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1 Find and circle the family words in red and the numbers in blue. Then write two lists.

family words
uncle

numbers
one

t h r e e e i g h t
b r o t h e r s w
s i s t e r a i o
e c o u s i n x 
 v u g r a n d m a
en f i v e p u u
n c o n e a m n
l u n i n e t
e r d d a d

2 Look at Max and Holly’s family photos. Write the sentences.

1 This is my sister.
2
3
4
5

6
7
8
9
10
1 Circle the correct words.

1 **Giraffes** / Goats are taller than lions.
2 **Snakes** / Cows are bigger than goats.
3 **Hens** / Elephants are smaller than sheep.
4 **Horses** / Cows are faster than sheep.

2 Write.

1 Zebras are **taller** (tall) than sheep.
2 Elephants are **bigger** (big) than cows.
3 Hens are **smaller** (small) than dogs.
4 Horses are **bigger** (big) than donkeys.

3 Write *was or were*.

Yesterday, James and Polly **were** at the beach with their mum and dad.
It **was** sunny. The children **were** very happy.
At twelve o’clock, they **were** hungry. Mum **was** hot.
She **was** thirsty, too. Dad **was** tired.
Lesson Three

1 Complete the words.

Twelve months in a year

1 January ____, 2 F ____________,
3 March _____ and 4 A ____________,
5 M _______, 6 June ____________,
7 J ________, then 8 August
and 9 S ____________,
10 October ____________, 11 N ____________,
and 12 D _______________

Twelve months in a year!

2 Write the next month.

1 January, February, ____________, March
2 September, October, ______________
3 May, June, _______________
4 December, January, ______________
5 July, August, _______________
6 February, March, _______________

3 Write about you.

When is your birthday?
How old are you?
When is your mum's birthday?
What is your favourite month?
1. Match.

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<td>50</td>
<td>thirty-nine</td>
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<td>one hundred</td>
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<td>twenty-two</td>
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2. Write the next number.

1. twenty-one, twenty-two, twenty-three
2. eight, nine, 
3. thirty-four, thirty-five, 
4. sixty-seven, sixty-eight, 
5. thirteen, fourteen, 
6. ninety-eight, ninety-nine, 

3. Write in words and complete the sums.

1. $10 + 70 = ?$ ten and seventy is eighty
2. $40 + 50 = ?$
3. $30 + ? = 70$
4. $20 + ? = 100$
5. $60 + ? = 90$
1 Write.

Egypt  the UK  Spain  Russia  Thailand  Australia  the USA  Brazil

1 2 3 4

the USA

5 6 7 8

2 Write about you.

My name’s _______________________.
I’m from _______________________.
1 Tick (√) the correct sentences.

1 Lola is eight.
- She’s from Spain. ✓
- They’re from Spain.

2 My name’s Sam.
- I’m from the USA.
- You’re from the USA.

3 You and Pedro are friends.
- They’re from Brazil.
- You’re from Brazil.

4 Mahmood and Ahmed are cousins.
- She’s from Egypt.
- They’re from Egypt.

5 Lee is eight years old.
- He’s from Thailand.
- We’re from Thailand.

6 Jenny and I are cousins.
- She’s from Australia.
- We’re from Australia.

2 Order the letters and write the answers.

1 Where are you from?
- I’m from Russia.

2 Where is he from?
- y g t p E

3 Where are you from?
- l i B z r a

4 Where is she from?
- a p S i n
Lesson Three  Grammar and Song

1  Read and write.

1  Jane is eight. She’s from _______ the UK _______.
2  Tom is _______. He’s from Australia.
3  Ellie is nine. She’s from __________.
4  Carl is _______. He’s from the USA.
5  Lisa is __________. She’s from the UK.
6  Jack is ten. He’s from ___________.

2  Write about you and your friends.
I’m _______. I’m from _______.

is _______.

is _______.

3  Write. from  I’m  He’s  It’s  are you  meet  you  are

Where are you from?

Where 1 are you from?
2 __________ from the UK.
Hello, hello,
How are 3 __________ today?
This is my friend.
4 __________ from the USA.
Hello, hello,
How 5 __________ you today?
I’m 6 __________ Brazil.
7 __________ nice to meet you!
Hello, hello,
Nice to 8 __________ you, too.
1. Complete the words. cr dr sp sn pl
   1. snake 2. __ay 3. __ayon 4. __ink 5. __oon

2. Match the sound with the correct picture. Circle.
   1. dr 2. sn 3. cr 4. sp 5. pl

3. Write. draw play drink crayon spoon
   We 1. drink from a cup.
   We eat with a 2. __________.
   We 3. __________ with a 4. __________.
   We 5. __________ all afternoon.
1. Complete the words. Number the words to match the pictures.

   4. garden
   □ w________r
   □ ______r________
   □ s________o
   □ ______m________
   □ ______t________m

2. Match the sentences with the pictures. Write a or b.

   1. Bruno the bear isn’t awake.  b
   2. The other animals are asleep.  b
   3. The animals are awake, but where’s Bruno?  b
   4. Bruno isn’t happy because he’s alone.  b
   5. Bruno isn’t in his home.  b
   6. It’s hot and there are lots of flowers.  b
   7. It isn’t warm and sunny.  b
   8. The animals are happy because it’s summer.  b
Lesson Six

Writing

1 Write the questions with capital letters. Then answer the questions.

1 Is Leo from Egypt? No, he isn’t.

2 Are you from the USA?

3 Is your birthday in August?

4 Is Holly from Australia?

5 Is your family from Spain?

6 Is your birthday in June?

My writing

2 Choose and write.

My name is Katya. I’m from _________. (the UK / the USA).
I’m ten. My favourite season is ________. (autumn / spring).

My name is _________ (Brett / Greg). I’m from Australia.
I’m _________ (eight / nine). My favourite season is summer.

3 Write about you.

My name ________. I’m ________. I’m ________. My ________.
1. Number the picture.

- fish
- skateboard
- take photos
- play chess
- read comics
- play basketball
- do gymnastics
- play volleyball

2. Write.

1. They play chess every day.
2. in the park.
3. of their friends.
4. in the evenings.
1 Read and write T (true) or F (false).

1. He likes skateboarding.  
   [Image of a person skateboarding, but marked F]

2. They like playing chess.  
   [Image of children playing chess]

3. I don’t like reading comics.  
   [Image of a person reading a comic book]

4. We don’t like fishing.  
   [Image of a family fishing]

2 Write.

1. I don’t like taking photos.  
   [Image of a sad person with a camera]

2. We ______ kites.  
   [Image of a family flying kites]

3. My brother ______ comics.  
   [Image of a person reading a comic book]

   [Image of a person playing chess]

5. ______  
   [Image of a person skateboarding]

6. ______  
   [Image of a family fishing]
1 Match the questions and the answers.

1 Do Max and Jerry like fishing?   d Yes, he does.
2 Does Fred like fishing?          b No, they don’t.
3 Do Fred and Max like skateboarding? c No, he doesn’t.
4 Does Jerry like skateboarding?   d Yes, they do.

2 Write about you. Complete the questions and circle your answers.

1 Do you like reading comics?       Yes, I do. / No, I don’t.
2 Do you like climbing?             Yes, I do. / No, I don’t.
3 Do you like gymnastics?           Yes, I do. / No, I don’t.
4 Do you like chess?                Yes, I do. / No, I don’t.

3 Write. photos I like likes drawing playing we chess

I’m happy it’s the weekend!

Dad 1 likes playing basketball,
And he likes playing 2 _____________.
Mum likes 3 ____________ tennis,
But I 4 ____________ fishing best!
Mum likes 5 ____________ pictures,
And 6 ____________ like drawing, too.
Dad likes taking 7 ____________,
So 8 ____________ ’ve got lots to do!
1 Circle the two words that sound the same.
1 space cube bike face
3 line flute gate white
5 face nose bone time
2 stone June rope lake
4 home cube plane tube
6 kite race June nine

2 Complete the words.

1 There's a n o s e on my f c .

2 I like riding my b k in J n .

3 The c b has got six f c s.

4 The k t is flying into sp c .

3 Write. face cube rope space kite

Let's play together, me and you.
I've got a 1 kite,
And a skipping 2 , too.
I've got a 3 ,
And a doll from 4 .
Look. It's got a purple 5 .
1 Write.

2 Read the Class Book and write Kelly, Nuria or Ismail.

1 Kelly’s friends like watching DVDs. 2 _________ likes playing the guitar.
3 _________’s friends like listening to music. 4 _________ likes watching football on TV.
5 _________ doesn’t like sports. 6 _________’s friend doesn’t like basketball.
7 _________ likes playing the piano. 8 _________ and her friend like dancing.
9 _________’s sisters love painting pictures. 10 _________’s best friend likes volleyball.
Lesson Six

Writing

1 Underline the full forms. Write the short forms.

1 It is hot in summer. It's
3 We are not English.
5 She has not got a comic.

2 I have not got a sister.
4 I have got two cousins.
6 He is from Brazil.

My writing

2 Read the Class Book, page 18. Who are these emails for? Circle the correct names. Underline the short forms.

(a) Hello Kelly / Ismail / Nuria!
My name’s Kitty, I’m nine years old and I’m from the USA. I love cooking and I love music. My best friend Rosie and I like playing together – I like playing the guitar, and Rosie plays the piano. We want to play in a band! You also love music, and I want to be your email penfriend. Please write to me.
From Kitty

(b) Hi Kelly / Ismail / Nuria!
I’m Felipe and I’m nine. I’m from Brazil. I like watching DVDs and listening to music, but I love doing sports! I like playing basketball and I love playing football on the beach with my friends. I’m in my school football team. You like watching football. Do you like playing football, too?
Please email me.
From Felipe

3 Choose a penfriend and write an email.

Hello / Hi
My name’s / I’m .
I like .
I don’t like .
Please .
Lesson One  Words

1 Match.

1. Match the pictures with the words:
   - CD player
   - camera
   - computer
   - turn on
   - TV
   - DVD player
   - MP3 player
   - turn off

2 Write.

1. turn off
2. [Image of DVD player]
3. [Image of man watching TV]
4. [Image of MP3 player]
5. [Image of camera]
6. [Image of computer]
7. [Image of boy holding cup]
8. [Image of light switch]
1. Circle *our* or *their*.

1. *Our* / *Their* computer is small.
2. *Our* / *Their* camera is big.
3. *Our* / *Their* computer is small.
4. *Our* / *Their* CD player is small.

2. Write.

1. Can I use your camera? *(use)*
   - No, you can’t.
2. Can I ? *(watch)*
   - Yes,?
3. *(listen)*
   - No,
4. *(read)*
   - Yes,
Lesson Three  Grammar and Song

1 Write the questions.  Grammar Time! page 126

1 Can you put on your coat, please? (put on)

2 Can you ? (close)

3 (turn on)

4 (open)

5 (help)

6 (turn off)

2 Read the song in the Class Book. Write.

It's rainy today

1 Can we watch a DVD?
2 our new CD?
3 TV?
4 a show with me?
5 out in the sun?
6 with me all day?
1 Complete the crossword.

Down ↓

1 star
3 car
4 sheep

Across →

1 shark
2 scarf
5 hand

2 Write. car shark park scarf

We’re in the 1 car,
After playing in the 2 .
I’ve got an orange 3 ,
I’ve got a toy 4 .

3 Count and write.

1 There’s one 1 arm.
2 There are two .
3 There are three .
4 There are four .
5 There are five .
1. Count and write. postcards posters badges shells stickers comics

1. There are six ___ stickers ___.
2. There are three ___ ___.
3. There are two ___ ___.
4. There are five ___ ___.
5. There are seven ___ ___.
6. There are four ___ ___.

2. Read the text in the Class Book. Circle the wrong words. Write the correct words.

1. Tony has got 60 ___ ___ stickers.
2. He gives his brother some of his stickers.
3. There are 40 badges in Emily's collection.
4. Her badges are on a poster on her bedroom wall.
5. Mark and his sister have got a collection of comics.
6. Their dad buys them two new comics every Monday.

football
1. Write sentences. Use capital letters and punctuation marks.

1. Can you switch on the computer?
2. likelookingshoppingandpainting
3. haveyougotacamera
4. ihavegotacomputeracameraandtv

2. Write the punctuation marks and circle the capital letters.

I've got a collection of postcards.
I've got a postcard from Australia.
I've got a postcard from Spain.
I've got a postcard from Thailand.
I've got a postcard from my country.
I've got a postcard from my country's capital.
It's a Kangaroo.
Have you got any postcards?

3. This is Tom's collection. Write about it.

He's got a collection of .
He's got from .
He's got from .
His favourite is .
It's got pyramids on it.
1  Tick (✓) the correct sentences.

1  I love shopping.
   So do I. I like cooking, too.  ✓
   Neither do I. But I like cooking.

2  I love watching TV.
   Neither do I. I prefer reading comics.
   I don't. I prefer reading comics.

3  I don't like painting.
   So do I. I like drawing, too.
   Neither do I. But I like drawing.

4  I love skateboarding.
   I don't. I prefer playing volleyball.
   Neither do I. I prefer playing volleyball.

5  I like playing football.
   Neither do I. But I like playing basketball.
   So do I. I like playing basketball, too.

2  Write.  

1  I love doing gymnastics.
   I don't.

2  I like taking photos.
   I don't.

3  I don't like fishing.
   I don't.

4  I love playing chess.
   I don't.
1 Watch. Who likes each sport? Write Tom, Anna, Tom and Anna or N (neither).

1 football             Tom
2 tennis
3 skateboarding
4 volleyball

2 What do they say? Match. Then number the pictures in order.

1 I love playing football.  C  a Oh! I don’t like tennis.
2 I prefer playing tennis.  b  Great! So do I!
3 I don’t like skateboarding.  c  I don’t.
4 I like playing volleyball.  d  Neither do I.

3 What do you like? Talk with your friend. Use the phrases in the box.

I like ...  I don’t like ...  I prefer ...  So do I.  Neither do I.
1 Write the verbs.

1 He likes ____________ playing the piano.
2 They like ____________ volleyball.
3 She likes ____________ photos.
4 She likes ____________ fish pie.
5 She likes ____________ comics.
6 They like ____________ gymnastics.
7 He likes ____________ family.

2 Circle the odd one out.

1 spring chess winter summer
2 DVD player TV MP3 player shopping
3 cooking fishing autumn painting
4 Australia CD player Brazil Egypt
5 tennis volleyball football season
6 cooking badges posters stickers

3 Circle the correct words.

1 (He / I) is from the USA.
2 She / They doesn’t like fishing.
3 Can I / you use your pen, please?
4 She / They are from Spain.
5 He / I like cooking.
6 Can I / you help me with my homework?
Write Can I or Can you. Then answer the questions.

1. Can you turn on the TV, please?
   Yes, I can.

2. paint, please?
   

3. open the door?
   

4. close the window?
   

My work

My favourite story in Units 1–3 is

My favourite song in Units 1–3 is

My favourite unit in Units 1–3 is

I need to practise

My work in Units 1–3 is

😊 OK
😊😊 Good
😊😊😊 Excellent
Lesson One  Words

1  Number the picture.

1  windsurf
2  sail
3  swim
4  kayak
5  surf
6  waterski
7  dive
8  snorkel

2  Write.

1  surf
2
3
4
5
6
7
8

Unit 4  Water sports
1 Read and tick (✓).

1. They’re sailing. ✓
   They aren’t sailing.

2. She’s surfing.
   She isn’t surfing.

3. They’re kayaking.
   They aren’t kayaking.

4. He’s waterskiing.
   He isn’t waterskiing.

2 Write. aren’t  ‘s  ‘re  aren’t  ‘m not  ‘re  ‘m  isn’t

1. I’m swimming.
   She isn’t swimming.

2. We windsurfing.
   He windsurfing.

3. I snorkelling.
   They snorkelling.

4. We surfing.
   They surfing.
1 Match.

1. She’s listening to music. She isn’t drinking a milkshake.  
2. She’s wearing a skirt. She isn’t eating a sandwich.  
3. She’s reading a comic. She isn’t wearing trousers.  
4. She’s eating a sandwich. She isn’t wearing a skirt.  
5. She’s wearing trousers. She isn’t reading a comic.

2 Read the song in the Class Book. Put the lines in the correct order.

At the beach!

a. We’re snorkelling and diving  
b. And we can swim and play  
c. We’re sailing in our little boat  
d. We’re playing in the sea  
e. We’re swimming and we’re surfing  
f. We’re playing at the beach today  
g. We’re having lots of fun  
h. We can windsurf at the beach  
i. And we’re sitting in the sun  
j. We all like playing at the beach  
k. It’s sunny here today  
l. There are lots of fish to see
1 Complete the words. b w t s m m

small all all all all all

2 Write. small all mall tall ball

I’m in a mall.
Some people are ____________.
Some are ____________.
I’m going to buy a ____________.
I don’t know which to buy.
I like them ____________.

3 Write words with all.

1. We go to school ____________ day.
2. We buy clothes in the ____________.
3. Giraffes are very ____________ animals.
4. Let’s play with a ____________ in the park.
5. There’s a cat on the ____________.
6. Australia isn’t a ____________ country.
Reading

1 Circle the correct words.

1 This river is **clean / polluted**.
2 This park is **ugly / beautiful**.
3 This is **safe / dangerous**!
4 This river is **clean / polluted**.
5 This park is **ugly / beautiful**.
6 This is **safe / dangerous**!

2 Read the text in the Class Book. Write T (true) or F (false).

1 Dolphins live in the sea.          T
2 They like playing with people.   
3 Dolphins are dangerous.          
4 They can breathe under water.    
5 Dolphins call other dolphins with special sounds.  
6 They like living in clean water.
Lesson Six

Writing

1 Write the verbs. Then answer the questions for you.

1. Do you like writing (write) emails?
2. Do you like flying (fly) kites?
3. Do you like watching (watch) TV?
4. Do you like taking (take) photos?

Yes, I do. No, I don’t.

My writing

2 Circle the correct words.

We’re at the beach / park / zoo. It is cold and windy.
My grandpa is taking / looking a photo of a lion, my grandma is playing / talking to a monkey and I’m writing / watching this postcard!

From Yolanda

3 Choose a place you like. Write a postcard. Use present continuous verbs.

We’re at

It is

From
1 Find and circle the animal words. Then write.

```
l h l c a m e l p a
i u v m o n k e y j
z w k a n g a r o o
a f l a m i n g o n
r n e p e n g u i n
d r u z e b r a m d
c r o c o d i l e m
```

2 Write.

1 That’s not a monkey. 
   It’s a zebra.

2 That’s not a monkey.

3 That’s not a monkey.

4 That’s not a monkey.

5 That’s not a monkey.

6 That’s a  

1. Read and circle the correct answers.

1. Is Dad taking a photo? Yes, he is. / No, he isn't.
2. Is the crocodile sleeping? Yes, it is. / No, it isn't.
3. Is the crocodile swimming? Yes, it is. / No, it isn't.
4. Are the boys looking at the bird? Yes, they are. / No, they aren't.
5. Are the boys looking at the crocodile? Yes, they are. / No, they aren't.
6. Is the girl eating an ice cream? Yes, she is. / No, she isn't.

2. Write the questions.

1. Are you playing computer games? No, we aren't.
2. Are you watching TV? Yes, I am.
3. Are you listening to music? No, I'm not.
4. Are you reading comics? Yes, we are.
Lesson Three  Grammar and Song

1  Look and write. Then answer the questions.  

<table>
<thead>
<tr>
<th>wear a hat</th>
<th>write in a notebook</th>
<th>eat a sandwich</th>
<th>take a photo</th>
</tr>
</thead>
</table>

1  Annie

Is Annie wearing a hat?
Yes, she is.

2  Jo

3  Liz

4  Jo

5  Annie

6  Liz

2  Read and write the answers.

1  Are the monkeys eating?  No, they aren’t.
2  Are the zebras running?
3  Are the tigers playing?
4  Are the parrots talking?
5  Are the penguins walking?
6  Are the parrots flying?
1 Say the words. Circle the word that doesn’t have *or* or *aw*.

1 horse corn **park** fork 2 farm paw yawn straw
3 fork scarf horse yawn 4 corn arm paw straw
5 horse corn car paw 6 yawn straw fork star

2 Complete the words.

1 There’s a straw in the glass.
2 I’m eating with a f____ k.
3 They’ve got a h____ se.
4 Look at the dog’s p____!

3 Write. horse fork straw corn paw

The dog is holding a 1 straw with its two front 2 s.
The 3 ______ is holding a 4 ______ and it’s eating 5 ______.
1. Order the letters and write the words.

   1. **knid**  → **kind**
   2. **rsroy** →
   3. **efre**  →
   4. **fynnu** →
   5. **esardc** →
   6. **rygan** →

2. Read the text in the Class Book. Put the sentences in the correct order.

   a. The lion is angry.
   b. A big net falls over the lion.
   c. “I’m very sorry,” says the mouse.
   d. One year later, the lion is walking in the jungle.
   e. A mouse runs over the lion’s nose and the lion wakes up.
   f. The mouse hears the lion and it runs to help.
   g. The mouse makes a big hole and the lion is free.
   h. A lion is sleeping.
   i. The lion opens its mouth and roars.
1 Write the speech marks.
   1 “Goodbye,” says the teacher.
   2 I’m taking a photo, says the boy.
   3 Open your books, she says. Read the story.
   4 The monkeys are my favourite animals, says the girl.

2 Read and write the animal names.
   1 Flamingos have got long legs. They are pink and white. They can fly.
      They can swim and run, too. They live near water.
   2 ___________ have got arms and legs. They’ve got hands and fingers, too.
      They live and sleep in trees. They can climb and jump.

3 Guess the animals. Write about them. Use the correct punctuation.
   1 big and tall / brown and red / big feet and big ears / Australia / run and jump

   _________________________________________________________________________

   _________________________________________________________________________

   2 big and long / in water / swim and walk / dangerous / eat fish

   _________________________________________________________________________

   _________________________________________________________________________
1 **Match.**

- catch the bus
- have breakfast
- get dressed
- brush my hair
- walk to school
- brush my teeth
- get up
- have a shower

2 **Write.**

Every morning, I get up.
1 Match the questions and answers.

Harry’s day

1 Does Harry get up early?  e Yes, he does.
2 Does Molly brush her teeth? b No, he doesn’t.
3 Do Harry and Molly have breakfast? c No, she doesn’t.
4 Does Molly have breakfast with her family? d No, they don’t.
5 Does Harry brush his hair? e Yes, he does.
6 Do Harry and Molly catch the bus to school? f Yes, they do.

Molly’s day

2 Write. Grammar Time! page 128 brush go get up walk brush have breakfast

1 Do you go to school? Yes, I do.
2 (Blank) your hair? No, I don’t.
3 (Blank) your teeth? Yes, I do.
4 (Blank) late? No, I don’t.
5 (Blank) with your family? Yes, I do.
6 (Blank) to school with your friends? No, I don’t.
1 Write about Tom.

He doesn’t get up at quarter past seven.
He gets up at half past seven.

He at eight o’clock.
He at quarter past eight.

He at half past eight.
He at quarter to nine.

2 Read the song in the Class Book. Write, then put the lines in the correct order.

My day

I have a shower every day.
Then I outside and play.
I my homework every day.
I early every day.
I my school friends every day.
I my lessons every day.
I my breakfast every day.
I the school bus every day.
1. Complete the words with *oy* or *oi*.

   ① **oil**  ② **t**  ③ **s**  ④ **l**  ⑤ **ster**  ⑥ **c**  ⑦ **n**

2. Write the words.

   ① **Boy**  ② ③ **Oyster**  ④ **Oil**  ⑤ **Coin**  ⑥ **Toys**

3. Say the words. Circle the word that doesn’t have *oy* or *oi*.

   1 boy  toy  coin  stone  2 oil  coin  coat  soil  3 gate  boy  oyster  oil  4 boy  blue  soil  toy  5 soil  white  coin  oyster  6 oyster  oil  boy  tube

4. Write. **Coin  boy  toy**

   Roy is a ① ________,
   Playing with a ② ________.
   He can see a ③ ________.
Lesson Five

Reading

1. Read the text in the Class Book. Write.

<table>
<thead>
<tr>
<th>Finally</th>
<th>Next</th>
<th>every day</th>
<th>First</th>
<th>Then</th>
<th>at the weekend</th>
</tr>
</thead>
</table>

1. Ellie gets up early __________ every day __________.
2. __________, she helps on the farm.
3. __________, she watches her teachers on the Internet.
4. __________, she does her school work.
5. __________, she sends her work to her teacher by email.
6. She doesn’t see her friends __________.

2. Write T (true) or F (false).

1. Cyber School students live in Australia. __________
2. They live a long way from towns and cities. __________
3. They go to school in towns and cities. __________
4. They watch their teachers on the Internet. __________
5. They do their school work with their friends. __________
6. They send their work to their teacher by email. __________
7. They can talk to their friends at school. __________
8. They meet at the weekend and have a sports day. __________
Writing

1. Write the sentences. Use capital letters and punctuation marks. Remember the proper nouns.
   1. My favourite film is Toy Story.
   3. Mr. Jones is their teacher.
   4. Max is Amy’s cousin.

My writing

2. Read and circle the proper nouns.

My family

My name is Lucy and I’m nine. There are four people in my family. My brother is called Tim. He is five. My dad is called Steve and my mum is called Jill. We live in a flat near the park.

My favourite things

My favourite day is Thursday because I go swimming every Thursday. My favourite teacher is Miss Wilson. I like lots of films, but my favourite film is Finding Nemo. My favourite month is July because I can play football in the park.

3. Write about the people in your family. Then write about your favourite day, teacher, film and month.
1. Circle the correct words.

1. Are you good at windsurfing, Dan? No, I'm **good** / **bad** at windsurfing.
2. Are you good at surfing, Maria? Yes, I'm very **good** / **bad** at surfing.
3. Are you good at taking photos, Sue? No, I'm **good** / **terrible** at taking photos.
4. Are you good at sailing, Brad? Yes, I'm quite **bad** / **good** at sailing.
5. Are you good at football, Jim? Yes, I'm **good** / **terrible** at football.

2. Write.

   - terrible
   - quite good
   - bad
   - very good

   1. Are you good at **painting**?
      No, I'm not. I'm **bad** at painting.

   2. Are you good at ****?

   3. Are you ****?

   4. Are ****?
1 Watch. Who says this? Write Anna, Sam or Tom.

1 Tom: He’s quite good at running, too.  
2 I’m terrible at throwing!

3 Watch this, Anna!  
4 Sam’s good at basketball.

5 I’m very bad at basketball.  
6 It’s my turn now.

2 Complete the descriptions.

kicking  a goal  very bad at  good at  terrible at

This is Anna.
She’s 1 very bad at basketball.
She’s 2 throwing!

This is Sam.
He isn’t 3 football,
but he’s 4 the ball now.
He’s 5 scoring .

3 What are you good at? What are you bad at? Ask and answer.

Are you good at running?  Yes, I’m quite good at running.
1. Write the verbs.
   1. I ______ have _______ breakfast.
   2. I ______ my homework.
   3. I ______ my teeth.
   4. I ______ to school.
   5. I ______ dressed.
   6. I ______ outside.
   7. I ______ the bus.

2. Circle the odd one out.
   1. kayak windsurf dive polluted
   2. safe tall dolphin clean
   3. sorry free kind water
   4. first ugly then next
   5. beautiful waterski swim snorkel
   6. penguin monkey camel angry

3. Circle the correct words. Then write short answers.
   1. Is he / I diving?
      No, he isn’t
   2. Are I / they surfing?
      Yes
   3. Are she / you and Tim watching the penguins?
      No
   4. Does he / they live in a big house?
      Yes
   5. Do she / we get up early?
      No
   6. Does she / you have a shower in the morning?
      Yes
4 Write.

1. He doesn’t get (get) up at eight o’clock.

2. They (live) in a big house.

3. She (have) breakfast with her family.

4. He (have) a shower in the morning.

5. They (walk) to school.

6. She (get) dressed in her bedroom.

My work

My favourite story in Units 4–6 is __________

My favourite song in Units 4–6 is __________

My favourite unit in Units 4–6 is __________

I need to practise __________

My work in Units 4–6 is __________
1 Order the letters and write the words.

1. shopping mall
2. cinema
3. café
4. museum
5. library
6. playground
7. bowling alley
8. tennis court

2 Where are the people? Look and write.

1. They're at the playground.
2. 
3. 
4. 

Unit 7  Places in town
1 Look at Jane’s diary. Circle never, sometimes or always.

1 She **never** / sometimes / **always** goes to the cinema on Wednesdays.
2 She **never** / sometimes / **always** goes to the cinema on Tuesdays.
3 She **never** / sometimes / **always** goes to the shopping mall on Thursdays.
4 She **never** / sometimes / **always** goes to the shopping mall on Tuesdays.
5 She **never** / sometimes / **always** goes to the sports centre on Wednesdays.
6 She **never** / sometimes / **always** goes to the sports centre on Thursdays.

2 Complete the sentences about Jane with on, at or in. (Grammar Tim! page 128)

1 She always gets up **at** eight o’clock.
2 She never goes to school **on** Sundays.
3 She sometimes visits her cousins **in** July.
4 She sometimes goes to bed **at** half past nine.
5 She always has a shower **on** Saturdays.
6 She never wears a coat **on** August.
1 Write. $\checkmark\checkmark = always$ $\checkmark = sometimes$ $\times = never$

1

\[\text{Billy always plays tennis.}\]

2

\[\text{Katie football.}\]

3

\[\text{Billy basketball.}\]

4

\[\text{Ben }\times\]

5

\[\text{Jenny }\times\]

2 Write true sentences about you. Use never, sometimes or always.

1 I never get up late.

2 I sometimes brush my teeth in the morning.

3 I always have breakfast with my family.

4 I never go to the bus to school.

5 I sometimes watch TV in the evening.

3 Read the song in the Class Book. Tick (✓) the boxes.

Come and play with me!

<table>
<thead>
<tr>
<th>never</th>
<th>sometimes</th>
<th>always</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- play computer games
- ride my bike
- watch a DVD
- fly my kite
- snorkel in the sea
- read a book
- play my new guitar
- shop
- cook
- surf the Internet
- watch TV
- have a lot of fun
1. Complete the words with *ow* or *ou*. Are the letters the same (*S*) or different (*D*)?

1. d **ow**n  
   ___out  
   D

2. br____n  
   fl____er  

3. sh____t  
   cl____n  

4. m____se  
   tr____sers  

5. c____  
   h____se  

2. Write.  
   house  
   trousers  
   brown  
   mouse  
   flowers  
   clown  

   The 1____ clown’s got 2____,  
   Red and blue.  
   He’s wearing 3____ 4____,  
   But only one shoe.  
   He’s sitting in his 5____,  
   He looks behind a wall.  
   He’s scared of a 6____,  
   But it’s only small.

3. Write.

   1. The boy’s wearing a T-shirt and _____ trousers_____.
   2. Please come to my _____________.
   3. The ______________ is wearing a hat.
   4. This is a beautiful _____________.
   5. A ___________ is bigger than a monkey.
   6. A ___________ is smaller than a horse.
1 Look and write. Find the secret word (↓).

What's the secret word?

2 Read the Class Book. Order the lines and write the numbers.

a When Mike is a teenager, he goes to Monsters University.

b Now the two monsters are friends.

c Mike and Sulley go to the human world and they can't get back.

d He meets Sulley at Monsters University, but they are not friends at first.

e One day, Mike visits Monsters Inc.

f They get jobs at Monsters Inc. and they have fun working together!

g Mike and Sulley get home to the monster world.

h Mike wants to be a scary monster when he grows up.

i They work together to escape from the human world.

3 Write T (true) or F (false).

1 In Monsters University there are two worlds. T

2 The monsters want to be funny. ___

3 Sulley and Mike want to live with humans. ___

4 The monsters can sing really well. ___
1. Read and complete the table.

<table>
<thead>
<tr>
<th></th>
<th>verb</th>
<th>adjective</th>
<th>preposition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ellie lives on a big farm.</td>
<td>lives</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>I watch old films on TV.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>They’re sailing in a little boat.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>My new friend often goes to concerts.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. My writing

2. Read and write the names.

- **Dear Ian,**
  Do you like the theatre?
  Do you want to go on Saturday?
  From Mark

- Hello Sam,
  Do you like music? There’s a concert at the theatre on Monday.
  Do you want to go?
  Bye. Katya

- Dear ¹,
  I can’t go to the theatre on Saturday.
  I always visit my family at the weekend. Let’s go another day.
  From ²

- Dear ³,
  I go to the sports centre on Mondays. I can’t go to the concert with you.
  From ⁴

3. You are going to the cinema.

Write an invitation. Use these words.

<table>
<thead>
<tr>
<th>like</th>
<th>want</th>
<th>go</th>
<th>on</th>
</tr>
</thead>
</table>

Write your invitation.
1 Write.

pasta and
meat

bread and
meat and

4 cereal and

5 a melon and a

6 an onion and a

7 a lemon and an

8 a cucumber and a

2 Look and write a shopping list.

She’d like a __________ cucumber.
She’d like a __________.
She’d like a __________.
She’d like an __________.
She’d like some __________.
She’d like some __________.
She’d like some __________.
She’d like some __________.
1 Write. Grammar Timel page 129

- pasta
- bread
- apple
- egg
- biscuits
- rice
- orange
- fries

1 He'd like some pasta.
2
3
4
5
6
7
8

2 Complete the questions and write the answers.

1 Would you like some water?
   Yes, please.

2 Would you like ___?

3 Would you like ___?

4 Would you like ___?
Lesson Three  Grammar and Song

1 Complete the questions with a or some and a food word.

1 Would you like some onions, Stacy?
   Yes, please.
   No, thanks.

2 Would you like ________?
   Yes, please.
   No, thanks.

3 Would you like ________, Ollie?
   Yes, please.
   No, thanks.

4 Would you like ________?
   Yes, please.
   No, thanks.

5 Would you like ________, Emma?
   Yes, please.
   No, thanks.

6 Would you like ________?

2 What would you like for dinner? Write a, an or some and food words.

I’d like
   ________________________________
___________________________
   for dinner.

3 Read the song in the Class Book. Put the lines in the correct order.

At the supermarket

a We buy things to eat
b I would like some meat
c Apples, bread and biscuits
d I would like a melon
e They’re very fresh and sweet
f I would like some onions
g At the supermarket
h I would like some apples
i They’re healthy and they’re nice
j I would like some lemons
k Pasta, rice and meat
l I would like some rice
1. Say the words with *ld* and *lt*. Circle the odd one out. Write this word.

   adult  field  child  quilt

   1
   2
   3
   4

2. Complete the words. Write *T* (true) or *F* (false).

   1. There's a child in the bedroom.  T
   2. There's a be on the chair.  
   3. There's a quilt on the bed.  
   4. There's a shield on the door.  
   5. There are some cows in the field.  
   6. There's an adult in the bedroom.  

3. Write.

   field  quilt  adult  shield

   A child and an adult are standing in a field. The adult's got a shield. The child's got a quilt.
1. Circle the words and write.

salt peas cheese potato pepper butter

1. peas

2  

3  

4  

5  

6  

2. Read the text in the Class Book. Write a shopping list for My Favourite Dish.

   two big potatoes
Lesson Six

Writing

1 Order the words and write.

1 He’s playing with a ________, ________, ________.  
   small ball blue

2 She’s wearing _____________.  
   pink big sunglasses

3 You need a _____________.  
   red onion big

4 He’s sailing in a _____________.  
   boat little red

5 We’d like a _____________.  
   green cucumber long

My writing

2 Complete the instructions.  
   butter bread grapes cheese

How to make my favourite sandwich

You take some 1 ________.

You put some 2 ________ on the bread.

You take some 3 ________ and you put it on the bread.

Then you take some 4 ________ and you put them on top.

This is my favourite sandwich. It’s great!

3 Write instructions for making your favourite sandwich.

You take

You put

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________
1. Look and count. Write the numbers.
   1. There are ____ lakes.
   2. There are _____ mountains.
   3. There are ______ waterfalls.
   4. There are ______ oceans.

2. Write.
   wide  waterfall  ocean  big  deep  mountain  lake  high

   1. This is a ____ waterfall.
   2. This is a ______.
   3. This is a ______.
   4. This is a ______.
1 Read and tick (√) or cross (×) each sentence.

1. Ben’s taller than Carl. ✔
2. Carl’s taller than Adam. ❌
3. Adam’s the tallest. ❌

4. Planes are the fastest. ❌
5. Bikes are faster than cars. ❌
6. Cars are faster than bikes. ❌

7. Cheetahs are the biggest. ❌
8. Cheetahs are bigger than mice. ❌
9. Elephants are the biggest. ❌

2 Write.

1. Carl is the ___________ (short)
2. Ben is ___________ than Adam. (short)
3. Bikes are the ___________. (slow)
4. Cars are ___________ than planes. (slow)
5. Cheetahs are ___________ than elephants. (small)
6. Mice are the ___________. (small)

3 Write the answers.

1. Are cheetahs faster than elephants? Yes, they are.
2. Are bikes bigger than cars?
3. Is Ben the tallest boy?
Lesson Three  Grammar and Song

1 Look at the table. Circle the mistake in each sentence. Write the correct sentence. Grammar Time! page 129

<table>
<thead>
<tr>
<th>smallest</th>
<th>the UK</th>
<th>Australia</th>
<th>Russia</th>
<th>biggest</th>
</tr>
</thead>
<tbody>
<tr>
<td>shortest</td>
<td>hen</td>
<td>horse</td>
<td>giraffe</td>
<td>tallest</td>
</tr>
<tr>
<td>slowest</td>
<td>car</td>
<td>train</td>
<td>plane</td>
<td>fastest</td>
</tr>
</tbody>
</table>

1 A train is faster than a plane.
   A train is slower than a plane.

2 A hen is taller than a horse.

3 Australia is smaller than the UK.

4 A plane is slower than a car.

5 The UK is bigger than Russia.

6 A giraffe is shorter than a horse.

2 Tick (✓) the correct answer.

1 Which transport is faster? a plane ✓ a car

2 Which country is smaller? the UK Russia

3 What’s the tallest animal? a giraffe a hen a cow

4 What’s the slowest transport? a train a plane a car

5 What’s the biggest country? Russia Australia the USA

6 What’s the shortest animal? a hen a horse a sheep
1. Say the words with *nd*, *nt* and *mp*. Circle the odd one out. Write this word.

   1. [Images of lamp, beach, and sand]  \(\text{nd} \)  \(\text{nt} \)  \(\text{mp} \)  \(\text{sand} \)
   2. [Images of plant, tent, and lake]  \(\text{nd} \)  \(\text{nt} \)  \(\text{mp} \)
   3. [Images of beach, lamp, and field]  \(\text{nd} \)  \(\text{nt} \)  \(\text{mp} \)
   4. [Images of tent, lamp, and beach]  \(\text{nd} \)  \(\text{nt} \)  \(\text{mp} \)

2. Complete the words.

   `nd  nt  mp`

   1. There’s a frog in the pond.
   2. She’s playing in the sand.
   3. I like sleeping in a tent.
   4. He’s holding a lamp.
   5. There’s a camp in the field.
   6. There’s a plant under the tree.

3. Write.

   [aunt  camp  lamp  wind  pond  tent  plant]

   We put up the tent.
   At the big, big tent.
   We hear the wind.
   We light the lamp.
   We sit by the pond.
   We look at the plants.
   We’re happy together,
   Just me and my aunt.
Skills Time!

Lesson Five

Reading

1. Order the letters and write the words.

   1. d l o
      old

   2. e i b d r g

   3. y c t r n o u

   4. r v e r i

   5. l g n o

   6. i n b l d i g u

2. Read the text in the Class Book and write.

   1. The Ġgantija temples are the __oldest temples__ in Europe. They are over ____________ years old.

   2. The two bridges over Lake Pontchartrain are the _______________ over water in the world. They are nearly _______________ miles long.

   3. Russia is the _______________ in the world. It is about _______________ square kilometres.

   4. The Nile is the _______________ in the world. It is _______________ kilometres long.
1 Circle all the words you can use.

1  … she watches TV in the evening.  Always / (Sometimes) / Never
2  He … plays computer games at night.  always / sometimes / never
3  He has a shower in the morning … always / sometimes / never
4  He … goes to the theatre on Saturdays.  always / sometimes / never
5  … they play football after school.  Always / Sometimes / Never
6  We … go swimming at the beach.  always / sometimes / never

2 Write. make holiday mall Saturdays living tomato tennis rivers

I sometimes help my dad to tidy up the 1 living room.
I never swim in 2  
Sometimes I play 3 with Jemma after school.
I never go to school on 4  
I always 5  cakes for special days.
We sometimes go on 6  to the mountains.
I always have cheese and 7  on pizza.
I go to the shopping 8  with my cousin sometimes.

3 Write sentences about you. Use always, sometimes and never.
1 Look at the map. Write.

1 Excuse me. Where’s the **library**? It’s next to the theatre.
2 Can you tell me the way to the ______? Sure. Go straight on. It’s next to the playground.
3 Excuse me. Where’s the ______? Turn right, then go straight on. You can’t miss it.
4 Can you tell me the way to the ______? Sure. Turn left. It’s next to the supermarket.

2 Look at the map again. Write.

1 Excuse me. Where’s the **sports centre**? It’s **next to** the cinema.
2 Can you tell me the way to the museum? Sure. Turn _______. It’s opposite the supermarket.
3 Excuse me. Where’s the park? Turn _______, then **go straight on**.
4 Can you tell me the way to the cinema? Sure. _______. You can’t miss it.
1 Watch. Read the directions and write the places.

| cinema | museum | post office |

1  Turn left at the post office.

2  Turn right. Then go straight on.

3  It’s next to the museum.

2 Read and circle. Then match.

1  Excuse me. Where’s the
   bank / cinema / museum?

2  Sure. Turn left at the
   cinema / post office / museum.

3  Can you show / tell / say /
   me the way to the
   library, please?

4  Turn left / right / straight, then
   go straight on.

3 Think about your town. You are at the school door. Ask and answer.

| Where’s the …? | It’s next to | Go straight on | Turn left | Turn right |

Can you tell me the way to the museum, please?  Sure. Turn right …
1. Find and circle the words. Write the words with *a*, *an* and *some*.

- a potato

2. Write. *wide* *big* *deep* *old* *long*

The swimming pool in my town is 50 years 1 **old**. The pool is 30 metres 2 **and** 10 metres 3 **. The water is 1 metre 4 **. It is quite 5 **.
3. Complete the words. Then write the answers.
   1. Are the pyramids old **er** than Big Ben? __________ Yes, they are.__________
   2. Is Brazil big **er** than Russia? __________
   3. Is the cheetah the fast **est** animal in the world? __________
   4. Are the Pontchartrain bridges the short **est** in the world? __________

4. Write **s** if you need to. Look and answer **Yes, please or No, thanks.**

1. Would you like some water **s**? **No, thanks.**
2. Would you like some peas **s**? __________
3. Would you like some cheese **s**? __________
4. Would you like some apple **s**? __________
5. Would you like some pasta **s**? __________

**My work**

My favourite story in Units 7–9 is ________________________________
My favourite song in Units 7–9 is ________________________________
My favourite unit in Units 7–9 is ________________________________
I need to practise ________________________________

**My work in Units 7–9** is **Smiley face** __________ OK, **Smiley face** __________ Good, **Smiley face** __________ Excellent
1. Complete the crossword.

   **Down ↓**
   1. (garbage bin)
   2. (flowers)
   3. (bird)
   4. (radio)
   5. (blue)
   6. (tree)
   7. (police)
   8. (sign)

   **Across →**
   1. (b)
   2. (f)
   3. (i)
   4. (l)
   5. (p)
   6. (p)

2. Write.

   1. There's a rabbit on the **grass**.
   2. There's some **under the slide**.
   3. There's a dog in the **.
   4. There are some children in the **.
   5. There are some **near the wall.
   6. There's a cat on the **.
Look at the signs. Write must or mustn’t.

1. You mustn’t play in the fountain.
2. You walk your dog here.
3. You put litter in the bin.
4. You walk on the grass.
5. You pick the flowers.

Complete the sentences with must or mustn’t.

1. You mustn’t swim here.
   The water is very deep.

2. You be quiet. Grandma is sleeping.

3. You do your homework. Then you can play outside.

4. You pick the flowers. They aren’t your flowers.
Lesson Three  Grammar and Song

1  Look at the signs. Write sentences with must or mustn’t.

1  wash / hands
   You must wash your hands.

2  walk / dog

3  put / litter / bin

4  walk / grass

5  turn / off / mobile phone

2  Complete the song with must or mustn’t.

You must come to the park

Oh, you ¹ must come to the park,
So we can have some fun.
You ² must come to the park today,
And play games in the sun.
Oh, we ³ must walk on the path,
And we ⁴ must climb the trees.
We ⁵ must put litter in the bin,
Let’s keep the park clean, please.
Oh, we ⁶ must be very good,
And we ⁷ must pick the flowers.
But we can have a lot of fun,
And play for hours and hours.
1. Complete the words with ai, ay or a_e.
   
   1. rain
   2. Mond__
   3. r__
   4. trn__
   5. tr__
   6. c__

2. Write.
   race   train   today   rain   case   Monday   play

3. It’s 1. ____________,
   And I can 2. ____________.
   Outside there’s 3. ____________,
   But I’m in with my 4. ____________
   I open my 5. ____________,
   And the trains have a 6. ____________!

3. Circle the correct spelling.
   1. tray
   2. race
   3. train
   4. Monday
   5. case
   6. rain
1. Look and write. Find the extra word (↓) and answer the question.

What word is the same as ‘talk loudly’?

2. Read the text in the Class Book. Put the sentences in the correct order.

a. The old woman wants to eat the Gingerbread Man.
b. The Gingerbread Man runs away.
c. The old woman chases him.
d. An old woman makes a Gingerbread Man.
e. He wants to cross the river, but he can’t swim.
f. The Gingerbread Man meets a cat.
g. The Gingerbread Man runs to the river.
h. The cat wants to eat the Gingerbread Man.
i. The Gingerbread Man sits on the fox’s nose.
j. The fox opens its mouth and eats the Gingerbread Man.
k. There is a fox near the river.
l. The Gingerbread Man sits on the fox’s head and the fox starts to swim.
**Writing**

1. Write **and or or**.
   1. She doesn’t like maths **or or** English.
   2. He plays football ________ tennis.
   3. I don’t live in a town ________ a city.
   4. We like maths ________ science.
   5. I like eating bread ________ jam.
   6. They don’t play basketball ________ volleyball.

**My writing**

2. Write. Tick (✓) the rules that are the same in your school.

   - teacher
   - comics
   - MP3 player
   - quiet
   - homework

   **School rules**
   - You must listen to the **1** teacher and work hard.
   - You mustn’t read **2** or eat in the classroom.
   - You must do your **3** and turn off your mobile phone.
   - You mustn’t listen to your **4** or CD player.
   - You must be **5** and be kind to other children.

3. Write a poster for your school rules. Use **and and or**.

   **School rules**
   
   
   
   
   
   
   
   

Writing school rules  Unit 10 79
1. Look and count. Write the numbers.

   1. five taxis
   2. motorbikes
   3. trains
   4. helicopters
   5. trams
   6. planes
   7. ferry
   8. buses

2. Write T (true) or F (false).

   1. There's a tram under the bridge.  
      F
   2. There's a train at the station.  
      F
   3. There's a bus in front of the supermarket.  
      F
   4. There's a ferry at the airport.  
      F
   5. There's a bus on the bridge.  
      F
   6. There's a taxi in front of the supermarket.  
      F
   7. There's a plane at the airport.  
      F
   8. There's a motorbike in front of the school.  
      F
1 Write There was or There were.

1 There was a hotel in our town a hundred years ago.
2 trams in our town a hundred years ago.
3 some buses in our town a hundred years ago.
4 a park in our town a hundred years ago.
5 lots of bikes in our town a hundred years ago.
6 a museum in our town a hundred years ago.

2 Write There was, There were, There wasn’t or There weren’t.

There weren’t any books at seven o’clock.
2 some flowers at seven o’clock.
3 a camera at seven o’clock.
4 a computer at seven o’clock.
5 a banana at seven o’clock.
6 any pens at seven o’clock.
7 a camera at ten o’clock.
8 some flowers at ten o’clock.
1. Circle the correct words.  

200 years ago  
50 years ago

1. There weren’t any cars **fifty years ago** / **two hundred years ago**.
2. There were motorbikes **fifty years ago** / **two hundred years ago**.
3. There weren’t any bikes **fifty years ago** / **two hundred years ago**.
4. There weren’t any buses **fifty years ago** / **two hundred years ago**.
5. There were taxis **fifty years ago** / **two hundred years ago**.
6. There were planes **fifty years ago** / **two hundred years ago**.

2. Read the song in the Class Book. Write about the town two hundred years ago.

**Our town has a history**

1. There weren’t any __________ buses.
2. __________ and markets.
3. __________ planes.
4. __________ and theatres.
5. __________ trains.
1 Look at the words with *ea*, *ee* and *y*. Circle the odd one out.
Then write these words with the correct pictures.
1 green week dream
2 lolly queen family
3 please seat happy
4 jelly tree sheep
5 family ice cream funny

2 Write. queen happy green dream jelly ice cream

In my 1 dream,
I am a 2 .
I eat 3 4 ,
With 5 .
I'm very 6 ,
In my dream.

3 Write.

1 My mum is sitting under a tree .
2 There are five people in my .
3 Can you get me a melon, ?
4 He's eating a .
5 There's a on the path.
1 Look and write.

along  through  in the middle of  at the top of  between  inside

1 A girl is going ________ the gate.
2 A boy is walking ________ the path.
3 A girl is ________ the play house.
4 A girl is ________ the playground.
5 A girl is ________ the slide.
6 A boy is ________ the seesaw and the slide.

2 Read the Class Book. Write T (true) or F (false).

1 Petra is in the middle of a forest. ________
2 Petra was a capital city. ________
3 The buildings in Petra were small. ________
4 There weren’t any people in Petra for hundreds of years. ________
5 In 1989, Petra was in a film. ________
6 Petra is now famous all over the world. ________
1 Read. How many topics are there? Match the topics with the paragraphs.

transport   food   money

There were fruit trees in Petra and there was a lot of fruit to eat. The city was in the desert, but it had a lot of water. There were special ways to bring water to the city.

There were shops and markets in Petra. There were coins to buy things, too. The heads of kings were on the coins.

The Nabatean people were travellers. There weren’t any buses or trains, but they had camels.

2 Write. is  isn’t  was  wasn’t  are  aren’t  were  weren’t

Fifty years ago, there wasn’t a shopping mall in my town. There was only one café. There was a museum then. There weren’t any buses, but there weren’t any trams.

Now, there are lots of cafés. There is a shopping mall, but there is a museum. There are buses now, but there aren’t any trams.

3 Write two paragraphs about your town fifty years ago and now.

Fifty years ago,

Now,
1. Order the letters and write the words.

1. tall
2. dol
3. hsy
4. ypttre
5. gnuyo
6. htsro
7. saohdnome
8. ydfiernl

2. Choose from the words above. Write.

He's __________ shy __________.
He's __________.
He's __________.
He's __________.

She's __________.
She's __________.
She's __________.
She's __________.
Lesson Two Grammar

1 Read and tick (√) the correct sentence. (Grammar Timel page 131)

Last Saturday ...

1 The children were at the beach.  
The children weren’t at the beach. ☑

2 It was hot.  
   It wasn’t hot.

3 Mum was hungry.  
   Mum wasn’t hungry.

4 The children were sad.  
   The children weren’t sad.

5 It was windy.  
   It wasn’t windy.

6 Dad was wet.  
   Dad wasn’t wet.

2 Complete the sentences with He had or He didn’t have. (Grammar Timel page 132)

Yesterday ...

1 He didn’t have breakfast in the living room.

2 cereal for breakfast.

3 a music lesson.

4 sandwiches and an apple for lunch.

5 dinner with his family.

6 rice for dinner.
Lesson Three  Grammar and Song

1 Look and circle the correct words.

When he was two years old, ...
1 he was shy / friendly.
2 he had long hair / short hair.
3 he was short / tall.
4 he was young / old.

2 Write true sentences about you. Use was, wasn’t, had or didn’t have.

When I was four years old, ...
I ................ shy.
I ................ short.
I ................ long hair.
When I was six years old, ...
I ................ friendly.
I ................ short hair.
I ................ tall.

3 Complete the song with was or had.

When my grandpa was a boy

When my grandpa 1 was a boy,
He 2 ______ a lot like me.
He 3 ______ a house and garden,
And a happy family.

Grandpa 4 ______ a happy boy,
And he 5 ______ lots of friends.
They 6 ______ lessons every day,
And they 7 ______ fun at weekends.

When my grandpa 8 ______ a boy,
He 9 ______ fun every day.
He 10 ______ lots of books to read,
And lots of games to play.
1 Say the words. Circle the word that doesn’t have a long vowel sound i.

1 sky night six smile 2 bin shine dry light
3 smile tin sky dry 4 night fig shine light
5 sky night fish shine 6 dry light smile pink

2 Write. shine light dry smile night white sky

In the 1 dry, 2 __________ 3 __________
There’s a 4 __________ so 5 __________.
It makes me 6 __________
As it 7 __________ s all night.

3 Write.

1 We __________ smile when we’re happy.
2 Please wash and __________ your hands.
3 Some animals don’t sleep at __________.
4 There’s a plane in the __________.
5 We can’t see when there isn’t any __________.
6 Sometimes the sun doesn’t __________.

Long vowel sound i  Unit 12
1 Write.

relaxed  mean  miserable  generous  cheerful  worried

1 She's ____________,
   but he's ____________.

2 He's ____________,
   but she's ____________.

3 He's ____________,
   but she's ____________.

2 Read the text in the Class Book. Write T (true) or F (false).

1 When Grandma was ten, her eyes were green. F
2 When Grandma was ten, she had short, brown hair. 
3 When Grandma was ten, she was pretty. 

4 When Grandma was twenty-two, she had her wedding day. 

5 When Grandma was twenty-two, she was very pretty. 
6 When Grandma was twenty-two, she had a baby girl. 

7 Now Grandma’s hair is long and white. 
8 Now Grandma’s very miserable all the time. 
9 Now Grandma’s always nice and generous. 

90 Unit 12 Adjectives to describe people Reading: a poem
1 Write and or but.

1 My uncle is old, __________ he’s handsome.
2 My aunt is generous __________ she’s relaxed.
3 My brother is mean, __________ he’s cheerful.
4 My mum is pretty, __________ she isn’t tall.

2 Choose and or but each time.

This is a photo of my grandma and grandpa. My grandpa is 65 now and / but he’s got white hair. In the photo, he was 25 and / but he had black hair. He was friendly, and / but he wasn’t handsome. My grandma is 63 now. She’s got short hair. When she was 23, she had long hair. She was cheerful and / but pretty.

3 Find a photo of your family. Write about the people. Use and and but.

This is a photo of … My … is …’s got … In the photo, … He / She

Put your photo here.
1. Read and tick (√).

1. She looks cheerful.
   She looks miserable. ☑

2. I think he’s shy.
   I think he’s friendly.

3. He’s always generous.
   He’s always mean.

4. She looks clever.
   She looks relaxed.

2. Write.

   class very do looks know
   miserable think too generous

1. Do you know Greg?  Yes, I do. He’s in my class.
   What’s he like? He looks __________.
   No, I think he is always cheerful.
   Is he interesting, __________?
   Yes, he is. He’s very interesting.

2. Do you __________ Katya?  Yes, I do. She’s in my __________.
   What’s she like? She __________ kind.
   Yes, I __________ she is kind.
   Is she __________, too?
   Yes, she’s __________ generous.
1 Watch. Order the words. Then match.

1 her / know / you / Do
   Do you know her?

2 lives / I / in / street / know / she / that / my

3 my / class / school / in / She’s / at

4 is / think / she / I / friendly

2 Watch again. Order the dialogue.

She’s in my class at school. What’s Sara like?
Do you know her? I know that she lives in my street.
I think she is friendly. She always smiles and says hello.
Look! That’s Sara. She looks friendly.

3 Ask and answer about your friends.

What’s Kim like? I think she’s generous.
1. Choose the correct word. Then write.

- **old**  
- **sorry**  
- **handsome**  
- **relaxed**

1. My grandpa was **handsome**.
2. The boy is __________.
3. My dad is __________.
4. My grandma is __________.

2. Join the words and make sentences.

1. The boys are walking in the middle of __________.
2. The man is along the taxi.
3. The flowers are on top of the grass.
4. The bike is between the bus and the train.
5. The bird is inside the tree.
6. The bird is inside the path.
3 Write *must* or *mustn’t*. Tick (√) or cross (×) the rules that are the same in your family.

1 You ______ must brush your teeth every day. √
2 You ______ eat in bed.
3 You ______ shout at your mum and dad.
4 You ______ help your mum and dad.
5 You ______ play football in the house.
6 You ______ be very good.

4 Write *T* (true) or *F* (false).

50 years ago

1 There was a bridge. F
2 There were flowers.
3 There were swings.
4 There was a river.
5 There were bins.
6 There was a café.

5 Write *There was*, *There were*, *There wasn’t* or *There weren’t*.

1 There wasn’t a bridge. 2 ______ a fountain.
3 ______ trees. 4 ______ a playground.
5 ______ birds. 6 ______ paths.

**My work**

My favourite story in Units 10–12 is ________________________________
My favourite song in Units 10–12 is ________________________________
My favourite unit in Units 10–12 is ________________________________
I need to practise ________________________________

**My work in Units 10–12 is**

😊 OK 😊😊 Good 😊😊😊 Excellent
1 Find and circle the verbs. Then write.

1 Use

2 Start

3 Live

4 Laugh

5 Read

6 Eat

7 Run

8 Eat

2 Write. Choose from the words above.

1 They start school at half past eight in the morning.
2 They use a computer to write emails.
3 They live in an old house.
4 They start kayaking. It’s their favourite sport.
5 They start school at three o’clock in the afternoon.
6 They start getting up early in winter. It’s very cold.
7 They eat something to eat. They’re hungry.
8 They start when they read a funny story.
1 Circle the correct words.

1 He hated his dinner on **Saturday** / **Sunday**.
2 He finished his homework on **Saturday** / **Sunday**.
3 He started reading a book on **Saturday** / **Sunday**.
4 He used the computer on **Saturday** / **Sunday**.
5 He loved his dinner on **Saturday** / **Sunday**.
6 He laughed at a TV programme on **Saturday** / **Sunday**.

2 Complete the sentences. **Grammar Time! page 132**

1 They **worked** (work) in the garden yesterday.
   They **didn’t play** (play) computer games.

2 He **listened** (listen) to music yesterday.
   He **watched** (watch) TV.

3 She **watched** (watch) a play yesterday.
   She **cooked** (cook) a fish pie.

4 They **played** (play) basketball yesterday.
   They **watched** (watch) a puppet show.
1 Write in the past simple. Then tick (✓) the sentences that are true for you.

Grammar Time! page 132

<table>
<thead>
<tr>
<th>play</th>
<th>listen</th>
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<th>watch</th>
<th>play</th>
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</table>

2 Write things you did and didn’t do at the weekend.

1 I                    at the weekend.
2 I                    at the weekend.
3 I didn’t              at the weekend.
4 I didn’t              at the weekend.

3 Read the song in the Class Book. Complete the table.

![Image of a birthday party]

<table>
<thead>
<tr>
<th>Things I did on my birthday</th>
<th>Things I didn’t do on my birthday</th>
</tr>
</thead>
<tbody>
<tr>
<td>I opened lots of birthday cards.</td>
<td>I didn’t</td>
</tr>
<tr>
<td>I started</td>
<td>I didn’t</td>
</tr>
<tr>
<td>Lots of</td>
<td></td>
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<tr>
<td>We</td>
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</tr>
<tr>
<td>I</td>
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<tr>
<td>We</td>
<td></td>
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</tbody>
</table>

Unit 13  My birthday!
1 Say the words with *ow*, *oa* and *o_e*. Circle the odd one out. Write this word.

nose  soap  snow  elbow

1 soap

2

3

4

2 Write. nose  coat  elbow  snow

I put on my 1 coat
And go out in the 2 .
There is snow on my 3
And on my 4 .

3 Write.

1 I wash my hands with soap and water.
2 In winter, I put on my warm .
3 I’ve got brown eyes and a small .
4 My is on my arm.
5 A is hard.
6 There is a lot of in Russia in winter.
1 Circle the correct words.

1 Clay tablets were very [heavy/ light].
2 They were very [hard/ soft] when they were dry.
3 Clay tablets were [difficult/ easy] to break.

4 Papyrus was very [light/ heavy].
5 It was also [hard/ soft].
6 Papyrus was [easy/ difficult] to make.

2 Read the Class Book. Write T (true) or F (false).

1 Five thousand years ago, people wrote on paper. [F]
2 People used a reed to write on wet clay. [ ]
3 Clay tablets were very heavy. [ ]
4 They were difficult to break. [ ]
5 People used each tablet many times. [ ]
6 Papyrus is a kind of plant. [ ]
7 Papyrus was soft and light. [ ]
8 People in other countries also started to use papyrus. [ ]
9 Papyrus was not expensive. [ ]
10 Sometimes people washed papyrus and used it again. [ ]
1 Draw * at the start of each new paragraph.

* The Ancient Egyptians had brown eyes and black hair. Men and women had long hair. They were not very tall, but they were healthy. There weren’t any roads in Ancient Egypt. People walked or travelled by boat on the River Nile. People used donkeys to carry things on land. The Ancient Egyptians didn’t have shops and they didn’t use money. There was a market in town. They exchanged food and drink and other things.

My writing

2 Write. playing write helped balls had school

Ancient Egyptian children loved 1 ___________ with wooden animals. They 2 _______________ dolls and they also played with 3 _______________. Only boys from rich families studied at 4 _______________. They learned to read and 5 _______________. They studied maths and languages, too. Girls stayed at home and 6 _______________ their mothers.

3 Write two paragraphs about children today.
1. Write.

1. apron

2.  

3.  

4.  

5.  

6.  

7.  

8.  

2. Choose from the words above. Write.

1. I always use a _____ paintbrush _____ in art.

2. I always wear my _____________ in art.

3. I sometimes use purple _______ in art.

4. I always put my lunch in my _________.

5. I sometimes use a _____________ in maths.

6. I always wear my _____________ in PE.

7. I always put my school things in my _________.

8. I sometimes use a _____________ in English.
1 Circle the correct answer.  

Did they like the film?  
Yes, they did. / No, they didn’t.  

Did he have lunch at school?  
Yes, he did. / No, he didn’t.  

Did she use her dictionary in the English lesson?  
Yes, she did. / No, she didn’t.  

Did they have art today?  
Yes, they did. / No, they didn’t.  

2 Complete the sentences with What, When or Where and did.  

1 What did your dad watch on TV?  
A film.  

2 When do you have breakfast?  
At eight o’clock.  

3 Where do you play football?  
At the sports centre.  

4 Where did your mum cook for dinner?  
A fish pie.  

5 When do you visit your grandpa?  
On Saturday.  

6 Where do you have dinner?  
In a restaurant.
1 Look and write. Then answer Yes, I did or No, I didn’t.

1 Did you use a paintbrush at school yesterday?
   ✓ Yes, I did.

2 Did you use at school yesterday?
   ✓

3 Did you use at school yesterday?
   ✓

4 Did you use at school yesterday?
   ✓

5 Did you use at school yesterday?
   ✓

2 Write. Then answer for you with Yes, we did or No, we didn’t.

have  have  help  like  paint  play

Did you have a good day?

1 Did you have a good day at school today? Yes, we did.
2 a picture at school today?
3 a new game at school today?
4 lots of fun at school today?
5 your lessons at school today?
6 your teacher at school today?
1 Match.

a b c d e

1 boot □ 2 moon □ 3 tube □ 4 glue □ 5 tune □

2 Write. June blue tube moon tune school flute glue

It’s Tuesday night,
And I’m not at 1 school.
I’ve got 2 _______ and 3 _______ s,
And paint that’s 4 _______.
I make a toy 5 _______,
I look up at the 6 ________.
It’s a hot 7 _______ night,
And I play a 8 _______.

3 Read and number the pictures. Then write.

1 At night, you can see the moon in the sky.
2 My brother can play a _______ on the flute.
3 A _______ is long and round.
4 You can make a cube with paper and _______.
1 Write.

1 The rope holds the tent up.
2 The t stops us from getting wet when it rains.
3 We can see at night with a t .
4 We have to light a fire with m .
5 My s is warm at night.
6 We cook food with a f.

2 Read the text in the Class Book. Circle the wrong words. Write the correct words.

1 The campsite was near the sea. a river
2 The children used rope and wood to make a tent.
3 They used matches to see in the dark.
4 There was a sheep next to their tent.
5 It rained every day.
6 The children used a stone to start a fire.
1 Circle the correct words.

Last Wednesday, we were on a school trip. We visited a museum in the morning.

First / Then, we watched a DVD. Finally / Then, we looked at photos. First / Next, we played with old clothes and toys. Finally / Then, we had lunch in the café.

2 Put the sentences in the correct order.

What did you do at school today?

- a Next, we had a music lesson. We played the guitars together – it was great!
- b Finally, we played football in the playground, and I walked home with my mum.
- c First, I talked to my friends in the playground.
- d Then, we had maths with Mr Taylor.

3 Write about your school day. Use time words.

First Then Next Finally

"My writing"
1 Look and write. Find the extra word (↓) and answer the question.

What do you use to wash your hair?

2 Write.

1 The sun cream is in the suitcase.
2 The towel is next to the _____________.
3 The ____________ is next to the shampoo.
4 The ____________ is under the soap.
5 The ____________ is in front of the toothbrush.
6 The ____________ is on top of the towel.
7 The ____________ is behind the toothpaste.
8 The hairbrush is between the toothbrush and the ____________.
1 Write.

1. Is he going to visit his cousins next week?
   Yes, he is.

2. Are they going to swim in the sea?
   No.

3. Is it going to rain tomorrow?
   No.

4. Are you going to take your shampoo on holiday?
   Yes.

5. Is she going to buy sun cream later?
   Yes.

6. Are you going to play tennis on Tuesday?
   No.

2 Complete the sentences with going to.

<table>
<thead>
<tr>
<th>buy</th>
<th>have</th>
<th>listen</th>
<th>make</th>
<th>play</th>
<th>read</th>
</tr>
</thead>
</table>

1. I'm going to make a cake.
2. We're playing tennis.
3. He's reading a book.
4. I'm having breakfast.
5. She's buying some shampoo.
6. They're listening to music.
Lesson Three  Grammar and Song

1  Look at the Class Book. Match.  

1  Is Alex going to take a towel?  
2  Is Emma going to take a toothbrush?  
3  Are Emma and Billy going to take some sun cream?  
4  Are Alex and Tom going to take some toothpaste?  
5  Is Tom going to take some soap?  
6  Is Billy going to take a hairbrush?  

   a  Yes, they are.  
   b  No, he isn’t.  
   c  Yes, he is.  
   d  No, she isn’t.  
   e  Yes, he is.  
   f  No, they aren’t.

2  Write sentences with is, isn’t, are or aren’t.

   1  Alex  is going to take some shampoo.

   2  Emma and Billy

   3  Billy

   4  Alex

3  Write.

   I’m going to pack my 1

   I’m going to 2

   I’m going to have a great 3

   I’m going on holiday!

   I’m going to 4

   And also some shampoo.

   I’m 5

   And 6

   I’m going to take some 7

   I’m going to see the sea.

   I’m going 8

   I’m going to waterski!

I’m going to pack my suitcase
1 Complete the words.

wood

2 Write.

good  cook  hood  book  wool  wood

It’s a very cold day.
I’ve got a coat with a 1 hood.
I’ve got my 2 scarf,
And I’m feeling 3 .
I’m sitting on some 4 .
I’m looking at my 5 .
The book’s very good.
It tells me how to 6 .

3 Read and number the pictures. Then write.

1 You can use rope and wood to make a bridge.
2 A _______ works in a kitchen.
3 I haven’t got a hat, but my jacket’s got a _______.
4 I’ve got a ball of _______ and I want to make a scarf.
1 Read the text in the Class Book and write.

   tonight  this afternoon  soon  tomorrow  later  next week

1 William and his family are going to visit the aquarium this afternoon.
2 They are going to see a dolphin show ____________________________.
3 William is going to try seafood ________________________________.
4 William is going to swim in the sea _____________________________.
5 William and his family are going to fly home _____________________.
6 William and Dan are going to look at lots of photos _________________.

2 Write short answers.

1 Is Dan in Barcelona?
   No, he isn’t.
2 Is William having fun?
3 Does William’s sister like sharks?
4 Is there a dolphin show at the aquarium?
5 Are there penguins at the aquarium?
6 Is William going to take photos?

3 Circle the mistakes. Write the correct words.

1 The weather is cold and sunny. hot
2 The amusement park is boring.
3 William and his family are going to visit the zoo this evening.
4 William’s sister loves sharks.
5 William and his family are going to visit a museum tomorrow.
6 They are going to drive home next week.
1. Where do we use these words in a letter? Circle start or end.
   1. Write soon. start / end
   2. See you soon. start / end
   3. How are you? start / end
   4. Dear … start / end
   5. Thanks for your letter. start / end
   6. Bye for now. start / end

2. Read the email. Underline the start words in red and the end words in blue.
   Order the pictures and write the numbers.

Hi,
How are you? Tomorrow is the weekend! Tomorrow morning, I’m going to go shopping with my mum. I’m going to buy some new shoes. In the afternoon, I’m going to play with my friends. I’m going to do my homework the day after tomorrow. Then, we’re going to visit my grandma and grandpa and we’re going to have lunch. What are you going to do at the weekend?
Bye for now. Write soon.
Tom

3. What are you going to do this weekend? Write an email to Tom.
1 Look and match.

Max

1 Where did Max go on holiday? a He went to the mountains.
2 Who did Max go with? b He went to the beach.
3 What was Max’s holiday like? c He went hiking.
4 What was the best part of Max’s holiday? d He went swimming.
5 Where did Jerry go on holiday? e He went with his cousins.
6 Who did Jerry go with? f He went with his parents.
7 What was Jerry’s holiday like? g It was relaxing.
8 What was the best part of Jerry’s holiday? h It was exciting.

2 Write.

best where where what who

1 Where did you go on holiday? I went to London.
2 did you go with? With my sisters and my parents.
3 did you stay? We stayed in a hotel.
4 was it like? It was brilliant.
5 What was the part? We visited museums and we bought souvenirs.
1 Watch and circle.
  1 Anna went to New York with her friends / her parents.
  2 It was exciting / brilliant.
  3 She had / didn’t have a great time.
  4 The best part was shopping and sightseeing / shopping and sleeping.

2 Write. Then match.
  1 I / go / New York / my parents
      I went to New York with my parents.
  2 what / best / part / ?
  3 we / buy lots of souvenirs

  4 Where / you / go / ?

  5 It / exciting / . / There / river / and / big lake

  6 Wow! / It / look / fantastic.

3 Talk about your last holiday with a friend.

   "Where did you go on holiday?"  "I went to the beach."
1 Write the school things in the backpack. Write the holiday things in the suitcase.

shampoo  hairbrush  apron  lunch box  sun cream

toothpaste  dictionary  calculator  soap  towel  PE kit

My school things

I'm going to school tomorrow.
I'm going to put these things in my backpack.

My holiday things

I'm going on holiday next week.
I'm going to put these things in my suitcase.

2 Circle the odd one out.

1 tent heavy light hard
2 matches last night sleeping bag torch
3 later this afternoon rope tonight
4 paintbrush calculator apron soon
5 soft frying pan easy difficult
6 towel toothbrush yesterday sun cream
3 Write the correct forms of the verbs.

1 I’m going to cook (cook) lunch tomorrow.
2 She played (play) volleyball last Saturday.
3 We (listen) to my new CD yesterday.
4 He (play) football next week.
5 They (watch) TV tonight.
6 I (cook) dinner last weekend.

4 Write one or two words to complete the sentences.

Yesterday, Dad didn’t work in the garden. He stayed in the house and he to music. Mum go to the shops. She a special dinner. The children DVDs. They wanted to read their new books. The baby with his ball all day. They were very happy!

My work

My favourite story in Units 13–15 is
My favourite song in Units 13–15 is
My favourite unit in Units 13–15 is
I need to practise

My work in Units 13–15 is

😊 OK 😊😊 Good 😊😊😊 Excellent
The United Kingdom

1 Read and write.

Hello! My name’s Kira and I’m from Oxford, a city in England. Oxford is a small city – it isn’t London. Oxford University is famous. It’s almost Bologna University, the oldest university in the world.

This is the High Street in Oxford. There are lots of university buildings here. They’re beautiful. The High Street and Broad Street are famous streets in Oxford. Broad Street isn’t as big as the High Street, but it has beautiful buildings, too.

2 Read the Class Book. Write T (true) or F (false).

1 The Millennium Stadium isn’t as modern as the Millennium Centre. [T]

2 Princes Street in Edinburgh is almost as long as the Royal Mile. [F]

3 The Tower of London isn’t as old as Buckingham Palace. [T]

4 Belfast is almost as big as London. [F]

3 Write.

small big modern old

1 The museum is as old as the library.

2 The museum isn’t as big as the library.

3 The cinema is as modern as the school.

4 The cinema isn’t as old as the school.

5 The supermarket isn’t as big as the shopping mall.

6 The supermarket is as modern as the shopping mall.

7 The café is as big as the post office.

8 The café isn’t as big as the post office.
The London Marathon is a running race through the streets of London. It is a race for men and women. The first race was in 1981. It is a very long race.

The runners warm up before the race. When the race starts, they run very quickly / sadly. At the end of the race, the winner smiles loudly / happily.

More than 30,000 people take part in the race and 1,000,000 go to London to watch the race every year. They stand in the streets and they shout loudly / slowly. You can also sit quietly / quickly at home and watch the race on TV.

2 Read the Class Book and write.

1. At Wimbledon, people sit during the matches.
2. At Wembley, the football fans shout when their team scores a goal.
3. The rowers in the Boat Race make the boats move very .
4. At Royal Ascot, the horses walk around the ‘walking ring’.

3 Read the Class Book and write.

1. Do the horses at Royal Ascot run slowly?
   No, they don’t. They run quickly.
2. Do the ball boys and ball girls work loudly?
3. Do the football fans shout sadly when their team scores a goal?
4. Do the boats in the Boat Race go slowly?
1 Read and circle.

**a**
Hi! My name’s Jess and I’m nine years old. I wear a **1. costume / uniform** to go to school: a black **2. skirt / shoe** and a white **3. dress / shirt**. I like going out with my family and friends. I wear **4. a coat / a T-shirt** to go out in winter. I wear **5. smart clothes / a tracksuit** to go to a restaurant with my mum and dad. Tomorrow, I’m going to go to a party. I’m going to wear my **6. favourite top / old jeans**. It’s new!

**b**
Hello! I’m Brendan and I’m ten. I like wearing casual clothes. In summer, I wear **1. shorts and a T-shirt / a scarf** to play tennis or volleyball. I wear **2. a tracksuit / smart clothes** to help my dad in the garden. Last month, Dad and I painted my bedroom, and I wore **3. my favourite shirt / old clothes!** My school **4. uniform / tie** is grey. **5. trousers / clothes** and a white shirt. I also wear a blue and yellow **6. tie / shoe**.

2 Read the Class Book and match the sentence halves.

1. Robbie wears a jumper  **b**  a to act in plays.
2. Gemma wears a uniform  **b**  b to keep warm in the winter.
3. Gemma wears a skirt and a pretty top  **c**  c to relax.
4. Ben wears tracksuits  **d**  d to go to school.
5. Lisa wears jeans with colourful tops  **e**  e to visit her grandparents at the weekend.
6. Lisa wears costumes  **f**  f to hang out with her friends.
Fluency Time! 1

I like painting!  
I don’t like skateboarding.  
I love fishing.  

So do I!  
Neither do I.  
I don’t. I prefer reading comics.

Fluency Time! 2

She’s very good at swimming.  
He’s quite good at snorkelling.  

He’s bad at maths.  
I’m terrible at cooking.

Fluency Time! 3

Excuse me. Where’s the cinema?  
Can you tell me the way to Green Street, please?  

It’s in Green Street. It’s next to the museum. You can’t miss it.  
Sure. Turn left at the post office. Go straight on, then turn right into Green Street.

Fluency Time! 4

That’s Sam. Do you know him?  
What’s Sam like? He looks shy.  

No, I don’t. But I know that he goes to my school.  
I think he’s sometimes shy. But he’s very nice.

Fluency Time! 5

Where did you go on holiday?  
Wow! Lucky you! What was it like?  
What was the best part?  

Cool! Thanks!  
I went to New York with my family.  
It was brilliant! I had a great time.  
We went sightseeing and shopping. We bought lots of souvenirs. Here’s one for you!
1. I don’t like fishing.
   Neither do I.

2. Go back 1
3. you / good / art?

Go forward 3
11. Where / you / go / holiday?
   I went to the mountains.

12. Go back 1
10. 10
13. I like reading comics.
14. Go back 3
14. Who did you go on holiday with?
   So / I
15. 1 / went / grandparents
16. Go back 3
Go forward 3

5. What was the best part of your holiday?

Go back 1

6. I / stayed / tent

1 / very good / skateboarding

8. Go forward 1

7. Can / tell / me / way / cinema?

Excuse me. Where’s the sports centre?

17. I / know / Paul / very kind and generous.

Go / straight / can’t / miss it.
Unit 1  Present simple with _be_

<table>
<thead>
<tr>
<th>affirmative</th>
<th>questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m ___ from Egypt.</td>
<td>Where am I from?</td>
</tr>
<tr>
<td>You’re ___ from Spain.</td>
<td>Where are you ___?</td>
</tr>
<tr>
<td>He’s ___ from Thailand.</td>
<td>___ is he from?</td>
</tr>
<tr>
<td>She’ ___ from the USA.</td>
<td>Where is she from?</td>
</tr>
<tr>
<td>We’re ___ from Australia.</td>
<td>Where are ___ from?</td>
</tr>
<tr>
<td>They’re ___ Brazil.</td>
<td>Where are they ___ from?</td>
</tr>
</tbody>
</table>

1 Complete.

1 Where is she from? ___ She’s ___ from the USA.
2 Where are Tom and Jane from? ___ from Australia.
3 Where ___ from? He’s from Spain.
4 Where ___ from? We’re from Thailand.

Unit 2  _like_ / _don’t like_ + _ing_

<table>
<thead>
<tr>
<th>affirmative</th>
<th>negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like ___ playing volleyball.</td>
<td>I don’t like ___ fishing.</td>
</tr>
<tr>
<td>You like ___ skateboarding.</td>
<td>You don’t like ___ play basketball.</td>
</tr>
<tr>
<td>He likes ___ play ___ football.</td>
<td>___ doesn’t like ___ taking photos.</td>
</tr>
<tr>
<td>___ like ___ doing gymnastics.</td>
<td>We don’t like ___ playing volleyball.</td>
</tr>
<tr>
<td>They like ___ tak ___ photos.</td>
<td>They don’t ___ reading comics.</td>
</tr>
</tbody>
</table>

1 Complete the sentences. (X = not like, ✓ = like)

1 They don’t like ___ doing gymnastics. (X)  2 He ___ playing basketball. (✓)
3 We ___ skateboarding. (✓)  4 You ___ reading comics. (X)
5 I ___ taking photos. (✓)  6 She ___ fishing. (X)
Questions with Do / Does

<table>
<thead>
<tr>
<th>questions</th>
<th>short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you like</td>
<td>Yes, you do. / No, you don’t.</td>
</tr>
<tr>
<td>taking photos?</td>
<td></td>
</tr>
<tr>
<td>Does she like</td>
<td>Yes, she does. / No, she doesn’t.</td>
</tr>
<tr>
<td>skateboarding?</td>
<td></td>
</tr>
<tr>
<td>Do they like</td>
<td>Yes, they do. / No, they don’t.</td>
</tr>
<tr>
<td>fishing?</td>
<td></td>
</tr>
<tr>
<td>Do they like doing</td>
<td></td>
</tr>
<tr>
<td>gymnastics?</td>
<td></td>
</tr>
</tbody>
</table>

2 Complete the questions with Do or Does. Then write short answers that are true for you.

1. Do you like doing gymnastics?
2. your mum and dad like taking photos?
3. your best friend like skateboarding?
4. you like playing chess?
5. you like going to the park?
6. your friends like fishing?

Unit 3 your / our / their

<table>
<thead>
<tr>
<th>You’ve got a CD player.</th>
<th>Your CD player is big.</th>
</tr>
</thead>
<tbody>
<tr>
<td>We’ve got a camera.</td>
<td>Our camera is small.</td>
</tr>
<tr>
<td>They’ve got a computer.</td>
<td>Their computer is new.</td>
</tr>
</tbody>
</table>

1 Complete the sentences with your, our or their.

1. We’ve got a new DVD player. Our new DVD player is small.
2. Lisa and Jim are playing with friends.
3. Can you put on coat, please?
4. We’re reading books together.
5. Can I use camera, please?
6. The children are using new computer.
**can / can’t**

<table>
<thead>
<tr>
<th>questions</th>
<th>short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can I use your computer?</td>
<td>Yes, I can. / I can’t.</td>
</tr>
<tr>
<td>you turn off the TV?</td>
<td>you can. / No, you can’t.</td>
</tr>
<tr>
<td>Can he read a book?</td>
<td>Yes, he can. / No, he can.</td>
</tr>
<tr>
<td>Can they listen to a CD?</td>
<td>Yes, they can. / No, they can’t.</td>
</tr>
</tbody>
</table>

2 Complete the questions. Then write the answers. \((X = no, √ = yes)\)

<table>
<thead>
<tr>
<th>have</th>
<th>close</th>
<th>listen</th>
<th>read</th>
<th>turn</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Can I read your book, please? ((X))</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>he</td>
<td>off</td>
<td>the computer? ((√))</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>we</td>
<td>the window? ((√))</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>she</td>
<td>to a CD? ((X))</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>they</td>
<td>dinner at our house? ((X))</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Unit 4 Present continuous (be verb + ing)**

<table>
<thead>
<tr>
<th>affirmative</th>
<th>negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m swimming.</td>
<td>I’m not snorkelling.</td>
</tr>
<tr>
<td>You’re sail</td>
<td>You aren’t waterskiing.</td>
</tr>
<tr>
<td>She’s surfing.</td>
<td>She isn’t swim</td>
</tr>
<tr>
<td>‘re kayaking.</td>
<td>We aren’t diving.</td>
</tr>
<tr>
<td>They’re windsurfing.</td>
<td>They’re aren’t sailing.</td>
</tr>
</tbody>
</table>

1 Write sentences.

1 I’m diving. \(\quad\) I’m not sailing. \((\text{not sail})\)
2 She’s snorkelling. \(\quad\) (not waterski)
3 They’re eating. \(\quad\) (not play)
4 We aren’t sleeping. \(\quad\) (read)
5 You aren’t windsurfing. \(\quad\) (surf)
Unit 5  Present continuous questions and short answers

<table>
<thead>
<tr>
<th>questions</th>
<th>short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am I reading?</td>
<td>Yes, I am. / No, I’m not.</td>
</tr>
<tr>
<td>Are you painting?</td>
<td>Yes, you are. / ________, you aren’t.</td>
</tr>
<tr>
<td>Is she eating?</td>
<td>________, she is. / No, she isn’t.</td>
</tr>
<tr>
<td>Are _______ shopping?</td>
<td>Yes, we are. / No, we aren’t.</td>
</tr>
<tr>
<td>Are they fly _______?</td>
<td>Yes, _______ are. / No, they aren’t.</td>
</tr>
</tbody>
</table>

1  Complete the questions. Then write short answers.  \((X = \text{no, } \checkmark = \text{yes})\)

1. Are they windsurfing? \((X)\)  
   No, they aren’t.
2. _______ she snorkelling? \((\checkmark)\)
3. _______ I surfing? \((\checkmark)\)
4. _______ he diving? \((X)\)
5. _______ you swimming? \((X)\)

Unit 6  Present simple

<table>
<thead>
<tr>
<th>affirmative</th>
<th>negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a shower at night.</td>
<td>I don’t have a shower in the morning.</td>
</tr>
<tr>
<td>You get up early.</td>
<td>_____ don’t get up late.</td>
</tr>
<tr>
<td>_______ works on a farm.</td>
<td>He doesn’t work in a school.</td>
</tr>
<tr>
<td>We walk to school.</td>
<td>_____ don’t walk home.</td>
</tr>
<tr>
<td>They _______ the bus.</td>
<td>They _______ catch the train.</td>
</tr>
</tbody>
</table>

1  Complete the sentences.

1. You have breakfast in the morning. You don’t have _______ dinner in the morning.
2. She doesn’t live in the UK. She ___________________________ in Brazil.
3. We finish school at three o’clock. We ___________________________ school at four o’clock.
4. I don’t do my homework in the morning. I ___________________________ my homework at night.
5. He gets up at seven o’clock. He ___________________________ at eight o’clock.
6. They don’t walk to school. They ___________________________ the bus.
Present simple questions and short answers

<table>
<thead>
<tr>
<th>questions</th>
<th>short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Do</strong></td>
<td>I <em>walk</em> to school?</td>
</tr>
<tr>
<td><strong>Do</strong></td>
<td>you <em>live</em> in Russia?</td>
</tr>
<tr>
<td><strong>Does</strong></td>
<td>____ <em>work</em> in a school?</td>
</tr>
<tr>
<td>____ we</td>
<td><em>catch</em> the bus?</td>
</tr>
<tr>
<td><strong>Do</strong></td>
<td>they <em>get</em> up early?</td>
</tr>
</tbody>
</table>

2 Complete the questions. Then write short answers.  
(X = no, √ = yes)

1. Does he get up at eight o’clock? (X)  
   **No, he doesn’t.**

2. we have breakfast with our family? (√)  

3. she live in a small house? (√)  

4. they walk to school? (X)  

Unit 7 Adverbs of frequency: *always, sometimes, never*

| I *always* get up at eight o’clock. |
| He *sometimes* watches TV in the morning. |
| They *never* go to bed late. |

1 Order the words. Write true sentences about you. Use *always, sometimes or never.*

1. have / family. / I / with / breakfast / my  
   **I always have breakfast with my family.**

2. homework / in / I / my / do / the morning.  

3. at / brush / I / my / teeth / night.  

Prepositions of time: *on, at, in*

| He doesn’t work on Saturdays.  | I get up at eight o’clock.  | We don’t go to school in August. |

2 Complete the questions with *on, at or in.* Then answer the questions.

1. Do you go to school in February?  
   **Yes, I do.**

2. Does school start at nine o’clock?  

3. Do you get up late on Saturdays?  

4. Is your birthday in November?  

Grammar Time!
Unit 8  Countable and uncountable nouns with a, an and some

<table>
<thead>
<tr>
<th>affirmative</th>
<th>questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’d like a sandwich.</td>
<td>Would I like a sandwich?</td>
</tr>
<tr>
<td>You’d like an orange.</td>
<td>you like an orange?</td>
</tr>
<tr>
<td>She’d like some rice.</td>
<td>Would she like some rice?</td>
</tr>
<tr>
<td>We’d like some apples.</td>
<td>Would we like some apples?</td>
</tr>
<tr>
<td>‘d like some cereal.</td>
<td>Would they like some cereal?</td>
</tr>
</tbody>
</table>

1 Write a, an or some.

1  some rice  2  apple  3  bananas
4  water  5  lemon  6  bread
7  biscuit  8  oranges  9  cereal
10  meat  11  melon  12  egg

Unit 9  Comparatives and superlatives

<table>
<thead>
<tr>
<th>comparative</th>
<th>superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colin is faster than Billy.</td>
<td>Tom is the fastest.</td>
</tr>
<tr>
<td>An apple is _______ than a melon.</td>
<td>A grape is the smallest.</td>
</tr>
<tr>
<td>The USA is bigger Spain.</td>
<td>Russia is the biggest country.</td>
</tr>
</tbody>
</table>

1 Complete the sentences with comparatives and superlatives.

1 Carl is _______ (short) than Fred.
2 Adam is _______ (tall) than Carl.
3 Fred is _______ (tall).
4 Mice are _______ (small) than elephants.
5 Cheetahs are _______ (big) than mice.
6 Elephants are _______ (big).
7 A car is _______ (slow) than a plane.
8 A plane is _______ (fast).
Unit 10  must / mustn’t

<table>
<thead>
<tr>
<th>affirmative</th>
<th>negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>You must walk on the path.</td>
<td>We mustn’t walk on the grass.</td>
</tr>
<tr>
<td>We _______ play in the playground.</td>
<td>They _______ play in the fountain.</td>
</tr>
</tbody>
</table>

1  Write must or mustn’t.

**School rules**
1. You _______ read comics at school.
2. You _______ listen to the teacher.
3. You _______ talk in class.
4. You _______ ride your bike in the playground.

Unit 11  There was / were, There wasn’t / weren’t

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>There was a park in our town a hundred years ago.</td>
<td>There weren’t any cars in our town a hundred years ago.</td>
</tr>
<tr>
<td>There were trams in our town a hundred years ago.</td>
<td></td>
</tr>
<tr>
<td>There wasn’t a supermarket in our town a hundred years ago.</td>
<td></td>
</tr>
</tbody>
</table>

*lots of, some, any*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>There were lots of cheese sandwiches.</td>
<td></td>
</tr>
<tr>
<td>There were some tomato sandwiches.</td>
<td></td>
</tr>
<tr>
<td>There weren’t any chicken sandwiches.</td>
<td></td>
</tr>
</tbody>
</table>

1  Circle the correct words.
1. There were / was lots of flowers.
2. There wasn’t / weren’t a fountain.
3. There was / were a playground.
4. There was / were lots of trees.
Time words and phrases

<table>
<thead>
<tr>
<th>Yesterday</th>
<th>Last week</th>
<th>Last year</th>
<th>Last Monday</th>
<th>Two years ago</th>
<th>Then</th>
</tr>
</thead>
</table>

2 Complete the sentences. Write about you.

1 Yesterday, I ________________________.
2 Last week, ________________________.
3 Two years ago, ____________________.
4 Then, ____________________________.
5 Last year, ________________________.
6 Last Monday, ________________________.

Unit 12 Past simple: be

<table>
<thead>
<tr>
<th>affirmative</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>was</td>
<td>short.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>You</td>
<td>were</td>
<td>worried.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>She</td>
<td>wasn’t</td>
<td>relaxed.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They</td>
<td>weren’t</td>
<td>miserable.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>We</td>
<td>were</td>
<td>cheerful.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>were</td>
<td>friendly.</td>
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<tr>
<td>negative</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>I</td>
<td>wasn’t</td>
<td>tall.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>weren’t</td>
<td>relaxed.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>She</td>
<td>wasn’t</td>
<td>old.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>weren’t</td>
<td>miserable.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They</td>
<td>weren’t</td>
<td>shy.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Complete the sentences.

1 There were sandwiches at the party. They weren’t very big. (X)
2 I ___________ hungry last night. (✓)
3 You ___________ happy on holiday. (✓)
4 There was a boy in the park. He ___________ friendly. (X)
5 We ___________ at school last week. (X)
6 Last year, I ___________ shy in class. (✓)
7 Yesterday, it ___________ windy, but it was wet. (X)
8 You ___________ in class yesterday. (X)
Past simple: have

**affirmative**

I had pizza for lunch yesterday.
You had a guitar lesson last Friday.
He had cereal for breakfast yesterday.
We had an art lesson yesterday.
They had a picnic last week.

**negative**

I didn’t have sandwiches.
You didn’t have a piano lesson.
He didn’t have bread.
We didn’t have a music lesson.
They didn’t have a party.

2 Complete the sentences so that they are true for you.

Yesterday …
1 I _______ a music lesson.
2 I _______ sandwiches for lunch.
3 I _______ cereal for breakfast.
4 I _______ dinner with my family.

Unit 13 Past simple with regular verbs

**affirmative**

I started my homework at six o’clock.
I worked in a school last year.
She wanted a camera for her birthday.
He laughed at the cartoon.
We used a camera on holiday.
They used football last weekend.

**negative**

I didn’t start it at five o’clock.
You didn’t work on a farm.
She didn’t want a bike.
He didn’t _______ at the film.
We _______ use a computer.
They didn’t play basketball.

1 Write sentences about Jim using the past simple affirmative and negative.

1 finish / his homework / Sunday (✓) He finished his homework on Sunday.
2 love / his dinner / Saturday (✓)
3 cook / fish pie / Saturday (X)
4 hate / his dinner / Sunday (X)
Unit 14  Past simple questions and answers

<table>
<thead>
<tr>
<th>questions</th>
<th>short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did I walk to school yesterday?</td>
<td>Yes, I did. / No, _______ didn’t.</td>
</tr>
<tr>
<td>Did you have lunch at school?</td>
<td>Yes, you did. / ________, you didn’t.</td>
</tr>
<tr>
<td>Did she paint a picture?</td>
<td>Yes, she ________. / No, _______ didn’t.</td>
</tr>
<tr>
<td>Did they play tennis?</td>
<td>Yes, we did. / No, we _______.</td>
</tr>
<tr>
<td>Did they visit their cousins?</td>
<td>Yes, _______ did. / No, they didn’t.</td>
</tr>
</tbody>
</table>

1  Complete the questions and write short answers that are true for you.

<table>
<thead>
<tr>
<th>have</th>
<th>eat</th>
<th>listen</th>
<th>paint</th>
<th>walk</th>
<th>visit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Did you walk to school yesterday?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 ________ you a picture yesterday?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 ________ you to music yesterday?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 ________ you a picnic yesterday?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 ________ you rice for lunch yesterday?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 ________ you your grandma last week?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Past simple questions with What, Where and When

<table>
<thead>
<tr>
<th>What did you have for lunch?</th>
<th>Sandwiches and grapes.</th>
</tr>
</thead>
<tbody>
<tr>
<td>When he visit his cousin?</td>
<td>Last weekend.</td>
</tr>
<tr>
<td>Where we play tennis?</td>
<td>In the park.</td>
</tr>
</tbody>
</table>

2  Complete the questions.

1 ________ What did you have for dinner last night?  Pizza.
2 ________ did you have dinner?  At home.
3 ________ did you have dinner?  At seven o’clock.
4 ________ did you have lunch yesterday?  At school.
5 ________ did you have lunch?  At one o’clock.
6 ________ did you have for lunch?  Sandwiches and an orange.
Unit 15  be going to

affirmative

I’m going to buy a hairbrush.
You’re going to have lunch.
He’s going to play tennis.
We’re going to visit friends.
We’re going to watch a DVD.

negative

I’m not going to buy a toothbrush.
You aren’t going to have dinner.
He isn’t going to play football.
We aren’t going to visit our cousins.
They aren’t going to watch a play.

1  Complete the sentences.  (X = no, ✓ = yes)

   buy  have  visit  watch

1  We aren’t going to have ___________ a picnic. (X)
2  They ___________ their grandma. (✓)
3  She ___________ sun cream. (✓)
4  You ___________ TV. (X)

Questions with be going to

<table>
<thead>
<tr>
<th>questions</th>
<th>short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am I going to go on holiday?</td>
<td>Yes, I am. / No, I’m not.</td>
</tr>
<tr>
<td>Are you ___________ take your suitcase?</td>
<td>Yes, you are. / No, you aren’t.</td>
</tr>
<tr>
<td>Is it going to rain?</td>
<td>Yes, it ___________. / ___________, it isn’t.</td>
</tr>
<tr>
<td>Are ___________ going to swim in the sea?</td>
<td>___________, we are. / No, we aren’t.</td>
</tr>
<tr>
<td>Are they ___________ make a cake?</td>
<td>Yes, they ___________. / No, they aren’t.</td>
</tr>
</tbody>
</table>

2  Complete the sentences so that they are true for you.

   brush  go  play  read

1  I’m going to go ___________ to school tomorrow.
2  I’m ___________ computer games next week.
3  ___________ my teeth later.
4  ___________ a book on Saturday.
<table>
<thead>
<tr>
<th><strong>Unit 1</strong></th>
<th><strong>Unit 2</strong></th>
<th><strong>Unit 3</strong></th>
<th><strong>Unit 4</strong></th>
<th><strong>Unit 5</strong></th>
<th><strong>Unit 6</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>bike</td>
<td>badges</td>
<td>ball</td>
<td>angry</td>
<td>at the weekend</td>
</tr>
<tr>
<td>autumn</td>
<td>cook (v)</td>
<td>camera</td>
<td>beautiful</td>
<td>camel</td>
<td>brush my hair /</td>
</tr>
<tr>
<td>Brazil</td>
<td>face</td>
<td>car</td>
<td>clean</td>
<td>corn</td>
<td>teeth</td>
</tr>
<tr>
<td></td>
<td>fish (v)</td>
<td>CD player</td>
<td>dangerous</td>
<td>crocodile</td>
<td>catch the bus</td>
</tr>
<tr>
<td></td>
<td>June</td>
<td>comics</td>
<td>dive (v)</td>
<td>flamingo</td>
<td>coin</td>
</tr>
<tr>
<td></td>
<td>kite</td>
<td>computer</td>
<td>kayak (v)</td>
<td>fork</td>
<td>every day</td>
</tr>
<tr>
<td></td>
<td>paint (v)</td>
<td>DVD player</td>
<td>mall</td>
<td>free</td>
<td>finally</td>
</tr>
<tr>
<td></td>
<td>play (v)</td>
<td>player</td>
<td>polluted</td>
<td>funny</td>
<td>first</td>
</tr>
<tr>
<td></td>
<td>play the</td>
<td>postcards</td>
<td>safe</td>
<td>horse</td>
<td>get dressed</td>
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<tr>
<td></td>
<td>guitar</td>
<td>posters</td>
<td>sail (v)</td>
<td>kangaroo</td>
<td>get up (late /</td>
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<td></td>
<td>play the</td>
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<td>kind</td>
<td>early)</td>
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<td>piano</td>
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<td>lizard</td>
<td>have a shower</td>
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<td></td>
<td>play</td>
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<td></td>
<td>monkey</td>
<td>have breakfast</td>
</tr>
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<td></td>
<td>volleyball</td>
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<td>paw</td>
<td>next</td>
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<td>read</td>
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<td>penguin</td>
<td>oil</td>
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<td>comics</td>
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<td>scared</td>
<td>oyster</td>
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<td>rope</td>
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<td>sorry</td>
<td>soil</td>
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<td>shop (v)</td>
<td></td>
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<td>straw</td>
<td>then</td>
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<td></td>
<td>skateboard (v)</td>
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<td>yawn (v)</td>
<td>toy</td>
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<td>zebra</td>
<td>walk to school</td>
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<td>brown</td>
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<td>café</td>
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<td>cinema</td>
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<td>clown</td>
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<td></td>
<td>concert</td>
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<td>cow</td>
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<td>film (n)</td>
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<td>flower</td>
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<td></td>
<td>house</td>
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<td></td>
<td>library</td>
</tr>
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<td></td>
<td>mouse</td>
</tr>
<tr>
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<td></td>
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<td></td>
<td>museum</td>
</tr>
</tbody>
</table>
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