Listen and say

1. Hello. I'm Helen.

2. Hello. I'm Adam.

3. Helen! Adam!

Listen and say

1. What's your name?
   I'm Adam.

2. What's your name?
   I'm Helen.

3. What's your name?
   I'm Tabby.

4. What's your name?
   I'm Bix.

Make and say

What's your name?

I'm Mary.
What’s your name? What’s your name? I’m Adam.
What’s your name? What’s your name? I’m Helen.
What’s your name? What’s your name? I’m Bix.
Hello, Adam.
Hello, Helen.
Hello, Bix!

What’s your name? What’s your name? I’m Adam.
What’s your name? What’s your name? I’m Helen.
What’s your name? What’s your name? I’m Bix.
Goodbye, Adam.
Goodbye, Helen.
Goodbye, Bix!
Ask and answer about you

Hello. I'm Lily. What's your name?
I'm Jane.

Hello. I'm Jane. What's your name?
I'm Tim.

Your game

1. What's my name?

2. Ann?
   No.

3. Sarah?
   Yes.
Read and say

a pen  a pencil  a ruler  a rubber  a bag  a pencil case

Your game

1. A pen?
   Team A: No.

2. A pencil?
   Team A: Yes.

3. Team A wins!

Team B

Workbook page 5
Point and say

a ruler
1. What's this?
   It's a rubber.

2. What's this?
   It's a bag.

3. What's this?

4. No, Bix! Stop! It's a __.

5. It's a pencil case.

6. Sorry, Adam!
Ask and answer

What’s this?
It’s a rubber.

What’s this?
It’s a pen.

What’s this?
It’s a ___.

Your game
What’s this?
It’s a pencil.
- Read and say
  
  red  blue  green  yellow  white  black

- Point and say
  
  red
Listen and sing 🎉

A red balloon,
A green balloon,
A black balloon too.
A yellow balloon,
A white balloon,
Here's a blue balloon for you!

A red balloon,
A green balloon,
A black balloon, see!
A yellow balloon,
A white balloon,
Here's a blue balloon for me!
1. What's this, Helen?
   It's a balloon.

2. It's a yellow balloon.

3. Oh, Tabby!
   Oh, no!

4. Look, Helen. It's a red balloon.
Point and say

- a green pen
- a yellow ruler
- Read and say
  - a bin
  - a table
  - a chair
  - a book
  - a board
  - a desk

- Point and say
  - a book
  - a bag
Ask and answer

Is it a chair?
No.

Is it a desk?
Yes.

Is it a ___?
Listen and sing 😊

What's in my bag? What's in my bag?
Come and look, come and look.
A ruler, a rubber, a pen, a pencil,
And a book!

What's in my class? What's in my class?
Come and look, come and look.
A chair, a table, a bin, a board,
And a book!
Your game

1

Is it a pen?

No.

2

Is it a ruler?

No.

3

Is it a book?

Yes!

4

Listen and say 😊

1. Look. This is my lunch.
   A sandwich, a banana,
   a cake and an orange.

2. This is my lunch.
   A sandwich and an apple.
   And a cake! Mmmm!

3. Mmmm! This is my lunch!
Read and say

- a banana
- a cake
- a sandwich
- an apple
- an egg
- an ice cream
- an orange

Listen and say 😊

Look in your box. What’s for lunch? Here’s a cake and an apple to crunch. A sandwich for me, a sandwich for you. A banana, an egg and an orange too!
1. The cake is on the table.
2. Here is Tabby.
3. No, Tabby!
4. Oh, look at the cake!
5. Look at Tabby! Naughty cat!
- Point, ask and answer

What's this?  It's an egg.

What's this?  It's a banana.
Read and say

1 2 3 4 5

one  two  three  four  five

one monkey  two monkeys  three monkeys

four monkeys  five monkeys
Listen and say:

1. Look! How many monkeys?
   One, two.
   Two monkeys.

2. Three monkeys.

3. No.
   Four monkeys.

4. Five monkeys.
   Look out, Bix!

5. Oh, no!
Listen and sing 🎤

One big, two big elephants,
Three big, four big elephants.
One, two, three, four, five big elephants.
Five big elephants.

And a little mouse!

Five big, four big elephants.
Three big, two big elephants.
Five, four, three, two, one big elephant.
Goodbye, elephants!
**Ask and answer**

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Balloon" /></td>
<td><img src="image2" alt="Banana" /></td>
<td><img src="image1" alt="Balloon" /></td>
<td><img src="image3" alt="Apple" /></td>
<td><img src="image4" alt="Backpack" /></td>
</tr>
<tr>
<td><img src="image3" alt="Apple" /></td>
<td><img src="image4" alt="Backpack" /></td>
<td><img src="image5" alt="Pens" /></td>
<td><img src="image5" alt="Pens" /></td>
<td><img src="image6" alt="Bananas" /></td>
</tr>
<tr>
<td><img src="image5" alt="Pens" /></td>
<td><img src="image6" alt="Bananas" /></td>
<td><img src="image6" alt="Bananas" /></td>
<td><img src="image1" alt="Balloons" /></td>
<td><img src="image5" alt="Pens" /></td>
</tr>
<tr>
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<td><img src="image2" alt="Banana" /></td>
<td><img src="image1" alt="Balloon" /></td>
<td><img src="image3" alt="Apple" /></td>
<td><img src="image4" alt="Backpack" /></td>
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<td><img src="image3" alt="Apple" /></td>
<td><img src="image4" alt="Backpack" /></td>
<td><img src="image5" alt="Pens" /></td>
<td><img src="image5" alt="Pens" /></td>
<td><img src="image6" alt="Bananas" /></td>
</tr>
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<td><img src="image5" alt="Pens" /></td>
<td><img src="image6" alt="Bananas" /></td>
<td><img src="image6" alt="Bananas" /></td>
<td><img src="image1" alt="Balloons" /></td>
<td><img src="image5" alt="Pens" /></td>
</tr>
</tbody>
</table>

- How many blue pencils? Four
- How many black bags?
Read and say

Camel, Elephants

Lion, Monkeys

Bear

Parrots

Snakes

Kangaroo

Bats
Listen and sing 😄

Lions and cats, lions and cats.
Lions and cats and a kangaroo.
All the animals in the zoo.

Parrots and bats, parrots and bats.
Parrots and bats and a kangaroo.
All the animals in the zoo.

Elephants, elephants.
Elephants and a kangaroo.
All the animals in the zoo.
Read and say

1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten

Listen and say

One snake, two snakes, three snakes, four.
Five snakes, six snakes, seven snakes, more.
Eight snakes, nine snakes, and then ten.
Now say it all again.
Ask and answer

How many lions?

six

How many ___?
Read and say:

1. Say 'Hello'.
2. Stand up.
3. Open your book.
4. Write your name.
5. Sit down.
6. Say 'Goodbye'.
Listen and say

2. Write your name.
3. Stand up.
4. Say 'Hello' Hello.
5. Sit down.
6. You're a robot, Adam!
I've got a little robot.
My robot's red and blue.
I've got a little robot,
And I tell him what to do.
Stand up, robot. Stand up.
Sit down, robot. Sit down.
Stand up. Sit down.
I tell him what to do.

I've got a little robot.
My robot's red and blue.
I've got a little robot,
And I tell him what to do.
Say 'hello', robot. Say 'hello'.
Say 'goodbye', robot. Say 'goodbye'.
Say 'hello'. Say 'goodbye'.
I tell him what to do.
Your robot game

Robots!
Close your books.

Say and do

Sit down.

Hello!

Goodbye!

Workbook page 36
Let's sing the **a**, **b**, **c**.
Sing the letters, sing with me.

- **a**, **b**, **c**, **d**,
- **e**, **f**, **g**,
- **h**, **i**, **j**, **k**,
- **l**, **m**, **n**, **o**, **p**,
- **q**, **r**, **s**,
- **t**, **u**, **v**,
- **w**, **x**, **y** and **z**.

Let's sing the **a**, **b**, **c**.
Sing the letters, sing with me.
Your game

Look for the letter b.
No.
Yes.

Is it a book?
Is it a bin?
Read and say

pink  purple  orange  brown

Your game

1. Is it a purple pencil?
   No, it isn't.

2. Is it a red pencil?
   Yes, it is.
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<thead>
<tr>
<th>y</th>
<th>e</th>
<th>w</th>
<th>i</th>
<th>p</th>
</tr>
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<tbody>
<tr>
<td>j</td>
<td>o</td>
<td>t</td>
<td>a</td>
<td>f</td>
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<tr>
<td>h</td>
<td>k</td>
<td>a</td>
<td>r</td>
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<td>b</td>
<td>e</td>
<td>f</td>
<td>l</td>
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<tr>
<td>d</td>
<td>m</td>
<td>u</td>
<td>c</td>
<td>x</td>
</tr>
<tr>
<td>v</td>
<td>t</td>
<td>s</td>
<td>n</td>
<td>g</td>
</tr>
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</table>
Read and say

Where’s the bear?
on the bed  under the bed  in the bed

Listen and sing 😄

Where, oh where,
Is my little bear?
Is it in the bed?
Is it on the chair?

Where, oh where,
Is my little bear?
Is it in the bed?
Is it under the chair?

Where, oh where,
Is my little bear?
Where, oh where,
Is my bear?
1. Where's my bear? Is it on the table?
2. No, it isn't.
3. Is it in the bin?
4. No, it isn't.
5. Oh, here's my bear! It's under Tabby!
Point, ask and answer

Where's the balloon?

Where's the ___?

It's under the table.
Your game

1. Where's the pencil?

2. Is it in the bin?
   No, it isn't.

3. Is it on the chair?
   No, it isn't.

4. Is it under the book?
   Yes, it is!
Listen and sing 😊

I've got a ball,
And a bear and a clown.
I've got a little cat,
And my cat's brown.
Tabby is my cat,
And my cat's brown.

I've got a ball,
And a book and a kite.
I've got a robot,
And my robot's blue and white.
Bix is my robot,
And my robot's blue and white.
Read and say

balloon

kite

clown

robot

bike

doll

bear

ball
Listen and say:

1. This is my ball. My ball is red.

2. Here's your ball, Adam.

3. This is your ball, Adam. Your ball is blue.

4. Thank you, Bix.

5. Sorry!
Your game

My ball is red. My kite is purple.

Is it box 2?

Yes, it is!
Read and say

a plane
a train
a car
a boat

Point and say

a bike
a car
Point and say

This is Adam’s plane.

This is Helen’s boat.

Workbook page 54
Listen and sing 🎵

Look at the toys, look at the toys!
Adam’s bike goes ring, ring, ring.
Ring, ring, ring. Ring, ring, ring.
Adam’s bike goes ring, ring, ring.
Listen to the noise!

Look at the toys, look at the toys!
Helen’s boat goes chug, chug, chug.
Chug, chug, chug. Chug, chug, chug.
Helen’s boat goes chug, chug, chug.
Listen to the noise!

Look at the toys, look at the toys!
Helen’s bear goes grr, grr.
Grr, grr. Grr, grr.
Helen’s bear goes grr, grr.
Listen to the noise!
Bill’s boat is red.
Jill’s boat is blue.
Listen and say 🎈

1. Happy birthday, Helen. Here's a present.

Oh, thank you, Bix.

2. How old are you, Helen?

I'm seven.

3. What's this?

It's an ice cream.

4. Oh, thank you!
Read and say

How old are you?
I'm seven.

How old are you?
I'm six.

How old are you?
I'm five.

How old are you?
I'm six.

Make and say

How old are you?

I'm six.
Listen and sing 🎉

It’s Helen’s birthday.
It’s Helen’s birthday.
Happy birthday, Helen.

How old is she?
She’s seven today.
Happy birthday, Helen.

1, 2, 3, 4, 5, 6, 7.
She’s seven today!
Happy birthday, Helen!

It’s Simon’s birthday.
It’s Simon’s birthday.
Happy birthday, Simon.

How old is he?
He’s six today.
Happy birthday, Simon.

1, 2, 3, 4, 5, 6.
He’s six today!
Happy birthday, Simon!
Point, ask and answer

How old is she?  
She's six.

How old is he?  
He's nine.

Five today!

Happy Birthday!

Workbook page 62
Listen and say 😒

My friend Fluffy is very big. He's a big cat.

My friend Snowy is very thin. She's a thin cat.

My friend Tiny is very small. She's a small cat.

My friend Blackie is very fat. He's a fat cat.
Read and say

a big elephant   a small elephant

a long snake    a short snake

a fat bear      a thin bear
Listen and sing

Look at the animals, dancing, dancing.
Look at the animals dancing to the music.

One fat cat, dancing, dancing.
Look at the animals dancing to the music.

Two big elephants and one fat cat, dancing, dancing.
Look at the animals dancing to the music.

Three small bats, two big elephants,
And one fat cat, dancing, dancing.
Look at the animals dancing to the music.

Four long snakes, three small bats,
Two big elephants and one fat cat, dancing, dancing.
Look at the animals dancing to the music.

Five thin bears, four long snakes, three small bats,
Two big elephants and one fat cat, dancing, dancing.
Look at the animals dancing to the music.
Ask and answer

How many thin cats? five

How many big elephants?
Read and say

- hair
- eye
- ear
- nose
- mouth
1. I've got green eyes and brown hair.

2. I've got green eyes, too!

3. I've got blue eyes and fair hair.

4. I've got orange eyes and no hair!
Read and say:
- head
- arm
- hand
- leg
- toe
- finger

Listen and do:
- Touch your head.
- Touch your nose.
- Touch your leg.
Look and sing

Touch your hair, touch your toes.
Touch your eye, touch your nose.
Clap your hands, one, two, three.
Sing this song with me.

Touch your mouth, touch your leg.
Touch your ear, touch your head.
Clap your hands, one, two, three.
Sing this song with me.
This is Happy. He’s a clown. He’s got green hair and a green mouth. He’s got blue eyes and a yellow nose.

This is Susie. She’s a clown. She’s got red hair and a pink nose. She’s got a purple mouth and purple eyes. And she’s got orange toes!
Listen and sing 🎵

Happy the clown’s got green hair,
He’s got green hair, he’s got green hair.
Happy the clown’s got green hair,
And a yellow nose.

Susie the clown’s got red hair,
She’s got red hair, she’s got red hair.
Susie the clown’s got red hair,
And orange toes!
Your game

He's got green hair.

Is it Happy?

No, it isn't. He's got a pink nose.

Is it Joe?

Yes, it is.

Is it Joe?

SUSIE

JOE

Penny

HAPPY
Draw and say

He’s got red hair.
He’s got an orange nose.

Your game

Touch your head, please.

Touch your ear.

Touch your ear, please.
Listen and say

1. Hello, Mum!

2. This is Bill. He's my friend. Hello, Bill.

3. Bill, this is my mother. Hello, Mrs Smith.

4. What's that noise? Is it a cat?

5. No, it isn't a cat! It's Adam's little brother!
Listen and say:

Who's this? It's my sister, Helen.

Who's this? It's my father.

Who's this? It's my grandmother.

Who's this? It's my grandfather.

Draw and say:

Who's this?

It's my brother.
Listen and sing 😊

This is my sister,
And my brother.

This is my father,
And my mother.

This is my grandfather,
And my grandmother.
This is my family!
Point and say

This is my family. My father's got a blue mouth. He's got green hair. He's got red legs.

My sister's got a white mouth. She's got green ___.

My mother's got ___.

My brother's got ___.

Workbook page 82
There are five sweets in my hand,
Five sweets in my hand,
There are five sweets in my hand,
Yum, yum, yum.

There are four sweets in my hand,
Four sweets in my hand,
There are four sweets in my hand,
Yum, yum, yum.

There are three sweets in my hand ...

There are two sweets in my hand ...

There’s one sweet in my hand ...

Look – no sweets!
Read and say

1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten
11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 twenty
1. There are eleven balloons.
2. There are fifteen sandwiches.
3. There are thirteen bananas.
4. There's one cake. There are six candles.
5. It's a party!
**Count and say**

- There's one red sweet.
- There are sixteen yellow balloons.
Listen and say

1. I like lemonade.
2. I like cake.
3. I don’t like lemonade. I like milk.
4. And I like cake!

3. One milk, one lemonade and two cakes, please.
4. I don’t like lemonade! I like milk.
Read and say
- cake
- sandwiches
- apples
- oranges
- ice cream
- chocolate
- pizza
- bananas
- sweets
- lemonade
- eggs
- cheese

Ask and answer about you

Chocolate?  I like chocolate.

Eggs?  I don’t like eggs.

Workbook page 90
Listen and sing

I like milk.
I like cheese.
I like ice cream.
Ice cream, please!

I like oranges.
I like cheese.
But I don’t like eggs.
No eggs, please!
1. Here's your lunch, Adam.

2. Oh, thank you, Bix. But I don't like eggs.

3. I like pizza.
   I like bananas.
   I like chocolate.

4. Here's your lunch, Adam.

5. Banana and chocolate pizza!

   Oh, Bix! Er, thank you!
Your game

Look for a word with the letter r.

Is it a ruler?

No, it isn’t.

Is it a robot?

Yes, it is.
Listen and sing 🎵

I like Helen and I like Adam,
But it's time to say goodbye.
Goodbye Helen, goodbye Adam.
It's time to say goodbye.

I like Tabby and I like Bix,
But it's time to say goodbye.
Goodbye Tabby, goodbye Bix.
It's time to say goodbye.
### Syllabus

<table>
<thead>
<tr>
<th>Pages</th>
<th>Language item</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–4</td>
<td><em>names</em></td>
</tr>
<tr>
<td></td>
<td>Hello. Goodbye.</td>
</tr>
<tr>
<td></td>
<td>I'm (Helen).</td>
</tr>
<tr>
<td></td>
<td>What's your name?</td>
</tr>
<tr>
<td></td>
<td>Yes. No.</td>
</tr>
<tr>
<td>5–8</td>
<td><em>classroom</em></td>
</tr>
<tr>
<td></td>
<td>What's this?</td>
</tr>
<tr>
<td></td>
<td>It's a (rubber).</td>
</tr>
<tr>
<td>9–12</td>
<td><em>colours</em></td>
</tr>
<tr>
<td></td>
<td>It's a (yellow) (balloon).</td>
</tr>
<tr>
<td>13–16</td>
<td><em>classroom</em></td>
</tr>
<tr>
<td></td>
<td>Is it a (chair)?</td>
</tr>
<tr>
<td></td>
<td>Yes. No.</td>
</tr>
<tr>
<td>17–20</td>
<td><em>food</em></td>
</tr>
<tr>
<td></td>
<td>a (banana) an (apple)</td>
</tr>
<tr>
<td></td>
<td>It's a (banana) an (egg).</td>
</tr>
<tr>
<td>21–24</td>
<td><em>animals</em></td>
</tr>
<tr>
<td></td>
<td>numbers 1–5</td>
</tr>
<tr>
<td></td>
<td>plurals -s: one (monkey) two (monkeys)</td>
</tr>
<tr>
<td></td>
<td>How many (monkeys)?</td>
</tr>
<tr>
<td></td>
<td>How many (blue) (pencils)?</td>
</tr>
<tr>
<td>25–28</td>
<td><em>animals</em></td>
</tr>
<tr>
<td></td>
<td>numbers 1–10</td>
</tr>
<tr>
<td>29–32</td>
<td><em>robot</em></td>
</tr>
<tr>
<td></td>
<td>commands</td>
</tr>
<tr>
<td>33–36</td>
<td><em>colours</em></td>
</tr>
<tr>
<td></td>
<td>alphabet</td>
</tr>
<tr>
<td></td>
<td>Is it a (purple) (pencil)?</td>
</tr>
<tr>
<td></td>
<td>Yes, it is. No, it isn't.</td>
</tr>
<tr>
<td>37–40</td>
<td><em>places</em></td>
</tr>
<tr>
<td></td>
<td>prepositions of place</td>
</tr>
<tr>
<td></td>
<td>Where's the/my (bear)?</td>
</tr>
<tr>
<td></td>
<td>Is it (on) the (table)?</td>
</tr>
<tr>
<td>41–44</td>
<td><em>toys</em></td>
</tr>
<tr>
<td></td>
<td>I've got a (ball).</td>
</tr>
<tr>
<td></td>
<td>This is my/your (ball).</td>
</tr>
<tr>
<td></td>
<td>My (ball) is (red).</td>
</tr>
<tr>
<td>45–48</td>
<td><em>possessive s</em></td>
</tr>
<tr>
<td></td>
<td>This is (Helen's) (boat).</td>
</tr>
<tr>
<td></td>
<td>(Bill's) (boat) is (red).</td>
</tr>
<tr>
<td>49–52</td>
<td><em>ages</em></td>
</tr>
<tr>
<td></td>
<td>How old are you?</td>
</tr>
<tr>
<td></td>
<td>I'm (seven).</td>
</tr>
<tr>
<td></td>
<td>How old is he/she?</td>
</tr>
<tr>
<td></td>
<td>He's/She's (six).</td>
</tr>
<tr>
<td>53–56</td>
<td><em>adjectives of size</em></td>
</tr>
<tr>
<td></td>
<td>(Fluffy) is (big).</td>
</tr>
<tr>
<td></td>
<td>(He's) a (big) (cat).</td>
</tr>
<tr>
<td>57–60</td>
<td><em>I've got (green) (eyes).</em></td>
</tr>
<tr>
<td></td>
<td><em>the face and the body</em></td>
</tr>
<tr>
<td>61–64</td>
<td><em>He's/She's got (green) (hair).</em></td>
</tr>
<tr>
<td></td>
<td><em>the body</em></td>
</tr>
<tr>
<td>65–68</td>
<td><em>This is my (mother).</em></td>
</tr>
<tr>
<td></td>
<td><em>Who's this?</em></td>
</tr>
<tr>
<td></td>
<td><em>It's my (sister).</em></td>
</tr>
<tr>
<td></td>
<td><em>My (father's) got (a) (blue) (mouth).</em></td>
</tr>
<tr>
<td>69–72</td>
<td><em>numbers 1–20</em></td>
</tr>
<tr>
<td></td>
<td><em>There's one (red) (sweet).</em></td>
</tr>
<tr>
<td></td>
<td><em>There are (sixteen) (yellow) (balloons).</em></td>
</tr>
<tr>
<td>73–76</td>
<td><em>I like/I don't like (lemonade).</em></td>
</tr>
<tr>
<td></td>
<td><em>I like (cake) too.</em></td>
</tr>
<tr>
<td>77–78</td>
<td><em>revision</em></td>
</tr>
</tbody>
</table>
Get Set – Go! is a lively language course for children learning English for the first time.

- Get Set – Go! has a carefully graded syllabus which provides steady progression in all four skills. The lower levels emphasize speaking and listening but also lay a foundation for the more demanding comprehension and story-writing skills in later levels.

- Get Set – Go! is based around a variety of texts and activities, including entertaining stories, songs and games, which are all carefully matched to the interests of children.

- Get Set – Go! Workbooks reinforce the language learnt in the Pupil’s Books and include special revision sections.

- Get Set – Go! Teacher’s Books provide teachers with clear guidance and lots of extra ideas. They also include tests which record children’s progress.

- Get Set – Go! is easy to use and fun to use!

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Workbook
Teacher’s Book
Cassette

There are also flashcards at the first level.

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