PART A: Vocabulary (5 points)

Choose one of the words or phrases from the box to complete the figures of speech in each statement below. Some words or phrases will not be used.

Example: The __________ on the water was a beautiful sight.

1. The queen’s __________ behavior could not be understood by most people.
2. A creative person is able to use problems as the __________ to new levels of understanding.
3. Old attitudes and ideas can __________ our thinking into approaches to life that never change.
4. Some people are kind and generous, but others have __________.
5. We still don’t know exactly what makes creative people __________.

PART B: Language Focus (5 points)

Begin the noun phrase in each of the sentences below with that, what, when, why, which, or how.

Example: We know where we want to go but not ________ how ________ to get there.

1. Jack isn’t sure __________ class he wants to take—music theory or biology.
2. We don’t need to be creative for most of __________ we do.
3. The author feels that most people have not been taught __________ to think creatively.
4. Most people agree __________ it is important to find new ways of solving problems.
5. Please tell me __________ you haven’t finished the assignment yet.

PART C: Comprehension (10 points)

1. What is the key to being able to think creatively?

_____________________________________________________________________________________
_____________________________________________________________________________________

2. In your own words, describe at least one famous example of creative thinking.

_____________________________________________________________________________________
_____________________________________________________________________________________
PART A: Vocabulary (5 points)
Use a phrasal verb from the box to complete each of the sentences below.

Example: Although Sung-Ho was making a lot of money, he decided to ______________ his job.

1. He did not want to ______________ the stress any longer.
2. After Sheila graduated, she had to ______________ her college loans.
3. It’s not easy to ______________ young children and hold down a full-time job.
4. Large companies sometimes ______________ benefits such as free meals and travel.
5. Some employees are so devoted to their jobs that they ______________ the desire for a personal life outside the office.

PART B: Language Focus (5 points)
Use the correct form of the verbs in parentheses in the past conditional sentences below.

Example: If I (not stay) ______________ up so late, I wouldn’t have gotten such a bad headache.

1. Sam wouldn’t have built up a big debt if he (not use) ______________ his credit card.
2. If Christine (learn) ______________ how to play golf, she might have had to play with her colleagues every weekend.
3. Matsui (might not meet) ______________ his wife if he had stayed with the company.
4. If the employees hadn’t asked for more sick leave, they (would not receive) ______________ it.
5. The students couldn’t have learned English so well if they (had not study) ______________ abroad.

PART C: Comprehension (10 points)
1. Name one advantage and one disadvantage of working for a large company in Japan.

______________________________________________________________________________________
______________________________________________________________________________________

2. Explain why Mr. Iwashita said that he would have gone crazy if he had stayed.

______________________________________________________________________________________
______________________________________________________________________________________
PART A: Vocabulary (5 points)

Use context to guess the meanings of the boldfaced words in the following sentences. Circle a, b, or c.

1. A healthy organ grown from a patient's own cells is less likely to be rejected than a _faltering_ one that is transplanted from another person.
   
   a. unhealthy    b. frightening    c. fictional

2. Doctors studying tissue regeneration now have a _journal_ in which to report their progress.
   
   a. hospital    b. laboratory    c. publication

3. The child suffered from a rare _condition_ known as Poland's syndrome.
   
   a. medical problem    b. ambition    c. society

4. His parents were _gleeful_ because the surgery was successful.
   
   a. upset    b. very angry    c. very happy

5. Now, Sean can walk around without a shirt on in front of his _peers_ without embarrassment.
   
   a. friends    b. doctors    c. professors

PART B: Language Focus (5 points)

Circle the correct form of the verb to complete each sentence below.

Example: The practice of medicine could (revolutionize / be revolutionized) by the science of tissue regeneration.

1. Children born with serious medical conditions may (have / be have) new hope.

2. Accident victims and elderly people could also (benefit / be benefited) from this research.

3. If living tissue can be grown, damaged organs could (replace / be replaced) with new ones.

4. Doctors are hopeful that the process might (work / be worked) in a few years.

5. In 20 years, organ transplants may (see / be seen) as a thing of the past.

PART C: Comprehension (10 points)

1. How has tissue engineering helped Sean McCormack live a more or less normal life?

   _______________________________________________________
   _______________________________________________________

2. How might the process described in “The Body Shop” help patients in the future? Give at least one example.

   _______________________________________________________
   _______________________________________________________
PART A: Vocabulary (5 points)
Combine the prefixes in the left column with the words on the right to create new words.

<table>
<thead>
<tr>
<th>Prefixes</th>
<th>New Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>un-</td>
<td>1. reconsider</td>
<td>think again</td>
</tr>
<tr>
<td>re-</td>
<td>2. immature</td>
<td>not mature, childish</td>
</tr>
<tr>
<td>im-</td>
<td>3. image</td>
<td>before the game</td>
</tr>
<tr>
<td>semi-</td>
<td>4. semifinal</td>
<td>one of two games before the final</td>
</tr>
<tr>
<td>pre-</td>
<td>5. preordinary</td>
<td>very unusual, amazing</td>
</tr>
<tr>
<td>extra-</td>
<td>6. inspired</td>
<td>not inspired, dull</td>
</tr>
</tbody>
</table>

PART B: Language Focus (5 points)
Put quotation marks (“ ”) around the direction quotations in the statements below.

Example: “I’m very proud of the team tonight,” answered the coach with a smile. “They did remarkably well.”

2. Fantastic! replied the runner. I never dreamed I could do it.
3. What do you think made the difference? continued the reporter.
4. The athlete thought for a moment. Well, she commented, I felt great at the start, and I guess all that training kicked in at the right time.
5. The whole nation is proud of you, added the reporter. Good luck at the Olympics.

PART C: Comprehension (10 points)

1. Who were the three big winners of World Cup 2002?

______________________________________________________________________________________
______________________________________________________________________________________

2. Describe two ways in which South Korea and Japan were successful as host countries.

______________________________________________________________________________________
______________________________________________________________________________________
PART A: Vocabulary (5 points)

Complete each sentence with the adverbial form of a word in the box. Use each word only once.

| careful | nonjudgmental | sincere | automatic | effective | nonverbal |

Example: A good friend listens openly and _nonjudgmentally_.

1. A person can learn to become a good speaker; for most people, it doesn’t happen ________________.
2. You can learn to communicate ________________ by following a few simple guidelines.
3. First, in order to gain a person’s trust, you should speak ________________.
4. You should also keep in mind that we all express ourselves ________________ through tone of voice, facial expressions, and eye contact.
5. Finally, slow down, take a deep breath, and choose your words ________________.

PART B: Language Focus (5 points)

Insert a dash (—), a colon (:), or a semicolon (;) in each of the following sentences.

Example: Good speakers communicate empathetically—with their hearts as well as with their tongues.

1. Yesterday was a rainy day we managed to have fun anyway.
2. Our neighborhood has several great restaurants Chinese, Indian, Mexican, and Thai.
3. Tom and Sara enjoy playing mahjong a Chinese board game.
4. There might be a good movie on television they usually show good films on Saturdays.
5. Last week we saw _The Pianist_ the true story of a Polish musician during World War II.

PART C: Comprehension (10 points)

1. Why does the author feel it is important for supervisors to be good listeners?
   ____________________________________________________________
   ____________________________________________________________

2. Give three suggestions for becoming a good listener.
   ____________________________________________________________
   ____________________________________________________________
PART A: Vocabulary (5 points)

Choose the correct form of the words in parentheses to complete each sentence.

Example: It is not (surprising / surprised) that we typecast people from an early age.

1. Television often has the effect of giving young people a (standardized / standardizing) view of the world.

2. Although the images we see can be (excited / exciting), they are rarely true to life.

3. Most people find it easier to think about the world in an (organized / organizing) way.

4. However, philosophers are often (bored / boring) by conventional ways of thinking.

5. They try to understand the world in new and (interested / interesting) ways.

PART B: Language Focus (5 points)

Mark (^) at the place in the sentence where the relative clause should go.

<table>
<thead>
<tr>
<th>Sentences</th>
<th>Relative Clauses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Most college students ^ do not go out on blind dates.</td>
<td>who live in dormitories</td>
</tr>
<tr>
<td>2. The fact is not surprising.</td>
<td>that most people have some prejudices</td>
</tr>
<tr>
<td>3. Many of the jokes are based on stereotypes.</td>
<td>that we hear every day</td>
</tr>
<tr>
<td>4. Stereotypes are especially cruel and unfair.</td>
<td>which pre-judge people based on their appearance</td>
</tr>
<tr>
<td>5. In fact, many ideas cannot be proved.</td>
<td>that we believe to be true</td>
</tr>
<tr>
<td>6. People are unable to distinguish a circle from a square.</td>
<td>who recover their eyesight after many years</td>
</tr>
</tbody>
</table>

PART C: Comprehension (10 points)

1. What are three examples of commonly held stereotypes?

____________________________________________________________________________________

____________________________________________________________________________________

2. In what two ways are stereotypes harmful?

____________________________________________________________________________________

____________________________________________________________________________________
PART A: Vocabulary (5 points)
Choose a word from the box to complete each sentence below. Use each modifier only once.

<table>
<thead>
<tr>
<th>potential</th>
<th>vast</th>
<th>educated</th>
<th>independent</th>
<th>mundane</th>
<th>prosperous</th>
</tr>
</thead>
</table>

Example: There is a [vast] difference between Eastern and Western cultures.

1. After a period of economic decline, we are hoping for a [potential] new year.
2. Some American men are critical of [mundane] women.
3. After getting married, people usually settle down to the [independent] tasks of everyday life.
4. There are [vast] problems in any relationship, especially in Internet marriages.
5. [Prosperous] people who travel a lot are less likely to get ripped off by Internet predators.

PART B: Language Focus (5 points)
Complete the statement below with The fact or It's not surprising.

Example: The fact that people use the Internet for many different purposes is interesting.

1. [The fact] that we are able to send images to the other side of the world electronically is amazing.
2. [It's not surprising] that some of the people who do business on the Internet are dishonest.
3. [The fact] that potential suitors reveal a lot about themselves through their e-mails is fascinating.
4. [It's not surprising] that a few customers have been cheated out of their money.
5. [The fact] that many Internet romances have resulted in happy marriages is encouraging.

PART C: Comprehension (10 points)

1. What is the main reason Russian women are seeking husbands in other countries?

______________________________________________________________________________________
______________________________________________________________________________________

2. Describe two ways things can go badly wrong in international cyber-relationships.

______________________________________________________________________________________
______________________________________________________________________________________
PART A: Vocabulary (5 points)
Match the **boldfaced** expressions in the sentences on the left with their meanings on the right.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ___</td>
<td>Colleges are <strong>going to great lengths</strong> to provide students with information.</td>
<td>a. the amount of weight gained during the first year of college</td>
</tr>
<tr>
<td>2. ___</td>
<td>Students can <strong>click through</strong> the dining hall menus on their college’s website.</td>
<td>b. arrive at college or university</td>
</tr>
<tr>
<td>3. ___</td>
<td>Melissa gained the “<strong>freshman 15.</strong>”</td>
<td>c. not able to make progress</td>
</tr>
<tr>
<td>4. ___</td>
<td>Some days Dan felt like he was <strong>banging his head against a wall.</strong></td>
<td>d. browse on a computer</td>
</tr>
<tr>
<td>5. ___</td>
<td>People <strong>gravitate toward</strong> popular foods.</td>
<td>e. making a serious effort</td>
</tr>
<tr>
<td>6. ___</td>
<td>Most students develop their eating habits long before they <strong>set foot on campus.</strong></td>
<td>f. prefer</td>
</tr>
</tbody>
</table>

PART B: Language Focus (5 points)
Write **that, what, or why** to begin the reported speech clause in each of the sentences below.

**Example:** A senior at one American university reported ___________ her friend ate only bread.

1. I asked another student ___________ she usually ate for breakfast.
2. She told me ___________ she usually has a piece of fruit and a cup of coffee.
3. I wanted to know ___________ she skipped breakfast.
4. I wasn’t surprised when she reported ___________ she was afraid of gaining weight.
5. She admitted ___________ she felt guilty because she went out for pizza and ice cream.

PART C: Comprehension (10 points)

1. Give two reasons American students are concerned about the nutritional value of foods.

______________________________________________________________________________________
______________________________________________________________________________________

2. What do health officials believe to be the underlying cause of compulsive overeating and undereating?

______________________________________________________________________________________
______________________________________________________________________________________
PART A: Vocabulary (5 points)
Complete each sentence using a compound word created from two words from the box below.

Example: The creature begins as a _____________ egg, which must be kept safe and warm.

1. The children enjoyed listening as the _____________ told the tale of an unusual race between a turtle and a rabbit.

2. As _____________ technology becomes more sophisticated, we may be able to control our computers using verbal commands.

3. Soon after the Brazilian team scored its game-winning goal, soccer fans were able to see a _____________ replay on a huge video screen.

4. The _____________ Web has changed the way people shop, play, and communicate.

5. You could lose all of your money if you put it into a _____________ investment.

PART B: Language Focus (5 points)
Circle the best form of the verb to complete each sentence below.

Example: Thank you for (listen / listening / to listen) to my problem.

1. Let’s (talk / talking / to talk) about it after lunch.

2. I don’t recommend (go / going / to go) out in this weather.

3. I don’t want (leave / leaving / to leave) you here alone.

4. I look forward to (see / seeing / to see) you again very soon.

5. Don’t forget (try / trying / to try) to do your best.

PART C: Comprehension (10 points)

1. In what way does the author feel that games have become a universal language?

____________________________________________________________________________________

____________________________________________________________________________________

2. Give two examples of the benefits of playing interactive video games.

____________________________________________________________________________________

____________________________________________________________________________________
PART A: Vocabulary (5 points)

For each item below, circle the best synonym for the **boldfaced** word.

Example: dangerous: a. safe  b. funny  c. hazardous  d. irritable

1. shout: a. boom  b. whisper  c. chat  d. wish
2. certain: a. intelligent  b. organized  c. clear  d. unmistakable
3. inexpensive: a. polite  b. affordable  c. popular  d. appropriate
4. applause: a. ovation  b. apology  c. mistake  d. conversation
5. ban: a. fend off  b. prohibit  c. allow  d. restrict

PART B: Language Focus (5 points)

Combine each pair of sentences below into a sentence containing a **reduced** relative clause.

Example: Wei-Ling disagrees with some rules. The rules prohibit cell phones.

Wei-Ling disagrees with rules prohibiting cell phones.

1. The students agreed to enforce a new rule. The rule banned the use of cell phones on campus.

2. Most people have good manners. These manners include respect for others’ private space.

3. The audience listened closely to the presentation. The presentation gives advice on how to get rich quick.

4. Some people talk very loudly on their cell phones. Those people can be irritating.

5. The law is expected to reduce violent crime. The law makes the sale of handguns illegal.

PART C: Comprehension (10 points)

1. Why has the use of cell phones become so widespread? Give two reasons.

2. Describe two problems caused by the use of cell phones in public places.
PART A: Vocabulary (5 points)
Complete the chart below by adding the missing word forms. Then, choose words from the chart to complete the sentences that follow.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Verb</th>
<th>Adjective</th>
<th>Adverb</th>
</tr>
</thead>
<tbody>
<tr>
<td>envy</td>
<td>1. <strong>envy</strong></td>
<td>enviable</td>
<td>enviably</td>
</tr>
<tr>
<td></td>
<td>2. ________</td>
<td>inform</td>
<td>informative informatively</td>
</tr>
<tr>
<td>cultivation</td>
<td>cultivate</td>
<td>cultivatable</td>
<td>X</td>
</tr>
<tr>
<td>quiz</td>
<td>quiz</td>
<td>3. ________</td>
<td>quizzically</td>
</tr>
</tbody>
</table>

4. The lecture on Shakespeare's life and early work was very __informative__.
5. Professor Lee tries to ___________ an appreciation of poetry in her students.
6. Jill's understanding of Emily Dickinson's poems is ___________.
7. She looked at him ____________, then asked him to explain exactly what he meant.

PART B: Language Focus (5 points)
Write like, as, between, or from in the blanks to complete the sentences below.

Example: Poetry is __like___ music in that it appeals to the emotions.

1. The difference __________ Joe and Mike is that Joe loves to read.
2. However, Joe is __________ Mike in that he doesn't enjoy giving speeches.
3. Kim is different __________ Ann in that she likes to play interactive video games.
4. Some video games can be seen __________ a way to improve your English.
5. Although there are similarities __________ books and computers, there are also some important differences.

PART C: Comprehension (10 points)
1. What is the main difference between a person who enjoys reading and a person who does not?

______________________________________________________________________________________
______________________________________________________________________________________

2. What does the author believe is the most significant event in a person's intellectual development? Why?

______________________________________________________________________________________
______________________________________________________________________________________
PART A: Vocabulary (5 points)
Choose a word from the box below to complete each sentence. Add the before the word if necessary. Some words will not be used.

Example: The computer had to be fixed because there was a bug in ___________.

<table>
<thead>
<tr>
<th>public</th>
<th>discovery</th>
<th>French</th>
<th>high-tech</th>
<th>system</th>
</tr>
</thead>
<tbody>
<tr>
<td>extraterrestrial</td>
<td>candidates</td>
<td>particulars</td>
<td>humans</td>
<td></td>
</tr>
</tbody>
</table>

1. It is important to keep ___________ informed of all new developments.
2. It is not likely that any of us will ever meet a(n) ___________ in our lifetime.
3. ___________ of aliens would change the world.
4. There are three ___________ for president of the amateur astronomers’ club.
5. Is it true that ___________ love soccer as much as the Brazilians do?

PART B: Language Focus (5 points)
Complete the sentences below with the active or passive future perfect form of the verb in parentheses.

Example: Ten years from now, I (finish) _______________ my Ph.D.

1. By that time, I expect that a new president (elect) _____________.
2. It is possible that cures for AIDS and cancer (discover) _____________.
3. I’m certain that I (travel) ____________ to England and France.
4. I really don’t know if signals from extraterrestrials (confirm) _____________.
5. I hope that scientists (find) ____________ a way to save the environment.

PART C: Comprehension (10 points)
1. How will scientists know if thinking beings actually exist elsewhere in the Galaxy?

______________________________________________________________________________________
______________________________________________________________________________________

2. Describe two ways in which aliens from a technologically advanced civilization might try to help us.

______________________________________________________________________________________
______________________________________________________________________________________
Chapter 1 What is Creative Thinking?

■ Part A: Vocabulary
1. eccentric
2. stepping stones
3. lock
4. hearts of stone
5. tick

■ Part B: Language Focus
1. which
2. what
3. how
4. that
5. why

■ Part C: Comprehension
Answers will vary.

Chapter 2 Why I Quit the Company

■ Part A: Vocabulary
1. put up with
2. pay off
3. take care of
4. lay on
5. stamp out

■ Part B: Language Focus
1. hadn’t used
2. had learned
3. might not have met
4. wouldn’t have received
5. hadn’t studied

■ Part C: Comprehension
Answers will vary.

Chapter 3 The Body Shop

■ Part A: Vocabulary
1. a. unhealthy
2. c. publication
3. a. medical problem
4. c. very happy
5. a. friends

■ Part B: Language Focus
1. have
2. benefit
3. be replaced
4. work
5. be seen

■ Part C: Comprehension
Answers will vary.

Chapter 4 And the Big Winners Were…

■ Part A: Vocabulary
1. immature
2. pre-game
3. semifinal
4. extraordinary
5. uninspired

■ Part B: Language Focus
3. “What do you think made the difference?” continued the reporter.
4. The athlete thought for a moment. “Well,” she commented, “I felt great at the start, and I guess all that training kicked in at the right time.”
5. “The whole nation is proud of you,” added the reporter. “Good luck at the Olympics.”

■ Part C: Comprehension
Answers will vary.
Chapter 5 Listen Up

Part A: Vocabulary
1. automatically
2. effectively
3. sincerely
4. nonverbally
5. carefully

Part B: Language Focus
1. Yesterday was a rainy day; we managed to have fun anyway.
2. Our neighborhood has several good restaurants: Chinese, Indian, Mexican, and Thai.
3. Tom and Sarah enjoy playing mahjong—a Chinese board game.
4. There might be a good movie on television; they usually show good films on Saturdays.
5. Last week we saw The Pianist—the true story of Polish musician during World War II.

Part C: Comprehension
Answers will vary.

Chapter 6 Don't Let Stereotypes Warp Your Judgment

Part A: Vocabulary
1. standardized
2. exciting
3. organized
4. bored
5. interesting

Part B: Language Focus
2. The fact that most people have some prejudices is not surprising.
3. Many of the jokes that we hear every day are based on stereotypes.
4. Stereotypes which pre-judge people based on their appearance are especially cruel and unfair.
5. In fact, many ideas that we believe to be true cannot be proved.
6. People who recover their eyesight after many years are unable to distinguish a circle from a square.

Part C: Comprehension
Answers will vary.

Chapter 7 East Meets West on Love's Risky Cyberhighway

Part A: Vocabulary
1. prosperous
2. independent
3. mundane
4. potential
5. Educated

Part B: Language Focus
1. The fact
2. It's not surprising
3. The fact
4. It's not surprising
5. The fact

Part C: Comprehension
Answers will vary.

Chapter 8 Students Won't Give Up Their French Fries

Part A: Vocabulary
2. d
3. a
4. c
5. f
6. b

Part B: Language Focus
1. what
2. that
3. why
4. that
5. that

Part C: Comprehension
Answers will vary.
Chapter 9 Getting Into the Game

Part A: Vocabulary
1. storyteller/story teller
2. voice-recognition/voice recognition
3. slow-motion/slow motion
4. World Wide
5. high-risk/high risk

Part B: Language Focus
1. talk
2. going
3. to leave
4. seeing
5. to try

Part C: Comprehension
Answers will vary.

Chapter 10 Call of the Riled

Part A: Vocabulary
1. a. boom
d. unmistakable
2. b. affordable
3. a. ovation
5. b. prohibit

Part B: Language Focus
2. The students agreed to enforce a new rule banning the use of cell phones on campus.
3. Most people have good manners, including respect for others' private space.
4. The audience listened closely to the presentation giving advice on how to get rich quick.
5. People talking very loudly on their cell phones can be irritating.
6. The law making the sales of handguns illegal is expected to reduce violent crime.

Part C: Comprehension
Answers will vary.

Chapter 11 The Art of Reading

Part A: Vocabulary
2. information
3. quizzical
4. cultivate
5. enviable
7. quizzically

Part B: Language Focus
1. between
2. like
3. from
4. as
5. between

Part C: Comprehension
Answers will vary.

Chapter 12 When E.T. Calls

Part A: Vocabulary
1. the public
e. extraterrestrial
3. The discovery
c. candidates
5. the French

Part B: Language Focus
1. will have been elected
2. will have been discovered
3. will have traveled
4. will have been confirmed
5. will have found

Part C: Comprehension
Answers will vary.
Chapter 1 What is Creative Thinking?

Understanding the Text

Pages 7–9

A. 1. a. teach readers...
   2. a. contemplate the bristles...
   3. a. transform one thing...
   4. d. think something...
   5. a. ask students...
   6. c. entertaining

B. Answers will vary.

Reading Skill

Page 9

1. Carl Ally is...
2. √ Creative thinking requires...
3. √ The real key...
4. √ In short...
5. ____ The purpose of the coin punch...
6. ____ A nanosecond...
7. √ As each musician finished...
8. ____ By changing perspective...

Building Vocabulary

Pages 10–11

A. 1. a. the raw material
   2. c. ways to achieve
   3. b. the process or activity

B. Answers will vary. These are suggested answers.
   1. The orchestra wanted to tell the Duke that they wanted a vacation.
   2. The candle stands for each musician’s creative energy, and the act of blowing it out communicates that we all need a rest from time to time.

Language Focus

Pages 11–12

A. 1. what they knew
   2. what you do
   3. What Gutenberg did
   4. that we have not been taught to be

B. Answers will vary.

Chapter 2 Why I Quit the Company

Understanding the Text

Page 19

A. 1. 6 After three months...
   2. He graduated...
   8. He found a new job...
   1. As a student...
   4. As soon as he started...
   9. He has a busy life...
   5. While he was living...
   7. He quit the company...
   3. Immediately after that...

B. Answers will vary. These are suggested answers.
   1. commuting for an hour and a half each day
   2. falling into debt
   3. collapsing from working too hard
   4. taking a lot of paid sick leave
   5. playing golf with clients

Reading Skill

Page 20

A. F 1. I started working...
   F 2. There’s a lot of competition...
   O 3. I was set on course...
   F 4. The working day...
   F 5. Very few employees...
   F 6. Many company employees...
   O 7. My life is still busy...
   O 8. I think I would have...

B. Answers will vary.
Building Vocabulary
Page 21
A. Answers will vary. These are suggested answers.
1. looking after: taking care of
2. used up: consumed
3. stamp out: kill; extinguish
4. pay off: settle; finish paying
5. opt out of: choose not to do
6. give up: refuse; reject

B. Answers will vary. These are suggested answers.
1. Because he was used to looking after himself.
2. Because they must first pay off their debts.
3. They are thinking of opting out of this lifestyle.

Language Focus
Page 22
A. 1. gone
2. stayed
3. played
4. had
5. would

B. Answers will vary.

Crossword Puzzle
Page 24

Chapter 3 The Body Shop
Understanding the Text
Page 30
A. F 1. Dr. Vacanti believes...
   F 2. Of the 50,000 Americans...
   T 3. In Dr. Vacanti’s opinion...

Reading Skill
Page 31
1. c. he is very enthusiastic
2. a. he mostly does...
3. b. They wanted him to live...
4. a. He is pleased...
5. c. She is happy...

Building Vocabulary
Page 32
A. Answers will vary. These are suggested answers.
1. Meaning: something surgeons wear
   Reason: words before and after
2. Meaning: taken from
   Reason: words before and after
3. Meaning: damaged, broken
   Reason: the verb “repair”
4. Meaning: not simple, complicated
   Reason: different from “simple”
5. Meaning: fade away, disappear
   Reason: following sentence

Language Focus
Page 33
A. 1. could revolutionize
2. might kill
3. may be used

B. 1. The practice of medicine could be revolutionized by tissue regeneration.
2. His parents worried that he might be killed by the baseball.
3. In the near future, doctors may use injectable tissue to repair damaged bones.
Chapter 4 And the Big Winners

Understanding the Text
Pages 41–42

A. 1. c. just after the tournament...
   2. b. the German fans...
   3. c. he had recovered...
   4. b. North Korea did not ignore...
   5. d. infrastructure
   6. a. World Cup 2002...

B. 1. Speaker
   b. Oliver Kahn
   c. Chung Mong Joon
   d. Po Soon Bun
   Description
   German goalkeeper
   FIFA official
   Korean grandmother

Answers will vary.

Reading Skill
Page 43

A. Answers will vary. These are suggested answers:
   Main Idea: The skills of the Brazilian team...
   1. The Brazilian team won the tournament.
   2. Ronaldo scored two goals in the final.
   3. Other teams did not play their best.
   Main Idea: Football is a remarkable life force.
   1. It helped Brazilians forget their problems.
   2. The Koreans discovered unity in their people.
   3. Watching great athletes is a fantastic experience.

B. Answers will vary.

Building Vocabulary
Page 44

A. Answers will vary. These are suggested answers.
   Example  Meaning
   1. reignite become happy again
   2. uninspired not motivated; dull
   3. impenetrable thick; tightly packed
   4. overwhelming tremendous; overpowering
   5. extraordinary very unusual
   6. semifinal one of two matches before the final
   7. inseparable unable to be separated
   8. predestine decided in advance

B. 1. precaution
   2. unbeaten
   3. overtime
   4. immature
   5. reconsider

Language Focus
Page 45

A. “I could not understand those boys running after the ball.”
   “But now, I read every World Cup article in the newspapers.”

B. 1. “It’s a fantastic feeling to be Brazilian tonight.”
   2. Answers will vary.
   3. Answers will vary.

Crossword Puzzle
Page 47
Chapter 5 Listen Up

Understanding the Text
Pages 54–55

A. 1. The author’s purpose...
   T 2. According to the author...
   F 3. The opening conversation...
   F 4. The article states...
   T 5. In the author’s breakdown...
   T 6. The author has observed...
   T 7. The fact that...

B. 1. Looks for an area of interest...
   3 2. Pretends to listen...
   2 3. Listens mainly to words...
   3 4. Responds defensively...
   1 5. Listens with both understanding...

C. Answers will vary.

Reading Skill
Pages 56–57

A. 1. He did this
   2. This lack of effective listening
   3. These words
   4. the experience

B. 1. In addition
   2. However
   3. For instance

Building Vocabulary
Page 58

A. Answers will vary. These are suggested answers.
   1. carefully, closely, patiently, empathetically, nonjudgmentally
   2. clearly, directly, sincerely, openly, intelligently

B. totally, completely, very, extremely

Language Focus
Page 59

2. These levels are not sharply distinct but rather general categories into which people fall; they may overlap or interchange, depending on what is happening.

3. Level 1—the most effective—the potential
4. several things: the circumstances

Chapter 6 Don’t Let Stereotypes...

Understanding the Text
Pages 67–68

A. 1. b. cause readers to think...
   2. d. less appealing...
   3. c. there is no connection...
   4. d. intellectual ability
   5. d. the ability to see ourselves...
   6. b. forming and strengthening...
   7. a. stereotypes are more harmful...

B. 1. Answers will vary. These are suggested answers.
   Group Stereotype held by Americans
   criminals swarthy
   intellectual wears glasses
   businessmen reactionary
   French men sexy

Reading Skill
Pages 69–70

A. Row 1 Source: social psychologist
   Row 2 Idea: The world is very confusing
   Row 3 Idea: stereotypes are substitutes for observation
   Row 4 Source: authority on semantics

B. Answers will vary.

Building Vocabulary
Pages 70–71

A. 1. accustomed
   2. surprising
   3. impoverishing
   4. standardized
5. embarrassing
6. buzzing

**B. Answers will vary.**

#### Language Focus

**Pages 71–72**

**A.**
1. thing [that distinguishes people with glasses]
2. gossip [that makes us prejudge people before we see them]
3. process [which adds bits and pieces of reality to the pictures in our heads]
4. facts [which hang in the gallery of stereotypes in our heads.]

**B. Answers will vary.**

#### Crossword Puzzle

**Page 73**

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**Chapter 7 East Meets West...**

#### Understanding the Text

**Pages 79–80**

**A.** Paragraph 1 is the best summary.

**B.**
1. √ It is estimated...
2. ___ American women...
3. ___ Internet dating services...
4. √ Some Western men...
5. ___ In 2001, Norwegians...
6. √ One Russian e-mail...
7. ___ Some of the matchmaking agencies...
8. ___ Russia has become...

**C. Answers will vary.**

#### Reading Skill

**Page 81**

1. Tatiana Gurko, head of the independent Center for Gender Studies
2. Yelena Khronina, satisfied Russian bride
3. Paul O’Brian, frustrated web designer
4. Chris, middle-aged businessman
5. Alevtina Ivanova, confident cyber-marriage advisor

#### Building Vocabulary

**Page 82**

1. demanding, independent, critical
2. potential, dating, home
3. attractive, educated, good
4. beautiful, orderly, prosperous
5. real, mundane
6. vast, terrific

#### Crossword Puzzle

**Page 85**
Chapter 8 Students Won’t Give Up…

■ Understanding the Text
Pages 91–93

A. 1. a. they are concerned about nutrition
c. they don’t want to gain weight
2. a. providing students...d. hiring more...
3. c. they are not eating...d. they are not cutting down...
4. a. adding color-coded...b. setting computer kiosks...
5. b. obesity
c. eating disorders
6. b. are caused by...c. are a major issue...

B. Answers will vary.

■ Reading Skill
Pages 93–94

A. 1. Debra Lee-Cadwell
2. more than 13 grams
3. NetNutrition
4. 144
5. pizza
6. University of North Carolina at Chapel Hill

B. 1. fruits and vegetables
2. 5
3. 2010
4. National Cancer Institute and Produce for Better Health Foundation

■ Building Vocabulary
Page 95

1. c. say one thing but do another
2. b. strongly believe in
3. c. arrive at university or college

■ Language Focus
Pages 96–97

A. 1. if it was red, yellow, or green
2. that pizza is still the most popular item
3. that only unhealthy options were available
4. whether they ate fast foods or healthy foods more frequently

B. Answers will vary.

Chapter 9 Getting Into the Game

■ Understanding the Text
Pages 106–107

A. 1. b. persuade readers...c. convince parents...
2. a. is very enthusiastic...c. has a computer...
3. a. children see themselves
b. children think
4. c. learning to care...
d. learning how hard...
5. b. games use ways...
d. the language of...

B. Benefit
Example
how hard it is to be an adult
The Sims
participate in storytelling
The Sims
communicate with people
Magic: The Gathering Online

■ Reading Skill
Pages 107–108

Example 1 Get to your places!
Example 2 Be what you would...
Example 3 That’s very curious.
Building Vocabulary
Pages 108–109
A. Answers will vary. These are suggested answers.
   1. slow-motion: at a very slow pace
   2. voice-recognition: able to recognize the human voice
   3. pea-sized: the size of a pea; tiny
   4. strong-willed: determined to win
   5. storytelling: how to tell a story; narration
   6. cyber-life: life that exists on computers
B. Answers will vary. These are suggested answers.
   good-looking; nice-looking
   statewide; nationwide
   6-month-old (or six-month-old)

Language Focus
Page 110
A. 1. no gerund
   2. no gerund
   3. [By writing] her own story...
   4. no gerund
   5. We’re [at the beginning] of...
B. Answers will vary.

Crossword Puzzle
Page 112

Chapter 10 Call of the Riled

Understanding the Text
Page 118
A. 1. At the performance...
   2. In many countries...
   3. More people speak...
   4. Drivers using cell phones...
   5. The professor who talked...
   6. In a survey...
   7. New York City has established...
B. Answers will vary.

Reading Skill
Page 119
1. therein
2. conduct
3. loud talkers

Building Vocabulary
Pages 120–121
A. 1. play
   2. roared
   3. unmistakable
   4. grateful
   5. rolling down
   6. mistakenly
   7. boorish
   8. limit
   9. maven
   10. immortal
B. Answers will vary. These are suggested answers.
   1. thoughtless: careless; inconsiderate
   2. regardless: not thinking about; despite
   3. watchful: careful; attentive
   4. respectful: polite; showing respect for
   5. thankful: grateful

Language Focus
Page 122
A. 1. ...there is another motorist who wishes...
   2. annoying for tired commuters who just hope...
   3. Thirteen states are considering bills that restrict the use...
B. Answers will vary.
Chapter 11 The Art of Reading

Understanding the Text

A. 1. Travel to different countries...
2. __ Read mainly to improve...
3. √ Read mainly for the pleasure...
4. __ Cultivate friends...
5. __ Begin with great books...
6. √ Search for your own...
7. __ Study hard...
8. __ Punish yourself...
9. √ Take up a book...

B. Answers will vary.

Reading Skill

Answers will vary. These are suggested answers.

Language Focus

Answers will vary.

Chapter 12 When E.T. Calls

Understanding the Text

A. Corrections to the false statements may vary. These are suggested answers.

F 1. The author predicts...
T 2. Computers now monitor...
T 3. In the author’s view...
F 4. So far, none of the signals...
F 5. If a signal is “confirmed by FUDD,” it is recognized by scientists as a possible communication...

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6. There is no hard scientific evidence...

7. The discovery of fossilized Martian microbes proves that intelligent life existed...

8. Once a signal from outer space is detected, it will probably not be easy...

9. In general, Dr. Shostak...

10. From the tone...

B. Answers will vary.

Reading Skill
Pages 144-145

A. Place: a radio telescope's control room
   Main character: a lone astronomer
   Main events:
   1. a computer detects a signal
   2. the signal is confirmed by FUDD
   3. the signal returns
   4. the astronomer calls to request assistance
   5. the signal is confirmed beyond doubt

B. Answers will vary.

Building Vocabulary
Pages 145-147

A. 1. electronics = noun
   2. high-tech = adjective
      electronics = adjective
   3. extraterrestrials = noun
      human = adjective
   4. alien = adjective
      aliens = noun
   5. candidate = adjective
   6. particulars = noun

B. 1. the French
   2. French
   3. the Chinese
   4. Chinese
   5. the Dutch
   6. Americans
   7. English
   8. the Sudanese

Language Focus
Pages 147-148

A. Answers will vary. These are possible answers.
   will (not) have received
   will (not) have advanced
   will (not) have endured

B. Answers will vary.