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<td>Review of Units 5–7</td>
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<td></td>
<td>73</td>
</tr>
</tbody>
</table>
Do you know ...?

1. seven
2. four
3. three
4. nine
5. two
6. eight
7. one
8. ten
9. five
10. six
Hello, Gogo!

Conversation
Listen and look.

Who's he?

What's his name?

His name's Peter.

He's my brother.

Hello, Peter. My name's Gogo. How are you?

What's this?

It's a pencil. It's red.

Hello, Gogo! I'm fine, thanks.

Can you draw, Gogo?

Yes, I can. Let's draw!

Very good!
Vocabulary
Listen and say.

notebook  snake  soup  pink
pencil case  butterfly  steak  gray

Review
Listen and say.

What's this?
It's a butterfly.

I like chicken. What do you like?
I like steak.
Practice 1
Listen and number.

A

B

C

D

Practice 2
Your turn! Listen and answer.

How are you?

What's this?
Song
Listen and sing.

How are you?
Hello!
Hello!
How are you?
Fine, thanks.
Fine, thanks.
How are you?
Hello!
Hello!
How are you?
I'm fine, thank you!

Activity 1
Look and say.

What's this?
What color is it?

It's a...

It's...
Activity 2
Color, play and say.

Yellow iguana!
Sounds and words
1. Listen, point and say.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>this</td>
<td>that</td>
<td>mother</td>
</tr>
<tr>
<td>these</td>
<td>those</td>
<td>father</td>
</tr>
</tbody>
</table>

2. Listen and chant.

This! That!
This! That!
This is a red balloon!
Red balloon!
That is a blue balloon!
Blue balloon!
This! That!
The! That!
Conversation
Listen and look.

1. Look! I'm big.
   Yes. You're big.

2. Look! Jenny is small.
   Yes. She's small.

3. They're big.
   We're small.

4. Look! He's sad.

5. Thank you.
   He's happy!
**Vocabulary**
Listen and say.

happy  heavy  hot  big
sad  light  cold  small

**Target**
Listen and say.

We’re happy!

They’re cold.
Practice 1
Listen and number.

Practice 2
Your turn! Listen and answer.
Chant
Listen and chant.

I'm happy!

I'm happy.
Hey! Hey!
I'm happy.

Are you happy?
Yes, I am.
Are you happy?
Yes, I am.

I'm happy!
Hey! Hey!
I'm happy.

Activity 1
Write and play.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<tbody>
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<td>1</td>
<td>2</td>
<td>3</td>
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<td>4</td>
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<td>7</td>
<td></td>
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<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>hot</th>
<th>heavy</th>
<th>happy</th>
<th>big</th>
</tr>
</thead>
<tbody>
<tr>
<td>cold</td>
<td>light</td>
<td>sad</td>
<td>small</td>
</tr>
</tbody>
</table>
Activity 2
Look, match and say.

1. I'm
2. You're
3. He's
4. She's
5. It's
6. We're
7. They're
8. You're

big  small  light  happy  sad  hot  cold  heavy
### Sounds and words

1. Listen, point and say.

<p>| | | |</p>
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<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Thin book" /></td>
<td><img src="image" alt="Bathroom" /></td>
<td><img src="image" alt="Thumb" /></td>
</tr>
<tr>
<td>thin</td>
<td>bathroom</td>
<td>thumb</td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Thick book" /></td>
<td><img src="image" alt="Math" /></td>
<td><img src="image" alt="Thanks" /></td>
</tr>
<tr>
<td>thick</td>
<td>math</td>
<td>thanks</td>
</tr>
</tbody>
</table>

2. Listen and chant.

**Thin! Thick!**

- Is it thin?
- Or is it thick?

**Thin! Thick!**

- Is it thin?
- Or is it thick?
3 Do you like baseball?

Conversation
Listen and look.

Do you like soccer?
Yes, I do.

Do you like soccer, Jenny?
No, I don't. I like baseball. Do you like baseball, Tony?

Yes, I do.

Do you like baseball, Gogo?

Yes, I do.

Good. We like baseball. Let's play!

Oh, Gogo!
Vocabulary
Listen and say.

- soccer
- baseball
- badminton
- tennis
- basketball
- dodge ball
- volleyball
- ping-pong

Target
Listen and say.

Do you like tennis? No, I don't. I like badminton.

Do you like soccer? Yes, I do.
Practice 1
Listen and number.

Practice 2
Your turn! Listen and answer.

Do you like ...?
**Song**  
Listen and sing.

**Do you like baseball?**

Do you like baseball?  
Yes, I do.  
Do you like soccer?  
No, I don’t.  
Oh, no!

I like baseball.  
I like basketball,  
And I like ping-pong.  
Doo doo doo!  
Ping-pong!

---

**Activity 1**  
Ask and mark.

<table>
<thead>
<tr>
<th>Name</th>
<th>Baseball Bat</th>
<th>Soccer Ball</th>
<th>Racket</th>
<th>Basketball</th>
<th>Basketball Hoop</th>
<th>Tennis Racket</th>
<th>Ping Pongs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 2
Play and say.

Do you like ...?

Yes, I do.

Do you like volleyball?
Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>Baseball</th>
<th>Play</th>
<th>Game</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rain</td>
<td>Cake</td>
<td>Airplane</td>
</tr>
</tbody>
</table>

2. Listen and chant.

**Let's play a game!**

Let's play a game
In the rain.
What game?
What game?
Baseball!

Let's play a game
In the rain.
What game?
What game?
Baseball!
1 Listen, look and match.

A B C D E F

2 Look, match and say.

A a_e  B ay  C th  D ai  E a_e  F th

ma__  b__s__ball  r__n  __ick  pl__  c__k__

1 + 1 = 2
3. Listen, look and circle.

A: Baseball
B: Tennis racket
C: Volleyball and ping pong

4. Listen, read and circle.

A: this, thick, those
B: that, thumb
C: thin, game, cake
D: rain, mother, math
E: play, airplane, thanks

5. Look and circle.

- Badminton
- Minton
- Izaf
- Vsteak
- Kiss
g
g
- Happy
- Ex
- Basketball
- Big
- Snake
- Cold
- Elf
- Hot
- Tij
- Fo
- Opo
- Sad
- Faog
- Tennis
- Tos
- Vping
- Pong
- Alm
- Snake
- Football
- Basketball
- Tennis
What's that?
It's a blue desk.
What's that?
It's a red chair.
What's that?
It's a book.
The cat isn't green.
Is that a green cat?
Yes, it is.
It's a green cat.
Yes, it is.
Oh, Gogo!
Vocabulary
Listen and say.

- bed
- pillow
- window
- clock
- mirror
- blanket
- door
- lamp

More colors!
- black
- white
- brown

Target
Listen and say.

What's that?
- It's a pink lamp.

Is that a brown door?
- Yes, it is.

Is that a black pillow?
- No, it isn't. It's a white pillow.
Practice 1
Listen and number.

Practice 2
Your turn! Listen and answer.
Chant
Listen and chant.

What’s that?
What’s that?
Is that a hat?
No, it isn’t.
It’s a cat!

What’s that?
What’s that?
Is that a bear?
No, it isn’t.
It’s a chair.

Activity 1
Look, ask and answer.

What’s this?

What’s that?
Activity 2
Color, ask and answer.

Number 5. Is that a green pillow?
Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>shirt</th>
<th>shoes</th>
<th>shorts</th>
</tr>
</thead>
<tbody>
<tr>
<td>shark</td>
<td>sheep</td>
<td>fish</td>
</tr>
</tbody>
</table>

2. Listen and chant.

**Shoes and shirts**

Shoes! Shoes!
Shoes and shirts
I like shoes and
I like shirts!

Shoes! Shoes!
Shoes and shirts
I like shoes and
I like shirts!
6 What are these?

Conversation
Listen and look.

What are these?

Are these bananas?

They're apples.

Yes, they are.

Are these apples?

No, they aren't.

They're pears.

What are these?

They're melons.

I like melons!

Oh, Gogo!

Don't touch, Gogo!
Vocabulary
Listen and say.

strawberries
pears
peaches
grapes
cherries
oranges
mangoes
pineapples

Target
Listen and say.

What are these?
They're pears.

Are these peaches?
No, they aren't. They're oranges.

Are these grapes?
Yes, they are.
Practice 1
Listen and number.

Practice 2
Your turn! Listen and answer.

Are these cherries?

What are these?
Song
Listen and sing.

What are these?
What are these?
They are pears.
Pears, pears
What are these?
They are pears.
Pears, pears

Are they green?
Yes, they are.
Are they pink?
No, they aren’t.
They are green pears.

Activity 1
Read, match and say.

1 red 2 yellow 3 purple 4 green 5 orange 6 pink

strawberries grapes apples peaches oranges pineapples
Activity 2
Play and say.

What are these?

Are these cats?

They're blue books.

Yes, they are.
Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>cups</th>
<th>watermelons</th>
<th>boxes</th>
</tr>
</thead>
<tbody>
<tr>
<td>books</td>
<td>plums</td>
<td>buses</td>
</tr>
</tbody>
</table>

2. Listen and chant.

**Cups! Plums! Boxes!**

What are these? They are cups!

What are these? They are plums!

How about these? They are boxes!

Cups! Plums! Boxes! Cups! Plums! Boxes!
Where's my book?

Conversations

1. Good morning, Tony!
2. Where's my book?
3. Hi, Gogo.
4. It's on the desk.
5. Where are my pencils?
6. They're in the box.
7. Where's my eraser?
8. It's under the chair.
9. Good morning, class. Open your books, please.
10. Tony! Where are your pants?
Vocabulary
Listen and say.

<table>
<thead>
<tr>
<th>in</th>
<th>on</th>
<th>socks</th>
<th>skirt</th>
</tr>
</thead>
<tbody>
<tr>
<td>under</td>
<td>between</td>
<td>pants</td>
<td>jacket</td>
</tr>
</tbody>
</table>

Target
Listen and say.

Where's my skirt?
It's on the bed.

Where are my socks?
They're under the pillow.
Practice 1

Listen and number: 😞 123

A

B

C

D

Practice 2

Your turn! Listen and answer: 😞⚠️

Where’s ...?

A

B

C
Chant
Listen and chant.

Socks!
Socks! Socks! Where are my socks?
Socks! Socks! They're in the box!
Socks! Socks! Where are my socks?
Socks! Socks! They're on the box!
Socks! Socks! Where are my socks?
Socks! Socks! They're under the box!
Socks! Socks! Where are my socks?
Socks! Socks! Look in the box!

Activity 1
Look, read and match.

1. The pants are
2. The dog is
3. The erasers are
4. The pens are
5. The pineapple is
6. The jacket is
7. The skirt is

- in the box.
- on the desk.
- between the jacket and the chair.
- under the desk.
- between the desk and the pineapple.
- under the chair.
- on the chair.
Activity 2
Say and play.

Where’s the clock?

It’s on the table.
Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>cook</th>
<th>foot</th>
<th>push</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>look</th>
<th>wood</th>
<th>pull</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

2. Listen and chant.

Book! Foot!

Book! Book! Book! Book! Book! Where’s my book?

Foot! Foot! Foot! Foot! It’s on my foot!

Book! Book! Book! Book! Where’s my book?

Foot! Foot! Foot! Foot! It’s on my foot!
8 Review 2

1. Listen, look and match.

A  B  C  D  E  F

- elephant
- pears
- bed
- chair

2. Look, read, circle and match.

A  B  C  D

- shoes
- cook
- oranges
- pink

- shirt
- put
- peaches
- pillows

- skirt
- foot
- pears
- pants

- shoes

- boxes
- wood
- cherries

- books
- white
- cups

- window
- strawberries
- plums
3. Listen, look and circle.

A: mangoes, grapes, strawberries
B: shoes, table, table
C: pillow, lamp

4. Listen, read and circle.

A: wood, look, cook
B: foxes, oxes, boxes
C: fish, sheep, shark
D: cherries, plums, pears
E: push, pull, book

5. Look, read and check.

<table>
<thead>
<tr>
<th></th>
<th>mangoes</th>
<th>bed</th>
<th>gray</th>
<th>socks</th>
<th>oranges</th>
<th>mirror</th>
<th>jacket</th>
<th>black</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
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<tr>
<td>C</td>
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</tr>
</tbody>
</table>
9 What time is it?

Conversation
Listen and look.

1. What time is it?
   It's ten o'clock.

2. Is it eleven o'clock, Tony?
   Yes, it is.

3. That's right. It's ten o'clock.

4. Is it eleven o'clock?
   Oh, no!

5. No, it isn't. It's twelve o'clock.

6.
Vocabulary
Listen and say.

one o'clock  two o'clock  three o'clock  four o'clock  five o'clock  six o'clock
seven o'clock  eight o'clock  nine o'clock  ten o'clock  eleven o'clock  twelve o'clock

Target
Listen and say.

What time is it?
It's eleven o'clock.

Is it twelve o'clock?
Yes, it is.

Is it one o'clock?
No, it isn't. It's two o'clock.

More numbers!

11  12
eleven  twelve
Practice 1
Listen and number.

Practice 2
Your turn! Listen and answer.
Song
Listen and sing.

What time is it, Tony?
What time is it, Tony?
Hey, hey, hey
What time is it, Tony?
It's one o'clock. Hey!

What time is it, Jenny?
What time is it, Jenny?
Hey, hey, hey
What time is it, Jenny?
It's two o'clock. Hey!

Activity 1
Look, read and match.

- four o'clock
- two o'clock
- twelve o'clock
- seven o'clock
- one o'clock
- ten o'clock
- three o'clock
- five o'clock
- nine o'clock
- eight o'clock
- eleven o'clock
- six o'clock
Activity 2
Write and play.

Number 2. What time is it? It's five o'clock.

Student A  Student B
1  3  5  7

Number 2. Is it two o'clock? No, it isn't. It's three o'clock.

Student A  Student B
2  4  6  8

Activity 3
Ask and draw.

Student A
1  3  5  7

Student B
2  4  6  8
Sounds and words

1. Listen, point and say.

2. Listen and chant.

What time is it?

What time is it?
It’s five o’clock.
Five, five, five, five
Five o’clock!

What time is it?
It’s nine o’clock.
Nine, nine, nine, nine
Nine o’clock!
10 How many are there?

**Conversation**

Listen and look.

Let's count.

OK. How many oranges are there?

Fifteen! There are fifteen oranges.

How many peaches are there?

It's twelve o'clock. Let's eat.

OK. There are four sandwiches.

There are twenty peaches.

No, there aren't. There's one sandwich.

Oh, Gogo!
Vocabulary
Listen and say.

thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

Target
Listen and say.

How many cherries are there?
There are twenty.

How many strawberries are there?
There are thirteen strawberries.
Practice 1
Listen and number.

A

123

B

C

D

Practice 2
Your turn! Listen and answer.

How many ...?
**Song**
Listen and sing.

**How many are there?**
How many are there?
There are four.
How many are there?
There are five.
How many are there?
There are six.
There are six bananas.

Yoo hoo! 1, 2, 3!
Yoo hoo! 4, 5, 6!
Yoo hoo! 7, 8, 9!

There are nine bananas.

**Activity 1**
Look, write and say.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
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<tbody>
<tr>
<td>a</td>
<td>b</td>
<td>c</td>
<td>d</td>
<td>e</td>
<td>f</td>
<td>g</td>
<td>h</td>
<td>i</td>
<td>j</td>
<td>k</td>
<td>l</td>
<td>m</td>
<td>n</td>
<td>o</td>
<td>p</td>
<td>q</td>
<td>r</td>
<td>s</td>
<td>t</td>
</tr>
</tbody>
</table>

3 - 8 - 5 - 18 - 18 - 9 - 5 - 19  
cherries

15 - 18 - 1 - 14 - 7 - 5 - 19

16 - 9 - 14 - 7 - 16 - 15 - 14 - 7

16 - 5 - 1 - 3 - 8 - 5 - 19

I like ...

20 - 5 - 14 - 14 - 9 - 19

7 - 18 - 1 - 16 - 5 - 19
Activity 2
Look, count and say.

Look and remember.
## Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>5</th>
<th>glove</th>
<th>12</th>
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</thead>
<tbody>
<tr>
<td>five</td>
<td>above</td>
<td>twelve</td>
</tr>
<tr>
<td>dove</td>
<td>wave</td>
<td></td>
</tr>
</tbody>
</table>

2. Listen and chant.

**Five! Twelve!**

Five!
Twelve!

Five!
Twelve!

I have five balloons.
I have twelve.

I have five balloons.
I have twelve!
Do you have plates?

Conversation
Listen and look.

I have forks. You have spoons. Plates! We don’t have plates!

Hello. My name’s Gogo. Do you have plates?

Do they have plates?

Yes, we do. Here you are.

Do we have cups?

Excuse me. Do you have cups?

No, we don’t. Do they have cups?

Yes, we do.

We don’t have a tent.

They have a tent.
Vocabulary
Listen and say.

forks  spoons  knives  chopsticks  
napkins  glasses  tissues  bowls

Target
Listen and say.

Do you have forks?

Yes, we do.

Does she have napkins?

No, she doesn't. She has glasses.
Practice 1
Listen and number.

Practice 2
Your turn! Listen and answer.

Does he have ...?
**Song**
Listen and sing.

**Do you have a fork?**
Do you have a fork?
Yes, I have a fork.
Do you have a spoon?
Yes, I have a spoon.
Do you have a knife?
Yes, I have a knife,
But I don’t have a plate.
Oh, no!
I don’t have a plate.

**Activity 1**
Look, match and say.

He has a fork.
She doesn’t have a fork.

- fork
- spoon
- knife
- plate
- glass
- napkin
Activity 2
Draw, ask and answer.

Do you have chopsticks?
Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>cap</th>
<th>map</th>
<th>rope</th>
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</thead>
<tbody>
<tr>
<td>ship</td>
<td>sleep</td>
<td>soap</td>
</tr>
</tbody>
</table>

2. Listen and chant.

**Cap, cup, map**

Cap, cup, map
What is it?

Cap, cup, map
What is it?

It's a cap.
It's a cup.
It's a map!
1. Listen, look and match.

A  B  C  D  E  F

2. Look, read and match.

A  B  C  D

map  five  bike  kite
ride  dove  cap  twelve

E  F  G  H

5
3 Listen, read and match.
- twenty
- eighteen
- fifteen
- forks
- glasses
- spoons

4 Listen and draw.

A B C D E

5 Look and circle.

fifteen
knives
kg

v

w

e

h

glasses
s

i

a

t

f

o

t

k

r

s

j

twenty

k

i

n

p

k

i

n

s

m

20

15

12
Culture 1: Clothing

Vocabulary
Listen and say.

- skirt
- coat
- scarf
- hat
- gloves
- jeans
- boots
- sandals
- dress
- T-shirt
- backpack
- sweater
- school uniform
- tennis shoes

Target
Listen and say.

- It's a T-shirt.
- What's that?
- What are those?
- They're shorts.
Practice 1
Look and say.

What's that?
What are those?

Practice 2
Listen and number.
Culture 2: My room

Vocabulary
Listen and say.

Target
Listen and say.

Does Gogo have a CD player?
Yes, he does.

Where’s the CD player?
It’s on the desk.
Practice 1
Look and say.

I'm Hannah.
I'm from the United States.
Do you have any toys?

I'm Wai Leong.
I'm from Hong Kong.
This is my CD player.

Practice 2
Listen and number.

A  B  C  D  E  F  G  H

1  2  3
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</tr>
</tbody>
</table>
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