1. Listen and say

1. Hello. I'm Peter.
2. What's your name?
3. I'm Helen.
4. What's your name?
5. This is Sally.
6. I'm Adam.
7. This is Echo.
8. Helen, Adam, Sally and Echo. Welcome to the club!
9. Oh, hello, Echo.
2 Listen and sing 😊

Hello, hello. What’s your name?
What’s your name? What’s your name?
Hello, hello. What’s your name?
I’m Helen.

Hello, hello. How are you?
How are you? How are you?
Hello, hello. How are you?
I’m fine, thank you.

3 Ask and answer about you

Hello.

What’s your name?

How are you?

Hello.

I’m ___.

I’m fine, thank you.
Let's sing the *a, b, c.*
Sing the letters, sing with me.

| a, b, c, d,  |
| e, f, g,   |
| h, i, j, k, |
| l, m, n, o, p, |
| q, r, s, |
| t, u, v, |
| w, x, y, and z. |

Let's sing the *a, b, c.*
Sing the letters, sing with me.
5 Point and say

1 This is Adam.

2 This is ___.

3

4

5

6 Your game

1 This is Maria.

Team A

mB

2 M-a-r-e-

Team A

Team B

No.

3 M-a-r-i-a.

Yes.

Team A

mB

4 Well done!

Team A

Team B

Workbook page 4
Listen and say

1. What's this?
   - It's a banana. Echo.
2. What's this?
   - It's an apple.
3. What's this?
4. It's a banana. It's an apple. It's a sandwich.
5. What's this?
   - It's a sandwich.
6. No, Echo! No! It's an egg.
7. Well done, Echo.
   - Sorry, Adam!
2. **Listen, read and say**

1. a banana
2. a cake
3. a pizza
4. a sandwich
5. an apple
6. an egg
7. an ice cream
8. an orange
9. an umbrella

3. **Point, ask and answer**

- **What’s this?**
  - It’s a banana.

- **What’s this?**
  - It’s an egg.
Listen, read and say

1. a pen
2. a pencil
3. a ruler
4. a rubber
5. a book
6. a cassette

Listen and read

1. An apple and an orange.
2. A pen and a pencil.
3. A ruler and a rubber.
4. A book, a cassette,
5. and an umbrella.
6. Oh, no!
6 Ask and answer

Is it a rubber?
No, it isn’t.

Is it a pencil?
Yes, it is.

7 Your game

1 Is it a pen?
No, it isn’t.

2 Is it a ruler?
Yes, it is. Well done!
1 Listen and say

Look at the clock! It’s three o’clock.

Stand up, children. Open the door, Adam.

Oh, yes. It’s hometime. Close your books.

No, stop! It isn’t three o’clock!

Sit down. Open your books.

You naughty parrot!

2 Listen and say

Stand up.
Listen. Look.
Sit down.
Open your book.
3 Listen, read and say

Listen, read and say:

1. window
2. pencil case
3. bag
4. board
5. chair
6. desk
7. door
8. teacher

4 Listen and do

Point to the window.

5 Listen, read and do

1. Stand up!
2. Sit down!
3. Open your book!
4. Close your book!
5. Point to the board!
6. Look at the teacher!
7. Listen!
6 Listen, read and say

One, two, three, four, five, six, seven, eight, nine, ten.

7 Listen and say

One bag, two bags, three bags, four.
Five bags, six bags, seven bags, more!
Eight bags, nine bags, and then ten.
Now let’s say the rhyme again!

One pen, two pens, three pens, four ...

One book, two books, three books, four ...
8 Count and say

one door

9 Your work

four pencils, one ruler, one rubber
1 Listen and say 🎵

1. Look at my toys. A boat, a yoyo, a drum and a kite.

2. What's this?
   It's a balloon.

3. Look.
4. Wow!
5. Look out!
6. Miaow!
7. Oh, no!
2 Listen and sing 😞

Look, look, look at my toys.
Look at my wonderful toys!
A drum and a boat and a bike,
A yoyo and a big, red kite.

Look, look, look at my toys.
Look at my wonderful toys!
A doll and a ball and a plane,
A yoyo and a big, blue train.

3 Point, ask and answer

What’s this?

It’s a ball.
4 Listen, read and say

1. red
2. blue
3. green
4. yellow
5. orange
6. pink
7. purple
8. brown
9. black
10. white

5 Listen and read

1. This is a red balloon.
2. This is a blue and purple balloon.
3. This is a green and orange balloon.
6 **Point and say**

- a red kite

7 **Your game**

Find a blue boat.  
Picture A!

Find a yellow balloon.  
Picture B!
1 Listen and read

This is Alison. She’s a doctor.

This is Jack. He’s a farmer.

This is Terry. He’s a bus driver.

This is Susan. She’s a shopkeeper.

2 True or false?

Susan’s a shopkeeper.  
Terry’s a farmer.

1 Susan’s a shopkeeper.  
2 Terry’s a farmer.  
3 Alison’s a doctor.  
4 Terry’s a bus driver.  
5 Jack’s a shopkeeper.  
6 Susan’s a doctor.
3 Point and say

1. He's a teacher.

2. She's a taxi driver.

Workbook page 22
This is Steve.

Is Steve a taxi driver?

No, he isn’t.

Is he a farmer?

No, he isn’t.

Is he a zookeeper? Yes, he is!
5 Ask and answer

1. Is she a farmer? Yes, she is.
2. Is he a doctor? No, ___.
3. Is she a teacher?
4. Is he a zookeeper?
5. Is she a doctor?
6. Is he a taxi driver?
7. Is she a bus driver?
8. Is he a shopkeeper?

6 Your game

1. Is he a bus driver? No, he isn't.
2. Is he a taxi driver? Yes, he is.
Hello, Adam. Happy birthday!
Hello, Bill.
Who's that?
That's Helen. She's my sister. She's eight.
How old are you?
I'm seven.

Who's that?
Oh! Who's that?
That's Tabby!
That's Sally. She's my cousin. She's nine.

And that's Echo, my parrot!

Echo! No!

Oh, dear!
Listen, read and say

1. father
   mother
   brother
2. grandfather
   grandmother
   aunt
   uncle
   cousin

Listen and sing

Come and see my father
And my mother.
Come and see my sister
And my brother.
Come and see my family.
Come and see me!

Come and see my grandfather
And grandmother.
Come and see my uncle
And my aunt.
Come and see my cousin.
Come and see me!
I'm Bobo.

5 Ask and answer

1. I'm 10.
2. I'm 8.
3. I'm 7.
4. I'm 2.
5. I'm 8.

He's ten. What's his name? Bobo.
She's eight. What's her name? Ann.

6 Your work

This is my family.

my family
my mother
my sister
me
my father
my brothers

Workbook page 28
Listen and say

1. Look at the elephant! It's big! And it's fat!
   And what a big nose!

2. Look at the snakes. They're long. And they're thin.

3. Look at the giraffe.

4. Wow! It's very tall!
   Oh, look! Monkeys!

5. They're naughty!

6. Naughty! Naughty!

7. And Echo's naughty!
Listen, read and say

1. fat
2. thin
3. big
4. small
5. young
6. tall
7. short
8. long
9. old

Listen and say

The elephant walks like this and that. It’s very big, it’s very fat. No fingers, no toes. But oh, what a big nose!
This is a kangaroo. It’s big and tall. Look at the baby kangaroo! The baby’s young and small.

This is a giraffe. It’s yellow and brown. It’s very tall. It’s 5 metres. What a long neck!

This is a humming-bird. It’s green and blue. It’s very small.

This is a tortoise. It’s big. And it’s very old. It’s 150!
5 Listen, read and say

1. mouse
2. tortoise
3. cat
4. snake
5. humming-bird
6. parrot
7. monkey
8. kangaroo

6 Your game

1. It's brown.
2. Is it the tortoise?
   No, it isn't.
3. It's big.
4. Is it the kangaroo?
   Yes, it is!
I can read and I can write.
I can swim and ride a bike.
I can jump and I can hop.
I can hop but I can’t stop!

I can count – one, two, three.
I can say the a, b, c.
I can jump and I can hop.
I can hop but I can’t stop!

I can run and I can sing.
I can do anything.
I can jump and I can hop.
I can hop but I can’t stop!

Can you hop? Yes, I can.
Can you stop? No, I can’t!
2 Listen, read and say

1 read
2 hop
3 count
4 jump
5 run
6 fly
7 write
8 sing
9 swim
10 ride a bike

3 Ask and answer about you

Can you read? Yes, I can.
Can you hop? No, I ___.

Workbook page 38
1. This is Waterwoman. She can swim. She can jump. But she can’t ride a bike.

2. This is Megaman. He can fly. He can jump. But he can’t sing.

3. This is Superpupil. She can read and write. She can count. And she can fly!

This comic is great!
Ask and answer

1. Can Waterwoman swim?
2. Can she jump?
3. Can she ride a bike?
4. Can Megaman sing?
5. Can he fly?
6. Can he jump?
7. Can Superpupil read?
8. Can she count?
9. Can she fly?

Ask and answer about you

1. Can you read?
2. Can you write?
3. Can you count?
4. Are you a Superpupil?

Your work

This is Superboy. He can fly. He can’t ride a bike.
1. Listen and say

1. Hello. I'm Tok. I'm a clown.

2. Look at my face. I've got a big, red nose and a big, white mouth.

3. Have you got brown hair, Tok?

4. Ouch!

5. Oh, no! Echo!

6. No, I haven't! Look! I've got purple hair.

7. I can see you, Helen! Have you got brown hair?

8. Yes, I have!

9. Brown hair, brown hair! Ha, ha!
Listen, read and say:
- hair
- head
- eye
- nose
- ear
- mouth
- face
- teeth

Point and say:
- my nose
- my eyes

Your game:
1. Simon says, ‘Touch your nose.’
2. Simon says, ‘Touch your ear.’
3. Touch your head.
4. No! Peter and Ben. Sit down. You’re out!
Here are Ann and Dan. They’re twins. They’re eight. They’ve got fair hair and green eyes. They’ve got small noses.

Here are Bobo and Biff. They’re brothers. But they aren’t twins.

I’m ten. I’ve got brown eyes and black hair. I’ve got a small nose.

I’m seven. I’ve got blue eyes and red hair. I’ve got a big nose.

1. I’ve got blue eyes.
2. I’ve got fair hair.
3. I’ve got brown eyes.
4. I’ve got red hair.
5. I’ve got a small nose.
6. I’ve got a big nose.
7. I’ve got black hair.
Listen and sing

I’ve got two eyes. Look, look, look.
I’ve got two ears. Listen, listen, listen.
I’ve got one mouth. Sing, sing, sing!
Let’s all sing together!

I’ve got one head. Nod, nod, nod.
I’ve got two hands. Clap, clap, clap.
I’ve got one mouth. Sing, sing, sing!
Let’s all sing together!

Your work

I’ve got brown hair.

me
UNIT 10

1 Listen and say

1. Listen and say 😒

1. Look at the tiger, Adam.
2. It’s very big. It’s orange and black. It’s got four legs.
3. It’s got green eyes.
4. Yes, it’s got big, white teeth. Look!
5. Has it got big teeth?
6. Miaow!
7. The tiger isn’t here, Tabby. It’s in the book!
8. Oh, Tabby!
**2 Listen, read and say**

- head
- ear
- face
- teeth
- shoulder

- hair
- eye
- nose
- mouth
- arm
- hand
- knee
- leg
- toe
- foot

**3 Listen and sing**

Head and shoulders,
Knees and toes,
Knees and toes.

Head and shoulders,
Knees and toes,
Knees and toes.

And eyes and ears,
And mouth and nose.

Head and shoulders,
Knees and toes,
Knees and toes.

Arms and fingers,
Legs and feet,
Legs and feet.

Arms and fingers,
Legs and feet,
Legs and feet.

And hair and hands,
And face and teeth.

Arms and fingers,
Legs and feet,
Legs and feet.
This is Mug. He’s tall and he’s got blue eyes. He’s got big feet and two purple and yellow wings. Mug can walk and he can fly. But Mug is very sad. He can’t dance.

This is Nimble. She’s tall. She’s got brown eyes. She’s got small feet and long, orange hair. Nimble can dance and sing.

What’s the matter?

I can’t dance.

Yes, you can. Come with me.

Oh, we can dance and dance and dance!
5 Ask and answer

1 Has Mug got green wings?
2 Has he got blue eyes?
3 Has he got big feet?
4 Has he got orange wings?
5 Has Nimble got brown eyes?
6 Has she got big feet?
7 Has she got green hair?
8 Has she got long hair?

6 Your work

Look at my picture.
UNIT 11

Listen and say

1. Oh, I'm thirsty.
   Here's a drink, Mona.

2. And I'm hungry.
   Here's a sandwich.

3. I'm bored.

4. Sally, please play with your sister.
   She's bored.
   Sally! Sally!

5. Let's play with the ball.
   OK.
   No.


7. I'm hot.

8. Now you aren't hot!
   Oh, I'm wet!
2 Listen, read and say

1 hot
2 cold

3 wet
LUKE
JILL

4 dry

5 happy

6 sad

7 hungry

8 thirsty

9 tired

3 True or false?

John’s cold. false

Susan’s cold. true

Workbook page 54
Are you sad today?
No, we aren't.
Are you sad today?
No, we aren't.
Are you happy today?
Yes, we are.
We'll clap our hands to show it.
Are you happy today?
Yes, we are.
And we want everyone to know it!
5 Point and say

He's wet.

He's happy.

6 Your game

1 Are you tired?
No, I'm not

2 Are you hot?
Yes, I am. Well done!
1 Listen and say

1. Wow! Look at my kite!
   It's very high! Your kite's high too, Sally.

2. No, Echo!

3. Is this my kite or your kite, Helen?

4. I know! Give me your kites.

5. Oh, dear!

6. Look!

7. Wow! A big, big kite!
   Well done, Sally!
2 Listen, read and say

Adam’s kite

Sally’s kite

Helen’s kite

3 Ask and answer

Is this Susan’s kite? No, it isn’t.

Is this Mark’s kite?

Yes, ___.

1 Is this Susan’s kite? 2 Is this Mark’s kite?

3 Is this John’s kite? 4 Is this Sam’s kite?

5 Is this Kate’s kite? 6 Is this Susan’s kite?
These are my toys. I’ve got a computer and three computer games. My favourite toy is my kite. It’s great.

These are Biff’s toys. He’s got a yoyo and a ball. He’s got a plane and lots of cars and a bike.

These are Bonny’s toys. She’s got two bears. She’s got a big elephant and a drum.
5 Ask and answer

Whose is this?
It’s Biff’s.

Whose is this?
It’s ___.

1 TV
2 Teddy bear
3 Car
4 Kite
5 Ball
6 Unicycle
7 Game
8 Elephant
9 Yo-yo
10 Drum
11 Airplane

6 Your work

This is my favourite toy. It’s a kite.

Workbook page 60
1. Listen and read 😞

There are lots of oranges in Jiffy Juice. There are grapes. And there are lots of lemons and bananas too.

2. True or false?

1. There are lemons in Jiffy Juice.  
2. There are apples in Jiffy Juice.  
3. There are oranges in Jiffy Juice.  
4. There are grapes in Jiffy Juice.  
5. There’s a little burger in a Super Egg-burger.  
6. There’s an egg in a Super Egg-burger.  
7. There are tomatoes in a Super Egg-burger.  
8. There are bananas in a Super Egg-burger.

In every Super Egg-burger:
- there’s a big burger
- and there’s an egg
- and there are tomatoes!
Listen, read and say

Count and say

There's one apple.

There are three oranges.
5 Listen and say 😞

Oh, no! Look at my peas! Look at my peas! Look at my peas!
Peas on my plate, and then Peas on the floor again!

6 Listen, read and say 😞

1 11 eleven 21 twenty-one
2 12 twelve 22 twenty-two
3 13 thirteen 23 twenty-three
4 14 fourteen 24 twenty-four
5 15 fifteen 25 twenty-five
6 16 sixteen 26 twenty-six
7 17 seventeen 27 twenty-seven
8 18 eighteen 28 twenty-eight
9 19 nineteen 29 twenty-nine
10 20 twenty 30 thirty

7 Count Adam's chips and peas
Your game

There are three bananas.

Picture A!

There’s one banana.

Picture B!
Listen and say 😐

1. I'm wearing trousers and a shirt. I'm wearing a big hat too. I'm a cowboy!

2. I'm wearing a white dress and white shoes. I'm a nurse!

3. I'm wearing a red and white T-shirt. I'm wearing a hat. I'm a pirate!

4. And here's my parrot.

5. I'm a pirate parrot! Ha, ha!
2  Listen, read and say  🎨

1. hat  2. T-shirt  3. shirt  4. skirt  5. dress  6. jumper
7. shorts  8. trousers  9. shoes  10. socks  11. sandals

3  Point and say

This is a jumper.

These are socks.

Workbook page 70
Listen and read 😞

It’s Helen’s class photo today. Helen’s wearing her new yellow shirt.

Oh, dear!

Oh, no!

Oh, no!

Look at Helen’s shirt!

It’s time for the photo. Smile, children!

Look at the photo! Look at Helen’s shirt. It isn’t yellow now!
True or false?

1. Edward’s wearing a blue T-shirt.  
2. Jane’s wearing a dress.  
3. Kate’s wearing an orange skirt.  
4. Peter’s wearing a jumper.  
5. Edward’s wearing brown sandals.  
7. Peter and Jane are wearing red shoes.  
8. Peter and Edward are wearing trousers.

Your work

I’m wearing a yellow T-shirt.
Adam, Helen and Sally are at the club.

Helen’s swimming. Sally’s reading.

Now they’re eating sandwiches.

Adam and Peter are playing football.

And Echo’s drinking Adam’s lemonade! Naughty Echo!

Hic! Hic! Oh, no! Oh, dear. Poor Echo!
2 Listen, read and say 😊

1. He’s swimming.
2. She’s eating.
3. She’s riding a bike.
4. He’s drinking.
5. He’s reading.
6. They’re talking.
7. They’re running.

3 True or false?

1. He’s swimming. - true
2. She’s drinking.
3. He’s drinking.
4. She’s reading.
5. He’s running.
6. They’re talking.
7. They’re swimming.
Ask and answer

1. Is she eating?
2. Are they playing football?
3. Is he swimming?
4. Are they riding a bike?
5. Is he running?
6. Are they eating?
7. Is she reading?
8. Is he drinking?
5 Listen and sing 😊

Look at me, at the club.
Playing football, at the club.
Look at me, at the club.
Playing football, having fun.

Look at me, at the club.
Talking to my friends, at the club ...

Look at me, at the club.
Drinking lemonade, at the club ...

Look at me, at the club.
Swimming in the pool, at the club ...

6 Your game

1 Are you eating?
No, I'm not.

2 Are you drinking?
Yes, I am. Well done!
It’s nine o’clock. Adam’s walking to school.

It’s twelve o’clock. He’s eating his lunch. He’s eating sandwiches and an apple.

It’s two o’clock. He’s drawing a picture.

It’s four o’clock. He’s playing football at the club.

It’s five o’clock. He’s watching TV. He’s watching cartoons.

It’s nine o’clock. Adam’s sleeping.
2 Listen, read and say

- It’s one o’clock.
- It’s two o’clock.
- It’s eight o’clock.
- It’s twelve o’clock.

3 Ask and answer

What time is it?

It’s nine o’clock.
Listen and say:

1. Is it raining?
   Yes, it is.

2. Oh, no! Now we can't ride our bikes to school!

3. What's he doing?

4. Biff! What are you doing?
   I'm going to school.

5. What are you doing?

6. I'm riding my bike to school. Goodbye!
5 Point, ask and answer

What are they doing?

They’re running.

What’s he doing?

He’s riding his bike.

6 Your game

1 Close your books. What are Aunt Spark and Uncle Mark doing?

2 They’re eating.

3 They’re talking.

No.

Yes!
1. Listen and say 😔

1. No, Echo!

2. Don't eat the bear's apple!

3. Stop, Echo. Don't open the door!

4. Echo! Don't pull the elephant's tail!

5. I'm sorry!

6. Don't!
1. Don't feed the animals.
2. Don't open the door.
3. Don't walk on the grass.
4. Don't sit down.
5. Don't drop litter.
6. Don't touch the animals.
Listen and sing 😞

Don’t be naughty at the zoo.
Please don’t feed the kangaroo.
Don’t open the door.
Don’t drop litter on the floor.
Don’t be naughty at the zoo.

Don’t be naughty at the zoo.
Please don’t feed the kangaroo.
Don’t shout at the bear.
Don’t touch the lion’s hair.
Don’t be naughty at the zoo.

or the zookeeper might keep YOU!
4 Read and do

1 Sit down.
3 Write your name.
5 Touch your nose.
7 Touch your shoes.
9 Stand up.

2 Close your eyes.
4 Point to the door.
6 Open your book.
8 Clap your hands.

5 Your game

1 Clap your hands.
2 Don't touch your nose.
3 No, Emma. DON'T touch your nose! You're out! Sit down.

Workbook page 88
Listen and say

1. Tabby, Tabby! Where are you?
2. What's the matter?
3. Is she in the bedroom? Tabby, Tabby!
4. Is she in the bathroom?
5. No, she isn't.
6. Tabby! Where are you? Is she in the kitchen?
7. Oh yes, she is! Look! She's eating my pizza! Naughty Tabby!
8. Miaow.
Where's Sally?

What's she doing?

She's in Helen's bedroom.

She's reading.

Helen's bedroom

bathroom

Adam's bedroom

kitchen

living room
3 Listen, read and say 😞

1. next to the table
2. under the table
3. on the bin
4. in the bin
5. behind the bin

4 Point and say

1. clock
2. bed
3. table
4. bin
5. TV
6. chair
7. phone

This is a bed.

5 True or false?

1. The clock is next to the table. ✅
2. The bed is next to the door. 🚫
3. The bin is under the table. ✅
4. The TV is on the chair. ✅
5. The phone is behind the chair. ✏️
6. The phone is in the bin. ✏️
6 Listen and do

1. Put your pen on the floor.
2. Put your pen under your book.
3. Put your pen in your pencil case.

7 Your game

1. Is it under the book?
   No, it isn’t.

2. Is it in the bin?
   Yes, it is!
Listen and say 😊

1. Wake up, Adam!
2. Come on. It’s October the ninth. It’s Mum’s birthday!
3. What’s the matter?
4. Happy birthday, Mum!
5. Here’s your present.
6. Oh, flowers! Thank you!

What? Oh, thank you!

What time is it?

Oh, no! It’s four o’clock in the morning!
2 Listen, read and say 😊

January: She's reading.
February: She's drawing.
March: She's reading.
April: She's playing soccer.
May: She's cycling.
June: She's drinking.
July: She's eating ice cream.
August: She's swimming.
September: She's reading.
October: She's running.
November: She's watching TV.
December: She's sleeping.

3 Ask and answer

It's January. What's she doing? She's reading.

It's February. What are they doing? They're drawing.
4 Listen, read and say

16 sixteenth
17 seventeenth
18 eighteenth
19 nineteenth
20 twentieth
21 twenty-first
22 twenty-second
23 twenty-third
24 twenty-fourth
25 twenty-fifth
26 twenty-sixth
27 twenty-seventh
28 twenty-eighth
29 twenty-ninth
30 thirtieth
31 thirty-first
5 Ask and answer

When’s Biff’s birthday?

It’s on January the fifteenth.

6 Your work

Jane’s birthday is on July the sixth.

my friends’ birthdays

Dwaine January 11th
Adam January 18th
Robert April 10th
Jane July 6th
Happy birthday, Sally.

Look! I've got a blue bike from Mum and Dad!

Oh, great! I like blue! Blue is my favourite colour.

Here's a present, Sally.

What's this?

Thank you.

Wow! Thank you! I like roller skates!

Oh, dear! Look at Tabby!

I don't like roller skates!
See me riding on my bike,
On my bike, on my bike.
See me riding on my bike,
On my brand new bike.
I like my bike. It’s red and blue.
I like my bike, all shiny and new.
I like my brand new bike. Do you?

Hear me playing on my drum,
On my drum, on my drum.
Hear me playing on my drum,
On my brand new drum.
I like my drum. It’s green and blue.
I like my drum, all shiny and new.
I like my brand new drum. Do you?

See me skating on my skates,
On my skates, on my skates.
See me skating on my skates,
On my brand new skates.
I like my skates. They’re pink and blue.
I like my skates, all shiny and new.
I like my brand new skates. Do you?
1. I like my computer and I like my computer games. SUPER CIRCUS is my favourite game.

2. I like my kite and my yoyo. They're red. Red is my favourite colour. I like cars too.

3. We don't like cars and we don't like computer games. We like animals.

4. We like tigers! I don't like tigers!
4 Point and say about you

1. I like cars.
2. I don't like planes.

3. Your work

5. I like my train.

My favourite toy

Workbook page 104
1. Listen and say 😊

1. What day is it today?
   - It’s Thursday.

2. Oh, good. It’s sport on Thursday! I like sport!

3. Do you like maths?
   - Oh, no! I don’t like maths. Maths is boring.

4. Look. I’ve got four sweets.

5. Two sweets for you and two sweets for me.
   - Yes. Two and two is four. Maths isn’t boring!

6. Oh, thank you!
2 Listen, read and say

1 maths
3 science
4 sport
5 English

2 art

3 Ask and answer about you

Do you like maths? Yes, I do.
Do you like art? No, I don't.
Monday and Tuesday, Wednesday and Thursday, Friday, Saturday, Sunday.

Let's all get together and say The names of the seven days.

Monday and Tuesday, Wednesday and Thursday, Friday, Saturday, Sunday.

Let's all get together and say The names of the seven days.
5. Ask and answer

When’s sport?

It’s on Wednesday and Friday.

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</table>

6. Your work

I like maths. It’s on Monday and Thursday.

I don’t like science. It’s on Tuesday and Friday.
Listen and say

1. What are you doing, Adam?
   I’m making Echo’s lunch.

2. Echo likes nuts and he likes bananas.

3. Does he like apples?
   Yes, he does.

4. Does he like pizza?
   No, he doesn’t.

5. But I like pizza. The pizza isn’t for Echo. It’s for me!
2 Listen, read and say

1 nuts
2 fruit
3 meat
4 vegetables
5 cheese
6 pizza

3 Point and say

Echo likes nuts.
He doesn’t like pizza.
This is Barbara, the bear. She likes meat. And she likes eggs. She likes fruit too.

This is Charlie. He’s a chimpanzee. He likes fruit. He likes apples, grapes and bananas. His favourite food is ants! He doesn’t like eggs.

This is Nellie, the elephant. She doesn’t like meat. She likes vegetables. And she likes hay and grass too.

**Ask and answer**

---

1. Does Barbara like fruit?  
   Yes, she does.

2. Does Charlie like eggs?  
   No, he doesn’t.

3. Does Charlie like apples?  

4. Does Nellie like meat?  

5. Does Barbara like eggs?  

6. Does Nellie like hay?
Listen and say 😊

Nellie the elephant doesn’t like meat. She likes vegetables. What a treat! She likes grass, she likes hay too. She likes lots of food. Do you?

Charlie the chimp doesn’t like hay. He likes bananas every day. He likes apples, he likes grapes too. He likes lots of fruit. Do you?

Your work

My friend likes juice. She doesn’t like pizza.
Listen and say:

1. What are you doing?
   I'm making your birthday lunch.

2. Do you want cheese sandwiches?
   Yes, I do. And egg sandwiches, please.

3. Do you want biscuits?
   Yes, I do. And lemonade, please.

4. And I want an ice cream, please.

5. What's the matter, Helen?
   It's a great lunch, Mum. But I want my friends too.

6. Surprise! Happy birthday, Helen!
   Oh, wow! A surprise party! Thank you, Mum!
Listen, read and say

1 sandwiches
2 biscuits
3 chocolate
4 lemonade
5 sweets
6 ice cream
7 cake
8 juice

Listen and sing

We’re having a party, a party, a party.
We’re having a party, a party today!

We want sandwiches – egg and cheese.
We want cake and biscuits, please!

We’re having a party, a party, a party.
We’re having a party, a party today!

We want hats – red and blue.
We want balloons and streamers too.

We’re having a party, a party, a party.
We’re having a party, a party today!

We want lots and lots of fun.
We’re having a party. Can you come?

We’re having a party, a party, a party.
Please come to our party today!
4 Listen and read 😎

Bobo, Biff and Bonny are planning a party.

1. Bobo wants lots of ice cream.
2. He doesn’t want chocolate ice cream.
3. He wants banana ice cream.
4. Biff wants red party hats.
5. He doesn’t want streamers.
6. He wants lots of black and red balloons!
7. Bonny wants cheese sandwiches.
8. She doesn’t want orange juice.
9. She wants apple juice.

5 True or false?

1. Bobo wants lots of ice cream. **true**
2. Bobo wants chocolate ice cream.
3. Biff wants black party hats.
4. Biff wants blue balloons.
5. Bonny wants apple juice.
6. Bonny doesn’t want orange juice.
Ask and answer about you

Do you want lemons for your party?
No, I don’t!

Do you want ice cream for your party?
Yes, ___.

Your work

I want a cake for my party.

My party

- balloons
- sandwiches
- chips
- hats
- cake
Listen and say

1. Adam and Helen are watching a cartoon on TV.

2. Oh, look! The parrot’s chasing the mouse!

3. Look at the mouse. It’s got a bike!

4. The mouse is clever. The parrot can’t catch it.

5. What a funny parrot! I like cartoons.

6. I don’t like cartoons. I don’t like that mouse!

Yes, I like cartoons too.
2 Ask and answer

What’s he doing?
He’s flying.

What are they doing?
They’re dancing.

3 Listen and sing

We’re waving goodbye.
It’s time to go.
We’re saying goodbye.
It’s time to go.
It’s holiday time.
It’s time to go.
Goodbye, goodbye, goodbye.

Workbook page
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### SYLLABUS

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#### Unit 1
- **the club**
  - **alphabet**
  - *I'm (Peter). What's your name?*
  - *This is (Sally).*
  - *How are you?*

#### Unit 2
- **food**
- **classroom**
  - **commands**
  - **numbers:** 1–10
  - **plurals - s:** one (bag) two (bags)

#### Unit 3
- **classroom**
  - *What's this? It's a (banana)/an (apple).*
  - *Is it a (rubber)? Yes, it is. No, it isn't.*

#### Unit 4
- **toys**
- **colours**
  - *He's/She's a (doctor).*
  - *Is he/she a (farmer)? Yes, he/she is. No, he/she isn't.*

#### Unit 5
- **my family**
  - *How old are you? I'm (seven).*
  - *Who's that? That's (Helen).*
  - *(She's) my (sister).*
  - *(It's) Bob's (sister).*
  - *(Her) name's (Bunny).*
  - *What's his/her name?*

#### Unit 6
- **animals**
  - *It's/They're (big).*
  - *(It's) very (old). (It's) (150).*

#### Unit 7
- **activities**
  - *He/She can/can't (read).*
  - *Can he/she/you (read)? Yes, he/she can. No, he/she can't.*

#### Unit 8
- **the face**
  - *I've got (a big, red nose).*
  - *Here are (Ann and Dan).*
  - *(They're) They aren't (twins/eight).*
  - *(They've) We've got (green eyes).*

#### Unit 9
- **the body**
  - *It's/He's/She's got (blue eyes).*
  - *Has it/he/she got (blue eyes)? Yes, it/he/she has. No, it/he/she hasn't.*

#### Unit 10
- **feelings**
  - *I'm/She's (thirsty). You aren't (hot).*
  - *Are you (sad)? Yes, we are. No, we aren't.*
  - *Yes, I am. No, I'm not.*

#### Unit 12
- **toys**
  - *Is it my/your (kite)?*
  - *Is this (Jenny's) (kite)? Yes, it is. No, it isn't.*
  - *These are my/Biff's) (toys).*
  - *Whose is this? It's (Biff's).*

#### Unit 13
- **food**
  - *There's one (apple). There are (three) (oranges).*
  - **numbers:** 11–30

#### Unit 14
- **clothes**
  - *This is (a shirt). These are (shoes).*
  - *(I'm/Edward's) wearing (a T-shirt).*

#### Unit 15
- **leisure**
  - *present continuous: action verbs*
  - *(Helen's) (swimming). (They're) (eating).*
  - *(He/she) (eating)? Yes, he/she is. No, he/she isn't.*
  - *(Is) they (playing football)? Yes, they are. No, they aren't.*
  - *(Are you) (eating)? Yes, I am. No, I'm not.*

#### Unit 16
- **activities**
  - *What time is it? It's (nine) o'clock.*
  - *(She's) in (Helen's) bedroom.*
  - *(The clock) is (next to) the (table).*

#### Unit 17
- **negative commands**

#### Unit 18
- **the home**
  - *Where are you? Where's (Sally)? (She's) in (Helen's) bedroom.*
  - *(Is) she (in) (the bathroom)? The (clock) is (next to) the (table).*

#### Unit 19
- **dates**
  - *It's the (nineth) of (October).*
  - *(When) is (Biff's) birthday? It's on (January) the (fifteenth).*

#### Unit 20
- **present simple: like**
  - *(I like/don't like (roller skates)).

#### Unit 21
- **school subjects**
  - *Do you like (maths)? Yes, I do. No, I don't.*

#### Unit 22
- **food**
  - *(He/She likes/doesn't like (nuts).)*
  - *(Does he) like (apples)? Yes, he does. No, he doesn't.*

#### Unit 23
- **party**
  - *present simple: want*
  - *(Do you want (cheese sandwiches)? Yes, I do. No, I don't.)*
  - *(He/She wants/doesn't want (ice cream).)*

#### Unit 24
- **revision**
Get Set – Go! is a lively language course for children learning English for the first time.

- Get Set – Go! has a carefully graded syllabus which provides steady progression in all four skills. The lower levels emphasize speaking and listening but also lay a foundation for the more demanding comprehension and story-writing skills in later levels.
- Get Set – Go! is based around a variety of texts and activities, including entertaining stories, songs and games, which are all carefully matched to the interests of children.
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- Get Set – Go! Teacher's Books provide teachers with clear guidance and lots of extra ideas. They also include tests which record children's progress.
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