Listen and read

1. Did you have a good holiday?

2. Yes, we did. We went to the seaside for a week. I went swimming every day.

3. We travelled by train and I slept all the way! Adam took some photos of me.

4. Tabby went with us on holiday. She didn’t have a good time. Adam and I took our bikes. I put Tabby in my basket when we went cycling.

5. We stayed in a hotel near the beach. We played on the beach every day. I made a sand castle.

6. Echo didn’t go with us. He stayed at home. We got home three days ago.
2 Complete the sentences

1 Adam went swimming every day.
2 ___ went swimming every day.
3 ___ slept on the train.
4 ___ went cycling with Adam.
5 ___ made a sand castle.
6 ___ didn’t have a good time.
7 ___ didn’t go on holiday.

3 True or false?

1 True.
2 They had a good holiday.
3 They went to London.
4 They went by car.
5 They stayed in a hotel.
6 They went to the beach.
7 They got home yesterday.

4 Ask and answer

1 No, he didn’t.
2 Did Dad drive to the seaside?
3 Did Helen play on the beach?
4 Did Adam go cycling?
5 Did Tabby stay at home?
6 Did Mum go to the beach?
7 Did Echo go on holiday?
Read and match

1. Where did Sally go on holiday?
2. How did she go there?
3. Who did she go with?
4. Where did she stay?
5. How long did she stay there?
6. When did she get home?

She stayed in a hotel.
She went to the country.
She stayed there for five days.
She went with her mum and dad.
She got home a week ago.
She went by car.

Ask and answer about Sally

Did she go to London?
No, she didn’t.

Make sentences about Sally’s holiday

I wrote some postcards.

Make sentences about your holiday

I wrote some postcards.
I didn’t write any postcards.

wrote postcards
took photos
went on a boat
played tennis
read a book
went cycling
9 YOUR QUIZ

1 Where did you go on holiday?
2 Did you have a good time?
3 Did you go by car?
4 Who did you go with?
5 Where did you stay?
6 How long did you stay there?
7 What did you do on holiday?
8 Did you take any photos?
9 When did you get home?

10 Ask and answer about your holiday

1 Where did you go on holiday? 🤗
   🤗 I went to ___.

11 Your work

I went on holiday with my brother and sister.
We stayed with our uncle and aunt in the country.
We stayed there for two weeks. I played with my cousin. I had a great time.
1 Listen and say

ASSISTANT Good morning. Can I help you?
ADAM Yes, please. I’d like to join the running club.

ASSISTANT Good! I’ve got a few questions. First, what’s your name?
ADAM Adam... Adam Smith.
ASSISTANT How old are you, Adam?
ADAM I’m ten.
ASSISTANT When’s your birthday?
ADAM May the thirteenth.
ASSISTANT What’s your address and phone number?
ADAM My address is 16 Park Road. My phone number is 3 - double 1 - 7 - 0 - 8.
ASSISTANT Do you like running?
ADAM Yes, I do. I like it a lot. Running’s one of my favourite hobbies.

ASSISTANT Well, here’s your entry card.
ADAM Thank you.
ASSISTANT The races start at ten o’clock.
ADAM Races? Oh no!

2 Complete the sentences

1 This is ____ ____.
2 He’s ____.
3 His birthday is ____ the ____.
4 His address is ____ ____ ____.
5 His phone number is ____.
6 He likes ____ a lot.
Read

name: Adam Smith  
age: 10  
birthday: May 13th  
address: 16 Park Road  
phone number: 311708  
brothers and sisters: one brother, one sister  
favourite colour: red  
hobbies: running, playing tennis, swimming

name: Ellen Butcher  
age: 10  
birthday: March 30th  
address: 40 School Road  
phone number: 377801  
brothers and sisters: two brothers  
favourite colour: red  
hobbies: running, playing tennis, swimming

name: Peter Brown  
age: 11  
birthday: March 30th  
address: 14 School Road  
phone number: 460553  
brothers and sisters: two sisters  
favourite colour: blue  
hobbies: running, karate, gym

name: Anne Street  
age: 11  
birthday: May 13th  
address: 60 Park Road  
phone number: 530664  
brothers and sisters: one sister  
favourite colour: blue  
hobbies: running, karate, gym

Read and say

1. She’s ten.
2. Her favourite colour is blue.
3. He’s got one brother and one sister.
4. Her address is 60 Park Road.
5. He likes playing tennis and swimming.
6. Her birthday is March the thirtieth.
7. His phone number is 460553.
8. His hobbies are karate and gym.
5 Listen and sing

Look at Adam and Peter! They’re running in a race.
Peter would like to come in first So he starts off fast.
But in the end He comes in last And Adam beats his friend!

Look at Anne and Ellen! They’re running in a race.
Ellen would like to come in first So she starts off fast.
But in the end She comes in last And Anne beats her friend!

6 Ask and answer from memory

How old’s Peter?
What’s his favourite colour?
He’s eleven.
It’s red.
It’s blue.
No, it isn’t.
**7 Your conversation**

Tennis Club
Thursday 3 o’clock

Can I help you?  
What’s your name?  
How old are you?  
When’s your birthday?  
What’s your address?  
What’s your phone number?  
Do you like ___?  
Thank you. That’s great.

Yes, please. I’d like to join the ___.

**8 Your game**

1. She likes karate.

2. Is it Rachel?

3. No, it isn’t. She’s ten.

4. No, it isn’t. Her birthday is July the tenth.

I think it’s Mary.

Yes, it is! Your turn!
1 Listen and read 😊

1. Bill and Minnie have gone to the circus.
2. Here’s the ringmaster.
   Oh no! Minnie’s taken his hat. She’s put it on her head.
3. Here are the acrobats.
   Oh no! Minnie’s taken their unicycle. She’s climbed onto it.
4. Here’s the juggler.
   Oh no! Minnie’s taken her rings. She’s thrown them into the air.
5. Here are the clowns.
   Oh no! Minnie’s taken their bucket. She’s fallen over it.
6. Minnie’s a naughty monkey.
   But the audience like her!
   Look at that little monkey!
   She’s the best performer!

2 Ask and answer

1. She’s taken it. She’s put it on her head.
2. What has Minnie done with the ringmaster’s hat?
3. What has Minnie done with the acrobats’ unicycle?
4. What has Minnie done with the juggler’s rings?
5. What has Minnie done with the clowns’ bucket?
3. Listen, read and say
- ringmaster
- acrobats
- juggler
- clowns
- hat
- unicycle
- rings
- bucket
- whip
- rope
- balls
- brush

4. Ask and answer
- Has Minnie taken the ringmaster's hat?
  - No, she hasn't.
- Has she taken his whip?
  - Yes, she has.

5. Ask and answer
- What has the ringmaster done with his hat?
  - He's put it on his head.
6 Read

Have you ever been to a circus? How much do you know about circuses?

🌟 Circuses began in ancient Rome.
They included chariot racing and wild animals.

〇 The first modern circus was in London in 1768.
An Englishman, Philip Astley, opened a circus with horses and riders.

🌟 The first big circuses were in America. At first they were in special buildings. Then they moved from town to town with a tent. The first travelling circus was in 1880.

〇 The circus tent is called the big top. Inside the tent there is a circus ring. The audience sit on wooden seats around the ring.

🌟 The ringmaster comes into the ring at the start of the circus. He introduces the performers.
The most popular performers are the clowns.
They wear silly clothes and have painted faces.

〇 The first real clown was an actor called Joseph Grimaldi. He invented the clown’s clothes and painted face. People called him ‘Joey’. Clowns today are often called ‘Joey’.

🌟 Circuses also include acrobats, jugglers, sword-swallowers, fire-eaters, plate-spinners, knife-throwers and tightrope-walkers. Some circuses also include animals.

7 Ask and answer

1 Were there circuses in ancient Rome?
2 When was the first modern circus?
3 Where were the first big circuses?
4 What is the circus tent called?
5 Who are the most popular performers?
6 Who was Joseph Grimaldi?
7 What are clowns often called?
8 Are there always animals in circuses?
Listen and sing 😊

The sword-swallowers’s swallowed the sword.
That’s what he’s done.
The sword-swallowers’s swallowed the sword.
And we’ve all had fun!
Yes, we’ve all had fun!

The plate-spinner’s spun the plates.
That’s what she’s done.
The plate-spinner’s spun the plates.
The sword-swallowers’s swallowed the sword.
And we’ve all had fun!
Yes, we’ve all had fun!

The knife-thrower’s thrown the knives.
That’s what he’s done.
The knife-thrower’s thrown the knives.
The plate-spinner’s spun the plates.
The sword-swallowers’s swallowed the sword.
And we’ve all had fun!
Yes, we’ve all had fun!

The tightrope-walker’s walked the tightrope.
The fire-eater’s eaten the fire.

YOUR QUIZ ☹️☹️☹️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️☺️ikitikitik01
1 Listen and say 😊

ADAM This paddling pool's boring. It's too shallow.
SALLY Have you ever been to a water park?
ADAM Yes, we have. We've been to Waterworld.

SALLY When did you go?
HELEN We went last week with Mum and Dad. It was great!
SALLY What did you do?
HELEN Adam and I swam down a river. We swung on a tyre. We went down a slide too.
ADAM And I jumped into the water. I jumped from the top of a waterfall.
SALLY Wow! I've never been to Waterworld. Can I go with you next time?
HELEN Yes, of course.

EDWARD I jumped into the water too.
SALLY Well done, Edward!
ADAM Sally! Don't be silly! Edward can't swim!

2 Ask and answer

1 Who went to Waterworld last week?
2 Who swung on a tyre?
3 Who jumped into the water?
4 Who can swim?
5 Who can't swim?
3 Listen and say 😊
We went to Waterworld, we went to Waterworld, we went to Waterworld.

4 Ask and answer
1. Who went down a slide?
2. Who played with a boat?
3. Who swung on a tyre?
4. Who swam down a river?
5. Who jumped into the water?
6. Who walked across a rope bridge?

5 Ask and answer about you
1. Have you ever been down a slide?
   Yes, I have.
2. Have you ever played with a boat?
   No, I haven’t.
3. Have you ever swung on a tyre?
4. Have you ever swum down a river?
5. Have you ever jumped into the water?
6. Have you ever walked across a rope bridge?
6 Listen and read 😊
Have you ever been to a theme park?

I've been to two theme parks. I went to a theme park near Paris with my mum and dad in 1995. And I went to a TV theme park with my school two years ago. I saw lots of my favourite TV characters.

Clare

I've been to a wildlife park and I've been to a water park. But I've never been to a theme park.

Toby

I went to a theme park three years ago with my school. The characters were all from children's stories. I had a great time!

Alice

I've been to Disneyland in California. I've been there twice. It's the only theme park I've been to. I first went in 1994 and I went again two years ago. I saw lots of Disney cartoon characters.

David

7 Ask and answer

1 Has Clare been to a theme park?
2 Has Toby been to a theme park?
3 Has Alice been to a theme park?
4 Has David been to a theme park?

8 Complete the sentences

1 Clare first went to a theme park in ___.
2 She went to another theme park ___ years ago.
3 Alice went to a theme park in ___.
4 David first went to a theme park ___ years ago.
5 He went again in ___.
9 Listen and say

Have you ever been to a theme park?
When did you go?
What did you do?
Next time you go
Can I come too?

Have you ever been to a museum?
When did you go?
What did you do?
Next time you go
Can I come too?

10 Your conversation

Have you ever been to ___?
When ___?
What ___?
Did ___?

11 Your work

I've been to the airport twice. I first went in 1994 and looked at the planes. Two years ago I went again. My aunt came from America and we met her there.
1 Listen and say

BILL Hello, Mrs Green. How are you today?
MRS GREEN Hello, Bill. I'm not very well. I've got a headache and my back hurts.
BILL Shall I carry your bag for you?
MRS GREEN Thank you very much.
BILL I don't mind. My bag isn't very heavy.
BILL I'll open the door for you.
MRS GREEN Thank you, Bill. You're very kind.
BILL It's a pleasure, Mrs Green.
BILL Shall I put your shopping away for you?
MRS GREEN It's all right, Bill. I'll put it away myself. I know where everything goes.
BILL OK.
MRS GREEN What's this?
BILL It's a packet of nuts.
MRS GREEN I didn't buy any nuts, Bill. How did they get into my bag?
BILL Oh no! Minnie put them there!

2 Put the sentences in order

Bill met Mrs Green at the shop.

a Bill carried Mrs Green’s bag to her house.
b Mrs Green found the nuts.
c Bill opened Mrs Green’s door.
d Minnie put the nuts into Mrs Green’s bag.
e Bill met Mrs Green at the shop.
3 Read and match

1. I'll wash the cup for you.
2. I'll wash the dishes for you.
3. It's all right. I'll wash them.
4. It's all right. I'll wash it.
5. Thank you. It's very dirty.
6. Thank you. They're very dirty.

4 Make sentences

1. I'll close the door for you.
2. Thank you.
3. Thank you.
4. It's all right. I'll close them.
5. It's all right. I'll close it.
6. Thank you. They're very dirty.
Mrs Green was very ill.
She couldn’t eat her bread.
Mrs Green spoke to Bill.
This is what they said.

How can I help? What can I do?
Shall I get a pill for you?

Thank you very much.
You’re very kind.

It’s a pleasure.
I don’t mind.

Mrs Green had a pill.
It didn’t help her head.
Mrs Green spoke to Bill.
This is what they said.

How can I help? What can I do?
Shall I make a drink for you?

Thank you very much.
You’re very kind.

It’s a pleasure.
I don’t mind.

Mrs Green got worse and worse.
She lay down in her bed.
Bill spoke to the nurse.
This is what she said.

Mrs Green’s had a drink.
She’s also had a pill.
She’ll sleep well, I think.
Thank you! Thank you, Bill!
6 Read and match

1. It's dark in here.
2. The phone is ringing.
3. I'm hot.
4. I'm thirsty.
5. Here are some letters.
6. I'm bored.

a. Shall I make a drink for you?
b. Shall I switch on the TV?
c. Shall I answer it?
d. Shall I post them for you?
e. Shall I switch on the light?
f. Shall I open the window?

7 Ask and answer

1. Has the nurse switched on the light?
   Yes, she has.

2. Has she answered the phone?

8 YOUR QUIZ

How can you help your friends?

1. I'm tired. I'll give you some tea.
2. I'm hungry. Shall I make a sandwich?
3. I'm thirsty. Shall I get you some water?
4. I'm bored. Shall I read a book to you?
5. I'm cold. Shall I make you a hot drink?
We live on the planet Earth. We say that the Earth is round but it is flatter at the top and the bottom. It is 12,714 kilometres from north to south and 12,757 kilometres across the Equator.

About 70 per cent of the Earth’s surface is water. There is more water south of the Equator than north of it. Over 80 per cent of the people on Earth live north of the Equator. The Pacific Ocean, the biggest ocean, is three times bigger than Asia, the largest continent.

The Earth is one of nine planets which go around the Sun. It takes 365 days for the Earth to go around the Sun.

The Earth is the third nearest planet to the Sun. It is 150,000,000 kilometres from the Sun. Only Venus and Mercury are nearer.

The Sun is 1,392,000 kilometres across. It is much bigger than the Earth. It is very, very hot at the centre of the Sun. The temperature is 15,000,000 degrees.

The Moon is 3,476 kilometres across. This means that the Earth is four times bigger. The moon is 384,365 kilometres from the Earth. It is nearer than any of the other planets to Earth. It takes 27 days for the Moon to go around the Earth.
Listen, read and say 😊

ten = one hundred = one thousand = one million
10 = 100 = 1,000 = 1,000,000

ten millimetres = one centimetre
one hundred centimetres = one metre
one thousand metres = one kilometre

Say and point to numbers in the text

a) twenty-seven
b) seventy
c) eighty
d) three hundred and sixty-five
e) three thousand, four hundred and seventy-six
f) twelve thousand, seven hundred and fifty-seven
g) three hundred and eighty-four thousand, three hundred and sixty-five
h) one million, three hundred and ninety-two thousand
i) fifteen million
j) one hundred and fifty million

Ask and answer

1. How long does it take the Earth to go around the Sun?
2. How far is it across the Equator?
3. How much of the Earth’s surface is water?
4. How far is the Earth from the Sun?
5. How far is it across the Moon?
6. How far is the Moon from the Earth?
7. How long does it take the Moon to go around the Earth?
8. How hot is the Sun at its centre?
5 Listen to the numbers and point

- ten thousand three hundred
- 103, 130, 133, 865, 8,650, 8,605
- 10,300, 10,003, 10,030, 86,005
- 103,000, 103,003, 1,300,000
- 130,000,000, 8,650,000, 86,005,000

6 Say numbers and point

- one hundred and three thousand and three

7 Listen, read and say

- mountain
- desert
- ocean
- island
- forest
- wall
- river
- waterfall
- lake
- city
- building
THE WORLD SUPERLATIVE QUIZ

1. How long is the longest river?
   a. 6,670 kilometres  
   b. 7,760 kilometres  
   (a)

2. How high is the highest waterfall?
   a. 797 metres  
   b. 979 metres

3. How tall is the tallest building?
   a. 334 metres  
   b. 443 metres

4. How big is the biggest ocean?
   a. 165,384,000 square kilometres  
   b. 380,165,000 square kilometres

5. How big is the biggest island?
   a. 2,175,600 square kilometres  
   b. 3,801,650 square kilometres

6. How big is the biggest desert?
   a. 4,800,000 square kilometres  
   b. 8,400,000 square kilometres

7. How deep is the deepest ocean?
   a. 4,000 metres  
   b. 11,524 metres

8. How high is the highest capital city?
   a. 3,658 metres  
   b. 6,352 metres

9. How long is the longest wall?
   a. 2,400 kilometres  
   b. 4,360 kilometres

10. How high is the highest mountain?
    a. 8,848 metres  
    b. 8,834 metres

Listen and check your answers 😊

Your work

Here are some facts about my country.

* London is the biggest city in Britain. Fourteen million people live there.
* The longest river is the Thames. It is 338 kilometres long. The Nile, the longest river in the world, is fifty times longer!
Listen and sing

Pat the postman’s never late.
He’s never late for work.
He wasn’t late yesterday.
And he won’t be late tomorrow.

What does Pat the postman say?

My name’s Pat. I’m never late.
I’m never late for work.
I wasn’t late yesterday.
And I won’t be late tomorrow.
Oh no! I won’t be late tomorrow.

Bob the baker’s always late.
He’s always late for work.
He was late yesterday.
And he’ll be late tomorrow.

What does Bob the baker say?

My name’s Bob. I’m always late.
I’m always late for work.
I was late yesterday.
And I’ll be late tomorrow.
Oh yes! I’ll be late tomorrow.

Tess the teacher’s never late.
What does Tess the teacher say?

Dawn the doctor’s always late.
What does Dawn the doctor say?
2 Read and say

1. He’s always late for work.
2. She’s never late for work.
3. He won’t be late tomorrow.
4. She’ll be late tomorrow.

3 Say and point

He’ll get up at five o’clock.

4 Ask and answer

Will Pat get up at five o’clock?
Yes, he will.

Will Bob have a shower at five past five?
No, he won’t.
5 Listen and sing 😊

Sue the schoolgirl's sometimes late.
She's sometimes late for school.
She was late yesterday.
And she might be late tomorrow.

What does Sue the schoolgirl say?
My name's Sue. I'm sometimes late.
I'm sometimes late for school.
I was late yesterday.
And I might be late tomorrow.
But I'm not always late.
I might not be late tomorrow.

6 Complete the sentences about Sue

Today is Monday. Sue is thinking about tomorrow.

1. She might have ___ for breakfast.
   She might have ___.

2. She might go to school by ___.
   She might go by ___.

3. She might ___ after school.
   She might ___.

4. She might ___ after dinner.
   She might ___.

7 Today is Wednesday. Listen and find out what Sue did yesterday 😊

She had bread, an egg and orange juice for breakfast.
YOUR QUIZ

1. Will you be in bed at ten o'clock tonight?
2. Where will you be at four o'clock this afternoon?
3. Will you be at school tomorrow afternoon?
4. Where will you be on Saturday morning?
5. Will you be at school in August?
6. Where will you be in September?

Ask and answer about you

What time do you get up? I usually get up at seven o'clock.

Will you get up at seven o'clock tomorrow? Yes, I will.

Where do you have lunch? I usually have lunch at school.

Will you have lunch at school tomorrow? No, I won't. I'll have it at home.

Your game

1. Today
   - I might have tea for breakfast tomorrow.
   - I'll go to school with my brother.

2. Two days later
   - Did you have tea for breakfast yesterday?
   - No, I didn't. I had milk.
   - Did you go to school with your brother?
   - Yes, I did.
Read

Money, money, money!

* The first coins weren't round like the coins of today. They were just pieces of metal. Before that people exchanged things. They didn't use money.

* People first used round coins in Turkey about 2,700 years ago. They were silver and gold.

* People first used bank notes in China in about the year 800. Bank notes are cheaper to make than coins and they are lighter. They don't make a hole in your pocket!

* Today we use both coins and bank notes. Coins are for small amounts and bank notes are for bigger amounts.

* Factories called 'mints' make coins and bank notes. Coins have a special design and the date on them. Most coins are round.

* The first bank opened in Italy in 1171. Since then banks have opened in cities and towns throughout the world.

* Today many people use credit cards to pay for things. We've had credit cards for about thirty years now. Credit cards are pieces of plastic. Perhaps your mother and father have credit cards. In the future, we may not use money at all!

Complete the sentences

1. The first __ were pieces of metal.
2. People first used __ in Turkey.
3. People first used __ in about the year 800.
4. __ don't make a hole in your pocket.
5. __ have the date on them.
6. Most __ are round.
7. Today __ are for big amounts.
3 Listen, read and say 😊

We've had bank notes since about the year 800.
We've had bank notes for about 1200 years.

4 Complete the sentences

1. We've had newspapers since 1609.

2 We've had watches since ___.
3 We've had bikes since ___.
4 We've had telephones since ___.
5 We've had cars since ___.
6 We've had toothbrushes for ___ years.
7 We've had umbrellas for ___ years.
8 We've had radios for ___ years.
9 We've had computers for ___ years.
10 We've had ballpoint pens for ___ years.

5 Ask and answer

How long have we had newspapers?

We've had newspapers for about 400 years.
6 Read and answer

1 Edward’s got an ice cream. He’s had it for ten minutes. It’s now ten to four. What time did Edward get his ice cream?

2 Helen’s got a bar of chocolate. She got it at two o’clock. It’s now four o’clock. How long has Helen had her bar of chocolate?

3 Adam’s got some comics. He’s had them for three days. It’s now Monday. When did Adam get his comics?

4 Sally’s got some roller skates. She got them in February. It’s now November. How long has Sally had her roller skates?

7 Ask and answer about you

Have you got a kite? Yes, I have. No, I haven’t.

How long have you had it? I’ve had it for ___.
8 Listen and say

Sally’s had her sandals since September, Sally’s had her sandals since September, Sally’s had her sandals since September, Sally’s had

9 Your game

1 Have you had your bike for a year?
Have you had it for two years?
Have you had it for three years?

2 Yes, I have.
Yes, I have.
No, I haven’t.

3 She’s had her bike for two years.

4

10 Your work

My favourite things
One of my favourite things is my doll, Belinda. I’ve had her for six years. I got her on my fourth birthday. I like my radio too. I’ve had it since January. My dad bought it for me.
Once upon a time there was an old man and an old woman. The man was very nice. But the woman was awful.

Whatever people said, she always disagreed.

When the greengrocer said, 'I've got some nice carrots,' the woman said, 'No, I'll have some peas.'

When the baker said, 'I've got some nice cakes,' she said, 'No, I'll have some bread.'

When her husband said, 'It's raining,' she said, 'No, it's snowing.' She never agreed.

The old man had a terrible life. He and his wife worked on their land together. He was with his wife all the time.

One morning they talked about their potatoes.

'The potatoes will be ready by Tuesday,' said the man.

'Monday,' said the woman.

'Monday, then,' agreed the man. 'I'll get John and Peter to help us with them.'

'No, you won't,' said the woman. 'You'll get James and Robert.'

'All right,' agreed the man. 'We'll start work at six o'clock.'

'At five,' said his wife.

'At five?' said the man.

'But it will be dark at five. We'll start at six.'

'Five,' said the woman. She always disagreed.
2 Complete the sentences

1. The old ___ was awful.
2. The old ___ always disagreed with people.
3. The old ___ had a terrible life.
4. The old ___ wanted to start work at five.
5. The old ___ wanted to start work at six.

3 Complete the sentences

1. This bag is heavy.
2. ___ tall.
3. ___ new.
4. ___ clean.
5. ___ soft.
6. ___ long.

4 Make sentences and disagree

This bag is heavy.
No, it isn’t. It’s light.
Look at the pictures. Put the sentences in order.

1c The old man and woman went out of their house.

a Three men came from the village.
b They ran up the path.
c The old man and woman went out of their house.
d They looked over the bridge.
e The woman fell off the bridge.
f She disappeared under the water.
g They stopped on a bridge.
h The men went down the path.
i She fell into the water.
j They ran to a waterfall.

Listen to the second part of the story 😐
7 Choose the correct sentences

1 a The man was very angry.
   b The woman was very angry.

2 a The river ran from the north to the south.
   b The river ran from the south to the north.

3 a ‘Your wife will be north of this bridge,’ said one man.
   b ‘Your wife will be south of this bridge,’ said one man.

4 a The old man said, ‘My wife will be north of the bridge.’
   b The old man said, ‘My wife will be south of the bridge.’

5 a The old woman was trying to swim down the waterfall!
   b The old woman was trying to swim up the waterfall!

8 Your work

Write the second part of the story.

The old man and woman went out of their house. The woman was very angry. They stopped on a bridge.
Can I play outside, Mum?
Yes, all right. It's cold outside. Where are your gloves?
I don't know. I can't find them.

Whose gloves are these?
They're Edward's. You can't wear those gloves, Adam. They're too small for you.

These are Helen's gloves. Are they big enough?
Yes, they are. Thanks, Mum.

I can wear this hat.
Adam, don't be silly. That's Edward's hat. It isn't big enough for you.

What about a scarf?
Here's Helen's hat.
I can wear Dad's scarf.

No, you can't. It's too long for you.

What did I say? It's too long!

No, it isn't. Bye!
2 **Complete the sentences**

1. Edward’s hat isn’t big enough for Adam.

2. Edward’s hat ___ big enough for Adam.

3. Helen’s hat ___ big enough for him.

4. Edward’s gloves ___ big enough for him.

5. Helen’s gloves ___ big enough for him.

3 **Ask and answer**

**Is this jumper big enough for Helen?**

No, it isn’t. It’s too small for her.

**jumper**

**dress**

**socks**

**gloves**

**blouse**

**shoes**
4 Listen and say 😊
This shirt's too short, this shirt's too short, this shirt's too short, this shirt's too short, this shirt's too short

5 Choose the correct answers

1 Why can't Edward lift the chair?
   a He's too small.
   b He isn't small enough.
   c It's too big.
   d It isn't big enough.

2 Why can't he reach the drum?
   a He's too tall.
   b He isn't tall enough.
   c It's too high.
   d It isn't high enough.

3 Why can't he do the jigsaw?
   a He's too old.
   b He isn't old enough.
   c It's too easy.
   d It isn't easy enough.

6 Make sentences about Edward

1 He's too small to lift the chair.
   The chair's too big to lift.
Choose and say

1. Edward can’t ride his bike. It’s too [big / small].
2. Helen can’t finish her book. It’s too [long / short].
3. Adam can’t wear his jumper. It’s too [clean / dirty].
4. Sally can’t hear her radio. It’s too [loud / quiet].
5. Mum can’t carry her bag. It’s too [heavy / light].
6. Dad can’t drive his car. It’s too [new / old].

Ask and answer

Why can’t Edward ride his bike?
It isn’t small enough to ride.

Your work

I can’t lift the cupboard in my bedroom. It’s too big and I’m not strong enough.
Hundredsof millions of years ago there were no land animals. The first animals were water creatures. Some of these water creatures began to crawl onto dry land. Their bodies began to change. They slowly changed into land animals.

Some of these animals developed legs for walking. They lived both on land and in water. They had smooth, soft skin and tails for swimming. They laid their eggs in water too. These animals were the first amphibians.

Some of these amphibians slowly changed into new animals. They developed stronger and straighter legs. They laid their eggs on land. These new animals were the first reptiles. Dinosaurs were reptiles. They lived for more than 150 million years. They lived – and died – a long time before the first people.

2 True or false?

1 The first animals lived in water.
2 All water creatures changed into land animals.
3 The first amphibians walked on land.
4 Dinosaurs were amphibians.
5 The first reptiles had strong legs.
6 Dinosaurs lived with the first people.
PART 2
How we know about dinosaurs

When some dinosaurs died, their bones stayed in the ground. The bones stayed there for thousands of years and turned to stone. These stony bones are called fossils.

When scientists find fossils, they dig them up, wrap them and put them in boxes. Later they try and build a skeleton with the fossils. Then they can find out what the dinosaur looked like.

Diplodocus was very big. It was as heavy as two elephants. It had four legs, a long neck and a long tail. Its back legs were longer and stronger than its front legs. Sometimes it stood on its back legs and ate leaves from trees.

Some museums have dinosaur skeletons. You can go and see them for yourself.

4 Put the sentences in order

What happened to this Diplodocus?

1. It died millions of years ago.
   a. Scientists found its fossils.
   b. They found out what it looked like.
   c. Its bones turned into fossils.
   d. They made its skeleton with the fossils.
   e. It died millions of years ago.

5 True or false?

1. Diplodocus was heavier than an elephant.
2. Its front legs were shorter than its back legs.
3. It stood on its stronger legs to eat from trees.
4. Its neck was longer than its legs.
### Some facts about dinosaurs

#### The biggest
Seismosaurus was probably about 30 metres long. It ate plants and leaves from tall trees. When it lifted its neck, it was as tall as a four-storey building.

#### The fastest
Struthiomimus was the fastest runner. It probably ran as fast as 45 kilometres an hour. It had long back legs and big feet.

#### The most famous
Tyrannosaurus was fourteen metres long. It had very strong teeth. It was the biggest meat-eating dinosaur. It ate other dinosaurs.

#### The most intelligent
Saurornithoides was a small dinosaur. It was only two metres long. Its brain was as big as a bird’s. It was probably more intelligent than any of today’s reptiles.

#### The most stupid
Stegosaurus was more than seven metres long. Its brain was the same size as that of Saurornithoides but it wasn’t as intelligent. Its brain was very small in comparison with the size of its body.

### How many sentences can you make?

<table>
<thead>
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<th>Seismosaurus</th>
<th>bigger faster</th>
<th>than</th>
</tr>
</thead>
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<tr>
<td>2</td>
<td>Struthiomimus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Saurornithoides</td>
<td>more intelligent</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Stegosaurus</td>
<td>more stupid</td>
<td></td>
</tr>
</tbody>
</table>
8 Choose the correct sentences

1 a Tyrannosaurus was bigger than Seismosaurus.
   b It wasn’t as big as Seismosaurus.
2 a It was faster than 45 kilometres an hour.
   b It wasn’t as fast as 45 kilometres an hour.
3 a It was smaller than Saurornithoides.
   b It wasn’t as small as Saurornithoides.
4 a It was more intelligent than Stegosaurus.
   b It wasn’t as intelligent as Stegosaurus.

9 How many sentences can you make?

|   | Seismosaurus | big fast | as ___ 
<table>
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<tr>
<th></th>
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</thead>
<tbody>
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<td>1</td>
<td>Struthiomimus</td>
<td>wasn’t as</td>
<td>intelligent stupid</td>
</tr>
<tr>
<td>2</td>
<td>Saurornithoides</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Stegosaurus</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10 YOUR DINOSAUR QUIZ

1 Do you like going to museums?
2 Have you ever seen a dinosaur skeleton?
3 Do you like films about dinosaurs?
4 Have you ever read a book about dinosaurs?
5 Have you got any toy dinosaurs?
6 What’s your favourite dinosaur?
1. The dentist's ready for you, Adam.
2. Hello, Adam. How are you?
   I'm fine, thanks. And my teeth are OK too.
3. Good! Sit down. How old are you now?
   I'm ten.
4. How many sweets do you eat a day?
   Not many.
5. Good! You shouldn't eat too many sweets.
   Yes, I know. They aren't good for your teeth.
6. And you shouldn't eat them between meals. It's better to eat them after your meals.
7. How often do you brush your teeth?
   Every day before I go to school.
8. You should brush your teeth in the evening too, you know. Now open your mouth.
2 Read and match

1. How are you?  
2. How old are you?  
3. How tall are you?  
4. How much do you weigh?  
5. How often do you go to the dentist's?  
6. How many teeth have you got?

a. I weigh 30 kilos.  
b. Twenty-four.  
c. I'm nine.  
d. I'm fine.  
e. Twice a year.  
f. I'm 120 centimetres.

3 Ask and answer about you

How are you?  
I'm fine.

4 Ask and answer

How much cola does Helen drink?  
How many sweets does she eat?

Not much.  
A lot.

5 Ask and answer about you

How much cola do you drink?
6 Say and point

You shouldn't eat too many sweets.

You shouldn't eat too much chocolate.

7 Listen and sing

Do you go to the dentist's?
Yes, I do.
I go to the dentist's twice a year.
So should you.

I've got a toothbrush,
toothpaste too.
I've got nice white teeth.
What about you?

Do you often brush your teeth?
Yes, I do.
I brush my teeth twice a day.
So should you.

I've got a toothbrush ...

Do you brush them up and down?
Yes, I do.
I brush my teeth up and down.
So should you.

I've got a toothbrush ...
8. Complete the sentences

1. You shouldn’t use an old toothbrush.
2. You ___ use an old toothbrush.
3. You ___ use toothpaste.
4. You ___ have sugar in your coffee.
5. You ___ eat sweets between meals.
6. You ___ go to the dentist’s twice a year.
7. You ___ brush your teeth twice a day.
8. You ___ drink a lot of cola.

9. Your conversation

Hello. How are you?

How old ___?

How often ___?

How much ___?

How many ___?

You should ___.

You shouldn’t ___.
Bill’s going on holiday tomorrow. Mrs Green’s going to look after Minnie. Bill has explained everything. But Mrs Green isn’t very happy.

1. Now, Mrs Green. What do you have to do?
   I have to feed Minnie in the morning.

2. And I have to change her water.

3. What else do you have to do?
   I have to clean her box.

4. And, don’t forget, you have to take her for a walk.

5. Do I have to feed her in the evening too?
   Yes, you do. Minnie’s always hungry in the evening.

6. What about her food? Do I have to buy it?
   No, you don’t. Minnie’s food is in the cupboard in the kitchen.

7. Oh good! But please close the kitchen door carefully. Minnie mustn’t go into the kitchen!

8. Looking after Minnie isn’t easy, Bill!
   Yes, I know. I need a holiday!
2 Ask and answer about you

Do you have to clean your shoes?
No, I don’t.

Do you have to do your homework?
Yes, I do.

What else do you have to do?

- clean your shoes
- do your homework
- make your bed
- make the dinner
- put your clothes away
- tidy your bedroom
- water the plants
- wash the dishes

3 Your game

I have to make my bed.

I have to make my bed and lay the table.

I have to make my bed, lay the table and put my clothes away.

I don’t have to make the dinner.

I don’t have to make the dinner or clean the car.

I don’t have to make the dinner, clean the car or go to work.
Bill has to get up early every morning and go to work. But tomorrow he doesn't have to go to work. Bill's going on holiday tomorrow. But he has to do a lot of things today!

**THINGS TO DO TODAY**
- speak to Mrs. Green
- tidy my bedroom
- do the ironing
- wash the dishes
- do the cleaning
- clean my shoes
- do the shopping
- do the washing
- water the plants
- put my clothes away
- close the windows

**Listen, read and say**

- do the cleaning
- do the ironing
- do the shopping
- do the washing

**Ask and answer**

1. Does Bill have to do the shopping?  
   Yes, he does. / No, he doesn't.
2. Does he have to do the washing?  
   Yes, he does. / No, he doesn’t.
3. Does he have to do the cleaning?  
   Yes, he does. / No, he doesn’t.
4. Does he have to do the ironing?  
   Yes, he does. / No, he doesn’t.
5. What else does he have to do?  
   Yes, he does. / No, he doesn’t.
7 Ask and answer

Does Bill have to tidy his bedroom?  No, he doesn't. He's done that.
Does he have to do the ironing?  Yes, he does.

8 Your work

My dad has to get up early and go to work. Sometimes he has to work late in the evenings. He doesn't usually have to work at weekends. My mum's a teacher. She has to get up early and go to school. She has to do a lot of things at home, too.
At the North Pole it gets very cold in winter. The temperature can be minus 40 degrees. Panerak Simigak is an Inuit girl. She is twelve years old. Panerak lives in a village near the North Pole with her parents and two brothers.

The village is very small. Only seventy Inuit live there. The Simigaks live in a wooden house in the centre of the village. They’ve got two rooms – a small room for sleeping and a larger living room and kitchen. The Simigaks burn coal on a stove because there isn’t any gas or electricity in the village. There is no running water either. Panerak’s father collects pieces of ice. Her mother melts the ice on the stove and they use the water for drinking and washing.

There is no television in the village either. The Simigaks often visit friends in their homes. Panerak visits an old woman once a week. The old woman tells stories from long ago. Panerak likes these stories.

Panerak goes to school in the village. After school she plays with her friends. They play in the snow. Her brothers are too old to go to the village school. They go to school in the nearest town. It is eighty kilometres away.

Panerak’s father is a hunter. He kills animals – polar bears, reindeer, foxes, rabbits, seals and whales. Panerak’s brothers sometimes go hunting with their father. But they don’t want to be hunters when they leave school. And Panerak wants to work in a shop!
Ask and answer
1. How old is Panerak?
2. Where does she live?
3. Who does she live with?
4. Where does she go to school?
5. What does she do in her free time?
6. How many brothers and sisters has she got?

Complete the sentences
1. The Simigaks burn coal because there isn’t any gas or electricity in the village.
2. The Simigaks burn coal because ___.
3. Panerak’s father collects pieces of ice because ___.
4. Panerak doesn’t watch TV because ___.
5. Her brothers don’t go to the village school because ___.

Your work
Write about yourself. Write about your family, your home, your school and your free time.

My name is Andrew Jones. I live in Crook with my two sisters. Crook is a small town in the north of England.
5 Read

Until about a hundred years ago the Inuit lived a traditional life. They moved from place to place to find food. They kept dogs to pull their sledges across the snow and ice. The Inuit lived in small groups with a few families in each group. All the men were hunters. They hunted and caught animals, birds and fish.

In winter the Inuit built houses of earth and stones; in summer they lived in tents made of animal skins. The men used ice to build igloos when they were away hunting. They melted ice to make water too.

Most of the time the Inuit ate only meat. They sometimes ate fish and eggs too. They caught most of their food in summer. The men caught whales in summer. They used long spears to catch them. In summer they caught fish too. They used stones to trap the fish. Then they stood in the water and speared them. They caught seals in winter. The seals stayed under the ice. They made holes in the ice for breathing. The men killed them when they came up for air.

Animals gave the Inuit everything they needed. They made clothes, tents and bags from their skins. They used their bones to make tools and spears. They built their boats and sledges with both skins and bones.

But the life of the Inuit has changed. They use snowmobiles today instead of dog sledges and guns instead of spears. Life is more comfortable but the old skills and culture might disappear for ever.

6 Listen, read and say

build   catch    come    eat    give    keep    make    stand
built   caught   came    ate    gave    kept    made    stood
7 Ask and answer

1 They kept dogs to pull their sledges.
2 Why did the Inuit keep dogs?
3 Where did they live in summer?
4 How did they get their food?
5 Why did they melt ice?
6 What did they eat?
7 How did they catch whales?
8 When did they catch seals?
9 How did they make their clothes?

8 How many sentences can you make?

They used ice to build igloos.  They used ice to make water.

ice  sledges  dogs  earth  stones  skins  bones  spears

9 Your game

1 We use pens.
   We use toothbrushes.
   We use knives.

2 to wash our hands.
3 to tell the time.

4 We don’t use pens.
5 to wash our hands.
1 Listen and say

1 Helen is teaching Edward to tell the time. Look carefully, Edward. This is six o'clock.

2 What time is it now? It's seven o'clock.

3 Well done! I have to get up at seven o'clock on schooldays.

4 Next morning Edward gets up early and looks at the clock. Helen! Get up!

5 I'm tired. Do I have to get up? I'm tired. Do I have to get up?

6 Yes, you do. It's seven o'clock. You mustn't be late for school.

Edward! It's Saturday. We don't have to go to school on Saturday!

2 Read and match

1 Helen has to
2 She mustn't
3 She doesn't have to

a go to school on Saturday.
b get up early on schooldays.
c be late for school.
3 Listen and say

You mustn’t be late at our school!
You mustn’t be late! It’s a rule!

You must work hard at our school!
You must work hard! It’s a rule!

4 Complete these school rules

1. You must work hard.
2. You mustn’t read comics.
3. You bring your books.
4. You listen to the teacher.
5. You go to sleep.
6. You do your homework.
7. You be late.
8. You put your feet on the desk.
10. You write on your desk.

5 Look at these school signs. What are the rules?

- Be quiet!
- Walker: WALK don’t run!
- Don’t drop litter!
- Please close the door

Workbook page 64
Read about the rules at Helen's school

We have to go to school five days a week. We don't have to go on Saturdays or Sundays.

We have twelve weeks' holiday a year. The longest holiday is in the summer. We don't have to go to school in August at all.

We have lessons in the mornings and in the afternoons. We have to stay at school at lunchtime. We don't have to have school lunch – we can bring sandwiches from home. There is a dining room at our school. We mustn't eat our lunch in the classroom.

We mustn't stay in the classroom at playtime. We have to go into the playground. We don't have to go outside when it's raining. We can stay in the classroom then. But we must sit quietly. We mustn't make too much noise.

We have to wear uniform at our school. The boys have to wear blue trousers and jumpers. The girls have to wear blue skirts and jumpers. The girls can wear earrings but they mustn't wear necklaces or bracelets.
7 Ask and answer

1 No, she doesn’t.

1 Does Helen have to go to school on Sundays?
2 Does she have to go to school in August?
3 Does she have to stay at school in the afternoon?
4 Does she have to wear a blue skirt for school?
5 Does she have to wear earrings?

8 Complete the sentences

1 Helen doesn’t have to have school lunch.

1 Helen ___ have school lunch.
2 She ___ eat her lunch in the classroom.
3 She ___ stay in the classroom at playtime.
4 She ___ go outside when it’s raining.
5 She ___ wear trousers for school.

9 Your work

The rules at our school
At our school we don’t have to wear school uniform. The girls have to wear skirts or dresses. They mustn’t wear trousers.
Listen and say 😊

MRS GREEN  Bill! Come quickly! There's someone in my bathroom.
BILL  Who is it?
MRS GREEN  I don’t know. But I heard something when I got home from the shops.
BILL  Just a moment. I’ll come with you.

BILL  I can’t hear anything, Mrs Green.
MRS GREEN  Can you have a look?
BILL  All right, then.

MRS GREEN  Is there anyone there?
BILL  No, there isn’t. There’s no one here. It’s all right, Mrs Green. There’s nothing to worry about.

BILL  Hey! What was that? Oh, Minnie, you are a naughty monkey!

BILL  I’m afraid it was Minnie, Mrs Green. She was on the cupboard.
MRS GREEN  Minnie! Thank goodness!
2 Put the sentences in order

a. Mrs Green went to Bill’s house.
b. Bill went into Mrs Green’s house.
c. Minnie went into Mrs Green’s house.
d. Bill found Minnie.
e. Mrs Green got home.

3 Listen, read and say 😕

There’s someone behind the cupboard.
There’s no one in front of the cupboard.
There isn’t anyone in the cupboard.

There’s something in the cupboard.
There’s nothing under the cupboard.
There isn’t anything on the cupboard.

4 Ask and answer

1. No, there isn’t.
2. Is there anyone in the cupboard?
3. Is there anything on the cupboard?
4. Is there anyone in front of the cupboard?
5. Is there anything in the cupboard?
6. Is there anyone behind the cupboard?
7. Is there anything under the cupboard?
5 Ask and answer

Is there anyone under the sofa?

Yes, there is. There's someone under the sofa.

6 How many sentences can you make?

There's no one behind the chair.

There isn't anything on the table.
Listen and say 😐

There’s someone in the cupboard. Who can it be? I’m going to have a look. Please come with me.

We went and had a look. What did we see? There was no one in the cupboard. Silly old me!


1. Is anyone in your family younger than you?
2. Has anyone got green eyes?
3. Does anyone like bananas?
4. Can anyone speak French?
5. Was anyone tired yesterday?
6. Did anyone play tennis last week?
7. Has anyone been to England?

Your game

Is anyone taller than me?

No, no one’s taller than me.

Has anyone got a kite?

Yes, I have.
Listen and read 🙁

It’s Friday afternoon. Adam hasn’t been to school today.

He hasn’t been at school this week. He’s sick.

Helen’s come home from school. She’s got a letter for Adam.

It’s from his friends.

Get better quickly, Adam! See you on Monday! Here’s our news. From all your friends in Class 4!

I go swimming every Friday after school. I’ve got a lesson this evening. Lucy

I watched Music Box on TV in my bedroom last night. It was great! Did you see it? Peter

I’m going to the park after school with Anne. We’re going to play tennis. Ethan

I can play chess now! Peter taught me yesterday! William

I was late for school this morning. I didn’t get up early enough!

I’ve got a new baby sister. Her name’s Helen, too! Jane

I’m writing this message with my new pink pen. My gran gave it to me. Anne

I like writing letters. I’ve got three penfriends. But I haven’t got much time today. Paul
2 Complete the sentences

1 ___ says she goes swimming every Friday after school.
   She's got a lesson this evening.
2 ___ says he watched Music Box on TV in his bedroom last night.
   It was great.
3 ___ says that she's writing this message with her new pink pen.
   Her gran gave it to her.
4 ___ says that he can play chess now. Peter taught him yesterday.

3 Ask and answer

1 What does Ellen say?  3 What does Jane say?
2 What does Simon say?  4 What does Paul say?

4 Ask and answer

What does Helen say?  Helen says she feels sick too.

Look at my new pyjamas! I've got a headache.

I feel sick too. I like the colours.

I can clean the car with them. I lost my glasses yesterday. I can't see.
5 Read

There are many ways to send secret messages. Try this with your friends.

Use a piece of squared paper with five rows across and five columns down. Write a message on the paper. Begin across the first row and then continue across the second row.

Always begin your message with I. Use a full stop (.) at the end of your message and apostrophes (‘) where necessary. Put dashes (—) in the empty squares at the end of the message.

Copy the letters from the rows down the columns. Write your name under your message. Then give your message to a friend.

Take your friend’s message. Put the letters back into their rows.

Read your friend’s message.

Robert says that he’s got three brothers.

6 True or false?

1 You must write a sentence about yourself.
2 You mustn’t use a pen.
3 You mustn’t use more than 25 squares.
4 You must put letters in all the squares.
5 You must begin across the first row.
6 You mustn’t write your name with your message.
7 Ask and answer

What does Adam say?

He says he doesn't like quiz shows.

8 Your game

What does James say?

He says that he's got a computer at home.
1 Listen and say

1 You're still sick, aren't you?
   Yes, I am. I've got an awful cough.

2 You've still got a sore throat too, haven't you?
   Yes, I have. My throat hurts a lot.

3 Here's some soup.
   Soup's good for sore throats.

4 You haven't had your soup. You like soup, don't you?
   Yes, I do. But I'm not hungry.

5 Mum! Mum!

6 What's the matter?

7 Here it is. And what's this?
   A packet of biscuits.
   Oh, Adam! That's why you aren't hungry!

8 I can't find my book.

2 True or false?

1 Adam's sick.
2 He's got a cough.
3 He's got a sore throat.
4 He likes soup.
5 He's hungry.
6 He likes biscuits.
3 Read and match

1 Adam’s sick, isn’t he?
2 You’re sick,
3 He’s got a sore throat,
4 You’ve got a sore throat,
5 He likes soup,
6 You like soup,

a aren’t you?
b haven’t you?
c don’t you?
d isn’t he?
e hasn’t he?
f doesn’t he?

4 Say and point

1 He’s bored, isn’t he?

bored cold hot hungry naughty thirsty sick tired

5 Listen and say

What’s the matter, Adam?
What’s the matter with you?

You’re bored, aren’t you?
You’re bored, aren’t you?

Yes, I am. Yes, I’m bored.
And I’m thirsty too.

What’s the matter, Helen?
What’s the matter with you?

You’re thirsty, aren’t you?
You’re thirsty, aren’t you?

Yes, I am. Yes, I’m thirsty.
And I’m hungry too.
6. Listen, read and say
- a cold
- a sore throat
- a cough
- toothache
- a headache
- tummy-ache

7. Say and point
She's got a headache, hasn't she?

8. Your game
What's the matter with you?
You've got toothache, haven't you?
No, I haven't. I've got a sore throat.
9 Listen and say

Adam likes biscuits, doesn’t he?
Adam likes biscuits, doesn’t he?
Yes, he does. I think he does.
Let’s give him some and see.

You like biscuits, don’t you?
You like biscuits, don’t you?
Yes, I do. I know I do.
Here you are. Take some too.
Thank you very much. Thank you.

Adam likes ...

You like ...

10 Your game

1 You’re ten, aren’t you?
   Yes, I am.

2 You like reading, don’t you?
   Yes, I do.

3 You’ve got two brothers, haven’t you?
   No, I haven’t. I’ve got one brother!

4 You’ve got a computer, haven’t you?
1 Listen and say 😁

Mum was in the kitchen at ten o’clock last night. She wasn’t cooking. She wasn’t cleaning. She was eating. That’s right.

Mum was eating. What about you? Were you cooking? Were you cleaning? Or were you eating too?

Dad was in the kitchen ...

Adam was in his bedroom at ten o’clock last night. He wasn’t reading. He wasn’t playing. He was sleeping. That’s right.

Adam was sleeping. What about you? Were you reading? Were you playing? Or were you sleeping too?

Helen was in her bedroom ...

2 Read and say

1. She was sleeping at ten o’clock.
2. At ten o’clock they were eating.
3. He wasn’t eating at ten o’clock.
4. At ten o’clock they weren’t sleeping.
3 Read and match

1. Was Adam eating?
2. Was Mum eating?
3. Were Adam and Helen sleeping?
4. Were Mum and Dad sleeping?

a. Yes, she was.
b. Yes, they were.
c. No, he wasn't.
d. No, they weren't.

4 Ask and answer

Was Adam reading?
No, he wasn't.
What was he doing?
He was sleeping.

Was Mum eating?
Yes, she was.

5 Ask and answer

What was Dad doing at six o'clock?
He was reading the paper.

Was Adam watching TV?
No, he wasn't.
6 Read and match

1 seven o'clock  
2 quarter past seven  
3 half past seven  
4 quarter to eight  
5 eight o'clock

7 Write about you

1 At seven o'clock this morning I was ___  
2 At quarter past seven I was ___  
3 At half past seven I was ___  
4 At quarter to eight I was ___  
5 At eight o'clock I was ___

8 Ask and answer about you

What were you doing at seven o'clock?  
I was sleeping.  
I was sleeping too.  
I wasn't sleeping. I was having breakfast.

9 Listen, read and say :)

yesterday morning  
yesterday afternoon  
yesterday evening  
last night
YOUR QUIZ

1. Were you sleeping at five o’clock yesterday morning?
2. Were you going to school at quarter to eight yesterday morning?
3. Were you playing at half past three yesterday afternoon?
4. Were you watching TV at quarter past four yesterday afternoon?
5. Were you having dinner at six o’clock yesterday evening?
6. Were you doing your homework at half past seven yesterday evening?
7. Were you doing karate at quarter past ten last night?
8. Were you sleeping at quarter to eleven last night?

Your game

Seven o’clock yesterday evening.

1. Were you having dinner?
   No, I wasn’t.

2. Were you reading?
   Yes, I was.

3. Were you watching TV?
   No, I wasn’t.
Listen and say

It's Friday evening. Bill has just got home.

BILL Hello, Mrs Green.
MRS GREEN Hello, Bill. Is Minnie here?
BILL Yes, she is. She's sleeping on the sofa.

MRS GREEN When did you get home?
BILL About five minutes ago.
MRS GREEN What was Minnie doing when you got home?
BILL She was sleeping.

MRS GREEN Well, Bill. I got home twenty minutes ago. And when I opened the door, Minnie was climbing out through my window.
BILL Oh no! Was she wearing your jewellery?
MRS GREEN No, she wasn’t.
BILL Did she take anything?
MRS GREEN No, she didn’t.
BILL Thank goodness!

MRS GREEN But she left these bracelets and necklaces on the table. Are they yours?
BILL Mrs Green! I don’t wear jewellery!

Put the sentences in order

a Minnie went home.
b Bill got home.
c Minnie climbed in through Mrs Green’s window.
d Mrs Green saw Minnie.
e She left some jewellery on the table.
f Mrs Green spoke to Bill.
3 Read and match

1 Was Bill wearing a hat?  a Yes, he was.
2 Was he wearing a jacket?  b Yes, she was.
3 Was Mrs Green wearing a dress?  c No, he wasn’t.
4 Was she wearing a coat?  d No, she wasn’t.

4 Point and say

When Bill got home on Wednesday, Minnie was watching TV.

today  yesterday  Wednesday

Tuesday  Monday

5 Ask and answer

1 No, she wasn’t. She was ___.

1 Was Minnie playing when Bill got home today?
2 What was she doing when he got home yesterday?
3 Was she watching TV when he got home on Wednesday?
4 What was she doing when he got home on Tuesday?
5 Was Minnie looking at a book when he got home on Monday?
Saturday, 6th June

JEWELLERY THIEF MYSTERY

Police today are looking for a jewellery thief. The thief took necklaces and bracelets from the houses of three women yesterday afternoon. The women were all at home when the robberies happened.

‘At one o’clock I was going into the kitchen,’ said Mrs Book, ‘when I saw something on the floor. It was a necklace. I picked it up and went into the bedroom. I opened my jewellery box. All my silver bracelets were missing.’

‘It was two o’clock and I was tidying the bedroom,’ said Mrs Hill. ‘I looked in my jewellery box. There was nothing there. All my jewellery was missing.’

‘I was lying down at about three o’clock,’ said Mrs Park, ‘when I felt something on the bed. I got up and put on my glasses. I saw my gold necklace on the bed and my gold earrings on the floor under the window. Then I looked in my jewellery box. My gold bracelet was missing. The thief probably escaped through the open window. But the window is very small. It’s too small for even a child to climb through.’

Have you lost any jewellery recently? Have you found any jewellery? Who is the jewellery thief? Do you know? Can you help with the mystery? There may be a reward. Please contact the police.

Match the three women with their pictures

1. Mrs Book
2. Mrs Hill
3. Mrs Park

Match the women and their missing jewellery

1. Mrs Book
2. Mrs Hill
3. Mrs Park
On Friday evening, Minnie climbed through Mrs Green's window. She left some bracelets and necklaces on the table.

On Saturday morning...
1 Listen and say

One, two, three, four ...
Edward's good at counting, isn't he?
Yes, he is. He can count to ten.

How old is he?
Three! When I was three, I couldn't count.
He's three.

Could you count when you were three?
Yes, I could.

Well, you can't count now, Adam. I'm not three. I'm four!

Oh! Sorry, Edward!

2 Read and say

1 He can draw.
2 She can cook.
3 He can read.
4 She can dance.
5 He can sing.
6 She can run.
7 He can swim.
3 Listen and say

Could you talk
When you were one?
No, I couldn’t.
Yes, I could.
I could talk
But I wasn’t very good.
Could you walk
When you were two?
No, I couldn’t.
Yes, I could.
I could walk
But I wasn’t very good.
Could you ___ when you were three?
Could you ___ when you were ___?

4 Ask and answer

Could you swim when you were four?
Yes, I could.

5 Your game

When I was one, I could walk.
When I was two, I could walk and I could talk.
When I was three, I could walk, I could talk and I could draw.
When I was four, I could ___.
Peter Cook is a champion athlete. He's got gold medals in the 100, 200 and 400 metres. But Peter isn't very famous. And this is because he is blind – he can't see anything.

Peter could see when he was small. But when he was five, he went blind. He then went to a special school and started running there when he was eleven. 'At first I wasn't very good at running. I didn't like it because I was frightened,' he says, 'but my teachers helped me a lot.'

Blind runners have 'seeing partners' when they compete. 'We hold a piece of leather in our hands and run together,' explains Peter. 'My partner runs as fast as me. He is my eyes too.'

Peter's best sport is running but he is also very good at swimming. He could swim a hundred metres when he was five. Swimming is good for blind people because it's something they can do by themselves. They can also play all kinds of games – it's only fast games like tennis which they can't play.
7 True or false?

1. Peter can't see anything.
2. He is very good at running.
3. He went to a special school.
4. He started running when he was five.
5. His teachers helped him with his running.
6. He holds his partner's hand when he runs.
7. Peter runs faster than his partner.
8. His partner is blind too.

8 Ask and answer

1. Why isn't Peter very famous?
2. Why didn't he like running at first?
3. Why is swimming good for blind people?
4. Why can't Peter play tennis?

5. He isn't very famous because he's blind.

9 Your work

My best sport

My best sport is squash. I started playing four years ago. I sometimes play at weekends. I can beat my brother!
Once upon a time a dog lived in a valley. The valley was between two mountains. There were castles on top of the mountains.

It was six o'clock in the evening. The dog was running around in the valley. He was very hungry. He was looking for his dinner. He was chasing a bird when he heard a noise. It was a trumpet. The noise was coming from the first castle. This meant that it was dinner time there. When the dog heard the trumpet from the first castle, he looked up. 'I can get dinner there,' he said.

The dog was climbing the mountain when the trumpet stopped. Just then, he heard another trumpet. It was the trumpet from the second castle. When the dog heard the trumpet from the second castle, he stopped. 'I will be late for dinner at the first castle,' he told himself. 'But they're starting dinner at the second castle.' He turned around and rushed to the bottom of the mountain. Then he ran across the valley and started to climb the second mountain.

The dog was half-way up the mountain when the trumpet from the second castle stopped. 'I will be late for dinner here,' he said to himself. 'What should I do?' Just then he heard the trumpet from the first castle again. The dog ran down the second mountain, rushed across the valley and started to climb the first mountain again.
But, once again, the same thing happened. The trumpet from the first castle stopped and the trumpet from the second castle started. The dog turned around when he heard the trumpet from the second castle. He rushed up and down both mountains until the trumpets stopped. In the end, the dog didn’t get any dinner!

Hans Christian Andersen

2 Put the sentences in order

a The dog ran down the first mountain.
b He started to climb the first mountain.
c The trumpet from the first castle stopped.
d The dog heard the trumpet from the first castle.
e He ran down the second mountain.
f He started to climb the second mountain.
g The trumpet from the second castle stopped.
h The dog heard the trumpet from the second castle again.
i He started to climb the first mountain again.
j The trumpet from the second castle started.

3 Complete the sentences

1 The dog was chasing a bird when he heard the trumpet from the first castle.

1 The dog ___ a bird when he ___ the trumpet from the first castle.
2 When the dog ___ the trumpet from the first castle, he ___ up.
3 The dog ___ the first mountain when he ___ the trumpet from the second castle.
4 When the dog ___ the trumpet from the second castle, he ___.
4. Look at the pictures and answer the questions

1a. The dog was running around when he saw a rabbit.

1a. What was the dog doing when he saw a rabbit?
1b. What did he do when he saw the rabbit?

2a. What was the dog doing when the rabbit went down a hole?
2b. What did he do when the rabbit went down the hole?

3a. What was the dog doing when the rabbit came out of the hole?
3b. What did he do when the rabbit came out of the hole?

5. Look at the pictures on the next page. Put the sentences in order.

a. The first rabbit fell into the water.
b. The dog jumped up and caught the rabbit.
c. In the end, the dog didn’t get any dinner!
d. The dog was crossing a river when he saw another dog.
e. He ran off with the rabbit in his mouth.
f. The other dog had a rabbit too.
g. He opened his mouth to bite the second rabbit.
h. It got up quickly and ran off!
i. The dog wanted that rabbit too.
6 Your work

Write the story of the dog and the rabbits in your own words.

It was one o’clock in the afternoon. The dog was running around in the valley when he saw a rabbit.
Listen and say

SALLY Would you like to try this history quiz, Adam?
ADAM All right, then! History’s my favourite subject.
What’s the first question?

SALLY Who was Charlie Chaplin?
ADAM Charlie Chaplin? He was an actor.
SALLY What nationality was he?
ADAM He was American, wasn’t he?
SALLY No, he wasn’t. He was British.
ADAM Oh!
SALLY Where was he born?
ADAM I’m not sure. He was born in London, wasn’t he?
SALLY Yes, he was. Well done! When was he born?
ADAM I don’t know. Was it 1950?

HELEN He died in 1977, didn’t he?
SALLY Yes, he did.
HELEN He wasn’t 27 when he died!
SALLY That’s right. He was born in 1889.
ADAM Oh!
SALLY History’s your favourite subject, Adam, but it’s not your best! I’m better than you!

Listen, read and say

an actor
an actress
a composer
a singer
3  Read and match

1  Walt Disney:
   American cartoonist and businessman (1901–1966)
2  Pablo Picasso:
   Spanish painter (1881–1973)
3  Ludwig van Beethoven:
   German composer (1770–1827)
4  Charles Dickens:
   English writer (1812–1870)
5  Clark Gable:
   American actor (1901–1960)

4  Read and match

1  Who was Clark Gable?
2  Who was Walt Disney?
3  What nationality was Beethoven?
4  What nationality was Pablo Picasso?
5  When was Charles Dickens born?
6  When was Charlie Chaplin born?

a  He was German, wasn’t he?
b  He was born in 1889, wasn’t he?
c  He was an actor, wasn’t he?
d  He was Spanish, wasn’t he?
e  He was born in 1812, wasn’t he?
f  He was a cartoonist and businessman, wasn’t he?

5  Play a memory game. Ask and answer

Who was Pablo Picasso?
Yes, he was.
He was a painter, wasn’t he?
6 Listen and say 😊

Picasso was a painter.
He painted all the time.
That’s why he’s famous.
And now he’s in this rhyme!

Edison was an inventor.
He invented all the time.
That’s why he’s famous.
And now he’s in this rhyme.

7 Read and match

The world of science and invention

a. Alexander Graham Bell (1847–1922)
   Scottish inventor;
   invented the telephone (1876)

b. Alexander Fleming (1881–1955)
   Scottish scientist;
   discovered penicillin (1928)

c. Yuri Gagarin (1934–1968)
   Russian astronaut;
   the first man in space (1961)

d.

e. Laszlo Biro (1900–1985)
   Hungarian inventor;
   invented the ballpoint pen or biro (1938)

f. Thomas Edison (1847–1931)
   American inventor;
   invented the record player (1877)
   and the electric light bulb (1879)

Wilbur (1867–1912) and
Orville Wright (1871–1948)
American aviators;
built the first successful aeroplane (1903)
Can you help Adam with the history quiz?

1. Why is Alexander Fleming famous?  ___ , didn’t he?
2. What did the Wright brothers do?  ___ , didn’t they?
3. When did Alexander Graham Bell die?  ___ , didn’t he?
4. When did Yuri Gagarin go into space?  ___ , didn’t he?
5. What did Thomas Edison do in 1877?  ___ , didn’t he?
6. What nationality was Laszlo Biro?  ___ , wasn’t he?

YOUR QUIZ ?????????????????????????

Write a history quiz for your friends

Ask your questions

- What nationality was Wilbur Wright?
- He was British, wasn’t he?

No, he wasn’t. He was American.

Famous people from history
Pocahontas was an American Indian princess. She was born in 1595. She was very good and helped many people. She married an Englishman and went to England with her husband. She died in 1617. She was only twenty-two years old.
1. How much have you learned?

1. When was the first modern circus?

2. How far is the Earth from the Sun?

3. How long is the longest river in the world?

4. When did people first use bank notes?

5. How long have we had ballpoint pens?

6. How long did dinosaurs live?

7. What was the biggest dinosaur?

8. How cold is it in winter at the North Pole?

9. Why did the Inuit keep dogs?

10. What sports are good for blind people?

11. Who was Ludwig van Beethoven?

12. Why is Thomas Edison famous?
YOUR QUIZ

1. What did you do at the weekend?
2. How old are you?
3. What’s your favourite colour?
4. Have you ever been to a water park?
5. Will you get up late tomorrow?
6. How long have you had your English book?
7. Are you old enough to drive a car?
8. Do you have to help at home?
9. Do you have to wear school uniform?
10. Can anyone in your family play chess?
11. What were you doing at seven o’clock this morning?
12. Could you swim when you were seven?

Listen and sing

Goodbye!
Goodbye from Adam and Edward too!
Goodbye!
Goodbye from Helen and Sally too!
Goodbye from us!
Goodbye to you!

Workbook pages 103-104
<table>
<thead>
<tr>
<th>Unit</th>
<th>Language</th>
</tr>
</thead>
</table>
| 1    | holidays: *Did you have a good holiday?*  
Yes, I/we did. No, I/we didn't.  
*I/he/she/we/they* went to the seaside.  
Did he/she (stay in a hotel)?  
Yes, he/she did. No, he/she didn't. |
| 2    | clubs: *What's your [address/telephone number]?*  
My address is (16 Park Road).  
He/She's (ten).  
He/She's got (two brothers). |
| 3    | circuses: *present perfect*  
What has (Minnie) done with the (ringmaster's hat)?  
(He/She) has taken it. She's put it on her head.  
Has she (taken his whip)?  
Yes, she has. No, she hasn't. |
| 4    | theme parks: *present perfect/post simple*  
Who (jumped into the water)?  
Have you (ever been to a theme park)?  
Yes, I have. No, I haven't.  
When did you go? I went (two years ago).  
What did you do? I (saw lots of TV characters). |
| 5    | offers: *Shall I (carry your bag) (for you)?*  
Thank you (very much).  
I'll (open the door) (for you).  
It's all right. I'll (open it). |
| 6    | world facts: *superlative adjectives*  
How (long) is the (longest) (river) in the world?  
It's (six thousand, six hundred and seventy kilometres) (long). |
| 7    | jobs: *I'll/He'll/She'll (be late) tomorrow.  
I/He/She won't (get up at five o'clock).  
Will you/he/she go to school?  
Yes, I/He/She will. No, you/he/she won't.  
I/He/She might/might not (play tennis after school). |
| 8    | money/possessions: *present perfect with for and since*  
How long have we had bank notes?  
We've had bank notes for about 1200 years.  
I've had my bike for two years. |
| 9    | prepositions of movement  
The woman fell off the bridge. She fell into the water. |
| 10   | clothes: *Is this (jumper) (big) enough for (Helen)?*  
Yes, it is. No, it isn't. It's too (small) for (her).  
Why can't (Adam) (wear his jumper)?  
(It's) too (dirty). (It isn't) (clean) enough (to wear). |
| 11   | dinosaurs: *(Seismosaurus)* was the (biggest) dinosaur.  
*It was (bigger) than (Tyrannosaurus).*  
*(Tyrannosaurus)* wasn't as (big) as *(Seismosaurus).* |
| 12   | at the dentist's: *How much (Cola) does (Helen) (drink)?*  
Not much. A lot.  
*How many (sweets) does (she) (eat)?*  
Not many. A lot.  
You shouldn't (drink) too (much) (Cola).  
You should (use toothpaste). |
| 13   | household jobs: *I/You have to /don't have to lay the table.*  
*Do you have to (clean your shoes)?*  
Yes, I do. No, I don't.  
*Does (Bill) have to tidy his bedroom?*  
Yes, he does. No, he doesn't. He's done that. |
| 14   | the Inuit: *present simple/past simple*  
They burn coal because there isn't any gas or electricity.  
Why did the Inuit keep dogs?  
They kept dogs to pull their sledges.  
They used ice to build igloos. |
| 15   | school rules: *(Helen) has to (get up early on schooldays).*  
*(She) mustn't (be late for school).*  
*(She) doesn't have to (go to school on Saturdays).*  
We have to (don't have to) (wear uniforms at our school). |
| 16   | describing scenes: *Is there anyone/anything (in the cupboard)?*  
Yes, there is. There's someone/something (in the cupboard).  
No, there isn't. There's no one/thing (in the cupboard). |
| 17   | messages: *What does (Helen) say?*  
*(She) says (that) (she) (feels sick).* |
| 18   | sickness: *(Adam) (sick), isn't (he)?* *You're (sick), aren't you?*  
*(He) (got a cough), hasn't (he)?* *You've got (a cold), haven't you?*  
*(He) (likes soup), doesn't (he)?* *You like (biscuits), don't you?* |
| 19   | daily activities: *I/He/She was/wasn't (sleeping) at (ten o'clock last night).*  
*They were/weren't (eating).*  
*Was he/she (watching TV)?*  
*Yes, he/she was. No, he/she wasn't. Were you having dinner at six o'clock?*  
*Yes, I was. No, I wasn't.* |
| 20   | past continuous + when + past simple  
*Was Minnie (playing) when Bill (got home)?*  
*Yes, she was. No, she wasn't. She was (watching TV).* |
| 21   | childhood: *Could you (talk) when you were (one)?*  
*Yes, I/we could. No, I/we couldn't.*  
*When I was (three), I could/couldn't (count).* |
| 22   | post continuous + when + past simple  
*The dog was chasing a bird when (he heard the trumpet).*  
*When (the dog heard the trumpet), (he looked up).* |
| 23   | famous people: *question tags: negative (past)*  
*What nationality was (Charlie Chaplin)?*  
*He was (British), wasn’t (he)?*  
*Yes, (he) was. (He) (died in 1977), didn’t (he)?*  
*Yes, (he) did.* |
| 24   | revision |
Get Set – Go! is a lively language course for children learning English for the first time.

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