MACMILLAN CHILDREN'S DICTIONARY

Carolyn Barraclough
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Notes to the Teacher

The Macmillan Children's Dictionary combines clear, vibrant photographs with graded puzzle-type activities to bring a new dimension to vocabulary resources. The topic-based approach provides a meaningful context to reinforce memorization.

Organization

Topics

The dictionary is arranged by topic groupings. In general, the earlier topics are the simpler ones – such as Toys and Numbers. These and the middle topics – such as Animals and The Home – are likely to be common to most primary courses. The topics that occur towards the end of the book – such as Music and Jobs – are more applicable to children at the end of their primary course or just beginning their secondary studies.

Vocabulary

The vocabulary for each topic is presented in a photographic "wordbank", either on one page or across one double-page spread. The illustrated items within each topic are arranged thematically. Where words are different in British and American English, these are clearly marked.

Activities

Following on from each wordbank, the main graded activities are presented on one page or one double-page spread to correspond with the coverage of that topic.
Types of activities

Mr. Smile activities

For each topic, there is always an introductory oral activity. This is located at the bottom of the wordbank page and is presented via the Mr. Smile character.

These activities comprise three different types. Most require the children to answer using full sentences, and thus provide practice in pronunciation.

- **Looking and reading for specific information** e.g. Find the words beginning with (“c”). Find the words with (five) letters. How do you spell ...?
- **Personalization** e.g. Talk about your (toys).
- **Transfer of the situation to the children’s own environment** e.g. Look and say activities using prepositions of place to describe items around them. Games such as I Spy are included for children who have progressed with their English.

Graded activities

The main activity pages include graded tasks covering a wide range of word-building skills. The first activity always involves a simple task (such as matching), so that even the youngest children can complete it with some confidence. This activity also has the lowest-level vocabulary and will be appropriate for the early levels of the course. Subsequent activities within each topic become gradually more complex, both in terms of vocabulary level and cognitive challenge.

Care has been taken to provide a balance of different activity functions. These functions can be summarized as follows:

- **Knowledge of meaning** can be demonstrated through writing labels, matching words to pictures, finding opposites, finding the odd one out in a lexical set, etc. At a slightly higher level, this extends to such activities as sorting words into similar groups.
- **Word recognition and reading skills** are developed by means of wordsearch puzzles, finding a word, counting, etc. Short reading passages also extend these skills at a higher level.
- **Spelling** may involve answering simple questions with one-word or two-word answers, completing crosswords, or solving anagrams. At a higher level, the children may be writing short sentences in guided practice (e.g. spotting the difference between two pictures) or doing free practice.
- **Dictionary skills** are developed, usually in the form of matching words to simple definitions. Sorting words into groups provides practice in classification, and alphabetical-ordering activities help the children to look up words in this or any other dictionary.
- **Word formation** is covered through work on simple verb forms and plurals in topics where these are particularly relevant.
Using the Macmillan Children's Dictionary in the classroom

How can I introduce a new topic?

Before the children open the dictionary, you could tell them what topic they will be studying and ask them to guess what words they might find on the wordbank page. Write their suggestions on the board, then ask the children to open the dictionary at the appropriate page and compare their guesses with the wordbank.

Give the children time to explore all the photographs on the page. Then ask them which words are familiar to them. Help with any pronunciation problems at this stage. Remind them of any vocabulary they have forgotten. If necessary, introduce new items relevant to the particular graded activity they will be completing.

How can I set up the Mr. Smile activities?

These are designed as an introduction to each topic, giving the children the chance to use vocabulary in a simple context.

The Mr. Smile activities can usually be organized as pairwork. You could set this up by giving an initial demonstration with a volunteer. Once the children have understood the activity, walk around listening to the practice. Help if necessary and correct any pronunciation difficulties.

Let the children work at their own level by selecting words that are familiar to them. Encourage the more adventurous children to try using new vocabulary: if it appeals to them, they are more likely to remember it.

Which of the graded activities can the children complete?

The number of activities that children can complete will depend on their age and on the amount of English they have studied. The activities within a given topic do not all need to be completed at one time. The children may return to some topics at a later stage in their studies in order to recycle and extend their word power.

How can I set up the graded activities?

First, you should specify whether the children can refer to the main photographic wordbank while doing the task. You may wish them to memorize certain vocabulary items, in which case you can present these in an earlier lesson or set them as homework. However, reference to the wordbank pages when completing activities may help where the children are less familiar with a topic, and some activities may actually require such reference.

Next, outline the task for the children. If they are unfamiliar with a particular activity type, you could do one or two examples on the board with the whole class.
Ideas bank: quick activities for further practice

- **Cover and guess.**
  The children work in pairs. Using their hand or a piece of paper cut to size, one child selects an item from a wordbank page and covers the label.
  > What's this?
  > It's a ...

- **What do you like?**
  The children work in pairs, asking and answering personal questions about the wordbank items.
  > What X do you like the best?
  > I like Y the best.

For further practice, add:
  > Can you spell that, please?
You could extend the practice by getting the children to report on their partner's answers.
  > My friend likes Y the best.
The report could be given orally or it could be in written form on a separate sheet of paper, accompanied by a drawing. The work can then be displayed.

- **Find the object.**
  Real objects can be the basis of successful transfer activities in topics such as Toys, Clothes, Numbers, In the Home, etc. The required items should be brought to class and arranged around the classroom.
The simplest way of conducting this practice is with an instruction:
  > Point to X.

- **Guess the object.**
  A more challenging way of presenting the previous activity is to hide the objects in a bag and ask the children to guess by touch alone. Alternatively, hide the objects with a cloth and let the children guess by shape.

  All of these options are suitable for team games with the whole class.
  Alternatively, this can be done as an I Spy game.
  > I spy with my little eye, something beginning with (b).
  > Is it a ...

- **Say and draw.**
  Describe an action and ask the children to draw it. This can also be organized as a team game, with a child from each team coming up to the board to draw.
  > Draw a man riding a bike.
The activity, and the following one, would work particularly well with topics such as Sports, In the Playground, My Day, and Jobs.

- **Watch and guess.**
  Either you or a child mimes an action for the class to guess.

- **Spelling game.**
  A child from one team chooses a word from a given topic and asks:
  > How do you spell X?
The children in the opposite team must answer with their books closed. The team with the most correct answers wins.

- **Look and remember.**
  The children work in pairs. Set a time limit (say, two minutes) for the memorization of all the words, or a thematic group of words, on the wordbank page. Then allocate one child in each pair to test the other. This can be done as an oral or a written test.

  All these activities should be kept simple and fun - the children will learn best when they are enjoying themselves.
Toys

train
bus
puppet
jigsaw puzzle
robot
doll
teddy bear
xylophone
car
plane
kite
monster
ball
computer game
yoyo
dinosaur

Talk about your toys.
I have a plane and some blocks.
1. Write.

1. car
2. d
3. k
4. b
5. t
6. p
7. d
8. t

2. Match and write.

1. Sara has a computer game.
2. Nick
3. Anna
4. Alex
5. Julia
6. Peter
Shapes

- circle
- square
- triangle
- rectangle

Colors/Colours

- red
- blue
- yellow
- green
- orange
- brown
- pink
- purple
- white
- gray (UK)
grey (US)
- black
1. Color/colour and write the shape.

1. red  [rectangle]
2. black △
3. blue □
4. green △
5. purple  
6. yellow  
7. pink  
8. white  

2. Color/colour and count.

\[\begin{array}{llll}
\text{b} & = & \text{blue} \\
\text{g} & = & \text{gray/grey} \\
\text{r} & = & \text{red} \\
\text{o} & = & \text{orange} \\
\text{y} & = & \text{yellow} \\
\end{array}\]

1. How many triangles?
   \text{five triangles} \\
2. How many circles? \\
3. How many rectangles? \\
4. How many squares? \\

3. Circle the words.

\text{a purple rectangle and a green square and a pink circle and a brown triangle}

4. Write the words from Activity 3 in ABC order.

1. brown  \\
2.  \\
3.  \\
4.  \\
5.  \\
6.  \\
7.  \\
8.  \\


In the Classroom

- pencil case
- pencil
- pencil sharpener
- pen
- eraser
- paintbrush
- crayon
- paint
- ruler
- glue
- board
- chalk
- bag
- desk
- chair

Look and say.

> In my pencil case I have a ruler and two pencils.

student  pupil  teacher
1. Label the objects in the pencil case.

1. pencil sharpener

2. __________

3. __________

4. __________

5. __________

6. __________

2. Write ✔ (true) or ✗ (false).

1. He’s writing.  ❗

2. She’s painting. □

3. He’s drawing. □

4. She’s reading. □

5. He’s listening. □

6. She’s counting. □

3. Look at Activity 2 and write correct sentences.

1. He’s reading.

2. __________

3. __________

4. __________

5. __________

6. __________
4. Match and write.

1. paper
2. globe
3. book
4. paint
5. paintbrush
6. board
7. desk
8. map
9. chair
10. computer

5. Make one true and one false sentence about the picture in Activity 4. Tell your friend.
Use: counting, drawing, listening, painting, reading, writing.

The red monster is listening.  False.
In the Playground

pointing
running
walking
clapping
throwing
catching
sitting
standing
shouting

Point and say.
> She’s pointing.
1. Look and complete.

   drinking  eating  clapping  talking  jumping

1. The trains are **talking**.
2. The teddy bear is ___________________________
3. The doll is ________________________________
4. The monster is ______________________________
5. The robots are ______________________________

2. Read, write, and color/colour.

1. The orange clown is bored.  
2. The red clown is shouting.  
3. The blue clown is tired.  
4. The yellow clown is smiling.  
5. The green clown is laughing.

3. Count and write.

1. How many clowns are standing?  
2. How many clowns are sitting?  

4. Match and write.

1. They’re drinking.   6. They’re running.
2. She’s drinking.     7. He’s catching.
3. She’s hopping.      8. They’re sitting.
4. He’s running.       9. She’s walking.
5. He’s throwing.      10. She’s pointing.

5. Write the verbs from Activity 3 in the present simple.

1. I drink.            6. _______________________
2. ___________________
3. ___________________
4. ___________________
5. ___________________
6. ___________________
The Body

- head
- shoulder
- elbow
- wrist
- hand
- stomach
- leg
- ankle
- heel
- foot
- toe
- finger
- thumb
- knee
- arm
- chest
- face
- neck

Play with your friend.
> Touch your hand.
1. Find or draw a picture of you. Write labels.

head
foot
arm
hand
leg

2. Write the words in ABC order.

leg  chest
arm  thumb
ankle knee
mouth hand
finger face

1. ankle
6. __________
7. __________
8. __________
9. __________
10. __________

3. Circle the odd one out.

1. foot  wrist  toe  heel
2. ankle  hand  finger  thumb
3. arm  shoulder  stomach  elbow
4. leg  head  foot  knee
Find the words beginning with "e".

>Eye, ...
1. Match and write.

1. e  2.  3.  4.  5.  6.  

a nose  b eye  c ear  d teeth  e mouth  f hair

2. Read and match.

1. Melanie Monster has a purple nose and pink eyelashes. She has blue lips.

2. Marvin Monster has an orange beard. He has blue eyebrows and a green nose.

3. Micky Monster has green lips and an orange tongue. He has pink cheeks.

3. Look and circle.

1. This is Mary's eye / forehead / eyebrow.

2. These are her eyebrows / eyes / ears.

3. These are her teeth / cheeks / eyebrows.

4. This is her nose / tongue / lip.

5. These are her teeth / eyelashes / cheeks.

6. This is her lip / beard / chin.
My Day

I get up.

I take a shower.

I get dressed.

I make my bed.

I brush my hair.

I brush my teeth.

I go to school.

I write.

I eat lunch.

I read.
I come home.

I do my homework.

I go shopping.

I phone my friends.

I go skateboarding.

I clean my room.

I eat dinner.

I have dinner.

I play with my friends.

I wash the dishes.

I get undressed and go to bed.

I go to sleep.
1. Put the pictures in order.

2. Look at Activity 1 and write sentences.

   1. She gets up.
   2. She
   3. She
   4. She

3. Look and write.

   1. He makes his bed.
   2. 
   3. 
   4. 

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4. Match.
1. go dressed
2. do skateboarding
3. get undressed
4. get shopping
5. go my homework

5. Write about you.
1. At seven o'clock I get up.
2. 
3. 
4. 
5. 
6. 
7. 

6. Ask and answer.
"What do you do at seven o'clock?"
"I get up."
Clothes

- umbrella
- hood
- scarf
- coat
- glove
- raincoat
- pocket
- shoe
- boot
- glasses
- collar
- sleeve
- pants (USA) trousers (UK)

Talk about your clothes:

-> I'm wearing a red T-shirt today.
-> I'm wearing black shoes today.

- tights
- undershirt
- vest
- pajamas (USA) pyjamas (UK)
- jacket
- underpants
- pants
- shirt
- tie
cap, sunglasses, T-shirt, vest, waistcoat, jeans, belt, necklace, bracelet, sneaker, trainer, dress, sock, sandal, sweater, cardigan, skirt, shorts, ring, earrings, watch, buttons, running suit, tracksuit, suit.
1. Draw and label a picture of you in your party clothes.

2. Sort and write.

   cap  boots  shorts  raincoat  gloves  scarf  sunglasses  sandals  umbrella  T-shirt

   a hot, sunny day

   cap

   ________
   ________
   ________

   a cold, rainy day

   ________
   ________
   ________
3. Write.

4. Find and write the mystery word in 3.
   The mystery word is ____________________________.

5. Sort and draw.
   
   Always have -s
   1. jeans
   2. suits
   3. sleeves
   4. glasses
   5. tights
   6. shoes
   7. buttons

   Sometimes have -s
Numbers

1 2 3 4 5 6 7 8 9 10 11
one two three four five six seven eight nine ten eleven

12 13 14 15 16 17 18 19
twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen

20 21 30 40 50 60 70 80 90
twenty twenty-one thirty forty fifty sixty seventy eighty ninety

100 101 1 000 1 000 000
one hundred one hundred and one one thousand one million

Time

two o’clock a quarter after two two-thirty a quarter to three

Draw and ask your friend.
>What time is it?
>It’s a quarter to six.

morning noon midday afternoon

evening night midnight
1. Match.

1. Cake
2. Cake
3. Cake
4. Cake

a. Kate is nine.
b. Paul is eight.
c. Rob is eleven.
d. Helen is ten.

2. Write.

1. forty
2.
3. 
4. 
5. 
6. 

3. Complete.

night afternoon morning evening morning

1. Jill gets up at seven o’clock in the morning.
2. She goes to school at

in the ____________________.
3. She comes home at

in the ____________________.
4. She does her homework at

in the ____________________.
5. She goes to bed at

at ____________________.
Positions

- in
- on
- under
- up
- down
- next to, beside
- in front of
- behind
- between
- opposite
- on the left
- on the right
- over
- through
- around

Look at your classroom and say.

> The pencil is on the table.
1. Read and draw.

1. The mouse is on the table.

2. The mouse is under the table.

3. The mouse is in the mug.

4. The mouse is behind the mug.

2. Write ✔️ (true) or ✗ (false).

1. The red cat is opposite the yellow cat. ✔️

2. The pink cat is between the orange cat and the black cat. ✗

3. The blue cat is next to the pink cat. ✗

4. The green cat is in front of the yellow cat. ✗

3. Draw a line and follow Jogger Joe.

Jogger Joe runs over the bridge. He runs around the pond. Then he runs through the woods. He runs up the hill and then he runs down again.
Sports

- helmet
- riding a bike
- riding a horse
- racket
- sailing
- windsurfing
- fishing
- playing field hockey
- playing hockey
- playing tennis

What do you like?
> I like swimming the best.
1. Look and circle.

1. He is roller-skating / playing basketball / skiing.

2. She is riding a horse / riding a bike / swimming.

3. He is swimming / skiing / doing gymnastics.

4. She is riding a bike / roller-skating / doing karate.

2. Write.

3. Find and write the mystery word in Activity 2.
4. Match and complete.

1. Fred likes **playing volleyball**.
2. Brian likes ____________________________
3. Amanda likes __________________________
4. Ricky likes ____________________________
5. Sandy likes ____________________________
6. Sally likes ____________________________

5. Do a class survey.

```
Jan  likes  swimming.
likes
likes
likes
likes
likes
likes
likes
likes

```
Having Fun

Party

Ask and answer.

> How do you spell circus?
> c-i-r-c-u-s

Happy Birthday!
1. Read and color/colour.

1. The balloons are yellow.
2. The cake is purple.
3. The juice is green.
4. The candles are black.
5. The ice cream is blue.
6. The presents are red.

2. Label objects a–d in the picture.

a ___ b ________ c __________ d ________

3. Write.

1. circus
2. c
3. j
4. a
5. p
6. c

4. Find and write.

The letter ___ is in all the words in Activity 3.
Opposites

heavy - light
big/large
small/little
thin - fat
tall - short
sad - happy
old - new
clean - dirty
slow - fast
wet - dry
open - closed

Ask and answer.
> What's the opposite of heavy?
> Light.
1. Draw and write.

1. new
2. short
3. happy
4. big

2. Spot the difference. Complete.

The girl is **tall.**
She is feeling ____________
Her shoes are ____________
The dog is ____________
The bird is ____________
The window is ____________

The girl is **short.**
She is feeling ____________
Her shoes are ____________
The dog is ____________
The bird is ____________
The window is ____________
Animals 1

sheep

goat

cow

donkey

horse

zebra

cheetah

tiger

koala

wolf

fox

lion

giraffe

Point, ask, and answer.
>
What's this?
>
It's a sheep.
1. Look at the first letters and complete.

1. Lee is a lion.
2. Winnie is a ____________
3. Tom is a _______________
4. Gill is a _______________
5. Zak is a _______________
6. Molly is a _______________
7. Ed is an _______________
8. Bess is a _______________

2. Find and count.

1. How many donkeys? 3
2. How many goats? 0
3. How many horses? 1
4. How many cows? 1

3. Find the mystery animal in Activity 2.

The mystery animal is a ____________________.
4. Look at the picture. Write the animal words.

1. bear __________ 8. __________
2. __________ 9. __________
3. __________ 10. __________
4. __________ 11. __________
5. __________ 12. __________
6. __________ 13. __________
7. __________ 14. __________
15. __________ 15. __________

5. Write.

The zoo animals in Activity 4 are in ABC order. Which letters of the alphabet are missing?

a ______ ______ ______ ______ ______ ______ ______ ______ ______

6. Write about your zoo.

1. In my zoo I would like to have __________________________

_____________________________________________________

2. In my zoo I would NOT like to have ___________________

_____________________________________________________
Find the animals beginning with "s".

>Squirrel, ...
1. Match and complete.

1. Don has a **frog**.
2. Carol has a ____________
3. Will has a ____________
4. Lisa has a ____________
5. Guy has a ____________
6. Rose has a ____________

2. Read, find, and match.

1. bat  
2. ostrich  
3. peacock  
4. swan  
5. snail  
6. whale  

- **a**  
  I live in the sea but I’m not a fish. I’m very big.

- **b**  
  I’m white. I can fly and swim.

- **c**  
  I’m blue and green. I have a big tail.

- **d**  
  I’m small and brown. I carry my home with me.

- **e**  
  I’m a bird but I can’t fly. I’m very big.

- **f**  
  I’m small and black. I can fly but I’m not a bird.
3. Sort, write, and draw.
Where do they live?

- tortoise
- parrot
- shark
- lobster
- snake
- butterfly
- squirrel
- octopus
- fly
- dolphin
- bee
- spider

air

land
tortoise

sea

4. Ask and answer.

What am I?

You're a ...
Food 1
Fruit

strawberries  raspberries

orange  lemons  peach  cherries

grapes  plum  dates

apple  watermelon  pineapple  sandwich

Point, ask, and answer.
>Do you like grapes?
>Yes, I do. / No, I don't.

fig  melon  banana
Vegetables

tomato
olives
onion
broccoli
beans
garlic
pepper
mushroom
potato
peas
lettuce
eggplant
corn on the cob
aubergine
sweetcorn
let
zucchini
courgette
cauliflower
cabbage
cucumber
1. Write yes or no about you.
Do you like ...?

1. apples  
2. bananas  
3. grapes  
4. watermelon  
5. pineapple  
6. olives  
7. peas  
8. tomatoes  
9. mushrooms  
10. peppers

2. Ask and answer.

Do you like apples?  
Yes, I do. / No, I don’t.

3. Write about your friend.
Write two things which he/she likes.

_______ likes _______

_______ likes _______

Write two things which he/she doesn’t like.

_______ doesn’t like _______

_______ doesn’t like _______
4. Circle and write the food words.

banana  apple  pear  carrot  dough  lemon  raw  dates  eggplant  spaghetti  carrot  bell pepper  tomatoes  broccoli

beans

5. Choose and ✅.

What does the rabbit like to eat?

1. lemons  6. lettuce
2. carrots ✅  7. cherries
3. cabbage  8. broccoli
4. strawberries  9. cauliflower
5. oranges  10. pineapples
Food 2

- tea
- egg
- meat
- cheese
- fish
- coffee
- milk
- nuts
- soup
- sugar
- pasta
- rice
- bread
- cereal
- roast chicken and potatoes

Find the words with five letters.

>Sugar, ...
1. Match and write.

I have an egg, some chicken, and a burger.

I have a pizza, an egg, and some salad.

I have some chicken, some salad, and a pizza.

I have a burger, some salad, and an egg.

1. Margaret

2.

3.

4.

2. Draw and label your lunch.
3. Read the shopping list and draw.

chicken
cheese
jam
coffee
olive oil
ketchup
bread
milk

4. Circle the odd one out.

1. mayonnaise chocolate olive oil ketchup
2. sugar stew meat fish
3. noodles tea rice pasta
4. tea coffee milk eggs
In the Home 1

Room
- curtains
- light
- ceiling
- door
- wall
- shelf
- window
- floor

Kitchen
- kettle
- can
- pot
- saucepan
- frying pan
- drawer
- stove
- cooker
- microwave
- sink
- refrigerator

Point and say.
> The curtains are purple.
Dining room

- cup
- saucer
- mug
- chair
- bowl
- candle
- table
- table cloth
- napkin
- fork
- plate
- knife
- spoon
- glass

Living room

- cushion
- bookcase
- book
- armchair
- television/T.V.
- sofa
- plant
- flowers
- vase
1. Choose, ✓, and write.

Tina is cooking dinner. What does she need?

1. [ ]
2. [ ] ✓
3. [ ]
4. [ ]

frying pan

5. [ ]
6. [ ]

2. Choose, ✓, and draw.

Terry is setting the table for dinner. What does he need to put on the table?

1. an armchair [ ]
2. a plate [ ] ✓
3. a knife [ ] ✓
4. a book [ ]
5. a fork [ ]
6. a glass [ ]
7. a napkin [ ]
8. an oven [ ]
3. Write.

4. Sort and write.

sh ch
shelf

th gh ph

5. Tell your friend and draw.

In my living room
I have a plant.
In the Home 2

Bathroom

- sink
- basin
- mirror
- shampoo
- toothbrush
- hairbrush
- toothpaste
- comb
- tap
- toilet paper
- bathtub
- bath
- soap
- towel
- bathmat

I'm taking a bath.
I'm having a bath.

Bedroom

- pillow
- lamp
- alarm clock
- picture
- comforter
- duvet
- bed
- sheet
- blanket
- box
- chest of drawers
- wardrobe
- rug

Talk about your bedroom.
>
In my bedroom I have a bed and ...
Around the home

- camera
- key
- light bulb
- string
- garbage can
- bin
- wallet
- money
- purse
- scissors
- hammer
- paintbrush
- saw
- iron
- vacuum cleaner
- washing machine
- broom
- cassette player
- cassette
- radio
- comic book
- comic
- newspaper
1. Sort and write.

cassette player  shampoo  soap  wardrobe  basin

toothbrush  blanket  tap  towel  pillow

bedroom

bathroom

cassette player

shampoo

2. Draw and label three things in your bedroom.

3. Ask and answer.

Do you have a mirror in your bedroom?  Yes./No.
4. Circle and ✓.

5. Write the words from Activity 4 in ABC order.

1. camera
2.
3.
4.
5.
6.
7.
8.
9.
10.

6. Find and write.

Find six machines.

radio
Transportation

plane
helicopter
hot-air balloon
ship
boat
motorboat
van
truck
lorry
bus
streetcar
tram
car
taxi
motorcycle
moped/scooter
train

Ask and answer.
> How do you spell plane?
> p-l-a-n-e
1. Find and count.

1. How many trains? 3
2. How many cars?  
3. How many boats? 
4. How many bikes?  
5. How many planes?  

2. Sort and write.

- taxi
- plane
- moped
- motorboat
- hot-air balloon
- van
- ship
- boat
- helicopter

sky

sea

road

taxi
The Family

man  woman  boy  girl  baby

grandmother/gramma  grandfather/grampa

aunt  uncle

mother/mom  father/dad

Play with your friend.
>
She has a green dress.
>
Is she the sister?

cousin cousin  sister  you  brother
1. Write.

1. dagrpna grandpa
2. trssie s
3. byba b
4. amandgr g
5. ada d
6. orhebrt b

2. Find or draw a picture of your family. Write labels.

3. Sort and write.

brother grandma grandfather aunt father uncle grandmother man girl mother boy sister grandpa woman

grandma

brother
Seasons

spring
summer
fall
autumn
winter

Weather

rain (It's raining.)
snow (It's snowing.)
cold
hot
cloud (It's cloudy.)
wind (It's windy.)
sun (It's sunny.)

Draw and ask your friend.

What's the weather like?
It's sunny.
1. Match and complete.
1. I like wind.
2. I like ____________
3. I like ____________
4. I like ____________

2. Look and complete.
hot raining windy cold sunny snowing

Riverside  Hilltown  Seatown

Here is today’s weather. In Riverside it is a ____________ day and it
is ____________. In Hilltown it is ____________. It is a very
______________ day. In Seatown it is
______________. It is a ____________ day.

3. Write the words in ABC order.
wind  snow  sun  winter  summer  spring

1. snow  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________
At the Beach

beach umbrella
sunhat
sunglasses
swimsuit
rubber tube
rubber ring
shovel
spade
starfish
sunscreen
beach towel
sandcastle
seaweed
sand
ice cream
pail
bucket
lilo
snorkel
mask
surfboard
beach ball
flipper
seashell
crab

Find the words with seven letters.
> Snorkel, ...
1. Choose, ✔️, and draw.

Ann is going to the beach. What will she take?

1. a bucket/pail ✔️
2. a starfish
3. a spade/shovel
4. a crab
5. sand
6. sunglasses
7. seaweed
8. a swimsuit
9. flippers

2. Sort and write.

Two words

beach ball

One word

seaweed

3. Write the words from Activity 2 in ABC order.

1. beach bag
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

In the Town

factory

bus station

museum

movie theater
cinema

road

supermarket

crosswalk
zebra crossing

sidewalk
pavement

market

school

swimming pool

Play a memory game.
> Yesterday I went to the market.
> Yesterday I went to the market and the bank...

drugstore

chemist

bakery

toy store

toyshop

coffee shop
1. Sort and write.

- school
- balcony

2. Find and write.

Find six places where you can buy or eat food.

- coffee shop

3. Match.

1. You find books here.  a. road
2. You can play here.       b. bank
3. You buy stamps here.    c. library
4. You get money here.     d. bakery
5. Cars drive on it.       e. skyscraper
6. You can see old things here.  f. park
7. You buy bread here.     g. post office
8. It’s a very tall building.  h. museum
4. Draw a line and complete.
Angela wants to buy some toys.

1. Angela turns right. She goes past the **office building**.
2. Angela turns left. She goes past the ________
3. Angela turns left. She goes past the ________
4. Angela turns right. She goes past the ________
5. Angela turns left. She goes past the ________
6. Angela turns right. She goes past the ________

5. Look at Activity 4 and ✔.
Which places **doesn't** Angela walk past?

- hotel
- market ✔
- coffee shop
- office building
- library
- museum
- restaurant
- factory
- hospital
- train station
- park
In the Country

barn  chicken  farmer  tractor  farmhouse

bull  bush  cow

Play I Spy.
> I spy with my little eye something beginning with "t".
> Is it a tree?

pond  duck  lane  field  hedge  bridge
1. Look and write. Use in, on, next to.

Where is the ...?
1. tractor  
   The tractor is in the lane.
2. bird
3. chickens
4. cow
5. farmhouse
6. farmer
7. path
8. tent

2. Make two more questions. Then ask and answer.

Where is the ...?  The ... is ...
3. Read, look, and ✔ or ✗.

Yesterday I went for a walk in the country. I walked down a lane. Then I went across a bridge over the river. I walked along a path through the woods. I opened a gate and went into a field. There were some cows and a bull! I ran to the farmhouse. The farmer took me home on his tractor.

4. Sort and write.

farmhouse  hedge  tent  chicken  grass  bull

animals  places to live  growing things
chicken

5. Find and write.

Can you add more words to the lists in Activity 4?
Ask and answer.
> How do you spell mountain?
> m-o-u-n-t-a-i-n

The Earth

- sea
- island
- desert
- sand dune
- lake
- hill
- forest
- valley
- river
- oasis
1. Match and write.

I live on a hill next to a lake. 1.
I live in a forest next to a river. 2.
I live on an island in a lake. 3.
I live in an oasis in a desert. 4.

2. Write.

3. Find and write the mystery word in Activity 2.

The mystery word is __________________________.

4. Sort and write.

sea  desert  lake  mountain  sand dune  hill

water  hot places  high places

sea __________________________

__________________________

__________________________
Space

Earth

Moon

Space shuttle

Spaceship

Astronaut

Lunar module

Rocket

Point, ask, and answer.

>What’s this?
>It’s the Earth.
1. Write ✔️ (true) or ✗ (false).

1. The astronaut is in the lunar module. ✗
2. The lunar module is on the Moon. ☐
3. The rocket is blue. ☐
4. The rocket is on the Moon. ☐
5. The space shuttle is white. ☐
6. The Moon is yellow. ☐
7. There are three monsters on the Moon. ☐

2. Correct the false sentences from Activity 1.

1. The astronaut is next to the Moon.

3. Make one true and one false sentence about the picture. Ask your friend.
Jobs

- hairdresser
- artist
- journalist
- photographer
- mail carrier
- postwoman
- ballet dancer
- plumber
- sales assistant
- T.V. presenter
- police officer
- office worker

Mime and guess.
> Are you a doctor?
> Yes, I am./
No, I'm not.
1. Match.

a office worker  b chef  c doctor  d waiter  e baker

2. Complete.

T.V. presenter  nurse  waiter  sales assistant  dentist  pilot  journalist  artist

1. An artist paints pictures.
2. A ___________________ works in a shop.
3. A ___________________ carries food and drinks.
4. A ___________________ writes for a newspaper.
5. A ___________________ works on television.
6. A ___________________ works in a hospital.
7. A ___________________ flies a plane.
8. A ___________________ looks after your teeth.

3. Write.

Choose two jobs and write your own sentences.

1. ___________________

2. ___________________
4. Look at the first letters. Choose and complete.

1. Hazel is a hairdresser.
2. Bill is a b__________________
3. Wendy is a w__________________
4. Alfredo is an a__________________
5. Valerie is a v__________________
6. Paula is a p__________________
7. Derek is a d__________________
8. Sue is a s__________________

5. Write.

6. Find and write the mystery word in Activity 5.
The mystery word is ________________________.
1. Circle and write.

![Keyboard with options to circle]

1. guitar
2. 
3. 
4. 
5. 
6. 

2. Spot the difference. Write about picture B.

1. James isn’t playing the violin. He’s playing the guitar.
2. Serena
3. Jeff
4. Martin
5. Carl
6. Tania
Wordlist

acrobat 38
actor 87
afternoon 30
alarm clock 62
ambulance 75
American football 35
animal(s) 42, 46
ankle 18
apartment building 75
apple 50
a quarter after 30
a quarter past 30
a quarter to 30
arm 18
armchair 59
around 32
artist 86
astronaut 84
aubergine 51
aunt 68
autumn 70
baby 68
bag 10
baker 87
bakery 74
balcony 75
ball 6, 72
ballet dancer 86
balloon 38
banana 50
bank 75
barn 78
baseball 35
basin 62
basketball 35
bat 35, 46
bath 62
bathmat 62
bathroom 62
beach 72
beach bag 72
beach ball 72
beach towel 72
beach umbrella 72
bean(s) 51
bear 43
beard 20
bed 22, 23, 62
bedroom 62
bee 46
candle 38, 59
cap 27
car 6, 66
caravan 79
cardigan 27
car park 75
carrot 51
cassette 63
cassette player 63
cat 46
catching 14
cauliflower 51
ceiling 58
cereal 54
chair 10, 59
chalk 10
cheek 20
cheese 54
cheetah 42
decorator 47
chef 87
chemist 74
cherry(-ies) 50
chest 18
chest of drawers 62
chicken 54, 78
chimpanzee 43
chin 20
chip(s) 55
chocolate 55
cinema 74
circle 8
circus 38
clothing 14
classroom 10
clean 40
clean my room 23
clock 62
closed 40
clothes 26
clothes 26
cloud 70
cloudy 70
cloak 38
coat 26
cockroach 46
coffee 54
coffee shop 74
cold 70
collar 26
color(s) 8
colour(s) 8
comb 62
come home 23
comforter 62
comic 63
comic book 63
computer 11
computer game 6
cooker 58
cookie(s) 38
cooking 58
corn on the cob 51
counter(s) 6
counting 11
country 78
courgette 51
cousin 68
cow 42, 78
crab 72
crayon 10
crisp(s) 38
crocodile 46
crosswalk 74
cucumber 51
cup 59
cupboard 58
curtain(s) 58
cushion 59
cut 68
date(s) 50
dceland 72
dentist 87
desert 82
desk 10
dice 6
dining room 59
dinner 23
dinosaur 6
dirty 40
dish(es) 23
doctor 87
dog 46
doing gymnastics 35
doing karate 35
doll 6
dolphin 47
do my homework 23
donkey 42
doors 58
down 32
drawer 58
drawing 11
dress 27
drinking 15
drugstore 74
drum(s) 90
dry 40
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