Vocabulary Activities (Pre-intermediate / Intermediate)
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Look at the pictures below. Under each picture are two letters. By matching the words in the list below with the pictures you can spell out the mystery proverb.

For example: blackboard + rubbish bin

Wo + rd = word

The proverb

poster + desk + computer + globe + scissors + rubbish bin

+ notebook + glue + stapler + chalk + rubber + blackboard + pencil

Clue: there are six words in the proverb.

What does the proverb mean?

1. The first person to arrive will have the best opportunities. [ ]
2. The first person to arrive will have plenty to eat. [ ]
Who's Who?

1. Read the information below and find out who is who in the classroom. Write the pupils' names on their desks. Rearrange the circled letters to find out what subject they are studying.

- Luke is sitting at an end desk and next to Ricky.
- Emma is really concentrating on the lesson.
- James is copying the notes from the board.
- Rex is looking up a word in his dictionary.
- John is doodling in his notebook, but he's listening to Miss Wendy too.
- Ricky is opposite James and he's day-dreaming.
- Oliver is sitting at a corner desk. He's feeling very tired today and he's yawning.
- Julie and Hannah can't hear Miss Wendy because they are chatting.
  - Julie is sharpening her pencil.
  - Mel is listening to Miss Wendy.
  - Tom is taking notes, and chewing gum.

2. What subject is the class studying?
School Diary

Here are some of the things Janice and Jamie have recently done at school, and also some of the things they are going to do in the next month.

1. First, match the expressions below in the box with the correct pictures.

   a. exams    b. disco    c. detention    d. sports day    e. school outing    f. uniform-free day
   g. biology field trip    h. after-school study class
   i. rehearsals for school play    j. police visit

2. Today it's the 3rd of April. Write the dates for these events and say which pictures they correspond to.

   1. Jamie had a history exam the day before yesterday. .................. April 1st
   2. Next Monday Janice is going on a biology field trip. ..................
   3. Exactly a month ago Janice had a detention after school because she had been late.
   4. The day after tomorrow is the annual sports day.
   5. In a fortnight's time the rehearsals are going to start for the school play.
   6. This time next month Janice and Jamie will be in London, on the school outing.
   7. This time next week nobody will be wearing their school uniforms.
   8. Jamie studied maths after school last Thursday.
   9. There is a visit from the police tomorrow morning to talk about road safety.
   10. The end-of-term disco is on the last Friday in May.

3. What about you? Write one thing you did or are going to do at school.

   1. A fortnight ago I ....................................................
   2. The day after tomorrow I ...........................................
   3. This time next month I ...............................................
   4. The day before yesterday I ..........................................
A Tour of England

1. Look at Olivier's holiday photos from his trip to England.
Write the correct words in the text. The numbers correspond to the numbers in the photo.

Useful vocabulary:
- hotel
- coach
- ferry
- local specialities
- bikes
- tour guide
- nightlife
- scenery
- sea view
- sightseeing
- monuments

Last month our class spent a week touring England. We took the (1)....................and the crossing wasn't too rough.

For the first few nights we stayed in a little (2)........................ with a nice (3).................... We travelled around the
country in a (4)........................, and we had a really funny (5)................ called Rex. My favourite day was when we
rented (6)................................. and cycled through the countryside in North Devon. The (7)........................ was
breathtaking. We visited London, of course, where we saw lots of (8).................... and did lots of (9).......................
- and we saw the Thames too. We tried some (10)......................... every day - my favourite was the fish and chips
we had during our excursion to Windsor. On our last night Rex organised a big party with a group of secondary
school students so we could enjoy some English (11).......................

2. A tour of your country

Imagine a class of English students are coming to tour your country. Suggest some ideas for their holiday.

1. Some interesting towns/cities to visit are:
   ________________________________

2. The local specialities to try are: ________________________________

3. Some beautiful scenery in my country can be found in:
   ________________________________

4. Some places to see/visit for sightseeing are:
   ________________________________

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On Holiday

Crossword

1 2 3 4 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29

Across:

1. Vacation
5. Hotel
7. Sunscreen
10. Pool
11. Sand
12. Beach
13. Sea
14. Summer
15. Sunshine
16. Holiday
17. Travel
18. Trip
19. Journey
20. Cruise
21. Relax
22. Rest
23. enjoy
24. Have a
25. Good time
26. Happy
27. Cheerful
28. Cheer
29. Cheer

Down:

1. Relax
2. Rest
3. Sleep
4. Nap
6. Quiet
8. Peaceful
9. Serene
13. Holiday
14. Journey
15. Trip
16. Cruise
17. Summer
18. Sunshine
19. Pool
20. Beach
21. Sea
22. Sand
23. Sunscreen
24. Hotel
25. Vacation
26. Holiday
27. Relax
28. Cheer
29. Cheer
On Holiday

Crossword

Across

2. A ‘house on wheels’ pulled by your car
3. What you do on arrival at the airport
4. A holiday spent at sea aboard a luxury ship
5. A special ‘bus’ used for tourism
6. When the plane leaves the ground
7. The person who flies the plane
8. You need this if you travel abroad
9. In the plane you can have window seat or an .......... seat
10. A popular holiday water sport
11. If your flight doesn’t leave on time, it is .......... 
12. You do this when you visit museums and monuments
13. During their holidays some people like to do nothing except .......... 
14. Your accommodation when you go camping
15. The place where you pitch your tent
16. The person who shows you around and informs you about a place
17. The place to go to build sandcastles and sunbathe
18. Luxurious accommodation

Down

1. Magazine offering different holidays
2. When there are just too many tourists it is .......... 
3. A person from a different country from yours
4. Before going away you must do this
5. When you go walking on a holiday you are doing this
6. The place where young people can stay cheaply
7. Shop which sells holidays
8. You should put this on your skin if you don’t want the sun to burn you
9. To reserve your holiday
10. Holiday for a couple who have just got married
11. Official border control when you travel to another country
12. A large ship which transports holiday makers and their cars
13. People like to do this during their winter holidays in the snow
14. The place where you pitch your tent
15. The place to go to build sandcastles and sunbathe
16. The person who shows you around and informs you about a place
17. The place where young people can stay cheaply
18. Luxurious accommodation
1. Four people have just got back from their holidays abroad. Mr and Mrs Brown, James and Lucy are unpacking their luggage. Look at the pictures of each and say five things about what each person did on their holiday, using the verbs in the box. For example: James visited Italy.

- Mr and Mrs Brown slept in a cabin.
- Mr and Mrs Smith travelled by plane.
- Lucy can't swim.
- James stayed in a hotel.
- Mr and Mrs Brown went to Africa.
- Lucy enjoys sport.
- James did plenty of walking.
- All of them expected sunny weather.

2. Are these sentences true (T) or false (F)?

1. Mr and Mrs Brown slept in a cabin.  
2. Lucy can't swim.  
3. James stayed in a hotel.  
4. Mr and Mrs Brown went to Africa.  
5. Mr and Mrs Smith travelled by plane.  
6. Lucy enjoys sport.  
7. James did plenty of walking.  
8. All of them expected sunny weather.
Identifying/reviewing the Arts

**Enjoying the Arts**

1. All these people have been enjoying something arty - going to the theatre, visiting a museum, watching a film etc. But the dialogues are all mixed up. Can you put the dialogues with the correct speakers?

2. What have these people just done?

   Join the sentences and match them with the correct pictures above.

   They've just...

   - read a play on the radio
   - visited a film in a magazine
   - seen an exhibition on TV
   - listened to an article at the theatre
   - watched the news at an art gallery
   - seen a programme at the cinema

3. Look for the eleven letters on the people's clothes. Arrange the letters to find out the name of one of England's most famous playwrights.

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Find the answers to these musical definitions hidden in the hexagons and then test your knowledge in the music quiz below.

1. In a pop group this person is the lead, bass or rhythm.

2. The music written to accompany a film is a.

3. A musical drama with an orchestra and singers is an.

4. The person in a band who sings is a.

5. A slow, romantic sentimental song is a.

6. A person who writes classical music is a.

7. When two singers sing together it's a.

8. A political or social spoken word song with drum machines is.
Know Your Music

9. A live musical performance is a _____________.

10. The words to a song are called _____________.

MUSIC QUIZ

1. Which famous British pop group was made up of John Lennon, Paul McCartney, George Harrison and Ringo Starr? ..................................................

2. Who composed The Four Seasons: Vivaldi or Beethoven? ............................................

3. Did Louis Armstrong play the trumpet or the piano? .............................................

4. Liam Gallagher is the lead singer for which band? REM or Oasis? ..........................

5. Celine Dion sang on the soundtrack for which Oscar-winning film? ..................

6. He’s a singer and an actor famous for Men in Black. Is his name Michael Jackson or Will Smith? .............

7. What nationality is the opera singer Luciano Pavarotti? ............................................

8. Is the national anthem for Great Britain God Save Everybody or God Save the Queen? ................

9. Was Bob Marley a folk singer or a reggae singer? ..............................................

10. At Christmas people sing special songs called Christmas carols. True or false? ................

AND YOU?

1. My favourite type of music is ______________. 6. The last CD I got was _____________.

2. I like this type of music because ______________. 7. The last concert I went to was _____________.

3. My least favourite type of music is ______________ because ______________. / I haven’t been to a concert, but I would like to see _____________.

4. I listen to music every day/from time to time/rarely/never. 8. If I could meet a famous musician, I would like to meet ______________.

5. My favourite song is ______________.
1. The people in the bookshop need some help in deciding what to buy. First, unscramble the letters to find the title of each section.

- **INSCEEC TIFNICO**
  - **Jupiter Menace**
  - **I'm doing a project on the Second World War at school.**
  - **James**

- **SHORTIY**
  - **Return of the Aliens**
  - **My Dad's birthday is next week, he's a great Elvis fan.**
  - **Tom**

- **PHYOGBIRA**
  - **Life of Admiral Nelson**
  - **I'm really into football.**
  - **Danny**

- **RAMAD**
  - **Ronnie meets Julia**
  - **I'm mad about frightening stories with blood and gore.**
  - **Geoff**

- **PORST**
  - **Football's Greatest Champs**
  - **My son wants to be an actor. He loves the theatre.**
  - **Sarah**

- **ROHORR**
  - **100 Sporting Legends**
  - **My sister loves animals and writing poems.**
  - **Kate**

- **MANROCE**
  - **Blood in the Castle**
  - **I enjoy trying to solve crime mysteries.**
  - **Sally**

- **TRYOPE**
  - **Ten Thousand Years of Scottish Verse**
  - **Last week I read Secret Passion and I'd like something romantic again.**
  - **Julia**

2. Now read what the people are saying and suggest what books for them to buy.

- **For example:** Tom should buy *Elvis, the Boy.*
- Geoff should buy ________________________
- James should buy ________________________
- Danny should buy ________________________
- Sally should buy ________________________
- Sarah should buy ________________________
- Julia should buy ________________________
- Kate should buy ________________________
1. Are you a film buff/cinema addict? Have you seen these films?

<table>
<thead>
<tr>
<th>Film</th>
<th>Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.T.</td>
<td>Steven Spielberg</td>
</tr>
<tr>
<td>JAWS</td>
<td>Steven Spielberg</td>
</tr>
<tr>
<td>The Titanic</td>
<td>James Cameron</td>
</tr>
<tr>
<td>Star Wars</td>
<td>George Lucas</td>
</tr>
<tr>
<td>Psycho</td>
<td>Alfred Hitchcock</td>
</tr>
<tr>
<td>GLADIATOR</td>
<td>Ridley Scott</td>
</tr>
<tr>
<td>Saving</td>
<td>James Cameron</td>
</tr>
<tr>
<td>Private</td>
<td>James Cameron</td>
</tr>
<tr>
<td>Ryan</td>
<td>James Cameron</td>
</tr>
<tr>
<td>THE TERMINATOR</td>
<td>George Lucas</td>
</tr>
<tr>
<td>INDIANA JONES</td>
<td>George Lucas</td>
</tr>
<tr>
<td>ROMEO &amp; JULIET</td>
<td>Ridley Scott</td>
</tr>
</tbody>
</table>

2. Look at the film genres below. Match each genre and its definition.

- **Horror**
  A love story. The main characters usually fall in love with each other but their relationships usually have some difficulties.

- **Science Fiction**
  The story portrays a period in the past with costumes and scenery of that time.

- **Action**
  Monsters, ugly creatures and blood. Lots of special effects to frighten you.

- **Historical**
  Fast and exciting. Very often the main character is a superhero trying to save the world.

- **Romantic**
  The story is set in the future and often has fantastic gadgets to make you dream.

- **War**
  A film with lots of suspense, psychological games and mystery.

- **Thriller**
  Plenty of action in the Wild West. The lives of cowboys, sheriffs and sometimes Native Americans.

- **Comedy**
  Funny situations and witty dialogues to make you laugh.

- **Western**
  Battles and fighting are the main features of this type of film. Very often it portrays a real battle in the past.

3. The four teenagers have each decided to rent a video for the evening. Which person takes the films below?

- **Romeo & Juliet**
- **Psycho**
- **Saving Private Ryan**
- **Star Wars**

4. And you?

- What is your favourite film?
- What type of film is it?
- When and where did you see it for the first time?
- Who are the main actors in this film?
- Why do you like it?
1 Edward and Sarah are discussing this year's school play. Read the picture story and fill in the gaps using the words below. Then work in groups of three and practise reading the text.

1. audience
2. a script
3. director
4. cast

---

**Putting on a Play**

Do you know what play the school is putting on this year, Sarah?

Yes, it's Shakespeare's *Romeo and Juliet* and John's got the part.

What? John, your boyfriend? I didn't know he could act.

Oh yes! He'll be a fantastic Romeo! He has a lot of lines to learn.

Julia Green has too. She's going to play the part of Juliet and she'll have some beautiful clothes to wear.

Edward, are you sure? John didn't tell me that! Julia Green is his ex-girlfriend.

Have they started the acting yet?

Yes, they have. In fact, they are rehearsing at this very minute with the director, Miss Green.

Right. Let's go and find out what's going on.

---

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Putting on a Play

5. costumes
6. rehearsal
7. leading part
8. set

2 What do you think happens next in the story? Write the end.
1. It's Friday night - no school for two days! Everyone is preparing their bags for Saturday morning when they will do their favourite free time activity. Look at the pictures and say what they are going to do. Use the clues under the pictures to help you.

Use the verbs at the sides of the pictures and choose the correct unscrambled words to make going to sentences.


- He's going to go fishing.
- He's going to do some photography.
- He's going to go diving.
- She's going to play tennis.
On The Road

Match the words and their definitions. Then use the corresponding directions to trace the route on the map. If you choose the correct definitions, you will arrive at the right finishing point. However, if you make a mistake, you will get lost!

1. traffic jam
   a. Lots of cars not moving in the street.
   b. Food that you eat in your car on long journeys.

2. rush hour
   a. A quiet time to drive.
   b. The time when the roads are very busy.

3. motorway
   a. A special road for motorbikes.
   b. A large road for fast travel between cities.

4. break down
   a. The car has a mechanical problem and stops.
   b. When the driver is so stressed he/she can't drive.

5. pavement
   a. A place for cars to park.
   b. The side of the road where people walk.

6. brake
   a. A pedal used to stop the car.
   b. To stop driving and have a rest on long journeys.

7. overtake
   a. When one car goes past the car in front.
   b. When a car crashes into the car in front.

8. fill up
   a. When the streets are full of people and the cars can't pass.
   b. To put petrol in the car.

Well done! You have reached your destination. (Your teacher will tell you if you have taken the correct route and arrived at the correct finishing point.)
In Town

1. If you look around town, you will see lots of different notices. Match the notices below to the numbered spaces in the town. We have done the first one for you.

   a) No smoking ...6.  
   b) Quiet please! ......  
   c) Queue this side ......  
   d) We accept all major credit cards ......  
   e) £100 fine for dropping litter ......  
   f) Keep off the grass ......  
   g) No vacancies ......  
   h) Pay and display ......  
   i) Sale ......  
   j) Lunch now being served ......  
   k) No parking ......

2. Maggie has been into town this morning. Look at the contents of her bag. Where has she been?
Eleven shops have placed an advertisement in the newspaper. Unfortunately, the printer has mixed up all the texts. Can you put the right advertisements with the right shops in the pictures?

**Daily News Advertisements**

**S & J's Sandwich Bar**
1. This week's special: finest British beef... go on, treat yourself!

**Lorna's Ladies' Fashions**
2. Freshly baked bread every day.

**Hammer Hardware Store**
3. Strawberries, raspberries, peaches, melons... summer's here at last! Get here fast!

**Mr Watts Electrical Market**
4. This week only! A free bottle of shampoo for every cut and blow dry.

**Get Set Hairdresser's**

**High Street Chemist's**
on children's sandals.

**Newsagent's**
8. Delicious filled French bread or sliced bread. 30 fillings to choose from.

**Pork Chop - The Butcher's Shop**
9. Buy a TV from us and get a second one free! Don't believe us? Come and see!

**Rising Dough Baker's**
10. Everything a woman could want to wear - and more...

**Corner Greengrocer's**
11. D.I.Y.? Need help in your home? We've got the tools, if you've got the muscles!
Going Shopping

You are staying with your aunt and you offer to do the shopping for her. She gives you the shopping list below and a map of her village.

1. Which shops do you need to go to? Connect the items with the correct shop.

**Items of shopping**
- bread rolls
- butter
- lettuce
- pears
- 4 slices of ham
- toothpaste
- lottery ticket (numbers: 3 4 6 13 10 33)
- rice
- tin of mushroom soup

**Shops**
- greengrocer's
- butcher's
- newsagent's
- baker's
- grocer's
- chemist's

2. Use the clues to help you find the shops on the map.

- The butcher's is opposite the play area.
- The grocer's and the greengrocer's are at the end of the street.
- The café is between the greengrocer's and the chemist's.
- The newsagent's is next to the play area and opposite the chemist's.
- The baker's is opposite the café and next to the grocer's.
Richard has got a job at a local supermarket during his summer holidays. It's his first day at work today and his job is to stock the shelves. Look at all the products and put them in the correct place in the supermarket.

- coffee
- tinned tomatoes
- salt
- ketchup
- yoghurts
- olive oil
- salami
- fresh olives
- washing-up liquid
- ice-cream
- shampoo
- chops
- Coca Cola
- mackerel
- rice
- potatoes
- Chinese meal for two
- cheese
- pepper
- milk
- ham
- frozen peas
- nappies
- chicken
- toothpaste
- sausages
- apples
- bananas
- pasta
- lasagne
- tea
Household Gadgets

Look at the two pictures. They show the same house - and the changes after 50 years. In 2002 there are lots of machines and gadgets to make life easier in the home. Unscramble the letters to name the modern machines. Can you find them in the 2002 house?

1. daroi mlaar cckko 2. obliem hpneo 3. teeiclr hburtoosseh 4. rihearrdy
5. leevtoinsi & dovie 6. phteelnoe & xaf chimnai 7. mpcoteru & ntrepir

1952

2002
In the Garden

Label the things in the garden by matching the halves of words below.

For example: Number 13  f o u n + t a i n = fountain

1. 
2. 
13. f o u n + t a i n = fountain
3. 
4. 
5. 
6. 
7. w _ _ b _ _
8. l _ _ m _ _
9. v _ _ p _ _
10. f _ _ b _ _
11. b _ _ t _ _
12. 

apple  eds
foun  table
pa  mower
wheel  house
swi  nd
tain
vegetable
stat
po
green
bar
bird
flower
we
lawn
Student A

1. Match the pictures with the answers in the crossword.

2. Now complete your crossword by asking for definitions from your two partners.

For example:
You: What's 4 down?
B: It's in the kitchen.
C: Water comes from it.
1. Match the pictures with the answers in the crossword.

For example:
You: What's 17 across?
A: It's made of glass.
C: You look through it.

2. Now complete your crossword by asking for definitions from your two partners.

For example:
You: What's 17 across?
A: It's made of glass.
C: You look through it.
In the Home

Student C

1. Match the pictures with the answers in the crossword.

2. Now complete your crossword by asking for definitions from your two partners.

For example:
You: What's 3 down?
A: You listen to it.
B: You can hear the news.
Look at the pictures of the containers and different contents. Read the descriptions and match the content with the container.

1. This case is made of plastic or leather. You keep spectacles (glasses) in it.
2. This bottle is made of glass. You buy wine in it.
3. This tube is made of plastic. You buy toothpaste in it.
4. A basket is made of plastic or cane and you put your shopping in it.
5. This tin is made of metal; you buy vegetables or fruit in it.
6. It's made of plastic and you can keep pens and pencils in it.
7. This little box is made of cardboard. You buy matches in it.
8. This carton is made of card for you to keep milk in. If it is made of plastic, it is usually for yoghurt.
9. This small container is made of glass. You buy jam and honey in it.
10. It's made of card or paper and it keeps biscuits or crisps fresh.
11. A glass jug is useful for serving water when you have a meal.
12. A tub is a round or rectangular container made of plastic to store margarine or ice-cream.
13. This is a sack. You buy large quantities of potatoes in it.
14. This is made of paper or plastic and you put sweets in it.
15. This can is made of tin and it is for fizzy drinks.

How do we talk about containers for these things? Are the following right or wrong? If wrong, write the correction.

1. A jug of milk
2. A bottle of ice-cream
3. A jar of coffee
4. A tin of peas
5. A case of carrots
6. A tube of beer
7. A can of lemonade
8. A box of chocolates
9. A tub of shampoo

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**Household Chore Game**

Play this game in groups of three. Using the die, follow the instructions and find the route to the clean and tidy house.

**START**

<table>
<thead>
<tr>
<th>Messy House</th>
<th>1</th>
<th>You do the cooking. It's delicious!</th>
<th>3</th>
<th>Have another go.</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>

1. **Go forward two spaces.**
2. **You help your Dad to clean the windows.**
3. **Go forward five spaces.**
4. **You vacuum up a sock.**
5. **Throw a three to have another go.**
6. **You do the shopping for your Mum.**
7. **Go forward two spaces.**
8. **You remember to clean the bath after using it. Well done!**
9. **Have another go!**
10. **Your Mum asks you to do the dusting, but you forget.**
11. **Go back two spaces.**
### Household Chore Game

<table>
<thead>
<tr>
<th>Step</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Miss a turn.</td>
</tr>
<tr>
<td>7</td>
<td>Go forward two spaces.</td>
</tr>
<tr>
<td>8</td>
<td>You make your bed.</td>
</tr>
<tr>
<td>9</td>
<td>Go forward one space.</td>
</tr>
<tr>
<td>10</td>
<td>You clean the windows.</td>
</tr>
<tr>
<td>11</td>
<td>Have another go.</td>
</tr>
<tr>
<td>12</td>
<td>You clean your Dad's car. It looks like new.</td>
</tr>
<tr>
<td>13</td>
<td>Have another go.</td>
</tr>
<tr>
<td>14</td>
<td>You leave your dirty clothes on the bedroom floor.</td>
</tr>
<tr>
<td>15</td>
<td>Go back to the messy house.</td>
</tr>
<tr>
<td>16</td>
<td>You do the washing up.</td>
</tr>
<tr>
<td>17</td>
<td>Have another go.</td>
</tr>
<tr>
<td>18</td>
<td>The fridge is empty and it's Sunday. The shops are closed.</td>
</tr>
<tr>
<td>19</td>
<td>Miss two turns.</td>
</tr>
<tr>
<td>20</td>
<td>Clean and tidy house</td>
</tr>
<tr>
<td>21</td>
<td>You take the dog for a long walk.</td>
</tr>
<tr>
<td>22</td>
<td>Throw a six to have another go.</td>
</tr>
<tr>
<td>23</td>
<td>You forget to make your bed.</td>
</tr>
<tr>
<td>24</td>
<td>Throw a six to have another go.</td>
</tr>
<tr>
<td>25</td>
<td>Tidy it up now.</td>
</tr>
<tr>
<td>26</td>
<td>You clean your car.</td>
</tr>
<tr>
<td>27</td>
<td>It looks like new.</td>
</tr>
<tr>
<td>28</td>
<td>Go back to the messy house.</td>
</tr>
<tr>
<td>29</td>
<td>You leave your dirty clothes on the bedroom floor.</td>
</tr>
<tr>
<td>30</td>
<td>Go back to the messy house.</td>
</tr>
<tr>
<td>31</td>
<td>You do the washing up.</td>
</tr>
<tr>
<td>32</td>
<td>Have another go.</td>
</tr>
<tr>
<td>33</td>
<td>The fridge is empty and it's Sunday. The shops are closed.</td>
</tr>
<tr>
<td>34</td>
<td>Miss two turns.</td>
</tr>
<tr>
<td>35</td>
<td>Clean and tidy house</td>
</tr>
<tr>
<td>36</td>
<td>Move to the clean and tidy house.</td>
</tr>
<tr>
<td>37</td>
<td>You take the dog for a long walk.</td>
</tr>
<tr>
<td>38</td>
<td>Throw a six to have another go.</td>
</tr>
<tr>
<td>39</td>
<td>You clean your car.</td>
</tr>
<tr>
<td>40</td>
<td>It looks like new.</td>
</tr>
<tr>
<td><strong>FINISH</strong></td>
<td></td>
</tr>
</tbody>
</table>
Super Chef

John has invited his friends for a special surprise dinner. To know what they are going to eat and drink they need to use the code below. Can you help them?

Look at the three sets of ingredients. Which are the correct ones for John’s meal?

John uses different ways to cook his food. Match the pictures below with the ways of cooking. Which methods does John use?
You know that eating too much chocolate and too many chips can be bad for you; however, lots of fresh fruit and vegetables are good for your health. Look at Mr Healthy and Mr Unhealthy. They've both written down all they have eaten today, but unfortunately all the vowels are missing in their lists. Fill the gaps with A E I O U. The pictures will help you.

<table>
<thead>
<tr>
<th>Mr Healthy</th>
<th>Mr Unhealthy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Breakfast</strong></td>
<td></td>
</tr>
<tr>
<td>Cereal, fruit juice, yoghurt, an apple</td>
<td>*fr_ d _gs, b_c_n, s_g_s, b_ns</td>
</tr>
<tr>
<td>c_r_.l, fr_. t j_.ce,</td>
<td>c_ff_. with s_g_r, t_:st</td>
</tr>
<tr>
<td>y_gh_.rt, an <em>ppl</em></td>
<td></td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
<td></td>
</tr>
<tr>
<td>T_n_. s_l_d, a r_ll,</td>
<td>f_sh and ch_ps</td>
</tr>
<tr>
<td>fr_. t s_l_d</td>
<td>ch_c_l_t m_ss_</td>
</tr>
<tr>
<td>m_n.r_l w_t_r</td>
<td>v_n_ll m_lksh_k</td>
</tr>
<tr>
<td><strong>Dinner</strong></td>
<td></td>
</tr>
<tr>
<td>m_shr_. m s_.p, gr_l_d ch_ck_n, p_.s and p_t_t_s</td>
<td>sp_cy l_mb c_rry, w_th r_c_ and br_.d,</td>
</tr>
<tr>
<td>a b_n_n_</td>
<td><em>ppl_p</em> and cr_.m</td>
</tr>
<tr>
<td>fr_. t j_.c_</td>
<td>t_ with s_g_r</td>
</tr>
<tr>
<td><strong>Snacks</strong></td>
<td></td>
</tr>
<tr>
<td>c_.r_. b_r, gr_p_s</td>
<td>cr_sp_s, sw_.t_s, ch_c_l_t</td>
</tr>
</tbody>
</table>

Can you remember everything you ate yesterday? Write your list here:

Breakfast: ____________________________
Lunch: ____________________________
Dinner: ____________________________
Snacks: ____________________________

Are you more like Mr Healthy or Mr Unhealthy? In which ways are you like one (or both) of them?
At the Restaurant

You and your friends are hungry so you decide to go to the restaurant for lunch. You need a die and counters to play the game. Follow the instructions as you move round the board. The first person to arrive at the restaurant gets a free lunch!

1. The waiter shows you to a table by the window. Have another go.

2. The waiter brings you the menu, and you order your drink. Go forward one square.

3. START. You’re feeling really hungry, throw a six to start.

4. There isn’t any ice in your lemonade - it’s warm! Miss a turn.

5. 

6. The waiter comes to take your order but you can’t decide what to have ... Miss a turn.

7. Today’s special is Fisherman’s Pie. You love fish. Have another go.

8. 

9. You don’t want a starter. Go back 1 square.

10. 

11. Your partners’ cutlery isn’t clean. They must all throw a two before they get another turn.

12. Someone’s starter arrives. You wish you had ordered the same thing. Go back 2 squares.

13. The restaurant is playing your favourite music. Go forward 3 squares.

14. 

15. Unfortunately, there isn’t any more Fisherman’s Pie left. Choose another main course. Throw a five to go again.
At the Restaurant

31. You realise you have left your purse at home. You'll have to ask your partners to pay for you.
   Go back 5 squares.

30. The bill is corrected. You leave the waiter a small tip. Go forward 1 square.

29. There is a mistake with the bill. Miss a turn.

28. Yuk! The coffee is really bitter. Complain to the waiter. Go back 1 square.

27. Now you would like some coffee. Ask the waiter. Go forward 2 squares.

25. The dessert menu looks so good that everyone decides to have some raspberry cheesecake. Everyone goes forward 1 square.

24.  

23.  

22. Your partners are full and can't eat anymore. You ask for the dessert menu. Go forward 2 squares.

21. You're thirsty. Order another drink and have another go.

20. You realise that the waiter has forgotten to bring your side salad. Miss a turn.

19. Your main course of lamb stew arrives. It's very tasty. Have another go.

18.  

17. Someone spills some drink. Everybody goes back 1 square.

16.  

15.  

14.  

13.  

12.  

11.  

10.  

9.  

8.  

7.  

6.  

5.  

4.  

3.  

2.  

1.  

FINISH.
If you are the first person to finish. Your share of the bill will be paid for by your partners!
A Healthy Diet

For a healthy diet, you need to eat the right food in the right quantity. The food pyramid shows you how much you can eat of each food. Can you put the food in the right places on the pyramid? Unjumble the letters to write the correct names of each food item.

Is your diet healthy?
Write down everything you ate yesterday and put it in the food pyramid. The higher you go up the pyramid, the less you should eat. So if you don't have enough space at the top to put in all the food you ate, it means you ate too much of the wrong food yesterday – you need to change your diet! If everything fits well into the pyramid, well done! You have a good diet.
Every Christmas the Tarrant family has a big party. Here they are introducing themselves to John, Sue's fiancé. Can you work out how everyone is related to each other and complete their family tree?

Hello, we're Andy and Denise, Sue's uncle and aunt.

Pleased to meet you. I'm Laura, Sue's mother, and this is my husband — Sue's father — Jim.

Hi! I'm Rosa, Sue's cousin.

Hi, John. I'm Julie, Sue's sister.

Hi, John! I'm Olivia and this is my brother Fraser. Sue is our aunt.

Great to meet you, John! I'm Reg, Sue's brother, and this is my wife, Hannah.

Nice to meet you, John. I'm Tom, I'm Sue's brother-in-law - I'm married to her sister Julie.

Fill in the names on the family tree below.
Answer the questions in this quiz about people and their relationships. You will find clues in the pictures.

1. The twins get on well with each other. Does this mean that they are always fighting and quarrelling or always playing and chatting happily together?

2. If I loathe my neighbour. Do I love him or hate him?

3. Where do I see my colleagues?

4. Who is closer to you? Your best friend or an acquaintance?

5. Henry and Sue had a big row, then a few days later they made it up. Are they friends again now or not?

6. In the fairytale Cinderella the wicked step-mother doesn't want Cinderella to go to the ball. How are Cinderella and the wicked step-mother related?

7. Jane is my flatmate and she is also a good friend. I live at 37 Finchley Road. Is Jane's address 37 or 39 Finchley Road?

8. My sister idolises Leonardo Di Caprio. Does this mean that she refuses to watch any film with him in it or does she watch all his films over and over again?

9. I haven't got any brothers or sisters. Am I an only child or an alone child?

10. I have broken up with my fiancé. Does this mean we are getting married soon or have we separated?

11. My two children are like 'chalk and cheese'. Are they similar or different?

12. Julian is 12, Lucy is 9 and Gary is 6 years old. Who is the eldest in the family?
Best Friends

1. Look at the teenagers below. Which pairs are best friends? Use the descriptions to help you.

○ The girl who has just got up is still wearing her dressing gown and slippers. Her best friend is the boy wearing a very smart suit.

○ The boy wearing trainers, jeans and a stripy T-shirt is best friends with the girl who wears glasses.

○ This girl has decided to wear a stripy shirt today.

○ The girl wearing flared jeans, glasses and a denim waistcoat is best friends with the boy wearing a bow-tie and leather trousers.

○ The girl with the pretty flowery dress and sunhat is best friends with the girl wearing a stripy skirt and colourful ribbons in her hair.

2. Complete:

Wendy is ________’s best friend.
Paula is ________’s best friend.
Alison is ________’s best friend.
Lorna is ________’s best friend.

3. And you?

My best friend is ________. Today he/she is wearing

________________________
________________________
________________________
________________________
Janet is doing a project on teenage fashion and she has asked six people to describe the clothes they used to wear when they were teenagers.

Read the descriptions and match the jigsaw pieces to make the six people.

**Lulu:**
I had a fantastic time as a teenager because it was in the late 1960s during flower-power. We were all hippies. I used to wear long, flowery skirts and sandals, my hair was long and never brushed and I loved wearing big hats. The music was so wonderful at this time.

**Cilla:**
I was a teenager during the Second World War, such a long time ago! We didn't have much money so I had to wear second-hand clothes and all my sister's hand-me-downs. But I did have a pretty full-length dress for special occasions.

**Isabelle:**
I was a teenager in the beginning of the 1980s and I loved wearing white high-heeled shoes with a mini-skirt. I used to wear lots of jewellery, beads, bangles and enormous earrings! I always kept my hair high with lots of hairspray.

**Julian:**
I'm only 21 and I still dress the same way as I did when I was 18. I like scruffy clothes, old and torn jeans with a big baggy jumper. I'm still a student so I don't have to wear smart clothes. Yet!

**Tony:**
I was a New Romantic in 1983. I used to wear very extravagant clothes: checked trousers, frilly shirts, leather boots and sometimes even make-up! When I look at photos of myself at this time I laugh. I don't think that image suited me.

**Dave:**
I was a teenager in the late 1950s and I loved rock 'n roll and Elvi. I used to wear really tight trousers with a long jacket and a bright shirt. I dyed my hair black and put in lots of grease!
Can you draw the champion? First, match the descriptions in the box with the winners in second, third and fourth place. Write the descriptions in the correct places. Use the words which are left over in the box at the bottom of the page to draw the boy who is in first place.

Descriptions

<table>
<thead>
<tr>
<th>Hair</th>
<th>Height</th>
<th>Size</th>
<th>Skin</th>
</tr>
</thead>
<tbody>
<tr>
<td>long, straight</td>
<td>tall</td>
<td>fat</td>
<td>fair</td>
</tr>
<tr>
<td>short, curly</td>
<td>short</td>
<td>slim</td>
<td>dark</td>
</tr>
<tr>
<td>short</td>
<td>tall</td>
<td>thin</td>
<td>spotty</td>
</tr>
<tr>
<td>long, wavy</td>
<td>medium</td>
<td>skinny</td>
<td>with freckles</td>
</tr>
</tbody>
</table>
Designer Monster

1. Read the description of the monster. As you read, choose from the pictures on the page and draw your monster in the centre.

This monster is very big with lots of different textures on his body. His arms are covered with short fur, but his legs have scales on them like a fish. He has long black claws on the ends of his fingers and short claws on his toes. His stomach is covered with curly fur. He has small spikes on his shoulders and small spikes on the top of his head. He has three big square eyes and a long nose with spots on it. He has a small mouth with black teeth. He has lumps on his chin and neck.

2. When you have finished, compare your picture with your partner's.

3. In the box below, create your own monster and draw a picture of it. Describe your picture to your partner. Your partner has to try and draw the monster as you describe it. Reverse roles and draw your partner's monster. Compare pictures.
How Are You Today?

1. None of the people below are feeling very happy. Use the sentences below to say how they are feeling.

2. Look at the expressions below. Which pictures do they correspond to?

- I could eat a horse! Picture __________
- I'm feeling under the weather. Picture __________
- I nearly jumped out of my skin! Picture __________
- Brrrr it's like an igloo in here. Picture __________

He's _______ exhausted.
- _______ starving.
- _______ scared.
- _______ boiling.
- _______ ill.
- _______ freezing.
- _______ thirsty.
1. What types of criminals can you see in these pictures? Use the words in the box and write the name of each type of criminal under the picture.

<table>
<thead>
<tr>
<th>bank</th>
<th>robber</th>
<th>thief</th>
<th>pickpocket</th>
<th>burglar</th>
<th>arsonist</th>
<th>vandal</th>
</tr>
</thead>
<tbody>
<tr>
<td>shoplifter</td>
<td>smuggler</td>
<td>joyrider</td>
<td>kidnapper</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. The **thief** stole a TV and a **shoplifter** from the house.
2. The **smuggler** broke the **bank** of the phone box.
3. The **pickpocket** stole the woman's **pickpocket** from her pocket.
4. The **joyrider** set fire to the **arsonist** building.
5. The **kidnapper** held the **vandal** hostage until he got the money he wanted.
6. The manager caught the **shoplifter** taking some tins of food from the **shoplifter**.
7. Joe is a **shoplifter**. He took a **vandal** from his friend's room while he wasn't looking.
8. The **kidnapper** held up the bank and took a huge amount of **vandal**.
9. The **smuggler** was stopped at Customs. He had a large diamond hidden in his **smuggler**.
10. Steve is a **smuggler**. He steals people's **smuggler** and drives them around dangerously.

2. Now study the pictures again and write the name of the type of criminal in these sentences.

1. The **thief** stole a TV and a **shoplifter** from the house.
2. The **shoplifter** broke the **bank** of the phone box.
3. The **pickpocket** stole the woman's **pickpocket** from her pocket.
4. The **joyrider** set fire to the **arsonist** building.
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10. Steve is a **smuggler**. He steals people's **smuggler** and drives them around dangerously.
Crimebusters

The Johnson family were burgled last week while they were on holiday. There are three burglars who are well known to the police and one of them was finally arrested yesterday after a complete investigation.

The notorious burglars are:

Frank Fort  Chris Cook  Marty Sage

Answer the questions to find out details of the burglary and who the police have arrested. You will find the answers in the picture story.

1. Where is the suspect now? __________
2. How did the burglar break into the house? ______ a window.
3. What was stolen? ______
4. What did the police find to help them identify the burglar? ______
5. What did the suspect say he was doing when the burglary took place? ______
6. What was the suspect doing when he was arrested? ______ a big pile of money.
7. Does the suspect have a good alibi? __________, he doesn't.
8. What time did the burglary take place? ______
9. What was the burglar wearing on his face? ______

2. To find the burglar's identity, take the circled letters and his name will be revealed.

3. Imagine you are the judge. The suspect is found guilty. It is his third offence and he has been in prison before, for 18 months. What punishment would you give him?
At the Seaside

Student A
With a partner, you can complete the crossword. Write clues for the words in your crossword. Take it in turns to tell your partner your clues. Give your partner more help if necessary.

Across

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>SUNBATHING</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>SAILING-BOAT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>ICE-CREAM</td>
<td>SHELLS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>SEAGULL</td>
<td>LIFEGUARD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>CRAB</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

There are five things in your crossword which are not in the picture. Can you draw them on the beach scene?
At the Seaside

Student B

With a partner, you can complete the crossword! Write clues for the words in your crossword. Take it in turns to tell your partner your clues. Give your partner more help if necessary.

```
<table>
<thead>
<tr>
<th>1</th>
<th>B</th>
<th></th>
<th>S</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>E</td>
<td>A</td>
<td>N</td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td>A</td>
<td>N</td>
<td>D</td>
<td>C</td>
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<td>4</td>
<td>C</td>
<td></td>
<td>A</td>
<td>S</td>
<td>T</td>
</tr>
<tr>
<td>5</td>
<td>S</td>
<td></td>
<td>A</td>
<td>N</td>
<td></td>
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<td>E</td>
<td>R</td>
<td>D</td>
<td>O</td>
<td>K</td>
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<td>7</td>
<td>L</td>
<td>R</td>
<td>K</td>
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<td>E</td>
<td>E</td>
<td>W</td>
<td></td>
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<td>9</td>
<td>P</td>
<td>A</td>
<td>R</td>
<td>A</td>
<td>S</td>
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<tr>
<td>10</td>
<td>S</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>11</td>
<td>W</td>
<td></td>
<td>E</td>
<td></td>
<td></td>
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<tr>
<td>12</td>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
```

Down

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...
8. ...
9. ...

Across

11. ...

There are five things in your crossword which are not in the picture. Can you draw them on the beach scene?
Where do they Live?

Read what the people are saying and then write where each person lives.

1. My home is very small and cozy. There are beautiful roses growing around the door.
2. My home is just one room! I cook, eat, sleep and study all in the same room.
3. Our house doesn’t have an upstairs, but we have plenty of room and a nice little garden.
4. I haven’t got an upstairs or a downstairs! I have a pleasant view from my balcony where I can watch the world go by.
5. My family has lived here for generations. My house has so many rooms that sometimes my guests get lost!
6. I am lucky to have a holiday home in the sun. I spend two months a year here, just relaxing.
7. Our house is quite small and sometimes the neighbours make a lot of noise.
8. We have four bedrooms and a garden because children need plenty of space to play. Luckily we haven’t got any neighbours so the children can make as much noise as they want!

Famous addresses!

Do you know who lives in
10 Downing Street? _______________
The White House? _______________
Buckingham Palace? _______________
The Vatican? _______________
The weather

Timesaver Vocabulary Activities

What Awful Weather!

Use the clues to help you put the words in the right places in the puzzle. Each word begins with last letter of the word before it.

1. Balls of ice which fall from the sky.
2. A moment of bad weather with wind, rain, black skies, noise. It can damage the environment.
3. You see this on the sea, or early in the morning; it's white.
4. A big noise during number 2.
5. When it rains and the sun comes out you can see a multi-coloured arc in the sky.
6. Not hot, not cold - but in between.
7. Similar to number 6, not hot or cold, but a little fresh.
8. Everything is dry because it hasn't rained for such a long time.
9. When the sun comes out to melt the snow.
10. When the air rushes through the sky.
11. During number 2 there are flashes of this.
12. The sky is this colour just before it snows.

The words are:
dull, storm, thunder, warm, wind, lightning.
mist, mild, hailstones, drought, thaw, grey, rainbow.

START

FINISH

TIMESAVER VOCABULARY ACTIVITIES © MARY GLASGOW MAGAZINES, AN IMPRINT OF SCHOLASTIC INC.
Summer is here, the sun is shining and the holiday season has arrived. Complete the puzzle using the clues. All the answers have something to do with the sun.

**Clues:**
1. The sun is shining, it's 34°C - it's so _____.
2. The sun is so _______ that I need to sit in the shade.
3. The sun is burning the leaves of plants.
4. Perfect weather! The sun is out.
5. When the sun is strong you should protect your skin with ________.
6. Some people like lying in the sun on the beach, so that they can have tanned skin. They like ____________.
7. A __________ is when there is a lot of sun for a long time and no rain, and the ground becomes dry and cracked.
8. Wear these to protect your eyes when it's sunny.
9. When it's hot and sunny for quite a long time, but not as extreme as number 7.
10. I'm __________! It's too hot. Also, water will be doing this at 100°C.
11. Ouch! I've been in the sun for too long - my skin is red. I've got ________.
12. Here comes the ______ was a very successful song by The Beatles in the late 1960s.

If you need some help, look in the sunglasses below and you will find some of the words you need.
1. Complete the puzzle. Look at the picture clues and write the words in the correct places.

For example:

2c 2f 1h 1h 1i = rabbit
rabbit

1. 1b 2i 3g 4m 5b 1b 3m 4m

2. 1h 3a 3d 3h 2a 3a 1d

3. 5k 5l 3m 2c 2l

4. 3i 2k 2f 3k 4e

5. 1f 3m 1i 4h

6. 1h 4l 3c

7. 4k 3m 6k 5b

2. Now look at these pictures of things you might see on a walk in the countryside. What are they? Use the puzzle to help you work out the words.
People say: “Look after the pennies and the pounds will take care of themselves.” Are you good with money? Could you be a millionaire? Do this quiz to find out.

Start here

Have you got a bank account?

Yes. I save some money every month.

No. Because I spend it as soon as I get it.

But I’m planning to open one soon.

Where do you keep your loose change?

In my purse or wallet.

In my pockets.

Somewhere in my bedroom.

Your older brother offers to lend you some money to buy a CD that you want.

You accept his offer and ‘forget’ to pay him back.

You refuse because you never borrow money. You will save your pocket money.

You borrow the money and pay him back a little each week.

You win £1,000 in a competition.

You hide the money in a safe under your bed.

You invest the money.

You spend it as soon as you get it.

Your friends suggest going to the casino. You say:

“Definitely not! Gambling is too risky. We will lose all our money.”

“I’m not sure. It’s illegal to gamble under the age of eighteen.”

“That’s a great idea! It’ll be really exciting and we could become rich!”

Calculate your winnings. Your teacher will tell you the value of £, $ and €.
Money, Money, Money

You have done the first part of the quiz. Now join up with a partner and put your winnings together. You must try and increase this amount by answering the following questions correctly. Each correct answer wins £100 and for each wrong answer you lose £100. (Remember – it’s only imaginary money!)

1. Did you leave a ______ for the waiter?
   a. money
   b. sum
   c. tip
   d. message

2. We’re not going on holiday this year because we can’t ______ it.
   a. afford
   b. swim
   c. pay
   d. film

3. If you borrow money from friends, you must always pay them ______.
   a. again
   b. front
   c. back
   d. more

4. When you work, you ______ a salary.
   a. win
   b. invest
   c. earn
   d. need

5. If you are wealthy it means you
   a. are never ill.
   b. are quite rich.
   c. are very poor.
   d. enjoy spending money.

6. I’m ______; I haven’t got any money.
   a. lent
   b. empty
   c. lost
   d. broke

7. I ______ a lot of money from my uncle when he died.
   a. found
   b. spent
   c. borrowed
   d. inherited

8. It’s very generous to ______ money to charities.
   a. steal
   b. donate
   c. sell
   d. borrow

9. If you have £(pounds) and p(pence) in your purse it is because you are travelling in:
   a. America
   b. England
   c. Austria
   d. Japan

10. A ______ is a machine in the wall of a bank where you can take money out.
    a. cash-point
    b. money
    c. safe
    d. money-point
1. Match the photos and their descriptions.
2. Put them in the correct order.

b. This is me at nursery school.

c. This is me with my friends, after we all passed our exams!

d. This is me at nursery school.

e. I was very proud to be head girl when I was 16!

f. This is me, leaving home, on my way to start university.

g. This is me winning a prize for my history project, with my headmaster at Horsham Secondary School.

h. Here I am, proudly receiving my degree at university.

a. My first day at primary school in my new uniform.
Where do they Work?

A vet can work in his surgery, on a farm, in a zoo or even in a circus! Find out where you might find other people working. The places are hidden in the boxes.

For example:

1. The nurse is working in the ________.
   
exose
heps
xdit
sqia

2. Today the headteacher's very busy at ________.
   
polk
kjab
sxoz
chod

3. The scientist is doing some experiments in the ________.
   
oyr
ylaor
robo
btar

4. The waiter is serving customers in the ________.
   
tyrenhjsaartcvuaf

5. The artist is painting in her ________.
   
eratu
dstv
wxuo
vndi

6. The groom is feeding the horses in the ________.
   
sfbr
tafh
qdbl
csen

7. The vicar is conducting a wedding in the ________.
   
cjil
hjkp
vufh
drcg

8. The mechanic is repairing a car in the ________.
   
lgibo
jrb
efaj
xgz

9. The flight attendant is serving coffee on the ________.
   
yhup
fgel
jnaegbn

10. The accountant is calculating the wages in his ________.
    
opjk
yfhl
bmft
ecib
1. Complete the puzzle, using the clues to help you. All the answers are jobs and professions. When you’ve finished, you should have the answers to numbers 18 and 19. Can you write the definitions of these two jobs?

**Clues**

This person ...

1. helps you when you have toothache.
2. works in a school and gives you homework.
3. flies a plane.
4. tests your eyes and fits your glasses.
5. is a well-paid sportsman.
6. works for the state, in government and public offices.
7. looks after patients in a hospital.
8. designs machines, roads, bridges.
9. is a painter, musician, actor, sculptor.
10. doesn’t work anymore. (This person has finished his/her working life.)
11. is an essential assistant to the boss, takes the boss’s calls and deals with correspondence.
12. hasn’t started working yet, and is at university or college.
13. is elected to represent a town, and could be a minister in parliament.
14. examines you when you are ill.
15. prepares and sells meat.
16. serves food in a restaurant.
17. stays at home and looks after her children.

---

Number 18: This person

Number 19: This person

2. And you?

When I finish my education I would like to work as a

---
The Wedding Photo

**Student A**

There are ten differences between your picture and your partner's picture. Ask each other questions to find the differences. For example: "Is the bridegroom wearing a hat?" "No, he isn't." The words in the box will help you.

- bride
- bridegroom
- bridesmaid
- best man
- page-boy
- vicar
- bouquet
- church
- wedding guests
- confetti
- wedding car

**Student B**

There are ten differences between your picture and your partner's picture. Ask each other questions to find the differences. For example: "Is the bridegroom wearing a hat?" "No, he isn't." The words in the box will help you.

- bride
- bridegroom
- bridesmaid
- best man
- page-boy
- vicar
- bouquet
- church
- wedding guests
- confetti
- wedding car
Do You Get It?

Hidden in the grid below are expressions used with the verb to get.

Look at the first line.

The answer is: get up.

Can you find the other hidden words and match them with the correct pictures? There is one word hidden in each line of the grid.

1. get up
2. get
3. get
4. get to
5. get a
6. get a
7. get
8. get
9. get
10. get

Do you know which of the above expressions with get can be replaced with the following?

1. to arrive at - number
2. to catch - number
3. to become - number
4. to receive - number
## Go For It

Play this game of dominoes in small groups of three or four. Hand out the dominoes. Place one in the middle. Take turns to try and match the sentences and the infinitives of the verbs which are their definitions. If you can't match either of them, the next player can have a go. The winner is the first player to lay down all his/her dominoes.

| to be very busy | to ring | What's all that noise? What's going on in the street? | He's gone away. | to check or examine some work that has been done | Go away! |
| to visit someone at their home | The prices have gone up a lot this year. | to match, suit | Mary is going out with John tonight. | to try to do something | She's bright. She'll go far. |
| The alarm went off. | to happen | to order someone to leave another person in peace | I can't do it. Do you want to have a go? | to explain | He's gone out for the day. |
| to be absent, or on holiday | I went round to see friends yesterday. | to be very successful | I will go through the instructions just once more. | to return to one's house | She went on talking for over three hours! |
| to increase | Your shoes go well with your dress | to be absent for a short time | Let's go home! | to continue, or pass in front of somebody | She's always on the go. |
| to have a date or a meeting with friends | ‘Let's go through the homework’, said the teacher. | to continue doing something | Go ahead! |
1. Dick is a snail who does things and Mick is a snail who makes things. Read round their shells to find the expressions with do and make.

2. Look at the cartoons. Identify the snail and say what each one did yesterday.

3. What did you do or make yesterday? Write three sentences.
Common phrasal verbs

Phrasal Verbs

1. Answer the questions by ticking the correct boxes.

<table>
<thead>
<tr>
<th>1. How often do you set off for school before 8 o'clock?</th>
<th>always</th>
<th>often</th>
<th>sometimes</th>
<th>rarely</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. How often do you have problems waking up?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Do you ever put off doing your homework?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Do you ever waste time looking for your keys?</td>
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<tr>
<td>5. How often does your school put on a play?</td>
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<tr>
<td>6. When you don't understand a word in English do you look it up in a dictionary?</td>
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<tr>
<td>7. Do you ever get through your pocket money too quickly?</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. How often do you stay up after midnight?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. How often do you wash up at home?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. How often do you tidy up your bedroom?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. Have you taken up any new hobbies this year?          | Yes, I have. | No, I haven't. |
12. Have you ever taken part in a sports competition?     |                |                |
13. Have you looked after any young children recently?    |                |                |
14. Have you ever given up a bad habit?                   |                |                |
15. Have you ever fallen out with a good friend?          |                |                |

2. Look at the illustrations below. Each shows a phrasal verb from the questions above. Write the correct verb beneath each picture.

1. He's washing up.  2. She's  3. He's

4.  5.  6.  7.
1. Can you put these exclamations in the right places below?

Ssh! Yuk! Ouch! Brr! Mmm! Whoops! Ha Ha Ha! Boo! Wow! Aah!

2. Work in pairs and practise these exclamations. Your teacher will give you a piece of paper with situations and responses. Read one of the situations. Your partner replies with a suitable response from his/her list. For example:

You: You spill your cup of tea.
Your partner: Whoops! What a mess!
STUDENT A

Situations:
1. You are reading a very funny story.
2. You have just seen a ghost.
3. You are eating some chocolate cake.
4. You tell your brother not to make so much noise.
5. You are playing in the snow without your coat.

Responses:

a. "Yuk! It's awful!"

b. "Ouch! That hurt!"

c. "Wow! What an amazing car!"

d. "Boo!"

e. "Whoops! I hope nothing has broken!"

STUDENT B

Situations:
1. You hit your head on the table.
2. Your friend is daydreaming, and you want to make him jump.
3. You taste some of your parents' spicy curry and you don't like it.
4. You drop the bag of shopping you are carrying.
5. You see a Ferrari on the motorway.

Responses:

a. "Brr! It's so cold!"

b. "Ha ha ha!"

c. "Mmm! This is so good!"

d. "Aah! What was that?"

e. "Ssh! I'm trying to concentrate!"
Puzzle Maker

You have an empty crossword puzzle and a completed crossword puzzle, but the clues are missing. All the words in your puzzles are adjectives. One puzzle contains adjectives to describe objects, the other, adjectives to describe character. Write the clues for your completed puzzle and give them to your partner. Your partner will use them to complete his/her empty puzzle.

Example: Student A:
1 Across - a person who doesn't like sharing things, who thinks only about him/herself

Your partner will give you some clues. Use them to complete your empty puzzle. When you have both finished, compare your puzzles and check the answers.
Example: Student B:
1 Across –
the opposite of antique, it can describe
a building, furniture or clothes

Your partner will give you some clues. Use
them to complete your empty puzzle. When
you have both finished, compare your
puzzles and check the answers.
Idioms

1. Look at the cartoons. They all represent a common idiom in English. Match the correct idiom with each cartoon. Then match each idiom with its correct meaning.

A.  

B.  

C.  

D.  

E.  

F.  

G.  

H.  

I.  

J.  

Meanings

1. My exam was a piece of cake!  
2. It's really not my cup of tea.  
3. I slept like a log.  
4. I could eat a horse.  
5. I felt like a fish out of water.  
6. He's always got ants in his pants!  
7. He drinks like a fish.  
8. I can smell a rat.  
9. He is the black sheep of the family.  
10. Robert is the teacher's pet.

2. Are any of these idioms the same in your language?

3. What do you think the following idioms mean?

1. Jules was like a bear with a sore head this evening. I wonder what upset him at work?  
2. He thinks he is the bee's knees. But actually he isn't any better than anyone else!  
3. Her garden looks beautiful. She must have green fingers.
Look at the Larkin family at home and in the garden. Join up the parts of the sentences to describe what they are doing, and why.

The twins are laughing because she has seen a spider.
Mum and Dad are arguing because of the noisy radio.
The neighbour is groaning because the baby is sleeping.
The neighbour is complaining because she isn't feeling well.
The neighbour is shouting because they want the same toy.
Big brother is chatting because they're watching a funny programme on TV.
Big sister is whispering because he's on the phone to a friend.
Aunt Mary is screaming because he's on the phone to a friend.
Grandad & Grandma are laughing because she has seen a spider.

TIMESAVER VOCABULARY ACTIVITIES © MARY GLASGOW MAGAZINES, AN IMPRINT OF SCHOLASTIC INC
James is in a street in the USA. His cousin Mary is in a street in the UK. Everything looks similar, but while Mary is going to buy some sweets, James is going to buy some candy. Match the expressions by writing the correct number in each thought bubble. Use American English for picture A and British English for picture B.

1. I think this must be the block of flats where Mary lives.
2. Oh, it's hard work pushing this pram along the pavement!
3. Yuk, this garbage can smells terrible!
4. Waiting in line is so boring.
5. It's a blow out! I'll have to get it changed.
6. I'm looking for the nearest underground ...
7. I think this must be the apartment block where James lives.
8. What a long queue!
9. I'm tired of pushing this baby carriage along the sidewalk!
10. Oh no! I've got a puncture!
11. I wish people would put their rubbish in the rubbish bin!
12. Can you tell me where the subway is, please?
13. I can't wait to get my candy!
14. I'm going to buy some sweets.
Early Bird or Night Owl?

All the words are related to bedtime and sleeping. Find the missing consonants in each picture to complete them.

1. c_m
   a_a_a_o

2. t_n_r_s
   o_o_e

3. s_t_k_p_w_l
   o_e_e_a

4. d_r_m
   a_ea

5. z_z_n_i
   a_ie_i

6. t_h_m_n
   a_i_e_a_e

7. t_y_n_w
   o_a

8. z_z_z_z
   a_a

9. m_n_s_c
   i_o_i_a

10. s_n_g
    o_a

11. r_y_j_m
    a_a_a
Work with a partner. You are the ill patients below! To recover from your illnesses you have to throw the appropriate numbers on the dice. For example, if you throw $6 + 3$, you have 9 and you can eliminate the broken finger. The first person to recover completely is the winner!

<table>
<thead>
<tr>
<th>Throw</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>headache</td>
</tr>
<tr>
<td>3</td>
<td>sore throat</td>
</tr>
<tr>
<td>4</td>
<td>chicken pox</td>
</tr>
<tr>
<td>5</td>
<td>a cold</td>
</tr>
<tr>
<td>6</td>
<td>stomach ache</td>
</tr>
<tr>
<td>7</td>
<td>a bruise</td>
</tr>
<tr>
<td>8</td>
<td>a sprained ankle</td>
</tr>
<tr>
<td>9</td>
<td>a broken finger</td>
</tr>
<tr>
<td>10</td>
<td>backache</td>
</tr>
<tr>
<td>11</td>
<td>cramp</td>
</tr>
<tr>
<td>12</td>
<td>an allergy/rash</td>
</tr>
</tbody>
</table>
What my Body Does

The pictures show things our bodies do. Match the verbs and the pictures.

shiver  blush  blink  sweat  yawn  wink  sneeze

9. What do our bodies do all the time, even when we are asleep? Rearrange the circled letters above and find the verb.
Illnesses and symptoms

At the Doctor's

1. Look at the people in the doctor's waiting room. Read their comments below and write their names under their pictures.

2. Look at the following lists of words. Circle the odd one out in each list. Say why it is the odd one out.

For example: nurse surgeon patient doctor dentist

Patient is the odd one out because the others are people who look after and treat patients.

1. plaster ointment bandage headache antiseptic cream

2. cut scratch wound accident

3. cough sneeze stomach-ache sore throat runny nose

4. X-ray dentist filling toothache ambulance

5. tired fit sleepy exhausted
Answers

Page 4
Classroom Equipment
The proverb is: The early bird catches the worm.

Page 5
Who's Who?
The subject being taught is history.
The pupils from left to right, clockwise, are: John, James, Julie, Hannah, Mel, Tom, Emma, Oliver, Rex, Ricky, Luke.

Page 6
School Diary
1: 1-a; 2-e; 3-b; 4-g; 5-j; 6-h; 7-d; 8-i; 9-c; 10-f
2: 1 April 1st; 2 April 8th; 3 March 6th;
4 April 5th; 5 April 17th; 6 May 1st; 7 April 10th;
8 March 28th; 9 April 4th; 10 May 31st.

Page 7
A Tour of England
1 ferry 2 hotel 3 sea-view 4 coach 5 tour guide
6 bikes 7 scenery 8 monuments 9 sightseeing
10 local specialities 11 music.

Page 8/9
On Holiday

Page 10
The Return Home
1: Suggested answers: Mr and Mrs Brown went sightseeing in Egypt; filmed their cruise; read novels; relaxed; sunbathed; visited the Pyramids; stayed on a cruise ship.
Lucy stayed in a hotel in Greece; went diving; swam; went cycling; sunbathed; went sightseeing; saw the Acropolis; read; relaxed; listened to music, etc.
James camped in Italy; pitched a tent; hiked; spoke a foreign language (Italian); went sightseeing; sunbathed; relaxed, etc.
2: 1 T, 2 F, 3 F, 4 T, 5 F, 6 T, 7 T, 8 T.

Page 11
Enjoying the Arts
Dialogue 1 with picture 3; dialogue 2 with picture 6; dialogue 3 with picture 2; dialogue 4 with picture 5; dialogue 5 with picture 1; dialogue 6 with picture 4
The eleven letters spell out 'Shakespeare'.
They've just 5 ...read an article in a magazine.
2 ...visited an exhibition at an art gallery.
1 ...seen a film at the cinema.
3 ...listened to the news on the radio.
4 ...watched a programme on TV.
6 ...seen a play at the theatre.

Page 12/13
Know Your Music
Hexagons: 1 guitarist 2 soundtrack 3 opera 4 vocalist
5 ballad 6 composer 7 duet 8 rap 9 concert 10 lyrics
Quiz: 1 The Beatles 2 Vivaldi 3 the trumpet 4 Oasis
5 Titanic 6 Will Smith 7 Italian 8 God Save the Queen
9 reggae 10 true.

Page 14
At the Bookshop
Anagrams: science fiction, history, biography, drama, sport, horror, romance, poetry, crime.
Suggested answers: Tom: "Elvis, the Boy"
James: "The Second World War"
Sally: "Crimesbuster"
Julia: "Flowers for Amy"
Answers

Geoff: “Blood in the Castle”
Danny: “Football’s Greatest Goals”
Sarah: “Death of a Shop Assistant”
Kate: “Poems about Animals”.

Page 15
Film Buff
Order of definitions: romance, historical, horror, action, science fiction, thriller, western, comedy, war.
Videos: Romeo & Juliet: Lucy
Psycho: Jane
Saving Private Ryan: Bryn
Star Wars: Calvin

Page 16/17
Putting on a Play
1 leading part, 3 costumes, 4 rehearsal, director, 6 sets, cast, audience, 7 script.

Page 18
Our Free Time
1. He’s going (to go) fishing. 2. She’s going to go riding. 3. She’s going to go dancing. 4. She’s going to go roller skating. 5. He’s going to do some photography. 6. He’s going to do some painting. 7. He’s going diving. 8. They’re going jogging. 9. He’s going swimming. 10. He’s going bird watching. 11. She’s going to play tennis. 12. He’s going to play video games. 13. She’s going to play the guitar. 14. She’s going to play chess.

Page 19
On the Road

Traffic jam a), rush hour b), motorway b), break down a), pavement b), brake a), overtake a), fill up b).

Page 20
In Town
a 6, b 7, c 4, d 10, e 8, f 5, g 11, h 3, i 1, j 2, k 9.
Margaret has been to the library, post-office, car park, chemist’s, newsagent’s, souvenir shop & clothes shop.

Page 21
Printer’s Mix-up

Page 22
Going Shopping
bread rolls: baker’s;
lettuce: greengrocer’s;
ham: butcher’s;
lottery ticket: newsagent’s;
rice, mushroom soup: grocer’s;
butter: grocer’s;
pears: greengrocer’s;
toothpaste: chemist;
Answers

Page 23
Summer Job
Dairy products: cheese, milk, yoghurt;
Frozen foods: frozen peas, icecream;
Delicatessen: ham, salami, fresh olives;
Poultry: chicken;
Fresh meat: sausages, chops;
Fresh fish: mackerel;
Groceries: pasta, rice, olive oil, ketchup;
Beverages: coffee, tea;
Tinned food: tinned tomatoes;
Condiments: salt, pepper;
Cleaning products: washing-up liquid;
Baby products: nappies;
Toiletries: toothpaste, shampoo;
Soft drinks: Coca Cola;
Fresh fruit & vegetables: apples, bananas, potatoes;
Ready-made Meals: Chinese meal for two, lasagne.

Page 24
Household Gadgets
1. radio alarm clock 2. mobile phone
3. electric toothbrush 4. hairdryer
5. television & video 6. telephone & fax machine
7. computer & printer 8. toaster
9. microwave 10. dishwasher
11. washing machine 12. fridge-freezer.

Page 25
In the Garden
1. apple tree 2. swing 3. pond
4. barbecue 5. path 6. greenhouse
7. wheelbarrow 8. lawnmower 9. vegetable patch
10. statue 11. flower-bed 12. bird-table

Page 26-28
In the Home

\[
\begin{array}{cccccccc}
\text{T} & \text{R} & \text{R} & \text{T} \\
\text{C} & \text{I} & \text{R} & \text{A} \\
\text{A} & \text{C} & \text{H} & \text{E} \\
\text{H} & \text{O} & \text{T} & \text{A} \\
\text{L} & \text{E} & \text{S} & \text{T} \\
\text{K} & \text{I} & \text{N} & \text{G} \\
\text{W} & \text{O} & \text{N} & \text{D} \\
\text{O} & \text{R} & \text{R} & \text{R} \\
\text{L} & \text{P} & \text{L} & \text{D} \\
\text{C} & \text{U} & \text{P} & \text{A} \\
\end{array}
\]

Page 29
In The Right Place
1-k, 2-e, 3-c, 4-o, 5-i, 6-l, 7-f, 8-d, 9-b, 10-h, 11-m, 12-n, 13-j, 14-a, 15-g
1, 3, 4, 7, 8, are right 2, 5, 6, 9 are wrong.
2. tub, 5. bag, 6. can, 9. bottle

Page 30/31
Household Chore Game
no answers

Page 32
Super Chef!
Menu: mushroom soup, roast pork, jacket potatoes, fried onions, grilled tomatoes, cheese and biscuits, coffee.
John's kitchen is picture C.
a. frying b. boiling c. roasting d. grilling e. baking.

Page 33
You Are What You Eat
Mr Healthy had: cereal, fruit juice, yoghurt, an apple, tuna salad, a roll, fruit salad, mineral water, mushroom soup, grilled chicken with peas and potatoes, a banana, fruit juice, cereal bar, grapes.
**Answers**

Mr Unhealthy had: fried eggs, bacon, sausages, beans, coffee with sugar, toast, fish & chips, chocolate mousse, vanilla milkshake, spicy lamb curry, rice & bread, apple pie & cream, tea with sugar, crisps, sweets, chocolate.

**Page 34/35**

**At the Restaurant** No answers

**Page 36**

**A Healthy Diet**

- 50%, Carbohydrates: rice, bread, cornflakes
- 30%, Vitamins & minerals: melon, beans, onion, pear, spinach
- 18%, Protein & calcium: pork, yoghurt, nuts, milk, bacon, cheese, eggs
- 2%, !: chips, sweets, olive oil

**Page 37**

**A Family Get-Together**

- Denise, Aunt
- Hannah
- Andy, Uncle
- Reg, brother
- Laura, mother
- Julie, sister
- Jim, Father
- Tom, brother-in-law
- Rosa, Cousin
- Olivia
- Fraser

**Page 38**

**Relationships**

1. The twins are always playing and chatting.
2. I hate him. 3. At work 4. Your best friend.
5. Yes, they are friends. 6. The wicked stepmother married Cinderella’s father. 7. 37. 8. She watches his films over and over again. 9. An only child.
10. We have separated. 11. Different 12. Julian.

**Page 39**

**Best Friends**

Wendy is Ringo’s best friend; Paula is George’s best friend; Alison is Sue’s best friend; Lorna is John’s best friend.

**Page 40**

**Teenage Fashion Parade**

1 - Lulu, 2 - Julian, 3 - Cilla,
4 - Tony, 5 - Isabelle, 6 - Dave.

**Page 41**

**Who’s the Winner?**

1. Medium height, thin with freckles and long straight hair.
2. Tall, slim and dark-skinned with short, curly hair.
3. Short, fat and fair-skinned with short hair.

**Page 42**

**Designer Monster** No answers.

**Page 43**

**How Are You Today?**

Picture 1 - She’s freezing  
Picture 2 - He’s thirsty  
Picture 3 - He’s starving  
Picture 4 - She’s ill  
Picture 5 - He’s exhausted  
Picture 6 - She’s scared  
Picture 7 - He’s boiling.

I could eat a horse – picture 3
I’m feeling under the weather – picture 4
I nearly jumped out of my skin – picture 3
It’s like an igloo in here – picture 1.

**Page 44**

**Criminals**

1. burglar 2. vandal 3. arsonist
4. pickpocket 5. kidnapper 6. shoplifter
7. thief. 8. bank robber 9. smuggler
10. joyrider
**Answers**

**Part 2:**
1. burglar, video
2. vandal, window
3. pickpocket, phone
4. arsonist, school
5. kidnapper, dog
6. shoplifter, supermarket
7. thief, CD
8. bank robber, money
9. smuggler, suitcase
10. joyrider, cars

**Page 45**
**Crimebusters**
1. in court 2. through a window 3. jewellery
4. finger prints 5. sleeping 6. counting a big pile of money 7. no 8. ten o'clock 9. a mask.
The suspect is: Chris Cook.

**Page 46/47**
**At the Seaside**

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</tbody>
</table>

**Page 48**
**Where do they Live?**
1. (e) cottage 2. (h) bedsit 3. (b) bungalow 4. (a) flat 5. (g) mansion 6. (f) villa 7. (c) terraced house 8. (d) detached house.

10 Downing Street: the Prime minister of GB
The White House: The President of the USA
Buckingham Palace: The Queen of England
The Vatican: The Pope.

**Page 49**
**What Awful Weather!**
1. hailstones 2. storm 3. mist 4. thunder 5. rainbow

**Page 50**
**It’s a Sunny Day**
1. hot 2. bright 3. scorching 4. sunny 5. suncream
6. sunbathing 7. drought 8. sunglasses 9. heatwave

**Page 51**
**In the Countryside**
a. field b. hedge c. tree d. stream e. hill f. path g. mud h. birds i. nest j. leaves k. animals l. insects m. frog

**Page 52/53**
**Money, Money, Money**
1. tip 2. afford 3. back 4. earn 5. are quite rich
For the sake of the game, £=£100, $=$70 and €=€60

**Page 54**
**This is my Life**
1: 1-b, 2-d, 3-a, 4-g, 5-h, 6-f, 7-c, 8-e.
2: The correct order is: 2, 3, 4, 8, 7, 1, 6, 5.

**Page 55**
**Where do they Work?**
1. hospital 2. school 3. laboratory 4. restaurant
5. studio 6. stables 7. church 8. garage 9. plane
10. office.
**Answers**

**Page 56**

**What's my Line?**

- 1. dentist
- 2. teacher
- 3. pilot
- 4. optician
- 5. footballer
- 6. civil servant
- 7. nurse
- 8. engineer
- 9. artist
- 10. retired
- 11. secretary
- 12. student
- 13. politician
- 14. doctor
- 15. butcher
- 16. waiter
- 17. housewife
- 18. shop assistant: this person works in a shop
- 19. chef: this person does the cooking in a restaurant

**Page 57**

**The Wedding Photo**

The clocks on the church show a different time. The bride in Picture A has a big bouquet; the bride in B has a small one.

*In Picture B:*
- all the men are wearing carnations in their coats.

*In Picture A:*
- the bridegroom is not wearing a hat.
- there are flowers on the bonnet of the car.
- there are two bridesmaids and in Picture B there are two.
- the page boys are smiling and in B they are frowning.
- the vicar is talking to a woman and in B to a man.
- a woman is taking a photo and in B it's a man.
- the bridegroom is talking to the bride and in B he is talking to the best man.

**Page 58**

**Do You Get It?**

1. up 2. away 3. home 4. school 5. cold 6. letter
1-4, 2-5, 3-7, 4-6.

**Page 59**

**Go For It!**

The dominoes, if joined in a continuous loop are as follows: Go ahead! *to continue doing something* - She went on talking for three hours.*to return to one's house* - Let's go home!*to be absent for a short time* - He's gone out for the day.*to explain* - I will go through the instructions just once more.*to be very successful* - She's bright. She'll go far.*to try to do something* - I can't do it. Do you want to have a go? *to order someone to leave another person in peace* - Go away! *to check or examine some work that has been done* - 'Let's go through the homework,' said the teacher.*to have a date or a meeting with friends* - Mary is going out with John tonight!*to match, suit* - Your shoes go well with your dress.*to increase* - The prices have gone up a lot this year.*to visit someone at their home* - I went round to see friends yesterday.*to be absent or on holiday* - He's gone away.*What's all that noise? What's going on in the street?* - *to happen* /The alarm went off - *to ring/ to be very busy* - She's always on the go.*to be very busy.*

**Page 60**

**Doing & Making**

1. do my best, homework, the shopping, an exam, the housework.
2. make a mess, a cake, my bed, a mistake, a cup of tea, a noise, an effort.

3. 1. Mick made his bed 2. Mick made a noise
4. 3. Dick did the shopping 4. Dick did the housework
5. 5. Mick made a cake

**Page 61**

**Phrasal Verbs**

1. He's washing up 2. She's babysitting
3. He's looking up a word in the dictionary 4. He's falling out with a good friend 5. He's looking for his keys 6. She's got through her pocket money too quickly 7. He's taking part in a sports competition.

**Page 62**

**Exclamation!**


**Page 63**

**Puzzle Maker**

Student A: 1-b, 2-d, 3-c, 4-e, 5-a.
Student B: 1-b, 2-d, 3-a, 4-e, 5-c.
Answers

**Page 64/65**

**Objects crossword clues:**

*Across:*
1. The opposite of antique
2. Made from trees
3. Practical; you can use it
4. The opposite of light
5. The opposite of clean

*Down:*
2. The opposite of cheap
4. Very big
5. Something with lots of colours
7. When you polish something it looks like this
9. Opposite of new

**Character crossword clues:**

*Across:*
1. A person who doesn't like sharing things
4. Gentle and good
6. A person who makes you laugh
7. Very clever
9. Very friendly
10. Someone with lots of energy and ideas

*Down:*
2. Someone who makes friends easily
3. Someone who wants to do well in their job
5. Someone who gives things to his/her friends
8. Someone who likes to stay in bed

**Page 66**

**Idioms**

A-9-9; B-6-7; C-2-5; D-7-6; E-10-2; F-5-1; G-1-3; H-4-4; I-8-8; J-3-10.

3: (1) He was angry (2) He thinks he is wonderful (3) She is talented gardener.

**Page 67**

**Speak Up!**
The twins are arguing because they want the same toy.
Mum and Dad are whispering because the baby is sleeping.
The neighbour is complaining because of the noisy radio.

Big brother is chatting because he's on the phone to a friend.
Big sister is screaming because she has seen a spider.
Aunt Mary is groaning because she isn't feeling well.
Grandad & Grandma are laughing because they're watching a funny programme on TV.

**Page 68**

**Sweets & Candies**
a-13, b-7, c-5, d-9, e-4, f-3, g-12, h-14, i-1, j-10, k-2, l-8, m-11, n-6.

**Page 69**

**Early Bird or Night Owl?**
1. an alarm clock 2. to snore 3. to sleep-walk
4. a dream 5. a lie-in 6. a nightmare 7. to yawn
8. a nap 9. insomniac 10. pyjamas 11. a dressing-gown.

**Page 70**

**Get Better Quickly**
Game, no answers.

**Page 71**

**What my Body Does**
1. sweat 2. blink 3. sneeze 4. yawn 5. wink

**Page 72**

**At the Doctor's**
7. Seamus 8. Lucy
1. headache - the others are for putting on wounds
2. accident - the others are injuries to the skin
3. stomach ache - the rest are cold symptoms
4. ambulance - the rest are related to teeth
5. fit - the rest are connected to sleep.