 Kate hasn't got a biscuit. 
3 Simon hasn't got salad. 
4 Kate has got a salad. 
5 Simon has got an egg sandwich. 
6 Kate has got a yogurt. 

1 Write . or ? at the end of each sentence.

1 Can you skateboard
2 I’ve got an apple
3 Have you got a sandwich
4 No, I haven’t
5 Do you like yogurt
6 Has he got a pizza

Can you skateboard?

2 Circle the food you have got in your lunch box.

- salad
- fries
- pizza
- milkshake
- cheese
- sandwich
- yogurt
- biscuit
- orange
- apple
- pear
- banana
- chicken

3 Draw and write about what’s in your lunch box.

I’ve got a pizza in my lunch box.
I’ve got a ____________________________.
I’ve ____________________________.
I haven’t got ____________________________.
I ____________________________.
Lesson One  Words

1  Circle the words.  maths  PE  science  music  English  art

2  Now write.

1  art

2

3

4

5 2 + 2 = 4  3 + 2 = 6  6 - 3 = 3  4 + 5 = 9  7 x 1 = 7  5 + 3 = 8

6

3  Look at the numbers on the pictures above and write.
What have you got on Monday?

I’ve got 2  and 6  .

What have you got on Wednesday?

3  4  and 5  .
1 Match. Then write.

1 These are our PE bags.

2 Those are ___ PE bags.

3 Their lunch boxes.

4 Those are ___ lunch boxes.

2 Match.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00</td>
<td>art</td>
<td>English</td>
<td>maths</td>
<td>science</td>
<td></td>
</tr>
</tbody>
</table>

1 When have we got English?  a We’ve got art.
2 What have we got on Thursday?  b On Tuesday.
3 What have we got on Monday?  c On Wednesday.
4 When have we got maths?  d We’ve got science.

3 Write.

1 Tuesday We’ve got ___ English on ___ Tuesday ___.
2 Monday We’ve got ___ on ___.
3 Thursday ___
4 Wednesday ___.
1 Look and write.

computer room    art room    sports field    playground    gym

2 Match.

1 playground    2 computer room    3 gym
4 art room    5 classroom

pictures    bin    ball    computers    books

3 Now write.

1 We’ve got a ______ in the ________ playground ______.
2 We’ve got _______ in the ________.
3 _______
4 _______
5 _______
1 Say the sound. Say the words. Match.
   1 tr
      a dress
      b tree
   2 dr
      c crab
      d truck
   3 cr
      e crayon
      f drum

2 Write the missing letters.
   dr tr cr

   1 tr ee
   2 ab
   3 um
   4 ess
   5 ayon
   6 truck

3 Write.
   drum train crayons crab truck dress tree crayons

A 1 train and a 2 .
A 3 and a 4 .
I draw with my 5 ,
And I have fun.
A girl in a 6 .
A bird in a 7 .
Get your 5 ,
And draw with me.
1 Read.

At our school we’ve got two big playgrounds. This is my playground. It is for the Primary 1, 2 and 3 pupils. The Primary 4, 5 and 6 pupils play in a different playground.

In our playground there is a climbing frame and a bin. There are squares on the playground where we can play jumping games. The pupils can play ball and run around. We can also talk to our friends. We love our playground.

2 Read again. Circle four things that are in the playground.

3 Read again. Then write.

| bin | playgrounds | friends | squares | big | ball |

1 At this school, there are two playgrounds.
2 The playgrounds are ____________________.
3 In this playground, there is a climbing frame and a ____________________.
4 There are ____________________ for jumping games.
5 The pupils can play ____________________.
6 The children can talk to their ____________________.

Unit 5 Reading: a description
1 Write the sentences with capital letters.
   1. We’ve got science on Tuesday.
   2. What have we got on Thursday?
   3. Have we got maths on Monday?
   4. We haven’t got school on Saturday.
   5. What have we got on Wednesday?
   6. We’ve got art on Wednesday.

2 Tick (✓) the school subjects you’ve got today. Cross (✗) the subjects you haven’t got.
   - art
   - maths
   - English
   - science
   - PE
   - music

3 Draw and write about today’s subjects.
   We’ve got English.
   We’ve got .
   We’ve .

   We haven’t got .
   We .

Writing about my school subjects  Unit 5
Lesson One Words

1 Match.
1 help my [ ] b swimming
2 do my [ ] mum
3 visit my [ ] TV
4 go [ ] homework
d have a [ ] music lesson
e watch [ ] grandma

2 Look and write.
1 go swimming
2
3
4
5
6
1 Order the words. Match.

1 mum help my I
   I help my mum.

2 visit grandma I my

3 homework I my do

4 TV don’t watch I

2 Write.

1 Monday

I do my homework.
I don’t ________.

2 Tuesday

I ________.
I don’t ________.

3 Wednesday

I ________.
I don’t ________.

4 Thursday

I ________.
I don’t ________.
Lesson Three  Words

1 Circle the correct word. Write.

1 After school, I __________ to music. [write, listen to]

2 I __________ a book. [read, listen to]

3 I __________ with my friends. [write, play]

4 I __________ an email. [play, write]

2 Write. Then number the picture.

help  read  listen  play  write  watch

1 I __________ to music.

2 I __________ a book.

3 I __________ TV.

4 I __________ an email.

5 I __________ with my friend.

6 I __________ my mum.
1. Join the sounds. Circle the sounds in the words.

2. Say the words. Circle the sound.

3. Write. Plums  flower  blanket  Plums  plate

1. Plums  on a plate.
2. Blue plums, black plums, Plums on a
3. A  on a bed.
A blanket on a bed.
There's a pretty  On the blanket on the bed.
1 Read.

My name’s Alex.
Every day after school, I do my homework and I help my mum.
I really like sport. Every Tuesday, I play football after school. All my friends play too.
I love it!

Every Thursday, I visit my cousins. We play with our toys together. I’ve got two cousins.
One is a boy and his name is Zac. He’s ten. The other is a girl and she’s six. Her name is Abby.

2 Circle the words that are incorrect. Then write the sentences correctly.

1 I’m __________. (Tony) → I’m Alex.
2 After school, I help my sister.
3 Every Tuesday, I play basketball.
4 Every Wednesday, I visit my cousins.
5 Zac and Abby are my friends.
6 I’ve got four cousins.
7 Zac is six.
8 Abby is a boy.
1. Circle the verbs. Then match.
   1. I visit my cousins. [a]
   2. I play football.
   3. I help my mum.
   4. I have a music lesson.
   5. We play with our toys.
   6. We watch TV.

2. Circle the things you do after school.
   help my mum  do my homework  watch TV  read a book
   write an email  play with my friends  listen to music

3. Draw and write what you do and don’t do after school.
   After school, I visit my grandma.
   After school, I
   I
   I don’t
   I don’t
   After school, I
   I
   I don’t
   I don’t
1 Write the sentences.

1. I’d like three carrots, please.

2. I’d like

3. I’d

2 Look and write.

1. Can I help you?

2. Here you are. Anything?

3. I’d like three tomatoes, please.

4. Yes, I’d like two apples, please.

2. How is it?

4. Five pounds, please.

3. No, thanks.
1 Watch and circle. Then number in order.

(a) watch TV  (b) read a book  
1 - 2 - 3  3 - 4 - 5  
(c) Bye!  (d) Here you are.  
two apples  three apples

2 Complete the sentences.

Anything  pounds  like  Here  welcome
I’d like three apples, please.
OK, 1-2-3. ________ else?
No, thanks. How much is it?
Two ________, please.
______ you are.
Thank you.
You’re _________. Bye!

3 Talk with a friend. What fruit and vegetables do you like? What food can you see in your market?

I like apples and carrots.
1 Write. Then colour the shirts.

- your  our  my  their

1 Let's play football.
   These are ______
   football shirts.
   They're red.

2 These are ______
   football shirts.
   They're green.

3 These are ______
   football shorts.
   They're black.

4 These are ______
   football shorts.
   They're yellow.

2 Read the words. Write them in the correct boxes.

- maths  twenty  chicken  English  science  salad
- forty  fries  thirty  eighty  music  pizza

- numbers
  twenty

- food

- subjects
3 Read and write the numbers.

1 The car is number twenty-four.
2 The skateboard is number eighty-one.
3 The train is number seventy-nine.
4 The doll is number thirty-seven.
5 The kite is number forty-six.
6 The scooter is number fifty-five.

4 Complete the questions. What When

1 What have we got on Tuesday? We’ve got science.
2 have we got art? On Wednesday.
3 have we got English? On Monday.
4 have we got on Monday? We’ve got PE.
5 have we got on Thursday? We’ve got maths.
6 have we got science? On Tuesday.

5 Circle the beginning sound.

1 2 3 4 5 6

fr fl dr gr fr fl br dr tr dr cr tr
Let's buy presents!

Lesson One  Words

1 Find and circle the words.

present  cake  chocolate  card  balloon  sweets

2 Match. Then write.

chocolate  sweets  balloon  present  cake  card

1  b

2  b

3  c

4  d

5  e

6  f

sweets

---

Unit 7  Special days
1 Write.

<table>
<thead>
<tr>
<th>like</th>
<th>likes</th>
<th>don’t like</th>
<th>doesn’t like</th>
</tr>
</thead>
</table>

1. I like chocolate.
2. I like sweets.
3. She likes balloons.
4. She likes chocolate.

2 Read. Then write.

<table>
<thead>
<tr>
<th>likes</th>
<th>doesn’t like</th>
<th>like</th>
<th>likes</th>
</tr>
</thead>
</table>

1. Billy likes trains and cars.
2. And he likes chocolate.
3. I like these balloons.
4. Billy likes balloons.
Lesson Three  Words

1 Find and circle the words.  neighbour  tie  buy  pastries

axpastriestp  ieybuysas  mptieb  eneighbourop

2 Look and write.

cake  sweets  balloon  pastries  nuts  chocolate  neighbour  tie  card

1
2
3
4
5
6

1 2 3 4 5 6 7 8 9

c a r d

p r e s e n t s

f o r

a l l
Lesson Four  Phonics

1 Say the words. Circle the word that begins with a different sound.
1 gloves glue clock
2 slide cloud slippers
3 glue clock cloud
4 slide gloves glue
5 slippers glue slide

2 Write the missing letters. cl gl sl

1 gloves
2 clock
3 slide
gl_oves
_ock
_ide

4 cloud
5 slippers
6 glue

3 Write. gloves slide slippers clock clouds

I take off my 1 slippers,
I go outside.
I put on my 2 ___________
And I play on the 3 ___________
I look at the 4 ___________
I see 5 __________ in the sky,
Time to take off my gloves,
Time to say, ‘Goodbye’.
1 Read.

**How to wrap a present**
This is a present for my friend Holly. It’s a box of chocolates.

1. Get paper. Holly’s favourite colour is red, so this is red paper.
2. Put the present on the paper.
3. Fold up the paper.
4. Stick it with tape.
5. Make triangles with the paper. Stick the triangles with tape.
7. Write a card. My card says, ‘To Holly. You are a good friend. From Teresa.’

2 Read again. Put the pictures in the correct order.
1 Write the long and short forms.

   long form
   1 I do not like sweets.
   2
   3 She does not like eggs.
   4
   5 I do not like snakes.
   6
   7 My grandpa does not like cake.

   short form
   I don’t like sweets.
   He doesn’t like balloons.
   I don’t like tigers.
   My mum doesn’t like cats.

About me!

2 Think about a present for your mum. Tick (✓) the things she likes. Cross (✗) the things she doesn’t like.

- cakes
- books
- pastries
- nuts
- grapes
- toy cars
- yo-yos
- balloons
- slippers
- gloves

3 Draw and write about presents for your mum.

My mum likes sweets.
My mum likes .
She likes .
She doesn’t like .
She .

Writing about presents for my mum
Lesson One  Words

1 Write.

- get up  have breakfast  go to school  go home
- have dinner  go to bed

2 Order the words. Look at the pictures above and match.

1 school  go  I  to .
   I go to school.

2 home  go  I
   I go home.

3 up  get  I

4 dinner  I  have

5 bed  I  to go

6 I  breakfast  have
1 Look and write.

It’s seven o’clock.

2 Read and match.

1 He has breakfast. □

2 He gets up.

3 He has dinner.

4 He goes to school.

3 Now write the sentences in the correct order.

1 He gets up at six o’clock. 2 He

3 4
Lesson Three  Words

1 Look at the pictures and match.

1 in the morning  b  2 in the afternoon  
3 in the evening   4 at night   

2 Write.

1 I have breakfast in the morning.
2 I go to bed .
3 I have dinner .

4 I have lunch .
5 I get up .

6 I play with my toys.

3 Now point and say.

I have breakfast in the morning. 
I go to bed ...
1 Say the words. Circle the word that begins with a different sound.
   1 small  smile  **sky**
   2 stairs  snow  star
   3 star  snow  snake
   4 skates  small  sky
   5 skates  small  smile

2 Write the missing letters.  
   **sm**  **sn**  **st**  **sk**
   
   1 st airs  
   2 _ ile  
   3 _ ake  
   4 _ ar  
   5 _ y  
   6 _ ow  
   7 _ ates  
   8 _ all  

3 Write.  
   **sky**  **snake**  **stars**  **snow**  **smile**

   Look at the small 1 **snake**
   In the 2 ________.
   A snake with a 3 ________.
   Watch it go.
   Look at the 4 ________
   In the night 5 ________.
   It’s time for bed, snake.
   Say, ‘Goodbye’.

Consonant blends **sm**  **sn**  **st**  **sk**  Unit 8
1 Read.

My name's Harry and this is my dad.
In the morning, I get up at seven o'clock. My dad gets up at six o'clock.
I go to school at eight o'clock. My dad goes to work at seven o'clock.
I go to school by bus. He goes to work by car.
I go home at four o'clock in the afternoon. My dad goes home at seven o'clock in the evening.
I go to bed at eight o'clock. My dad goes to bed at eleven o'clock.

2 Read again. Write H (Harry) or D (Dad).

<table>
<thead>
<tr>
<th></th>
<th>get up</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>D</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>go to school</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>go to work</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>go by ...</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>car</td>
<td></td>
<td>bus</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>go home</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>go to bed</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 Write.

1 What’s your name? My name is Harry.
2 __________ his teddy? His teddy is in his bedroom.
3 __________ do you go? I go to school.
4 __________ do you have PE? On Tuesday.
5 __________ does she like? She likes chocolate and sweets.
6 __________ does she get up? She gets up in the morning.

About me!

2 Write the times you do these things.

- get up
- have breakfast
- go to school
- have lunch
- have dinner
- go to bed

3 Draw and write about your day.

I get up at six o’clock.
I get up at __________.
I ________.
1 Find and circle the words.

- hospital
- airport
- fire station
- police station
- shop
- school

2 Look and write.

1 hospital

2

3

4

5

6
1. Follow the maze and write.

hospital  school  airport  police station  fire station  shop

1. He works in a police station.

2. Does he work in a police station?
   - Yes, he does.
   - No, he doesn't.

3. Does she work in a fire station?
   - Yes, she does.
   - No, she doesn't.

4. Does he work in a school?
   - Yes, he does.
   - No, she doesn't.

5. Does she work in a school?
   - Yes, she does.
   - No, she doesn't.
1. Find and circle the words. 
   supermarket, bank, zoo, station

2. Look and write.

   school, police station, fire station, station, shop, hospital, supermarket, garage, airport, zoo

   1. shop
   2. places
   3. places
   4. places
   5. places
   6. places
   7. visit
   8. visit
   9. visit
   10. visit
1 Order the letters.

1 e c f a  2 k l e a  3 l e a n p  4 a g e t

face

2 Write. lake gate cake face

Open the 1 gate.
See the 2
A smile on your 3
Here is a 4

3 Read. Circle the words with a_e. Underline the words with a.

1
There is a cat next to the lake.

2
Open the gate. Here comes a van.

4 Now write the words in the correct box.

a_e
lake

a
1 Read.

I’m Jason. My dad works in an office. Every day he gets up at six o’clock. He puts on a white shirt, black trousers and a tie. He has breakfast. Then he goes to work by car.

In his office, my dad’s got a big table. His computer is on the table. He’s also got a photo of my mum, my sister and me on his table. There is a box with pens and pencils.

He goes home at five o’clock and we all have dinner together at seven o’clock.

2 Read again. Circle three clothes words. Underline three family words.

3 Circle the incorrect word. Then write the sentences correctly.

1 Jason’s dad works in a school. Jason’s dad works in an office.
2 He gets up at nine o’clock.
3 He puts on green trousers.
4 He goes to work by train.
5 There are pens and apples in the box.
6 He goes home at three o’clock.
7 They have lunch at seven o’clock.
1 Write the sentences with commas (,) and and.

1 I like apples, grapes and bananas.

2 There are birds, monkeys, lions, tigers.

3 We’ve got English, maths, science, music.

4 He likes chicken, pizza, salad.

5 I get up, have breakfast, go to school.

About me!

2 Circle the places where your family work.
hospital school airport police station fire station
shop zoo station supermarket bank office garage

3 Draw and write about where your family work.

My mum works in a bank.
My ______ works in a ______.
My ______.
1 Look and write.

1 Are you free school today?
   Sorry, I'm not today.

2 How on Thursday?
   Yes, that's.

3 I'll my dad.
   OK.

4 We can to music.
   Great. I love music.

2 Order the words.

1 free Are you school ? after
   Are you free after school?

2 not I'm free , Sorry

3 on How ? Wednesday about

4 ask mum I'll my .
1 Watch and match.

a It's eleven o'clock.
b Sorry. I'm not free today.
c Are you free after school today?

2 Watch again. Complete.

about can ask free Oops not

1 Are you free after school today?

2 How on Tuesday?

3 We play with my doll's house.

4 Great! I'll my mum.

3 Talk with a friend. What do you play at home? Does Kate like her doll's house?

I play football with my brother.
1 Write.

No doesn’t she Yes does work Does nurse

1 Does your mum work? 2 Does she in a bank?

, she does. No, she .

3 Does work in a hospital? 4 Is she a ?

Yes, she . , she isn’t. She’s a doctor.

2 Read the words. Write them in the correct boxes.

morning school balloons night nuts afternoon garage
evening supermarket sweets pastries fire station

places times presents

school
3 Circle the word that contains a different sound. Write the word that is different.

1. cat

2. 

3. 

4. 

4 Write. Yes, he does. No, he doesn’t.

1. Does Ted’s dad get up at eight o’clock?
   No, he doesn’t.

2. Does he go to bed at six o’clock?

3. Does he have dinner at nine o’clock?

4. Does he go home at one o’clock?

My name’s Ted. My dad is a pilot. He works at night.
Lesson One  Words

1 Match.

1 It's raining.  
2 It's windy.  
3 It's hot.  
4 It's cold.  
5 It's snowing.  
6 It's sunny.  

2 Now write.

1 It's windy.  
2 It's  
3  
4  
5  
6  

Unit 10  Weather
1 Order the words.

1 weather What’s like the ?
What’s the weather like?

2 your on Put hats sun

3 put Don’t your on coat

4 umbrellas got haven’t We our

5 window close Don’t the .

6 the Open door

2 Write

Put on Don’t put on

1 It’s cold. Put on your coat.

2 It’s windy. your hat.

3 It’s raining. your raincoat.

4 It’s sunny. your sun cream.

5 It’s snowing. your shorts.

6 It’s hot. your coat.
Lesson Three  Words

1  Find and circle the weather words. Then write.

\[ \text{snowing ★} \]
\[ \text{raining ★} \]
\[ \text{h windy ★} \]
\[ \text{cold ★} \]
\[ \text{yt ★ ★} \]

windy

2  Now look and write.

- play outside
- windy
- snowing
- go ice skating
- sunny
- fly a kite
- make a snowman

1  When it’s __________, we __________.

2  When it’s __________, we __________ and we __________.

3  When it’s __________, we __________.
1 Order the letters.

1 kbie  2 enil  3 itewh  4 eikt  5 nnei

bike

2 Write.

line  nine  bike  kite  white

Ride your 1 bike. Fly your 2 .
The bike is red. The kite is 3 .
White kite, white kite.
Count the children in the 4 .
All together there are 5 .
Nine in the line. Nine in the line.

3 Read. Circle the words with i_e. Underline the words with i.

Here are nine figs in a line. Don’t put my kite in the bin.

4 Now write the words in the correct box.

i_e

nine

i

1 Read.

It’s break time. It’s very hot and sunny outside. Wear your sun hats, please. Don’t put on your coats.

It’s PE time in the sports field. Don’t put on your tracksuits. It’s too hot. Put on your PE shorts and T-shirts.

It’s home time. It’s raining and windy now. Put on your raincoats and take your umbrellas. Don’t wear your hats. They can blow away. See you tomorrow.

2 Read again. Write the weather.

1 It’s break time. What’s the weather like?

2 It’s PE time. What’s the weather like?

3 It’s home time. What’s the weather like?

3 Read again and tick (✓).

<table>
<thead>
<tr>
<th></th>
<th>break time</th>
<th>PE time</th>
<th>home time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  Don’t put on your coats.</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2  Don’t wear your hats.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3  Put on your raincoats.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4  Wear your sun hats.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5  Don’t put on your tracksuits.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6  Put on your shorts and T-shirts.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7  Take your umbrellas.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1  Write the words in the correct boxes.

verbs
wear
adjectives

wear  cold  tired

verbs
wear  ride  hungry

adjectives
thirsty  eat

sunny  drink

2  Circle today’s weather. What can you do? Tick (✓) or cross (✗).

raining  windy  hot  cold  snowing  sunny
go outside  ✓  fly a kite  ✓  make a snowman  ❌  go ice skating  ✓
wear a coat  ✓  wear a sun hat  ❌  take an umbrella  ✓

3  Draw and write about the weather and the things you can and can’t do.

Today it’s sunny. I can go outside.

Today, it’s ____________________________.

I can ____________________________.

I can’t ____________________________.
Lesson One  Words

1  Number the picture.

2  Now look and write.  This is  These are

1  These are gloves.

2  This is a

3  

4  

5  

6  

① skirt  ② scarf  ③ gloves  ④ jeans  ⑤ boots  ⑥ shirt
Lesson Two  Grammar

1 Write.

skirt  scarf  gloves  jeans  boots  shirt

1

He’s wearing jeans.

2

She’s

3

4

5

6

2 Write.

dress  is  What  I’m  T-shirt  wearing  He’s

1

What are you wearing?

2

wearing a  

3

And Jim?

What he ?

4

wearing a  
1. Read and draw the times on the clocks.

- It's three o'clock.
- It's half past two.
- It's quarter past eight.
- It's quarter to ten.
- It's eleven o'clock.
- It's half past nine.

2. Look at the clocks and write the times.

- It's quarter past four.
- It's _______.
- _______.
- _______.
- _______.
- _______.
1 Order the letters.

1 o e h m
2 s e o n
3 o p r e
4 e n o b
5 n t s e o

home

2 Write. nose rope stone bone home

The dog has got my 1 rope.
The dog is on a 2.
Hurry up, dog.
I want to go 3.
My 4 is cold.
Here is a 5.
Hurry up, dog.

3 Read. Circle the words with o_e. Underline the words with o.

1 A dog has got a bone.
2 There is a mop in my home.

4 Now write the words in the correct box.

<table>
<thead>
<tr>
<th>o_e</th>
<th>o</th>
</tr>
</thead>
<tbody>
<tr>
<td>bone</td>
<td></td>
</tr>
</tbody>
</table>
Where is my friend?

I’m at the station.
Where is my friend?
At the front of the train?
Or is she at the end?

Where is Lucy?
Is she wearing a skirt?
Is she wearing her jeans?
Or wearing a shirt?

Here is my friend.
She’s got a toy cow.
I say, ‘Hello, Lucy’,
And we’re both happy now.

2 Read again. Circle three clothes words. Underline one toy.

3 Read again and circle the correct word. Write.

1 The girl is at the _____________.
   farm  station  zoo  school

2 She can’t see her _____________.
   aunt  mum  friend  sister

3 Her friend’s name is _____________.
   Katie  Sally  Milly  Lucy

4 Lucy is on the _____________.
   swings  bus  train  slide

5 Her friend has got a toy _____________.
   goat  teddy  rabbit  cow

6 Lucy and her friend are _____________.
   sad  happy  angry  scared
1 Look and write.  

1. It’s quarter to seven.  
2. It’s quarter to three.  
3. It’s quarter to nine.  
4. It’s quarter to eleven.  
5. It’s quarter to four.  
6. It’s quarter to two.

About me!

2. Look and circle the clothes you are wearing now. Write the colours.

- skirt
- trousers
- shirt
- shoes
- boots
- jeans
- scarf
- shorts
- dress
- socks
- T-shirt
- hat

3. Draw and write about the clothes you are wearing.

I’m wearing a blue shirt.
I’m wearing ____________________.
I’m ____________________.
1. Find and circle the words.
   - invitation
   - cake
   - wedding
   - guests
   - band
   - bride

2. Look and write.
   - invitation
   - wedding
   - cake
   - eat
   - sing
   - guests
   - dance
   - bride
   - band
   - dress

---

1. cake
2. cat
3. t
4. the
5. wedding
6. singer
7. bride
8. dancing
9. band
10. eating
1. Look at the picture. Order the questions and write the answers.

No, they aren’t. Yes, they are. No, she isn’t. Yes, she is. No, he isn’t.

1. Are they dancing?
   Yes, they are.

2. singing ? she Is

3. he Is ? eating

4. she ? sleeping Is

5. drinking Are they ?

2. Now point and say.

They’re dancing.
she’s …
Lesson Three  Words

1 Match.

1 make  b  
a a dress
2 wash  b  
b a cake
3 choose   c  
c photos
4 take   d  
d the car

2 Circle the correct word and write.

1 Mum is  making  cakes.

2 Dad is  brushing  the car.

3 My cousin is  taking  lots of photos.

4 My sister is  making  a dress.

5 I’m  brushing  my hair.
1 Order the letters.

1) unJe 2) buec 3) ulfte 4) beut

June  

2 Write. tube June flute cube

This month is 1) June
And it’s my birthday!
I’ve got a puzzle 2) ,
So I can play all day.
I’ve got a new 3) 
For my birthday,
And a poster in a 4) .
What a happy day!

3 Read. Circle the words with u_e. Underline the words with u.

1) mule 2) flute

This mule can run. I’ve got a flute and I’m sitting on a rug.

4 Now write the words in the correct box.

u_e

mule

u


Dear Bella,
Thank you for your email. We are all very well. I really like your green and white dress. Enjoy the party! Here is my big news. My aunt has got a new baby! It’s a boy and he is three weeks old. His name is James. He’s very small and he’s got blue eyes. He hasn’t got any hair yet. Here is a picture of my aunt and uncle with baby James. He’s wearing a small hat and little white boots. All of my family is very, very happy.
Love from
Hannah

2 Circle the incorrect word. Then write the sentences correctly.
1 Hannah likes Bella’s jeans. \(\text{Hannah likes Bella’s dress.}\)
2 Hannah’s aunt has got a new car.
3 The baby is very big.
4 The baby is a girl.
5 His name is Max.
6 He’s got brown eyes.
7 He’s wearing a scarf.
8 His boots are red.

1. Complete the sentences with *ing*.

1. **wear**
   He's **wearing** white boots.

2. **watch**
   We're **watching** TV.

3. **do**
   My sister is **doing** her homework.

4. **eat**
   She's **eating** her dinner.

5. **listen**
   We're **listening** to music.

6. **look**
   We're **looking** at cakes.

---

**About me!**

2. Circle the things you can see people doing at a party.

   eating  riding a bike  drinking  dancing  swimming
   listening to music  playing football  talking  singing

3. Draw and write about your family at a party.

   I’m at a party. I’m listening to music.

   I’m at a party. I’m ____________________.

   I’m ____________________.

   I’m ____________________.

   My mum is ____________________.

   My dad is ____________________.
1 Look and write.

1 Welcome to the party.
Come _______.

3 in the dining _______.

2 This is you.

Thank you for me.

You’re _______.

2 Write the sentences. Use the word(s) in the box.

1 Welcome to the party.
my house Welcome to my house.

2 This is for you.
Grandpa _______.

3 Everyone’s in the living room.
kitchen _______.

4 Grandpa is in the kitchen.
Your aunt _______.

At a party
1 Watch and tick (√) the objects you see.

- a
- b
- c
- d
- e
- f

2 Watch again. Write the sentences and match.

1 party / the / Welcome / to
   Welcome to the party.

2 for / this / you / is / Ellie,

3 you / having / Thank / me / for

4 soon, / See / Ellie / you

3 Choose and colour a present for your family.
Tell your friend.

This is for my sister.
She likes dolls.
1 Look and write.

I'm wearing boots, a scarf, jeans, a shirt, a hat, gloves.

1. I'm wearing jeans and ______.

2. I'm wearing ______ and ______.

3. I'm wearing ______.

2 Read the words. Write them in the correct boxes.

cake, jeans, windy, invitation, skirt, raining, present, sunny, boots, hot, bride, scarf

weather

windy

wedding

clothes
3 Say the words. Tick (✓) two words that rhyme.

1 [Image of a pipe] [Image of a cube] [Image of a number 9]

2 [Image of a hill] [Image of a cube] [Image of a bone]

3 [Image of a cube] [Image of a hill] [Image of a group of people]

4 Look and write.

1 He’s drinking.
2 He’s eating.
3 He’s talking.
4 He’s singing.
5 He’s dancing.
6 He’s playing.
1 Look and number.

2 Now write.

1 There’s a _______ behind the gate.

2 There’s a _______ next to the gate.

3 There’s a _______ in front of the house.

4 There’s a _______ between the horse and the van.

5 There’s a _______ behind the tree.

6 There’s a _______ on the van.
1 Write.

- shorter than
- bigger than
- taller than
- smaller than

1 big

2 small

3 short

4 tall

2 Write the opposites. Then write the sentences.

- bigger
- taller

1 A horse is bigger than a goose.
   A goose is a horse.

2 Rosy
   Billy

3 A pizza is .
   .
Lesson Three  Words

1 Find and circle the words. slow fast quiet loud

2 Look and write.

louder quieter slower faster

1 goose louder 2 sheep 3 cow 4 hen

3 Look and write.

1 The goose is louder than the hen.
2 The sheep is the cow.
3 The cow is the sheep.
4 The hen is the goose.
1 Order the letters.

1 e f t e
feet

2 r e t e

3 e e h t r

4 c e h s e e

2 Write. feet cheese tree three

Look up at the green tree. What can you see? Two and a tail. Count them, one, two, three! A monkey with a piece of , That’s what’s hiding there!

3 Read. Circle the words with ee. Underline the words with e.

1 This pen is green. There are three monkeys in the tree.

2 There is a peg by my bed.

4 Now write the words in the correct box.

ee
green

e
1 Read.

Katie and Harry live at Fig Farm. On the farm they grow vegetables: carrots, tomatoes and potatoes. They’ve got fruit trees too: apples, plums and figs. There are also animals on the farm: hens, cows, goats and sheep. They get eggs and meat from the hens. They get milk and meat from the cows. They get milk and meat from the goats. And they get wool and meat from the sheep.

There are also two dogs and four cats on the farm. Katie and Harry help their family on the farm.

2 Read and circle.

1 Circle two vegetables on the farm.  
   carrots oranges potatoes

2 Circle two fruit trees on the farm.  
   figs plums pears

3 Circle two animals on the farm.  
   cows horses goats

4 How many dogs are there on the farm?  
   one two three

5 How many cats are there on the farm?  
   three four five
Lesson Six

Writing

1. Circle *and*. Then write two sentences for each sentence.
   
   1. Harry is seven and Katie is nine.  
      
   2. This is a donkey and these are hens.  
      
   3. I like bananas and he likes apples.  
      
   4. There is a slide and there are swings.  

About me!

2. Circle the animals you can see at a farm.
   
   lion  cow  sheep  tiger  giraffe  donkey  horse  zebra  
   hen  chick  monkey  elephant  goat  goose  polar bear

3. Draw and write about a farm visit.
   
   At a farm, I can see a goat.  
   
   At a farm, I can see a ___________.  
   
   I can see a ___________.  
   
   I _______________.  
   
   I can’t see a _______________.  
   
   I can’t see a _______________.  
   
   I _______________.
1. Find and circle the words.

   photo  dry  kind  wet  fridge  naughty

2. Now look and write.

   1. There are some photos on the

   2. This boy is

   3. This duck is very

   4. Her hands are

   5. His hands are
1 Order the words.
1 naughty were The ducks.
The ducks were naughty.

2 was kind. This boy

3 babies. The weren’t sad

4 dry was Mum

5 wet wasn’t She.

2 Look and write.
was wasn’t were weren’t

1 Rosy and Tim were in the park.
2 Tim very kind. The babies cold. They hungry.

3 It was raining. Rosy and Tim very wet. Mum wet. She dry.

4 The ducks very naughty. The goat naughty too.

5 Billy a naughty boy. But he’s a good boy now.
Lesson Three  Words

1 Find and circle the words. tidy rubbish floor untidy

2 Look and write.

rubbish happy photo wet hungry party dry
dirty floor tidy

1 h u n g r y
2  
3 a
4 p
5 p
6 y
7 m e m o r i e s
8  
9  
10
1 Read the words. Add the magic e and write.

1 tap

2 cub

3 pip

2 Write. 

A lion cub is playing with a 1 cube.  
2 ________, cub, cub,  
1 ________, cube, cube.

An orange 3 _________ is in a 4 _________.  
Pip, pip, pip.  
Pipe, pipe, pipe.  
There’s 5 _________ on the 6 _________ on the sink.  
Tap, tap, tap.  
Tape, tape, tape.
Lesson Five

Reading

1 Read.

Our class play by Robin (Class 2L)
This year, our class play was On the farm.
My friends and I were the farm animals.
I was a horse. My costume was a big horse’s head and body. Charles was a sheep. His costume was a white wool coat. Nicola was a hen. Her costume was a hen’s head and body.
All the animals were happy on the farm. Everyone was very good. All our mums and dads were very happy. Our teacher was very proud of us.

2 Read again. Match the children to the animals.

1 Robin b
2 Nicola b horse
3 Charles c sheep

3 Now complete the sentences.

<table>
<thead>
<tr>
<th>sheep</th>
<th>happy</th>
<th>2L</th>
<th>animals</th>
<th>head</th>
<th>proud</th>
</tr>
</thead>
</table>

1 Robin is in class 2L.
2 Robin and his friends were farm.
3 Charles was the.
4 Nicola’s costume was a hen’s and body.
5 Everyone was very.
6 The teacher was.
1 Write **and** or **or**.

1. I’ve got a teddy **and** a doll.
2. He hasn’t got a kite **or** a bike.
3. I am cold **or** tired.
4. She isn’t scared **or** angry.
5. He doesn’t like sweets **or** chocolate.
6. She doesn’t play football **or** tennis.
7. I do my homework **or** watch TV.
8. I like apples **or** pears.

**About me!**

2 Circle how you were during Primary 2. Underline how your friends were.

<table>
<thead>
<tr>
<th>happy</th>
<th>sad</th>
<th>kind</th>
<th>naughty</th>
<th>tidy</th>
<th>untidy</th>
</tr>
</thead>
<tbody>
<tr>
<td>good</td>
<td>tired</td>
<td>angry</td>
<td>scared</td>
<td>brave</td>
<td></td>
</tr>
</tbody>
</table>

3 Draw and write about you and your friends during Primary 2.

I was **happy**.

I was **.**

I **.**

My friends were **.**

They were **.**

They **.**
Lesson One  Words

1  Write.

| man     | men     | woman   | women   | child   | children |

1. [Image of a family with a child]

2. [Image of a man]

3. [Image of a couple]

4. [Image of a parent giving a baby to a child]

5. [Image of a boy and a girl with their hands up]

6. [Image of a man and a woman with their hands up]

2  Now look and answer the questions.

1. How many men are there?  
   There are two men.

2. How many children are there?  

3. How many boys are there?  

4. How many women are there?
Lesson Two  Grammar

1 Write.  some  any

1 There were some chairs in the classroom.

2 There weren’t any tables in the playground.

3 There weren’t any children in the art room.

4 There were any teachers on the sports field.

2 Look and write.

some  were  playground  was  any  wasn’t

1 It was the school prize-giving.  They were late.

2 They were in the classroom. There weren’t any children.  But there were any teachers.

3 The prize-giving was in the classroom. It was in the playground.

4 There wasn’t a prize for English.  Rosy and Tim were the winners.
Lesson Three  Words

1  Match.
   1 first  c  3rd
   2 second  b  4th
   3 third  c  1st
   4 fourth  d  2nd

2  Find and circle.
   fourth  first  third  second  finish line

3  Look and write. Use the words above.
   The animals were in a race!
   Go, go, go!
   Some were fast,
   And some were slow.
   The hen was _______________.
   The rabbit was _______________.
   The cow was _______________.
   The horse was _______________.

Unit 15  Ordinal numbers
1 Circle the word that contains a different end sound.
1 bank sink swing
2 ring bank pink
3 swing king sink
4 king pink swing
5 sink ring king

2 Match the letters and write.
1 si __________ sink
2 ki __________
3 ri __________
4 ba __________

3 Write.
Swing Sink Ring Drink Sing king
1 Sing a song while you
2 __________, swing, swing.
Look at the 3 __________ with his
4 __________, ring, ring.
Wash your hands at the
5 __________, sink, sink.
Now you’re thirsty, have a
6 __________, drink, drink.
Reading

1 Read the story about Suzy the horse again. Put the pictures in the correct order.

2 Match the sentences to the pictures above.

1 Suzy is a fairground horse. [b]
2 She isn’t happy. She wants to be a real horse. [ ]
3 She can move her head and tail. She is a real horse. [ ]
4 Suzy is happy. She’s running and eating. [ ]
5 Now she is cold and scared. [ ]
6 Suzy goes back to the fairground. [ ]

3 Circle the incorrect words. Write the sentences correctly.

1 Suzy is a [cow]. Suzy is a horse.
2 She’s behind a green horse. [green]
3 She’s in front of a blue goat. [blue]
4 She drinks milk in the field. [ ]
5 She eats ice cream in the field. [ ]
6 At night she’s hot. [ ]
1 Write s or ies.
   1 family    families    2 boy
   3 teddy
   5 lolly

2 Tick (✓) what you can see at a school open day. Cross (✗) what you can’t see.
   men     rabbits     women     children
   lions   teachers    frogs

3 Draw and write about a school open day.
   There are some children.
   There are some _________.
   There _________.
   There _________.
   There aren’t any _________.
   There _________.
   There _________.
1 Look and write.

Let’s play Pairs!

That’s a great idea.

It’s my turn.

How many cards have you got?

I’ve got ten cards.

2 Order the words.

1 Pairs ! play Let’s

2 it turn ? Whose is

3 turn your . It’s

4 cards . got than I’ve more you

5 the You’re . winner
1 Watch. Write Kate or James.

1 Let’s play Snap. James

2 It’s my turn.

3 I’ve got more cards than you.

4 Congratulations!

2 Watch again. Complete.

whose eight turn Let’s OK winner Congratulations Snap

1 Let’s play another game. Hmm, turn is it?

2 It’s Kate’s.

3 I’ve got cards.

4 I’m the .

3 What is your favourite game? Ask a friend to play.

Are you free at lunch time? Let’s play cards.
1 Write.

1 short The boy is **shorter than** the girl.
2 small His coat is **** the girl’s coat.
3 fast But he is **** the girl.
4 loud And he is **** the girl.
5 quiet The girl is **** the boy.

2 Read the words. Write them in the correct boxes.

```
cow  fourth  goat  first  horse  naughty  sheep
  dry  third  dirty  wet  second
```
3 Look and write how many.

- women: 2
- dolls: ___
- men: ___
- children: ___
- teddies: ___
- toy cars: ___

4 Now look and write.

There are some ... There aren't any ...

1. women
   There are some women.

2. dolls

3. men

4. children

5. teddies

6. toy cars

5 Answer the questions.

1. What's your name?

2. How many brothers and sisters have you got?

3. What are you wearing?

4. What colour are your clothes?

5. What is your teacher wearing?

6. What colour are his or her clothes?

7. What are you doing now?
1 Play and say. Write.

START

Are you ______ after today?

Can I help you?

I'd ______ bananas please.

Go back 1

Go forward 2

Can you ______ it, ______?

a-p-p-l-e

Go back 1

This ______ for ______.

15

14

13

12

16

18

17

19

20

How ______ is ______?

It’s two pounds.

I’m the ______.

Go back 3
Go forward 3

Miss a turn

6

Go forward 1

Miss a turn

I'm _______ free

on _______.

Go back 1

You are the winner!

Whose turn is it?

you for me.

your .
1 Look and write.

At my school, break time is 2 o’clock in the afternoon.

My favourite playground game is _______. I skip with my friends Laura, Rose and Holly. I can skip very _______. It’s great fun. Sometimes I see my friends at the park _______ Saturdays too.

When it’s raining, we can’t go _______. We stay in the classroom. I talk to my _______. I really _______ break time.

2 Write.

1 I don’t go to school _______ Saturdays.
2 Break time is _______ half past eleven.
3 My holiday is _______ July.
4 I play football _______ the park.
5 _______ the winter, I wear a coat.
6 I always visit my aunt _______ Thursdays.

3 Write the words in the correct box.

<table>
<thead>
<tr>
<th>places</th>
<th>times</th>
<th>days</th>
<th>months</th>
<th>seasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>at</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Look at the pictures and choose the correct word.

juice   salad   cheese   egg   got   some   a

My name’s Holly. This is my breakfast. I’ve got an egg and some toast. I’m drinking some ________.

This is my lunchbox. For lunch today I’ve got a ________ sandwich and ________ orange juice.

This is my brother’s lunch. He’s got an egg sandwich and ________ banana.

Here is my dinner. Today I’ve ________ a pizza, some ________ and some fries.

2. Look and write. some   a   an

1. For breakfast, Holly has got ________ egg.
2. She’s got ________ toast.
3. For lunch, she’s got ________ sandwich.
4. She hasn’t got ________ apple.
5. For dinner, she’s got ________ salad.
6. She’s got ________ fries.
1 Look at the pictures and choose the correct word.

our  are  their  live painting  Its  net  garden

1 My name’s Simon. I __live__ in London with my family.
This is ________ house.

2 I’ve got two sisters. This is ________ room.

3 This is the __________. I’ve got a football ________.
My dad and I love football.

4 My mum is ________ my room. ________ walls were yellow.
Now they ________ blue. Blue is my football team’s colour.

2 Look and write.

- your  our  Their  its  Our

1 Is this your house?
Yes. It’s ________ house.

2 swing is big.

3 swing is small.

This is my blanket. I like ________ little footballs.
Fluency Time! 1

<table>
<thead>
<tr>
<th>What’s this in English?</th>
<th>It’s a ruler.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speak more slowly, please.</td>
<td>A ruler.</td>
</tr>
<tr>
<td>Can you spell it, please?</td>
<td>R-u-l-e-r.</td>
</tr>
</tbody>
</table>

Fluency Time! 2

<table>
<thead>
<tr>
<th>Can I help you?</th>
<th>Yes, I’d like five tomatoes, please.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anything else?</td>
<td>Yes, I’d like…</td>
</tr>
<tr>
<td></td>
<td>No, how much is it?</td>
</tr>
</tbody>
</table>

Fluency Time! 3

<table>
<thead>
<tr>
<th>Are you free after school on Monday?</th>
<th>I’m not free on Monday.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How about Tuesday?</td>
<td>I’ll ask my mum.</td>
</tr>
</tbody>
</table>

Fluency Time! 4

<table>
<thead>
<tr>
<th>Everyone’s in the living room.</th>
<th>This is for you.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thank you for having me.</td>
<td>You’re welcome.</td>
</tr>
</tbody>
</table>

Fluency Time! 5

<table>
<thead>
<tr>
<th>Whose turn is it?</th>
<th>It’s my turn.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>It’s your turn.</td>
</tr>
<tr>
<td>I’m the winner!</td>
<td>Congratulations.</td>
</tr>
</tbody>
</table>
Look and write.

Starter  Welcome back!

[10 images of different people]
1 School things

- Blackboard
- Radio
- Computer
- Desk
- Keyboard
- Mouse
- Cabinet
- Drawers
- Canvas
- Ball
- Softball
- Tree
- I love cats
- Table
4 Food

5 School subjects

2 + 2 = 4
6 - 3 = 3
7 x 1 = 7

3 x 2 = 6
4 + 5 = 9
5 + 3 = 8
6 After-school activities

7 Special days
8 Everyday activities

9 Places
12 Celebrations

13 Farm animals
Copy.

one

two

three

four

five

six

seven

eight
nine

ten

twenty

thirty

forty

fifty

sixty

seventy
eighty
ninety
one hundred
thirty-three
seventy-two
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- **NEW** Interactive online practice you can assign and track
- **NEW** Comprehensive assessment and testing programme, including Cambridge English: Young Learners (YLE)

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- Teacher’s Book Plus with Fluency DVD, Online Practice and Assessment and Resource CD-ROM & Audio CD
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