Writing Activities
Timesaver
Writing Activities

Gwen Berwick and Sydney Thorne

Teacher's reference key

Time
A small clock on each page tells you approximately how long each activity should take.

Level
The number of stars on each page tell you the level of each activity.

1 star
Students with one or more years of English

2 stars
Students with two or more years of English

3 stars
Students with three or more years of English
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**Diary entries**

| 52   | Fun at Alton Towers | Narrative: a visit to a theme park; past simple | ★ |
| 54   | Work experience     | Describing work experience, giving reasons; past simple | ★★ |
| 56   | All about a date     | Narrative: two differing views on a date; past simple | ★★★ |
| 58   | Thanks for the present! | Opinions of and reaction to presents; adjectives; will future | ★★★ |

**Letters**

| 60   | From another country | Everyday life in Britain; present simple | ★ |
| 62   | Dear Sir/Madam       | Writing a formal letter: applying for a place on a summer school | ★★ |
| 64   | Wish you were here!  | Holiday activities; past simple; time phrases | ★★ |
| 66   | I'm sorry, I disagree! | Putting forward an argument on controversial topics | ★★★ |
| 68   | It was really brilliant! | Describing a geography field trip; verbs with to + infinitive; qualifying adverbs; time phrases | ★★★ |

**Reporting**

| 70   | A royal visit       | The Queen visits Canterbury; conjunctions, before/after + -ing | ★★ |
| 72   | A football match    | A World Cup match; past simple; using striking language | ★★★ |
| 74   | My hero             | Saying who you admire and why; pronouns | ★★★ |

**Imaginative writing**

| 76   | Pictures and poems  | English sayings and poems; vocabulary; rhyming words | ★ |
| 78   | A new soap          | Inventing characters and plot: descriptions, adjectives, narrative present | ★ |
| 80   | Famous for a day    | Picture story: a girl sings with her favourite group; direct speech | ★★ |
| 82   | Publicity           | Writing an advert for a mobile phone; a competition tie-breaker | ★★ |
| 84   | Telling a story     | Creative writing: narrative | ★★★ |
| 86   | In the year 2050    | Predicting what the future will be like; will/won't be able to, will/won't have to | ★★★ |

88  Answer Key
### Grammar cross-reference

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Introduction

*Timesaver Writing Activities* is a rich resource of lively photocopiable materials for English teachers to use with secondary school students aged 10–15. The easy-to-use materials and full answer key save preparation time and form an ideal bank of supplementary materials to complement any course book.

Motivating students

At *Mary Glasgow Magazines*, we believe that motivation is the key to success. *Timesaver Writing Activities* is designed to engage students in several ways:

- through a wide range of writing tasks, as shown in the contents list, from e-mails and mobile phone text messages to imaginative writing.
- through contexts which appeal to young people, such as Internet chat rooms and topics such as football and pop stars. The activities also give students the chance to air their own views on some controversial topics.
- through a variety of lively activities including puzzles and competitions.
- through guided activities which help students achieve realistic goals successfully – nothing motivates more than success!

Developing students’ writing skills

The different activities are underpinned by a common, solid methodology: students are guided in their writing by clear models and carefully planned activities. A specific focus on practising key vocabulary, expressions and structures as well as stylistic features helps to raise the level of students’ writing skills.

Preparation for exams

Many students find writing particularly difficult and *Timesaver Writing Activities* provides a wealth of practice in a fun and motivating way. As well as developing general skills, it includes types of writing and activity types found in major ELT exams, such as the Cambridge KET and PET exams. And of course, success in these practice materials increases students’ confidence in the exam situation.

How to use *Timesaver Writing Activities*

The writing activities can be photocopied for use in the classroom and many are also suitable for self study and homework. Each writing activity consists of two pages. Stars indicate the level:

- ★ students with 1 year of English
- ★★ students with 2 years of English
- ★★★ students with 3–4 years of English
E-mails: Arranging to go out

1 You could go with a friend to one of these events. What sort of events are they? Write the missing words.

- Glastonbury is a popular festival.
- Silverstone is an exciting event.
- Wimbledon is an international tournament.
- The Grand National is a famous race.

2 What should you take with you? Here are some ideas. Write the words in the puzzle.

Remember to bring ...

- a MPA of the Underground
- your RAMECA
- your ASNGSUESLS
- some EONMY
- a KIDNR
- a ACHWSIND
- your MILOBE

... and find the name of a London football club:
3  Where could you meet your friend? Complete the sentences.

at my house     at school     at the bus stop       at the station     at your house

1. Let's meet ................................... Then my mum will take us in the car.

2. Let's meet ................................... Then perhaps your dad could take us into town.

3. Let's meet ................................... straight after our last lesson on Friday.

4. Let's meet ................................... Then we could take the bus; it's cheaper.

5. Let's meet ................................... Then we can take the train.

4  The information in this e-mail is wrong. Look at the pictures and write the correct information on the e-mail.

Re: Grand National

Shall we meet at 8.00am?  We could meet at my house. Remember to bring your sunglasses!

5  Now can you write this e-mail with the words in the right order?

1. Re: Our weekend in Glastonbury

   at / Let's / 9.00 am / meet

   meet / at / We / my house / could

   some money / to bring / Remember

2. Re: Our weekend in Glastonbury

   ........................................................................................................

   ........................................................................................................

   ........................................................................................................

   ........................................................................................................
E-mails: Saying what you think

1. Read the e-mails that listeners have written to *Morning Madness*, a radio breakfast show.
   - Draw a smile if the comment is positive.
   - Draw a frown if the comment is negative.

1. Re: *Morning Madness*
   The programme is too long! You should have less chat.
   Dave

2. Re: *Morning Madness*
   The DJs are cool and their jokes are hilarious! Keep it up!
   Kevin

3. Re: *Morning Madness*
   Why don't you have less chat and more competitions?
   Stephanie

4. Re: *Morning Madness*
   Brilliant! It's a really good programme. The only problem with it is that it's too short!
   Ben

5. Re: *Morning Madness*
   Your guests are boring and I think the competitions are too hard.
   Chloe

6. Re: *Morning Madness*
   I think you should have more music! And you don't have enough film and book reviews.
   Ali

7. Re: *Morning Madness*
   What rubbish! Your DJs are silly and their jokes are awful!
   John

8. Re: *Morning Madness*
   What do I think of *Morning Madness*? The music is ace and you have really interesting guests.
   Sandra
TIMESAVER WRITING ACTIVITIES  E-mails: Saying what you think

2 Here are more comments about *Morning Madness*. Write the missing words in the puzzle. Some letters stay the same from line to line. These letters are marked ▼.

1 The competitions are too ......! I can’t do them!
2 The competitions are for babies! They’re too ......!
3 Your DJs talk too much. You should have ...... chat.
4 120 minutes is too ......!
5 There’s not enough music. You should have ...... of it.
6 I love your DJs! I think they’re ......!
7 It’s a really ...... programme. I like it very much.
8 There should be more film and ...... reviews.

3 Complete the e-mails. You can make any positive or negative comments you like!

1

2

3

4

Now write your own e-mail and say what you think about a radio or TV programme in your country.
E-mails: Apologies and excuses

Here are six people with red faces! They have red faces because they didn’t do ... what? Write the verbs in the puzzle.

1. Zoe: Sorry I didn’t **E-MILA** you yesterday.
2. Nick: So sorry I didn’t **ENOPH** you yesterday evening.
3. Anna: I’m sorry I didn’t **RANSEW** your last text message.
4. Tim: I’m sorry I didn’t **ESE** you after school yesterday.
5. Ellie: I’m really sorry I didn’t **MECO** to your party.
6. Alex: I’m very sorry I didn’t **DENS** you a birthday card.

Read the excuses and then look at the sentences in Exercise 1. Who is making which excuse? Write the names.

1. I forgot the date of your birthday. Sorry!
2. I forgot to switch my mobile on yesterday. Sorry!
3. I couldn’t log on to the Internet. I’m sorry!
4. I lost your phone number. I’m really sorry!
5. The teacher kept us in at the end of the last lesson. Sorry!
6. I was ill and couldn’t go out of the house. I’m really sorry!
Sometimes you can give somebody a little present to say 'I'm sorry'. Look at the suggestions below. Cross out the ones you wouldn't buy as a little present.

I'll buy you

- a piece of cake
- a motorbike
- a model aeroplane
- an ice cream
- a car
- a holiday in Majorca
- a drink
- a gold ring
- a big bar of chocolate

at the weekend.

Now write the two e-mails. Write good excuses!

1. Yesterday was your cousin Charlotte's birthday and you didn't send her a present. E-mail her.
   - Say you're sorry.
   - Write an excuse.
   - Say you'll buy her a hamburger next week.

Hi, Charlotte!

2. You didn't go to your friend Adrian's party last Saturday. E-mail him.
   - Say you're sorry.
   - Write an excuse.
   - Say you'll buy him something (what? when?).

Hi, Adrian!
E-mails: Change your mind!

1. Jed is going with some friends to an Eminem concert on Friday. He wants Nicky to come too but Nicky won’t say yes. Who would use the following expressions, Jed or Nicky? Circle the right name.

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<th>Expression</th>
<th>Jed / Nicky</th>
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<td>It isn’t that expensive.</td>
<td>Jed / Nicky</td>
</tr>
<tr>
<td>2</td>
<td>I don’t fancy it.</td>
<td>Jed / Nicky</td>
</tr>
<tr>
<td>3</td>
<td>I can’t afford it.</td>
<td>Jed / Nicky</td>
</tr>
<tr>
<td>4</td>
<td>I know you’ll enjoy yourself.</td>
<td>Jed / Nicky</td>
</tr>
<tr>
<td>5</td>
<td>I have too many other things to do.</td>
<td>Jed / Nicky</td>
</tr>
<tr>
<td>6</td>
<td>You won’t be sorry.</td>
<td>Jed / Nicky</td>
</tr>
<tr>
<td>7</td>
<td>I don’t have any money.</td>
<td>Jed / Nicky</td>
</tr>
<tr>
<td>8</td>
<td>That’s just an excuse!</td>
<td>Jed / Nicky</td>
</tr>
</tbody>
</table>

2. Match each of the expressions below to an expression that means the same in Exercise 1. Then write the code letters in the right order. You’ll make a sentence which means: ‘Nicky wants Jed to invite her many times before she’ll say yes.’

   a. I don’t believe you!       ☐ ET
   b. I’m sure you’ll have a good time. ☐ AYI
   c. I can’t afford the time.   ☐ NGH
   d. It’s too expensive for me. ☐ SPL
   e. I don’t feel like it.      ☐ KYI
   f. It won’t break the bank.   ☐ NIC
   g. You’ll be glad that you did it. ☐ ARDT
   h. I’m broke.                 ☐ OG

The sentence is: ____________________________________________________________
Complete Jed and Nicky's e-mails - but you mustn't use the words in bold!
Look at Exercises 1 and 2 for different ways of saying the same thing.

Hi Nicky,
I'm going to the Eminem concert on Friday. Would you like to come?
Jed

Hi Jed,
Thanks for your e-mail, but I (1) ........................................
Perhaps another time.
Nicky

Why not? James and Lauren are coming too - I (2) .......................
you'll
........................! !
Jed

Sorry, Jed, but I (3) ..............................................
I've got so much history homework this weekend!
Nicky

(4) .............................................. !
Come with us to the concert.
You (5) .............................................. !
Jed

Look, Jed, (6) .............................................. !
I just (7) .............................................. aconcert this weekend. OK?
Nicky

I can lend you the money for the ticket. Go on, Nicky! (8) .............................................. !
Jed

OK, Jed - you win!
Where are you all meeting?
Nicky

1 Say you don't fancy it.
2 Tell Nicky you know she'll have a good time.
3 Say you have too many other things to do.
4 Tell Nicky you don't believe her.
5 Tell her she'll be glad she did it.
6 Say you don't have any money.
7 Say a concert this weekend is too expensive for you.
8 Say it's not that expensive.
Messages: I’m late. Wait for me!

1 Callum is going out with some friends today. He’s at the bus stop but where’s the bus? What messages could he send? Tick them.

1 😞 The bus is late.
2 😞 I’m on the bus.
3 😞 I’ve missed the bus.
4 😞 The bus isn’t here yet!
5 😞 I got on the bus 5 minutes ago.
6 😞 Sorry, I’ll be at least 10 minutes late.
7 😃 Hurray! The bus is here.
8 😞 Wait for me!!!

Information
Text messages are as short as possible.
For example, you don’t write:
I’ll see you at a quarter to eight in the morning.

You write:
CU @ 7.45 am.
CU sounds like ‘see you’.
@ = at
So CU @ = See you at ...

2 Make the following messages shorter.

1 See you at half past seven.

2 See you at a quarter past eleven.

3 See you at nine o’clock in the evening.

4 See you at twenty-five past ten.

5 See you at a quarter to six.

6 See you at ten to four.
TIMESAVER WRITING ACTIVITIES

Messages: I'm late. Wait for me!

3 Look at the pictures and then read Callum's text messages. Tick the correct caption for each picture.

1. I'm outside.
   - I'm at home.
   - I'm at the bus stop.

2. I'm on the bus.
   - I'm at the bus stop.
   - I'm outside my house.

3. I'm at home.
   - I'm at the bus stop opposite my house.
   - I'm in town.

4. I'm on the bus.
   - I'm waiting for the bus.
   - Where's the bus?

5. I'm going out of town.
   - I'm at the bus stop.
   - My bus has just arrived in town.

6. Oh! My battery's flat!
   - Here I am!
   - CU @ 7:15.

4 Complete the sentence. The circled letters in the correct caption in Exercise 3 make the missing word.

Callum is text messaging his friends, so he doesn't want any messages from his

5 Now it's your turn to send two text messages. Can you complete them?

1. Oh no! I've ............... the bus. I'm at ............... .
   - CU @ ............... 

2. I'm ............... now but the bus ............... late. CU ............... 

TIMESAVER WRITING ACTIVITIES © MARY GLASGOW MAGAZINES AN IMPRINT OF SCHOLASTIC, INC.
1. Write the correct message on each E-card.

**Congratulations on your new baby!**

**Get well soon!**

**Merry Christmas**

**HAVE A GOOD TRIP!**

**Happy Birthday**

**Good luck with your driving test!**
2 Match the messages to the situations.

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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Get well soon!</td>
</tr>
<tr>
<td>2</td>
<td>Thank you very much!</td>
</tr>
<tr>
<td>3</td>
<td>Good luck in your new job!</td>
</tr>
<tr>
<td>4</td>
<td>Thank you for the invitation!</td>
</tr>
<tr>
<td>5</td>
<td>Happy Birthday!</td>
</tr>
<tr>
<td>6</td>
<td>WELCOME BACK!</td>
</tr>
</tbody>
</table>

a Your friend has broken her leg and is in hospital.
b Your aunt is forty-two years old tomorrow.
c A good friend is starting work in a leisure centre next week.
d Your uncle and aunt have sent you some money for your birthday.
e A friend has invited you to his party.
f Tomorrow your neighbours are returning from a three-week holiday.

Information

- You start a letter with: Dear James, Dear Mrs Tomlinson,
  But in an e-card you write: To James, To Mrs Tomlinson,
- There are different ways of ending your e-card, e.g.
  - with people who aren’t your best friends: Best wishes, All the best,
  - with family members or if you are a girl writing to a good friend: Love, Lots of love,
  - if you are a boy writing to a boy: Cheers,

Now it's your turn to write two e-cards. Write a message in each card, then end the card in a suitable way.

1 Your friend Thomas is in bed with a temperature and a bad headache.

2 Mrs Jones, a friend of the family, is flying to Canada tomorrow.
Messages: Text messages

The text message code!

* Use the first letters of words, e.g.
  BB = bye bye
  LOL = lots of love
  ASAP = as soon as possible

* Use the sound of letters and numbers, e.g.
  I C = I see
  GR8 = great ('gr-eight')
  @ = at

1 What do these messages say?

1 HAPPY BIRTHDAY 2 U
2 C U SOON
3 2DAY
4 W8 4 ME
5 2NIGHT
6 C U @ SCHOOL

tonight [HO]
wait for me [EP]
see you at school [NE]
today [IL]
happy birthday to you [MO]
see you soon [B]

2 Write the code letters in Exercise 1 in the correct order to find the hidden words.

The hidden words are:
1 2 3 4 5 6
MO

3 Write these text messages with normal words!

1 C U @ SWIMMING CLUB. LOL. RACHEL

2 W8 4 ME @ THE BUS STOP. 2MORROW. JOE
3

I'VE GOT A GR8 PRESENT 4 U! LOL, NICOLA

I'LL C U ASAP @ THE PARK. BB, MARK

4

Now match the four text messages in Exercise 3 to the pictures below.
There is one extra picture!

A
B
C
D
E

Message 1 = Picture 
Message 2 = Picture 
Message 3 = Picture 
Message 4 = Picture 

5

Can you write these messages using the text message code?
Change the underlined words.

1 Can you meet me tonight? Kev

2 No, I'm at Laura's.
I'll phone you as soon as possible. Amy

3 Great. Say hi to Laura for me. Bye bye.

4 See you tomorrow.
Lots of love, Amy
Messages: Excuse notes

1. Five pupils were absent from school yesterday. Complete their excuse notes with the right verb. Use the past simple. (There is one extra verb.)

- Jason was absent yesterday because he went to his aunt's wedding.
- Jenny was off school yesterday because she ............... the school bus.
- I am sorry that Euan was not at school. He ............... ill.
- Rebecca was off because she ............... and ............... her arm.
- I am sorry that Dominic was absent yesterday. He ............... diarrhoea.

2. Johnny was absent every day last week! What were his excuses? Follow the letters and find the sentences.

- His hamster died. (H I S H A D E R E M I T S)
- (H I S F E H T O H U R O T)
- (H E H C H T D A A E O O T H)
- (H C A I I R F A S F R O M U D E V I R N C L E A R)
3) Look at the pictures and complete the Absence Record.

![Images of Alice Smith, Dean Armstrong, Richard Short, and Kylie Preston]

Absence Record

St John's High School

<table>
<thead>
<tr>
<th>Pupil</th>
<th>Reason for absence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alice Smith</td>
<td></td>
</tr>
<tr>
<td>Dean Armstrong</td>
<td></td>
</tr>
<tr>
<td>Richard Short</td>
<td></td>
</tr>
<tr>
<td>Kylie Preston</td>
<td></td>
</tr>
</tbody>
</table>

4) You didn't go to school last week - you went to the park! Invent two excuses and write your mum or dad's name!

Your excuses can be sensible or funny.
Your friend Carl is travelling around Europe by Inter-Rail. (An Inter-Rail ticket gives you two weeks or a month's unlimited rail travel in parts or all of Europe.) Read Carl's postcards and the date when he wrote them. Then draw arrows from country to country on the map of Europe, to show Carl's route.

9th August
You won't believe me, but I've seen the Loch Ness monster!

20th August
Arrived here yesterday. I've bought a T-shirt with the Colosseum on it, and I've also

21st August
When it's hot here! I've taken lots of brilliant photos of the Acropolis!

3rd August
I haven't been to a bullfight yet, but I've eaten my first paella!

16th August
Greetings from Prague, where I've walked over the famous Charles Bridge and

12th August
Krakow is brilliant! I've visited the old town square

27th August
It's much colder here! But I've heard Big Ben, and I've seen the Houses

30th August
I'm having a great time! I've climbed the Eiffel Tower!

14th August
Hello from Copenhagen, where I've been to the royal palace. It's great! Yesterday

7th August
I've met some really nice people here in Berlin. I haven't been so
You're on holiday in Jamaica. Look at the words and the pictures. Then write your postcard from Jamaica.

concert  ice cream  market  people  photos  T-shirt

Hi!
I'm having a great holiday here in Jamaica! I've visited a really good market.

I've ..............................................................
..............................................................
..............................................................
..............................................................

See you when I get back!

Address your postcard to your friend Alison who lives in Oxford. Look at the details, and write her address correctly.

Brown
Oxford  OX12 4PJ
Street
Alison
Great Britain  Railway
Postcards: From a good hotel?

1 Look at the picture. Sam is on holiday and she is staying at this hotel. She has written a postcard to her friend but she doesn't want to tell him how awful the hotel is! Read her postcard, cross out the wrong words and write the correct information.

Hello from a wonderful hotel! There's lots to do here. The swimming pool is enormous and the beach is near the hotel. The hotel is very clean and the food is delicious. It's hot and sunny, and ice creams are really cheap! I wish you were here!

Best wishes,
Sam
2 Cross out the adjectives which cannot complete the sentences.

1. Our hotel is ....
   - quiet
   - clean
   - soft
   - fast
   - modern
   - expensive
   - enormous
   - dirty
   - tiny

2. The weather is ....
   - expensive
   - modern
   - terrible
   - great
   - big
   - sunny
   - grey
   - strong
   - dry

3. The food is ....
   - cold
   - delicious
   - Italian
   - white
   - boring
   - round
   - cheap
   - modern

4. The people here are ....
   - boring
   - noisy
   - friendly
   - cheap
   - empty
   - interesting
   - awful
   - honest
   - cool

3 Now it's your turn. Look at the prompts and write two postcards. You can use any suitable adjectives.

1. I / on holiday / ESP
   - Our ....
   - And ....
   - And it ....
   - See you soon!

2. We / on holiday / GB
   - We ....
   - The ....
   - and ....
   - But ....
   - See you soon!
**Information**

Edinburgh is the capital of Scotland and famous for its festival. When the festival's on (in August), the streets are full of life. People come from all over the world to see plays, hear music and have a good time.

1. Read the sentences below. Cross out the stupid endings!

   1. I've seen my favourite group. two great films.
   2. I've bought a camera. my uncle. some presents.
   3. I've met some nice people. a good cup of tea. my Scottish cousin.
   4. We've had a lot of rain. a bus. good weather.
   5. I've phoned my parents. my penfriend. my favourite book.
   6. We haven't been very busy. into town. a T-shirt.

2. Follow the words in the puzzle to make sentences. Draw the correct route with arrows. You can go up or down, backwards or forwards.
3 Read the sentences and write the past participles in the puzzles.

1. I'm hungry: I haven't ........... anything yet this morning.
2. I've ........... lots of brilliant photos.
3. We've ........... brilliant weather so far.

4. It's funny, but I've never ever ........... a Steven Spielberg film!
5. I've ........... some nice people here in Edinburgh.
6. I've ........... to a brilliant photography exhibition.

7. I've ........... my camera: I can't find it anywhere.
8. I've ........... souvenirs of Edinburgh. They're not cheap!
9. Tim hasn't ........... me yet. Perhaps his mobile is broken.

4 You're in Edinburgh and you've done three things. Write a postcard to Sophie, your friend in London. Tell her what you've done.

Hi, Sophie!

I'm having a great time in Edinburgh!

[Space for writing]

Visit Edinburgh this summer!

- Why not visit the Royal Yacht in Leith docks?
- Or go window shopping on Princes Street: you could buy yourself a kilt!
- Then have a picnic in Princes Street Gardens.
- You'll enjoy the life in Edinburgh's streets, where you can often see jugglers and fire eaters.
- And in the evening, see the famous Tattoo at the castle.
Postcards: The outdoor activities centre

1. You’re spending a week at Burnside Outdoor Activity Centre in the north of England.
   - Look at the sentences. Can you crack the code? Write the coded words correctly.
   - Then match the four sentences to the pictures.

   1. We [lzcld] a brilliant [qzes].
   2. We [bqvkdcb] through a [bzud].
   3. We went [zardhkhmf]. It was [rbzqx].
   4. We [snnj] some food and [cqhmj] with us.

   a. Sailing
   b. Abseiling
   c. Hiking
   d. Canoeing
   e. Camping
   f. Caving
   g. Climbing
   h. Orienteering

   We made a brilliant .
   We through a .
   We went . It was .
   We some food and with us.

2. Complete the text with the words in the box.

   bridge  fire  hills  jokes  night  race

   On Monday we went on a hike in the . We camped in a valley and cooked on a . There were four of us in our tent and we chatted all . Jo told really good . On Tuesday we abseiled from a . Yesterday we made two rafts and had a raft .

   bridge  fire  hills  jokes  night  race

   On Monday we went on a hike in the . We camped in a valley and cooked on a . There were four of us in our tent and we chatted all . Jo told really good . On Tuesday we abseiled from a . Yesterday we made two rafts and had a raft .

   On Monday we went on a hike in the . We camped in a valley and cooked on a . There were four of us in our tent and we chatted all . Jo told really good . On Tuesday we abseiled from a . Yesterday we made two rafts and had a raft .
3. This postcard has got damp. Can you find the fifteen words which have got wet?

Hi! We had (1) __________ fun today! We were in two groups and each (2) __________ made a raft out of bits (3) __________ of wood. When the rafts (4) __________ ready, we tried (5) __________ out on the water. Then we (6) __________ a race to an island in the middle of (7) __________ lake. It was brilliant.

One of our group fell (8) __________ the (9) __________, but he managed to climb back onto the (10) __________. And once we got stuck on (11) __________ rocks and we (12) __________ to get out into the (13) __________ and push. (14) __________ we still reached the island (15) __________ the others!

Only one day left!

See you on Friday! Sarah.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

4. Write a postcard from Burnside Outdoor Activity Centre to your English penfriend Steve. Tell him about two activities which you did this week.

Hi, Steve!

I'm at an outdoor activity centre in the Lake District. It's great here!
Postcards: Famous people write home

1. Read the postcard from Prince William to the Queen. Complete it with words from the box. (There are three extra words.)

Dear Granny,
I arrived here in Monaco (1) ................................ Saturday, I've been waterskiing (2) ................................ but yesterday I fell (3) ................................ the water. I've also been hang-gliding - it's great (4) ................................ !
(5) ................................ Tuesday Prince Albert took me out on his (6) ................................ yacht - that way we escaped from the (7) ................................ ! I haven't been (8) ................................ the casino in Monte Carlo (9) ................................ .
Say (10) ................................ to the corgis for me.
Lots of (11) ................................ .
William x x x x

2. Cross out the wrong words.

I arrived here in Australia three weeks ago after a twenty-hour flight!
I've arrived
I did lots of sightseeing.
I've done
I took a coach to the Great Barrier Reef.
I've taken
I went snorkeling on Tuesday - but I haven't seen any sharks!
I've been
I didn't see
I didn't go to Sydney yet.
I haven't been
I ate in a different restaurant every night since I arrived.
I've eaten
Yesterday I had kangaroo steak.
I've had
I took lots of photos but I didn't buy any souvenirs yet.
I've taken
I haven't bought
3) Complete the sentences with the verbs in the correct form.

1. Yesterday I ............... to a nightclub. (go)
2. I ................. three barbecues on the beach so far. (have)
3. Since I arrived, I ................. beach volleyball every day. (play)
4. Last night I ................. some traditional fruit punch. (drink)
5. I ................. you a present yet. (not buy)
6. On Monday I ................. a koala bear but I ................. my camera! (see, not have)

4) Imagine you are Posh Spice. You are on holiday in the Bahamas after a concert tour. Write a postcard to your husband. Here are some ideas.

• arrive – when?
• barbecue – who with?
• scuba diving – not yet?
• shopping

Victoria Beckham
Alias: Posh Spice
Job: singer, ex-Spice Girl

David Beckham
Alias: Becks
Job: Top footballer for Manchester United and England
Children: Brooklyn and Romeo

My darling David,

The dress I bought yesterday cost only £1,000 (or was it £10,000? I can't remember.)

I'm missing you and the kids dreadfully!

Lots of love and kisses,

Victoria
Online writing: A chat room

1. Read the messages in the chat room. Then read the sentences 1–4. Are they true (T) or false (F)?

CHAT ONLINE!
Hi! I'm new to this chat room. My name's Melissa and I'm 17. What do you like watching on TV? I can't stand cookery programmes – they're so boring!
Hi, Melissa. I don't mind cookery programmes but I can't stand political documentaries. I love cartoons.
Cheers, Josh

1. Melissa is sixteen. T / F
2. She likes cookery programmes on TV. T / F
3. Josh hates cookery programmes. T / F
4. He likes cartoons very much. T / F

2. Tick the sentences that are true for you.

1. I love ...
   - game shows.
   - I can't stand ...

2. I love ...
   - the news.
   - I can't stand ...

3. I love ...
   - adverts.
   - I can't stand ...

4. I love ...
   - gardening programmes.
   - I can't stand ...

3. Write your opinions. Use I love/don't mind/can't stand.

1. ____________________________ fashion programmes.
2. ____________________________ sitcoms.
3. ____________________________ sci-fi shows.
4. ____________________________ soaps.
5. ____________________________ westerns.
6. ____________________________ sports programmes.
Jodie comes into the chat room. What does she love doing? Make a list.

She loves ...  
1. Surfing the Internet
2. Taking sport on TV
3. Reading the guitar
4. Watching photos
5. Playing models
6. Going magazines
7. Making to the sports club
8. Surfing the Internet
9. Taking sport on TV
10. Reading the guitar
11. Watching photos
12. Playing models
13. Going magazines
14. Making to the sports club

Underline the three silly mistakes and correct them.

1. Hi, everyone! I'm Adam and I'm 15 months old. I love playing computer games, don't you?
2. Hello! My name's Jack and I'm 14. I love going to the cinema but I can't stand watching adventure books.
3. Hi! I'm 16 and my name's Vicky. I don't mind computer games and I love playing the Internet.
   Bye for now.

Write about yourself in a chat room.
• Write your name and age.
• Write three sentences about your interests.

In a chat room, you can invent your name and age! You can invent your interests, too!
Online writing: Design a website

Ideas for your website

1. Copy the words from the CD under the right topics.

   My pets

   Sports

   Music

   My family

   At school

   Where I live
Ideas for your website: favourite things

2. Anagrams: write the missing words.
   1. My favourite __________________________ is ‘Harry Potter and the Chamber of Secrets’.
   2. My favourite __________________________ is ‘Star Wars’.
   3. Pizza with salami is my favourite __________________________.
   4. I love football. My favourite __________________________ is Chelsea.
   5. I've got lots of CDs. My favourite __________________________ is Boyzone.
   6. I love cats and dogs. What's your favourite __________________________?

Your own website

3. Now design your own website.
   - Write your name, age and school.
   - Choose four topics from Exercise 1 and then write the names on the buttons.
   - Write sentences for each topic in the pop-up window.

   E.g. Where I live
   My town is called Salamanca. I live in an old house.
   At school I like science. My history teacher is good fun.
Here are some topics on which many people have strong opinions. Match each topic to a picture.

1. School uniforms
2. Organic food
3. Body-piercing
4. Advertising cigarettes
5. Boxing
6. Saturday morning school

Here are some comments. Put a tick (✓) next to the positive comments and a cross (✗) next to the negative comments.

1. It's cruel.
2. It's dangerous.
3. It's fun.
4. It's exciting.
5. It's an awful idea.
6. It's useful.
7. It's expensive.
8. It's a waste of time.
9. It's immoral.
10. It's good for you.
11. It's bad for the environment.
12. It's a good idea.

What is your opinion of the topics in Exercise 1? Compare your opinions with your partner. Do you always agree?
4 Read the e-mails to a discussion group. Put a cross (X) next to the illogical ones.

1 Building new motorways is a good idea. It's awful.
   Simon

2 I'm against fox-hunting. I think it's cruel.
   Teresa

3 Advertising cigarettes is immoral. It's a good idea.
   Maria

4 I'm against school on Saturday morning. It's a waste of time.
   Kirsty

5 I'm in favour of organic food. I think it's good for you and it's good for the environment, too.
   Lea

6 I'm in favour of body-piercing. I don't think it's a good idea.
   Steven

7 Boxing is a very cruel and dangerous sport. I think it's immoral.
   Ric

5 Many people in Britain send e-mails to their MP (Member of Parliament) and give their opinion on controversial issues. Choose two issues: one that you're in favour of and one that you're against. Then write your opinions in two e-mails to an MP.

1 Organic food
   Fox hunting
   School uniforms
   Saturday morning school

2 Body-piercing
   Homework
   Advertising cigarettes
   Boxing
Online writing: A celebrity chats online

Join in today's online chat!
He's a brilliant singer.
He's a superstar.
He's in the top band *Oasis*.
He is ... **Liam Gallagher**!
Send in your questions for Liam.

**1. Some fans have sent in questions for Liam Gallagher. Cross out the wrong words.**

1. What football team do you support at the moment? **WO**
   - **WA**
2. What kind of music do you like? **ND**
   - **OD**
3. When did you first play with Oasis? **IR**
   - **ER**
4. When did the band first get a contract with a record company? **WU**
   - **WA**
5. Where do you live now? **LL**
   - **TT**

Write the letters next to the correct words and find the name of one of Oasis' best singles: **WO**

**2. Here are ten answers. Find the answers to the five questions in Exercise 1.**

a. I grew up in Manchester. 🔐
   - f. I like music from the 1960s. 🔐
b. I live in London. 🔐
   - g. In my free time, I like to play with my children. 🔐
c. I first played with the band in 1992. 🔐
   - h. I support Manchester City. 🔐
d. Our first single came out in April 1994. 🔐
   - i. My hero is the famous Beatle, John Lennon. 🔐
e. I'm not telling you how much I earn! 🔐
   - j. We got a contract in 1993. 🔐
3 Write the questions for the remaining five answers in Exercise 2.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Where did you grow up?</td>
<td></td>
</tr>
<tr>
<td>2 When</td>
<td></td>
</tr>
<tr>
<td>3 How much</td>
<td></td>
</tr>
<tr>
<td>4 What</td>
<td></td>
</tr>
<tr>
<td>5 Who</td>
<td></td>
</tr>
</tbody>
</table>

Choose a celebrity you would like to write to in a chat room. Write six questions.
Online writing: A film review

1. Read the two film reviews. Find words in the reviews which mean:

- very good
- awful
- exciting
- exaggerated
- music

2. Find seven film types. Then name a film for each type and give your opinion about the film.

Examples:
- thrill: Austin Powers is a comedy. It's really funny.
- love: Titanic is a romance. It's very sad.
- west: Wyatt Earp is a western. It's very exciting.
- science: Star Wars is a science fiction. It's fantastic.
- histori: D-Day is a historical drama. It's very educational.
- computer: The Matrix is an animated film. It's very action-packed.
3 Circle the correct words to match the symbols 😊 and 😞.

Hollywood Fans
Our opinion of 'East Until Dawn'
1 😊 The story is exciting / boring.
2 😞 The car chase is stupid / wicked.
3 😞 The soundtrack is brilliant / rubbish.
4 😊 The ending is nail-biting / over the top.
5 😊 The script is really funny / stupid.

4 Anagrams: complete the opinions according to the symbols.

Hollywood Fans
Our opinion of 'Tuesday's Child'
1 😊 The beginning is ..........
2 😞 The film is ..............
3 😞 The special effects are ..............
4 😊 The acting is ..............

5 Choose a film that you love or hate. Write a review for the website.

Welcome to the Hollywood Fans website
- the website for fans by fans

Film name: ........................................... Film type: ...........................................

Review: ...........................................
........................................................................
........................................................................
........................................................................
........................................................................
........................................................................
Online writing: Can you help?

Look at the web magazine problem page below.
- Read the three questions that teenagers posted on the problem page. Then read the answers. Who are they for? Write the correct name for each answer.
- Do you think the advice is good or bad? Circle 😊 or 😞.

Here are this week's problems
Send in your answers!

Hi, everyone. I've got a problem. My parents don't give me enough pocket money. All my friends go to the cinema every week and I can’t go with them. What should I do?
Nick

One of my friends cheated in the school exams - she copied someone else's answers. I don't know what to do. Should I tell the teacher? He'd be really angry.
Briony

My parents smoke all the time and I really hate it. It makes my clothes smell horrible!
Alan

Here are some answers to people's problems!

Dear (1) .................................. I don't think you should ask your parents to stop smoking but I do think you should ask them not to smoke in the living room. That would be fair.
😊 / 😞

Dear (2) .................................. If I were you, I'd stop complaining. Some people's parents don't give them any at all.
😊 / 😞

Dear (3) .................................. What I think is that you should discuss it with your parents and ask them to give you a little more. Explain why you need it.
😊 / 😞

Dear (4) .................................. If I were you, I'd talk to your friend about it. Tell her that if she cheats again, you'll tell the teacher.
😊 / 😞

Dear (5) .................................. It's up to them to do what they want. You can't tell them what to do.
😊 / 😞

Hi (6) .................................. I think you should talk to your parents. Tell them that it's bad for them - and for you, too.
😊 / 😞
Online writing: Can you help?

2 Here are some answers. What do you think the problems were?

**1 Problem**

**Answer**

You're right, Vicky, it isn't fair. If only a few people talk in class, the teacher shouldn't punish everyone. You should ask him not to keep you ALL in at lunchtime.

**2 Problem**

**Answer**

Dear Tara,

I think you should ask your brother to listen to his music somewhere else so that you can do your homework.

**3 Problem**

**Answer**

Hi, Adam! No, I don’t think you should tell your parents. If I were you, I would talk to your sister first and ask her why she keeps skipping school. Maybe she has problems at school - maybe you can help her.

3 What are your answers to these two problems?

Use some of these useful phrases.

- What I think is that you should ...
- If I were you, I would ...
- You should ask him/her to ...
- You should ask him/her not to ...
- I don’t think you should ... but I do think you should ...

My friend copies all my homework. When he asks for it, I can’t say ‘no’ - he’s a mate. It isn’t fair, though. I do all the hard work and he does nothing for me! Francis

My best friend has started shoplifting and I don’t know what to do. She’s stolen some pens and magazines from a local shop. Should I tell someone about it? Kylie
Online writing: Review a website

Information

'Buffy the Vampire Slayer' is a popular American TV series which is shown in many countries, including Britain.

1 Read the review of the Buffy fan's website. Find words that mean 'good' and 'bad' and complete the word webs. Add any other words you know.

Jill's Buffy Site is a great site on Buffy the Vampire Slayer, run by a fan of the TV show. It's a mine of information for fans.

The presentation of the site is very clear, although the spelling is absolutely terrible!

There are plenty of brilliant extra features, e.g. e-cards and games. There's something for everyone.

Unfortunately, the site has one major weakness. The sound quality is incredibly poor.

Navigating around the site couldn't be easier – it's really well-designed.

Downloading is very fast, and the graphics are really impressive.

The research on this website is absolutely excellent.

great

has one major weakness

good

bad
Here are comments about another website. Can you make them more lively?

Use 'absolutely' with 'extreme' adjectives only, e.g. absolutely brilliant, absolutely terrible, but not with 'moderate' adjectives, e.g. good/bad.

1. It has good features. it has absolutely fantastic features.
2. The graphics aren't good.
3. It has good sound quality.
4. The presentation is good.
5. The design is bad.

For each of these comments from the Buffy website review, write two sentences which mean the opposite.

1. The graphics are really impressive.
   The graphics are awful.
   The graphics aren't good at all.
2. The presentation of the site is very clear.
   The presentation of the site is not clear.
   The presentation of the site is bad.
3. Navigating around the site couldn't be easier.
   Navigating around the site is difficult.
   Navigating around the site is bad.
4. There are plenty of brilliant extra features.
   There are no extra features.
   There are no interesting features.

Write a review of a website of your choice. You could mention:
- downloading
- content
- presentation
- graphics
- sound
- special features

If you prefer, write about a film instead. You could mention the story, acting, music, photography, ending, special effects.
Instructions: Sightseeing in London

Instructions: useful phrases
- Go along ... Street.
- Turn left/right into ... Road.
- Take the first/second road on your left/right.
- Cross the river.
- It's on your left/right.
- It's in front of you.

The Queen lives in Buckingham Palace. It's enormous!

Come to Trafalgar Square and see Nelson's Column - and lots of other tourists!

Westminster Abbey

Piccadilly Circus isn't a circus! It's a square with a very famous statue, the statue of Eros.
STUDENT A

1. Your partner is at Victoria Station. He/She wants to go to Buckingham Palace, Big Ben and Piccadilly Circus. Look at the map and write the instructions.

Key

<table>
<thead>
<tr>
<th>Buckingham Palace</th>
<th>4</th>
<th>St James's Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>Westminster Abbey</td>
<td>5</td>
<td>Piccadilly Circus</td>
</tr>
<tr>
<td>Big Ben</td>
<td>6</td>
<td>Trafalgar Square</td>
</tr>
</tbody>
</table>

To get to Buckingham Palace, go along Buckingham Palace Road. It's ...

To get to Big Ben, go along Buckingham Palace Road and ...

To get to Piccadilly Circus, go along Buckingham Palace Road and ...

2. You are at Victoria Station. Read your partner's instructions and complete the key.

STUDENT B

1. Your partner is at Victoria Station. He/She wants to go to Westminster Abbey, Trafalgar Square and St James's Park. Look at the map and write the instructions.

Key

<table>
<thead>
<tr>
<th>Buckingham Palace</th>
<th>1</th>
<th>St James's Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>Westminster Abbey</td>
<td>5</td>
<td>Piccadilly Circus</td>
</tr>
<tr>
<td>Big Ben</td>
<td>6</td>
<td>Trafalgar Square</td>
</tr>
</tbody>
</table>

To get to Westminster Abbey, go along Buckingham Palace Road and ...

To get to Trafalgar Square, go along Buckingham Palace Road and ...

To get to the St James's Park from Trafalgar Square, ...

2. You are at Victoria Station. Read your partner's instructions and complete the key.
Instructions: Delicious recipes to try

1. Here's a recipe for apple crumble. Complete the recipe with words from the box.

   at  in  into (x2)  of (x2)  over (x2)  until (x2)  with

   Apple Crumble

   Apple crumble: a traditional British hot dessert

   The fruit:
   Peel five cooking apples.
   Chop the apples into large pieces.
   Put them into a pan.
   Add a tablespoon of brown sugar, a teaspoon of cinnamon and a little water.
   Cook until soft.
   Spoon an oven-proof dish.

   The crumble mixture:
   In a bowl, mix together 250g flour and 100g brown sugar.
   Add 100g butter.

   !! Make crumbs (the crumble) not a smooth pastry !!

   Spoon the crumble on the apples.
   Bake 180°C for half an hour, or golden-brown.

Mmm!! Delicious with ice cream!

2. What foods do you peel, bake, cook and chop? Write more ideas in the word webs.
Read and complete the recipe for shepherd’s pie. Use your common sense – and ideas from the recipe for apple crumble!

Shepherd’s Pie

(1) Peel.. and (2) .................... an onion.
Fry the onion. (3) ....................... 500g minced lamb, herbs, salt and pepper. (4) .................... until brown. Then (5) ...................... into an oven-proof dish. (6) ...................... 700g potatoes and cut into small pieces. Boil the potatoes in water with some salt. Mash the potatoes and (7) ...................... together with milk and butter. (8) ...................... on top of the mince (9) ...................... in the oven at 190°C for 25 minutes, or until golden-brown.

Look at the three pictures, A, B and C in Exercise 3. Which is shepherd’s pie?

You have vegetarian guests. Invent a ‘shepherd’s pie’ with no meat in it and write the recipe!

What vegetables do you use? How do you prepare them?
Instructions: The Internet for ‘Silver Surfers’

1. Your Gran has just bought a computer and has asked for your help. You have written some instructions for her. Underline the correct word in each sentence.

How to get onto the Internet:
1. Switch **on** / **off** the computer.
2. **Close** / **Open** ‘Internet Explorer’ by clicking the Internet Explorer icon.
3. A dialogue box will **speak** / **appear**.
4. To log on, type your **date of birth** / **password** in the dialogue box.

2. Write the instructions in the correct order.

Wait for your e-mails to download.
Click on the ‘Get mail’ button.
Click on an e-mail to read it.
Open the e-mail software.

Gran, here’s how to read your e-mails:
1.
2.
3.
4.

3. Complete the sentences with the words on the computer mouse.

How to search for information on the Internet:
1. Type in the search engine ____________________.
2. ____________________ the key word or words you’re looking ____________________ and click ‘Search’.
3. A list ____________________ options will ____________________.
4. ____________________ on the one that looks ____________________ useful.
5. To get ____________________ to the list of options, click the ‘Back’ ____________________ at the top ____________________ of the screen.
Write instructions for a beginner: how to send an e-mail on your home or school computer.

How to send an e-mail:

Do the crossword puzzle. The answers are in Exercises 1–3.

Do you speak Computerspeak?

Across

4 & 6 Google, Yahoo and Alta vista are ........ ........ (6,7)

7 & 5 To 'go onto' the Internet is to ........ ........ (3,2)

9 The part of the computer you use for clicking.

12 You click on these.

Down

1 You'll need this secret word to get onto the Internet.

2 Little pictures you click on.

3 A verb: when an e-mail comes from the Internet to your computer, it ........

8 Computer programs are called ........

10 The part of the computer you look at.

11 A dialogue ........ gives you instructions.
Read Lee’s description of his class trip to Alton Towers, one of the best-known theme parks in the UK.

• Put the sentences in the correct order.
  Draw arrows between them.
• Then write the letters in order and make the name of a ride that goes at 110 km per hour!

This fast, scary ride is called

Wayne was late (typical!) so we left late. I sat next to Gemma on the coach.

We arrived at Alton Towers at about 10 o’clock.

After lunch, I went to the Haunted House. It was really scary!

After, Nemesis, I went on The Congo River Rapids ride. It was great fun!

At the very end, Wayne got lost. We looked everywhere for him. So we arrived home late!

The first ride I went on was Nemesis, a huge rollercoaster. It was the best ride! Gemma was sick!

We went on Ripsaw after the Haunted House. Mrs Smith went green. She hated it!

The last ride was Dynamo. It was brilliant - I loved it!
TIMESAVER WRITING ACTIVITIES
Diary entries: Fun at Alton Towers

2 Find the missing words. Look at Exercise 1. The last letter in one word is the first letter of the next.

1 The Congo River Rapids ride was ...... fun.
The class went to Alton ......

2 They went to Alton Towers by ......
Mrs Smith ...... Ripsaw.

3 The ...... at Alton Towers are brilliant.
Gemma was ...... on Nemesis.

4 Mrs Smith went ...... on Ripsaw.
Lee sat ...... to Gemma.

5 The coach left ......
They looked ...... for Wayne.

6 Lee's favourite ride was ......
The Haunted House was ......

3 Imagine your class went to Alton Towers. Write about the trip in your diary.
Change the underlined words and write the opposite!

Friday 20th September
We went to Alton Towers today.
The coach was modern and very fast. We left on time. The rides were awful. I really hated Ripsaw.
The worst ride was Dynamo. It wasn't any fun.
Diary entries: Work experience

Information: Work experience

When they're fifteen, all pupils in Britain spend two weeks in a shop, office, theatre or other place of work – to see what ‘working life’ is like.

Paul Bradshaw is doing his work experience in the office of Nutters & Nutters.

Here's his diary – together with some comments about what happened each day. Read Paul’s diary and match the comments to the sentences.

Monday, 2nd February
1. I got to work late today.
2. The boss was angry because he said I was wearing the wrong clothes.
3. After lunch I had to do some photocopying for the fifth time.
4. I split the boss’s coffee this morning.
5. I had to write some business letters this afternoon.
6. I went out with some of the people from the office at lunchtime today.

Here are some ways of making comments about things that happen at work. But not all the words make logical sentences. Cross out the wrong words.

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A secret message
- Match the three parts of each of the eight sentences and write the code letters.
- Can you crack the code and work out Paul's message?

The code letters are:
LX AN

Paul's message is: ..........................................

Write a work experience diary for two days.
- Finish the sentences for Monday.
- Look at your notes and choose three things to write about for Tuesday. Don't forget to make comments about what you write, e.g. I think it's ridiculous, etc.

MONDAY

6

I arrived late because

TUESDAY

7

It wasn't my fault, but the boss

 | I had
Diary entries: All about a date

1. Ben had a date with Josie on Wednesday night. They went to a café together. Ben thought it was a fantastic evening but Josie thought the opposite! Read what Ben wrote in his diary. Then write Josie's diary!

There's more than one way of writing the opposite information, e.g.

**Ben**
- I'm sure that Josie is really interested in cars!

**Josie**
- I'm not interested in cars at all!
- I think cars are really boring!
- I can't stand talking about cars!

Ben's diary

|Josie is really interested in cars. |
|And she really liked the café we went to. We had an interesting conversation about martial arts, too. |
|It was a fantastic evening. |
|I hope I'll see her again soon! |

Josie's diary

-I
-The café
-We
-It was
- I hope I don't see him again!

2. Ben's next date was with Emily. Again Ben thought it went well but Emily thought the opposite! Read what Ben and Emily told their friends the next day. Then match Ben's comments to Emily's comments. (Be careful: one comment of Ben's and one of Emily's don't have a partner!)

Ben

1. I got there late but she didn't mind.
2. I looked really good in my new jeans.
3. We share lots of interests.
4. My mobile rang - but I kept the conversation short.
5. The film we saw after the meal was really good.

Emily

a. I thought his jokes were really stupid!
b. He didn't arrive on time - I was really annoyed.
c. He was really rude - he talked to his friend for half an hour.
d. He has awful taste in clothes.
e. He doesn't like any of the things I like doing.
Last Saturday Nathalie had a date with Simon. They went ice-skating together at an ice rink in Hull. Nathalie had a great time.

- Read what Nathalie wrote in her diary.
- Simon didn’t have a good time at all! Imagine what he wrote in his diary.

Nathalie’s diary

**Saturday**

I went ice-skating with Simon. I hadn’t been ice-skating before, but I was quite good at it. It’s a great ice rink: they were playing great music and the skates were quite cheap to hire. We met some of my friends at the rink and Simon really liked them. Simon and I had a nice chat after the ice-skating. We got on really well together. I hope we’ll go again next week.

Simon’s diary

**Saturday**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
13 July
My birthday!
Mum and Dad gave me a brilliant CD player
but Gran gave me an absolutely awful jumper! It's far too small and it's really childish. One thing is sure, I know I'll never wear it!

Amy's diary or Amy's letter? Put a tick (✓) in the correct column.

1 Amy is writing to say thank you.       Diary       Letter
2 She's giving her real opinion.        Diary       Letter
3 She's writing for herself.            Diary       Letter
4 She wants to be polite.               Diary       Letter
5 She isn't telling the truth.          Diary       Letter

Cross out the negative opinion and the letter which corresponds to it.

1 [N] It's really exciting. / It's dead boring. [E]
2 [S] They're completely useless. / They're absolutely brilliant. [G]
3 [A] It's really childish. / It's really cool. [I]
4 [R] They're perfect. / They're rubbish. [T]

Anagram: The letters that correspond to the positive opinions in Exercise 2 make the present from Amy's friend.

The present was a(n) ________________________________.
4. Complete Amy's opinions of these birthday presents.
(There are three extra words!)

1. go listen make read ride watch wear write

I know I'll never ________________ it!

2. I think I'll ________________ to it this afternoon.

3. I'll ________________ them tomorrow when I go out.

4. It's boring - I'll never ________________ it!

5. It's brilliant! I'll ________________ it this weekend.

5. Your aunt has sent you one of these presents. You really hate it! Choose a present and then write your diary and a 'thank you' letter to your aunt.

26 December

Dear Auntie Agnes,

Thank you for the
Letters: From another country

Manuel from Germany is spending two weeks with a family in Sheffield. In his letters home, he tells his parents about things he notices in England. Read Manuel’s notes. Then write the missing words in the crossword puzzle.

Most people don’t live in flats. They live in a small (1) .... with a (2) ..... outside. Lots of families have a pet, for example a (3) ..... or a (4) ..... 

At school, pupils wear a school (11) ..... . Many pupils have a job to earn some money. Younger pupils sometimes deliver (12) ..... before they go to school.

A milkman brings (5) ..... to the door in the morning. People have (6) ..... , butter and marmalade for breakfast.

People are polite here. They don’t push but they (13) ..... when they wait for the bus and many people say ‘Thank you’ to the driver when they get off the bus.

There are electric switches in all rooms except the (7) ..... : there you pull a cord to put the light on. To heat water to make a cup of tea, everybody uses an electric (8) ..... 

I think there’s a lot of (14) ..... in the streets: bits of paper, crisp packets and so on. But I think fewer people (15) ..... in public than in Germany, so you don’t see so many cigarette ends.

The (9) ..... are sometimes called ‘Bobbies’. They wear a dark blue uniform and on their heads they wear a (10) ..... . They carry a stick called a truncheon.

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Magda from Poland is also spending some time in England. Complete her sentences with verbs from the box.

**drink**  **get up**  **go**  **go out**  **live**  **puts**  **wear**

1. I think people ____________ and ____________ to work later than in Poland.
2. Not so many people ____________ in flats.
3. Nearly everybody ____________ milk in their tea.
4. The children ____________ a uniform at school.
5. Young people ____________ a lot in the evening.
6. People ____________ a lot of instant coffee.

Cross out the word that doesn't fit in each of these sentences.

1. People can live in ____________
   - houses
   - flats
   - farms
   - cinemas
   - caravans

2. People can be ____________
   - friendly
   - orange
   - polite
   - busy
   - careful

3. The buses are ____________
   - on time
   - full
   - delicious
   - modern
   - late
   - expensive

4. People can have their midday meal ____________
   - early
   - late
   - on the Internet
   - at home
   - at work

5. The streets can be ____________
   - polite
   - safe
   - clean
   - dangerous
   - full of litter

6. The things you buy can be ____________
   - good quality
   - bad quality
   - cheap
   - expensive
   - high

Sandra is from Sheffield. She's spending two weeks in your country. She's writing to her mother. Complete her letter with four comments about your country.

Dear Mum,

I'm having a great time here _____________. Some things here are like home but some things are different _____________.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Lots of love,

Sandra
Letters: Dear Sir/Madam

Alex is writing a formal letter to apply for a place at a theatre summer school. Write the phrases in the right order to complete the letter below.

I saw your advert about
Alex O'Donnell
and I would like to apply for a place.
Please send me
the summer school at the

I look forward to hearing from you.

Address: The Youth Co-ordinator
Royal National Theatre
South Bank
London

SE1 9PX

Date: 30th April 200_

Dear Sir/Madam,

Please send me an application form.

Yours faithfully,

Driffield
East Yorkshire
YO41 4MD

27 Silver Crescent

In some countries, it's not good style to start a formal letter with the word 'I'. In Britain it's all right if you do start with another word, e.g. Dear Sir/Madam, Last week, I...

In Britain, the number comes before the month. In the USA, the month comes first.

Address: British postcodes have numbers and letters.

Formal letter beginnings and endings:

Dear Sir/Madam,

Yours faithfully,

Dear (name),

Yours sincerely,
In formal letters, appearances count. There are ten spelling mistakes in the letter below. One is underlined. Underline the other nine and write the words correctly.

Welsh Youth Rugby Association
19 Harrison Avenue
Swansea
SW3 4JL

March
1st March, 200_  

Dear Sir/Madam,

I am writing to apply for a place on your rugby summer school. I am sixteen years old and play in my school rugby team. Please send me an application form.

I look forward to hearing from you.

You’re faithfully,

Alan Hughes

Do the puzzle and find the mystery word. This word is the name of the capital of Wales.

1 Please send me an ...... form.
2 I would like to ...... for a place.
3 I saw your ...... in the newspaper.
4 EH12 9LZ is a ...... .
5 Dear ...... or Madam,
6 I look ...... to hearing from you.
7 Yours ...... ,

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Letters: Wish you were here!

1. Find ten past simple verbs in the wordsquare. Look in these directions: \( \Rightarrow \downarrow \uparrow \Rightarrow \)

H A V R I A P O J L K R
E V Y E F A R O O A I T
A R I Q U T I D I D O N
S I R S T E S O T A H T
R W B A I N S E T M A N
C E A W I T U W N A D U
Z N E E F R E L U T L I
N T A K U Z T D E O E R
W A F P L E E S G O R E
A A B O U G H T Y K I L
E W S Q D E A G W F E X

2. Ricky is on holiday in Florida. Read his letter. Then cross out 'thingummyjigged' in the letter and write the correct verbs from the wordsquare in Exercise 1.

Dear Jason and Louise,

I'm having a really great holiday here in Florida. Last week we did
(1) thingummyjigged lots of sightseeing. We
(2) thingummyjigged on a boat trip in the Everglades and I
(3) thingummyjigged some real alligators! I (4) thingummyjigged lots of photos.

Yesterday, we (5) thingummyjigged Disneyland. It
(6) thingummyjigged absolutely fantastic! I (7) thingummyjigged souvenirs for all my friends and I (8) thingummyjigged twenty postcards! I (9) thingummyjigged a great time. In the evening we
(10) thingummyjigged in a Mexican restaurant.

Wish you were here! Bye for now.

Ricky
3) Read some sentences from a letter. Underline the correct word in each sentence. The letters that correspond to the correct words make an anagram: the name of the country the people were in.

1. Next (M) / Last (R) Thursday we went sailing in Galway Bay.
2. We visited Dublin in (S) / at (D) the weekend.
3. On (L) / At (A) Saturday morning we went on a boat trip on the River Liffy.
4. We saw a great show on (H) / in (I) the evening.
5. We stayed in Dublin before (U) / until (N) Monday.
6. After (A) / To (L) that, we went to Cork.
7. On (E) / At (C) Wednesday, I went pony-trekking near Limerick.

They were in ____________________________

4) Imagine you are Amy, an American teenager. You are on holiday in Britain. Choose five places and write about them in a letter. Say when you went there and what you did.

Monday 12th July

Dear Aunt Jane,

Here I am in Britain. I arrived here ten days ago. At the weekend, I ________________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

Lots of love,

Amy
Letters: I’m sorry, I disagree!

1. What are these people talking about? Write the issue next to the name.
   
   - Zoe
   - Ann
   - Ian
   - Mark

   **Information**
   
   **How to make your arguments stronger**
   
   First, agree with the other person, then give an opposing point of view!
   
   \[ \text{It's true that...} / \text{I agree that... but I'm in favour of it because...} / \text{I'm against it because...} \]

   - Zoe
     
     It's true that these people need somewhere to live but this is not the right place for people who have just arrived from other countries.
   
   - Ann
     
     It's true that this pastime is not illegal but an activity which is as loud as this should be done somewhere else.

2. Some of these arguments don't make sense! Find the illogical ones make them logical by writing different endings.

   1. I agree that homework helps you learn but it's really interesting.
   2. It's true that hang-gliding is a dangerous sport but it isn't any fun.
   3. It's true that coke is bad for your teeth but I like it and I'm not going to stop drinking it!
   4. I agree that parties that go on past 10pm disturb the neighbours but I go to sleep early.
Write two short letters to Mad Mag magazine for teenagers. Give your views on two of these issues: boxing, school uniforms, road tolls in cities, holidays with parents. You can use the ideas given below or opinions of your own.

**Des's Debates**

Write and tell me your opinion!

**Boxing**
- It's an exciting sport to watch.
- Boxing is too violent and people get killed.

**School uniform**
- You don't feel you have to spend a lot of money on designer clothes.
- It's really boring if everyone looks the same.

**Road tolls in cities**
- There's too much traffic in town.
- It's expensive for motorists.

**Holidays with parents**
- If you go on holiday with your parents, they pay for everything.
- You can't do what you want in the evening.

---

Dear Des,

[Blank spaces for writing the letters]

---

Dear Des,

[Blank spaces for writing the letters]
Letters: It was really brilliant!

1. Tom is a writing to a friend about a geography field trip he's just been on. Read his letter and underline all the verbs that take to + infinitive.

Lincoln, 16th May

Dear Natasha,

We had a great time on the geography field trip last week. We went to the coast on Tuesday. We were supposed to look for fossils on the beach but it wasn’t easy!

At first, James and I decided to look for big fossils. We tried to break some stones to look for fossils inside but we weren’t able to break them open – they were incredibly hard. We had a really good laugh, though!

After that, we wanted to climb up the cliffs but we weren’t allowed to. Soon after, it began to rain, so we had to stop for a while. It was absolutely freezing, too! In the afternoon, we managed to find three fossils.

Write soon!

Bye for now,

Tom

Here are three ways of improving your English!

- Use a greater variety of verbs, e.g. verbs that take to + infinitive. We were supposed to look for fossils on the beach but it wasn’t easy!
- Use qualifiers with adjectives. It was good. It was very good.
- Use time phrases. After that, ...

2. Anagrams: Read Tom’s letter again and find three words that mean very.

RLYLAEM

BILYNCDIRE

SLLUABTYOE

This fossil, a trilobite, is 300 million years old.
Read Tom’s letter again and underline all the time expressions. Write them in the puzzle.

Show off your sophisticated English! Rewrite this letter using some words and phrases from Exercises 1–3.

Dear Stewart,
Our class went hill-walking. It was good. It was hot.
There was a lake. We didn’t go for a swim.
Lesley and I took a short cut to our hostel.
We got lost. We got tired. We used Lesley’s mobile phone to call the teacher!
In the minibus, we had a good discussion about the paranormal.

Love,
Alison
The Queen is visiting Canterbury. Read the sentences and decide which word fits in each sentence: but or so, although or because. Follow the arrow that leads from the word you have chosen. If you choose the right arrows, the letters will give you the name of the person who came to Canterbury with the Queen.

Start here

It started raining at midday, .... lunch was served inside. but so

Some people were disappointed .... they didn't see the Queen. although because

Crowds lined the streets of Canterbury on Friday .... the Queen visited the city. although

because

The Queen opened the new shopping centre .... the building is not yet complete. although

because

The Queen planned to arrive at the Cathedral at 3 pm, .... she arrived an hour later. but so

although

because

The Queen said she was happy to visit St Stephens school .... she likes children so much. because although

Prince Charles is going to be in Canterbury next week, .... it isn't long before the next royal visit. but so

although

because

Gillian Brown (aged 6) wanted to give the Queen some flowers .... there wasn't time. but so

some

although

because

.... it was a cold and rainy afternoon, lots of people came to cheer the Queen. although

because

The Queen arrived by helicopter, .... she missed the traffic on the motorway. so but

although

because

Some people protested about the scandals in the royal family, .... the Queen didn't see them. so but

although

because

A group of Australian tourists were very happy .... they saw the Queen. although

because

The person who came with the Queen was _____ _
These sentences don't make sense. Change one word in each sentence so that they make sense.

1. The Queen went to the cathedral after building a primary school.

2. After drinking her meal, the Queen visited the university.

3. Before walking round the university, the Queen ate some students from Canada.

4. After opening the shopping centre, the Queen chatted with horses in the streets.

5. Before painting the city, the Queen waved at the crowds.

You are a reporter on the Kentish Gazette. Look at the information below. Then write a report about the Queen's visit to Canterbury.

1. although / rain / Queen / talk with / crowd / outside the Westgate
2. after / leave / the Westgate / Queen / arrive / cathedral
3. because / Queen / late / crowd outside fire station / have to / wait a long time
4. Queen / have lunch / before / open / new Whitefriars shopping centre
5. after / wave / at the crowds / Queen / leave / for Dover / car

Queen visits city

Canterbury welcomed the Queen last Friday.
Reporting: A football match

1. Read the newspaper report about the England vs. Brazil match in the 2002 World Cup. Then find words or phrases in the newspaper article which mean the following.

- ran
- two words that mean shouted
- three words that mean great, fantastic
- hit with his foot
- hit with his with hand
- dangerous
- in front, ahead

England collapses

England started well. The fans cheered loudly and they roared when Michael Owen scored a magnificent goal in the 23rd minute.

But Rivaldo scored the equaliser for Brazil just before half-time. It was a terrific goal.

Ronaldinho raced up the field and passed the ball to Rivaldo, who kicked it neatly into the left-hand corner of the net.

Five minutes into the second half, England's hopes collapsed. Ronaldinho scored the second Brazilian goal from a free kick and punched the air with delight. England's goalkeeper, Seaman, had made an amazing save when Carlos took a free kick earlier in the game. This time he was not so lucky.

With Brazil now in the lead, Ronaldinho was sent off a few minutes later for a foul against Danny Mills. He protested to the referee before leaving the field. With Brazil down to ten players, this was England's chance. But the England team never looked threatening and Brazil won the victory that it deserved.
2 Each of these sentences contains a silly spelling mistake. Underline the mistake and write the word correctly at the end of the line.

1 Both teams played defensively in the first calf.
2 At half-dime the score was 0–0.
3 But in the 60th minute the Polish goalkeeper made an amazing shave.
4 Carlini scored Italy's first goat.
5 But he was spent off a few minutes later for punching Mazur.
6 The reference gave Poland a free kick.
7 Italy was in the head until Podolski scored in the 85th minute.
8 The final score was a draw: 1–1.

3 Imagine you’re the sports journalist for an English-language newspaper. You have just seen the 2002 World Cup Final between Brazil and Germany.
- Read your notes and choose what you want to write about.
- Decide on a headline.
- Write a newspaper report on the match.

You can write about a different match if you prefer!

First half: both teams careful. Half-time score: 0–0
Second half: game exciting.
  Brazilian Rivaldo heads ball – German goalkeeper Kahn, amazing save.
  Hamann nearly scores goal for Germany.
  67th minute: goal!
  Ronaldo: great goal – 1–0 to Brazil.
  79th minute: 2nd goal. Ronaldo, magnificent goal, right-hand corner of net.

Germany: equalise?
  Corner for Germany: Linke shoots – misses.
  Last minute: Ziege shoots at goal – misses.

Victory for Brazil! Brazilian captain Cafu – World Cup.
Crowd cheers.
Reporting: My hero

1. A student in France has asked her penfriend in England: Who is your hero? The English penfriend has replied in an e-mail. Read the e-mail and write the noun that each pronoun or possessive adjective refers to.

My heroes are The Corrs – of course! (Excuse the pun.) I think (1) they are all talented and play a lot of different instruments. Some of (2) them are old Irish ones. And I think (3) they have a great sense of humour!

I saw The Corrs in a concert last year in Sheffield. (4) It was brilliant. I'd go for Andrea, if I had to choose just one member of the band: I think (5) she has a fantastic voice. But (6) they all have great personalities.

My brother has several of (7) their albums and I often borrow (8) them from (9) him.

1. they = The Corrs
2. them = The Corrs
3. they = The Corrs
4. it = concert
5. she = Andrea
6. they = The Corrs
7. their = albums
8. them = albums
9. him = brother

2. The texts below sound awful because they don’t use pronouns or possessive adjectives where they should! Read the texts and, where possible, cross out the nouns and replace them with pronouns or possessive adjectives.

Britney Spears is my hero. I admire her. Britney Spears is a very talented artist. I love Britney Spears’s style. Britney Spears listens to Britney Spears’s fans and takes Britney Spears’s fans seriously.

My hero is David Beckham because Beckham is so cool. Sports reporters often give Beckham a bad time, e.g. when the sports reporters write about Beckham’s wife but Beckham doesn’t let the sports reporters get Beckham down.
3 Here's a quiz on some famous people. Can you write the right name under each description?

1. She always looked stunning and she always smiled. She was kind to people and did a lot for children's charities.
   
2. She was born in a poor family in New York but now she's really rich and successful. I like her voice and her style.

3. I've read his autobiography. He wasn't only strong but he stood up for his beliefs when he refused to fight in Vietnam.

4. She devoted her life to helping the poor in Calcutta and founded hospitals to help the sick in many countries.

5. I admire his courage. He had cancer but he never gave up. He overcame his illness and went on to win the Tour de France lots of times.

4 Write about these famous people.

1. I admire Nelson Mandela because
   
   devote / life / fight for / freedom / everybody / South Africa

2. I really like Lauryn Hill because
   
   great personality / talented / voice and style

3. My hero is Martin Luther King because
   
   stood up / beliefs / fight / racism / USA

5 Write about a famous person you admire. You could write about:
   - his/her life
   - why he/she is famous or special
   - his/her character
   - whether you've seen or read about him/her
Imaginative writing: Pictures and poems

1. To give their language expression, people often use 'word pictures': they compare something to something else that you can imagine. Here are some typical comparisons you might meet in English. Circle the correct word in each sentence.

1. When you've said something silly and you think everybody is looking at you, you go as red as a ..... .
   a. strawberry  b. London bus  c. tomato  d. beetroot

2. If you keep breaking things, people say you're like ..... .
   a. an elephant in a china shop  b. a rhinoceros in a china shop  c. a bull in a china shop  d. a horse in a china shop

3. When it's raining hard, people say it's raining ..... .
   a. cats and dogs  b. bread and butter  c. black and white  d. stars and stripes

4. If something isn't heavy at all, people say it's as light as ..... .
   a. a piece of paper  b. a feather  c. a rose petal  d. dust

5. People who all have the same problem sometimes say: 'We're all in the same ..... .'
   a. car  b. bus  c. sack  d. boat

6. People who are feeling very well might say that they're feeling on top of the ..... .
   a. sea  b. mountain  c. world  d. house

7. When somebody is full of energy, we say they are full of ..... .
   a. sugar  b. beans  c. milk  d. meat

8. When two people are very different, we say they're as different as ..... .
   a. sand and water  b. the sea and the sky  c. chalk and cheese  d. mice and monkeys

2. You can be original and make up your own comparisons! Complete the following comparisons in any way you like.

1. Our neighbour is as rich as .........................................

2. This exercise is as complicated as ..................................

3. This chair is as hard as .............................................

4. This train is as slow as .............................................

He's as tall as a skyscraper.
Paul and his girlfriend are complete opposites. He's writing a poem about this.

- Can you complete the missing words? (Tip: the two lines must rhyme!)
- Then, if you can, add one verse of your own!

### Opposites attract

I like coffee, she likes tea,
I like lakes, she likes the \(1\) ..................

I like beef, she likes ham,
I like marmalade, she likes \(2\) ..................

I like cars and she likes trains,
I hate boats and she hates \(3\) ..................

I live in a flat, she lives in a house,
My pet is a cat, her pet is a \(4\) ..................

I like sailing, she likes biking,
I hate walking but she loves \(5\) ..................

... 

Read the poem below.

- Suggest another word for the noun in italics in each verse.
- Can you write a verse of your own?

### Lots more ...

Lots more \(1\) ..................
No more money!

Lots more \(2\) ..................
No more fun!

Lots more \(3\) ..................
No more teeth!

Lots more \(4\) ..................
No more voice!

Lots more \(5\) ..................
No more sleep!

Lots more \(6\) ..................
No more friends!
Imaginative writing: A new soap

You’re the scriptwriter of a new soap: Carnation Street. You’re going to write a soap with the people below.

A new TV soap: Carnation Street

The mother is called Sheila. She

mother and son

Park

20 years old

corner shop owner

lives with parents

A soap called Coronation Street has been on TV in Britain since 9th December 1960.
1. You'll need character words to describe the people in your soap. Write the character words from the box in the word webs. Then add more of your own. (Some words could be in both word webs!)

   a bit slow  a flirt  cheeky  dishonest  friendly  narrow-minded  strict

   Negative

   Positive

2. Look at the pictures of the Carnation Street characters. Write a short description of each person. Use some words from Exercise 1 if you want to. Think about the person's name, age, profession or occupation and character.

3. Invent the storyline of Episode 1. Here are some ideas.

   He asks her out. She says 'yes'/no'.
   They go to (e.g. the cinema) and have a good/terrible/awful time.
   He has an argument with his mother about money/school/work.
   X steals (e.g. money) from the shop. But Y sees him/her. What will Y do now?

   Information: The narrative present

   When telling a dramatic story as it happens, it is usual to use the present simple, e.g. Tony goes to Sharon's house. He asks her out but she says she's busy.
Imaginative writing: Famous for a day

1. Look at the pictures. The people are Emma, her friend James and Emma's dad. Then read the texts below the pictures. Who says what? Write the text in the correct speech bubbles.

Thanks, James. I'd love to sing in a band.
Dad, will you take James and me to a concert on Friday? Please!
I think I'm on the wrong page in the book.
Which way do we go now?
Oh, go on, please!

Oh look, Crisis are playing. Shall we go?
OK, then. I suppose so.
They're my favourite band! Steph, the lead singer, is brilliant!
Well...
You've got a great voice, Emma.
In the second part of the same story, invent what the people say and write their words in the speech bubbles.

1. JAMES IS ANGRY WITH EMMA.

2. THIS IS EMMA'S BIG CHANCE.

3. AND IN THE CAR ON THE WAY HOME ...
TIMESAVER WRITING ACTIVITIES

Imaginative writing: Publicity

You work in the publicity department of a mobile phone company. Read the memo about the company's latest model, the MaxiMobile. The information in the memo is dry and factual. Your job is to liven it up for an advertisement in a youth lifestyle magazine.

* Choose four features of the MaxiMobile.
* Write captions for each feature in language that will catch the reader's eye!

Look at the examples for ideas.

MEMO

From: The Technical Department
To: The Publicity Department
Re: The new MaxiMobile

Here is the information for the magazine ad:

- can send images
- has a choice of 55 ring tones
- large screen
- memory can store 25 numbers
- has access to the Internet
- stylish wallet
- hands free
- cheap

You'll love MaxiMobile!

large screen
Perfect for reading messages
on those dark evenings!

Why not send your favourite images to your best friends? No problem with MaxiMobile!

...
You're reading a magazine and you see this competition. Tick (√) the correct answers and then complete the tie-breaker sentences.

Win a free MaxiMobile!

All you have to do is answer the three questions correctly and complete the tie-breaker sentences.

1 Who invented the telephone?
   a Albert Einstein  b Alexander Graham Bell  c Louis Pasteur

2 In what year was the telephone invented?
   a 1875  b 1895  c 1915

3 What is the international telephone code for the United Kingdom?
   a 0022  b 0033  c 0044

Now complete the tie-breaker sentences in no more than 20 words each.

I love my MaxiMobile because ......................................................................................

If ........................................................................................................................................

If ........................................................................................................................................

If ........................................................................................................................................

If I could phone anyone in the world, I’d phone ................................................................

What I would say is: ............................................................................................................

........................................................................................................................................

........................................................................................................................................
Below is the famous love story of Romeo and Juliet.

1. Read the paragraphs and put them in the correct order.

   - Just then, Juliet woke up from her sleep. When she saw that Romeo was dead, she took a sword and killed herself.
   - While Romeo was there, Lord Capulet (who didn't know about his daughter Juliet's marriage) decided that she should marry Count Paris. Poor Juliet! She couldn't marry a second time! But she couldn't tell her father about her marriage to Romeo, either. What could she do?
   - These two families were deadly enemies. Often, there were fights between them, even if they just met in the streets of Verona.
   - These two families were deadly enemies. Often, there were fights between them, even if they just met in the streets of Verona.
   - But one day, Romeo, who was the son of Lord Montague, met Juliet, who was the daughter of Lord Capulet, at a dance. He fell very much in love with her.
   - When Romeo found Juliet in the church and saw that she was dead, he had no wish to live any more. He swallowed his poison and died.
   - It was too dangerous for the young lovers to meet during the day but they met at night when Juliet came out onto her balcony. And Romeo told Juliet he wanted to marry her.
   - Once upon a time, there were two powerful families in Verona: the Montagues and the Capulets.
   - News of Juliet's death reached Romeo in Mantua. Before Friar Lawrence could tell him that Juliet was only sleeping, Romeo bought a poison and returned to Verona.
   - In the end, Juliet went to Friar Lawrence. He gave her a special poison to drink. He said it would make Juliet seem dead on her wedding day but she would wake up forty-two hours after drinking it. Then she could escape with Romeo to Mantua.
   - Juliet drank her poison on the evening before her wedding day and the next day everybody thought she was dead. Desperately sad, the family carried Juliet to church.

2. Tales and legends often begin with a set phrase. What is it?
3 Time reference is important when you tell a story: the reader must know when things happened. How many time references can you find in the story of Romeo and Juliet?

Just then, .................................................................
..............................................................................
..............................................................................

4 Work in groups of three or four.
• Choose one of the story beginnings below and copy it onto a sheet of paper.
• Continue the story. Write at least two more sentences on your sheet of paper.
• When your teacher tells you, pass your story to the next group.
• Read the story you've received. Add at least two more sentences.
• Keep on passing the stories round until your teacher tells you to write the ending of the story you have in front of you.
• Read out your stories in class.

A story told in episodes (1)
On Monday, when Olivia O'Connell left her home at 8 am as usual, she noticed a man on the pavement opposite her house.

A story told in episodes (2)
Once upon a time there was a ............... called ............... He/She lived ...

A story told in episodes (3)
Suddenly, I felt a hand on my shoulder. 'What are you doing here?' said a voice, very angrily. 'Me?' I said. 'Oh, I...'

A story told in episodes (4)
It was a beautiful day and the birds were singing in the trees.

A story told in episodes (5)
When I woke up, I wondered, 'Where am I?'
Imaginative writing: In the year 2050

1. Read the following predictions for the year 2050. Write your reactions to them with one of these words: probable, possible or ridiculous.

   1. Couples will only have one child.
   2. There will be too many people in the world.
   3. There will only be four languages left in the world: Chinese, English, Hindi and Spanish.
   4. The polar ice caps will melt and cities near the sea, like London, will be flooded.
   5. People will spend holidays on the moon.
   6. People will live to an average age of 150.
   7. Big cities will ban cars from their centres.
   8. Ostrich meat will be more popular than beef.

2. Compare your reactions with your partner's. Are they the same?

Information: Famous predictions in English literature

| Aldous Huxley in 'Brave New World' (1932) predicted 'designer babies'. In the book, people use a drug called soma to make them happy. | George Orwell in '1984' (1949) predicted that the government would control every aspect of our lives. He called the government 'Big Brother' and coined the phrase 'Big Brother is watching you'. |

3. Complete the following predictions for the year 2050. What do you think? Use the following structures:

   - will be able to
   - won't be able to
   - will have to
   - won't have to

   1. People living in towns wear anti-pollution masks.
   2. I think tourists spend a holiday on the moon.
   3. In Europe, most people hear birds singing.
   4. Young people aged fifteen drive a car.
   5. Business people travel by air.
   6. You see pandas and tigers in zoos.
   7. Cigarette smokers pay a fine if they smoke in public.
   8. People vote in national elections.
Here are five issues that people make predictions about. Each issue consists of two words – but the words have been paired wrongly! Write each issue correctly next to the right category.

1. Transport:

2. Food:

3. Clothes:

4. Leisure:

5. The environment:

Read the following definitions of the five issues. Link the parts of the sentences with arrows and write the correct number (1-5) at the end of the definition.

These are rockets → that is good → a premium price.

These are brands of clothing → that carry people → for you.

This is a programme of physical exercises → that are sold for → to other planets.

This is a ready-made meal → greenhouse gases → easy to eat.

In this process → that is → heat the atmosphere.

Now write your own prediction for an issue in four of these categories: transport, food, clothes, leisure, the environment.

In 2002, the average speed of cars travelling in central London was 16 km/h!

When you have written your predictions, go around the classroom and look at the predictions that other students have made. Can you find any predictions which are the same as yours?
Answer Key

Pages 6–7
E-mails: Arranging to go out

1
I music; 2 tennis; 3 motor racing; 4 horse

Notes

Glastonbury: The Glastonbury Festival is held annually at the end of June at a farm in Somerset, in the south-west of England. It is an outdoor festival of performing arts (music, theatre, dance, circus, etc.) and it now claims to be the largest such festival in Europe.

Silverstone: Formula 1 motor racing events are held at tracks in several countries. In England, the two most famous tracks are Silverstone (near Oxford) and Brands Hatch (outside London). The very first World Championship Grand Prix was run at Silverstone in 1950.

The Grand National: The Grand National is one of the most important horse racing events in Britain. It is a steeplechase event, i.e. the horses run and jump. The Grand National course at Aintree, Liverpool, has thirty fences and is over four miles long.

2
I map; 2 camera; 3 sunglasses; 4 money; 5 drink; 6 sandwich; 7 mobile

The name of the London football club is Arsenal.

3
1 at my house
2 at your house
3 at school
4 at the bus stop
5 at the station

4
Re: Silverstone
Shall we meet at 7.30?
We could meet at the bus stop.
Remember to bring your mobile!

5
Let's meet at 9.00 am.
We could meet at my house.
Remember to bring some money.

Pages 10–11
E-mails: Apologies and excuses

1
I e-mail; 2 phone; 3 answer; 4 see; 5 come; 6 send

2
I Alex; 2 Anna; 3 Zoe; 4 Nick; 5 Tim; 6 Elle

3 (Suggested answers: students could justify other options.)
a motorbike, a car, a holiday in Majorca, a gold ring

4 (Suggested answers)
I Hi, Charlotte!
I'm really sorry I didn't send you a present yesterday. I forgot it was your birthday. Sorry! I'll buy you a hamburger next week.

2 Hi, Adrian!
Sorry I didn't come to your party last Saturday.
I was ill and couldn't go out of the house. I'll buy you a/an ... next week/at the weekend/etc.

Pages 12–13
E-mails: Change your mind!

1
1 Jed; 2 Nicky; 3 Nicky; 4 Jed; 5 Nicky; 6 Jed; 7 Nicky; 8 Jed

2
a 8; b 4; c 5; d 3; e 2; f 1; g 6; h 7

The sentence is: Nicky is playing hard to get.

3
1 (I) don't feel like it.
2 (I'm sure (you'll) enjoy yourself!
3 (I) can't afford the time.
4 That's just an excuse!
5 (You) won't be sorry!
6 I'm broke.
7 (I just) can't afford (a concert this weekend, OK!)
8 It won't break the bank!

Pages 14–15
Messages: I'm late. Wait for me!

1, 3, 4, 6, 8

2
1 CU @ 7.30.
2 CU @ 11.15.
3 CU @ 9 pm.
4 CU @ 10.25.
5 CU @ 5.45.
6 CU @ 3.50.
3
1. I'm at home.
2. I'm just outside my house.
3. I'm at the bus stop opposite my house.
4. I'm on the bus.
5. My bus has just arrived in town.
6. Oh no! My battery's flat!

4
Callum is text messaging his friends, so he doesn't want any messages from his mother.

5
1. I've missed the bus. I'm at the bus stop. CU @ 6.30.
2. I'm on the bus now but the bus was late. CU @ 2.15.

Pages 16-17
Messages: E-cards

1. Merry Christmas
2. Get well soon!
3. Happy Birthday
4. Have a good trip!
5. Congratulations on your new baby!
6. Good luck with your driving test!

2
1. a; 2. c; 3. e; 5. f

3 (Suggested answers)
1. To Thomas
   Get well soon!
   Love,/Cheers,
2. To Mrs Jones,
   Have a good trip!
   Best wishes,/All the best,

Pages 18-19
Messages: Text messages

1
1. happy birthday to you
2. see you soon
3. today
4. wait for me
5. tonight
6. see you at school

3. The hidden words are: Mobile phone.

3
1. I see you at swimming club. Lots of love, Rachel
2. Wait for me at the bus stop tomorrow. Joe
3. I've got a great present for you! Lots of love, Nicola
4. I'll see you as soon as possible at the park. Bye bye, Mark

4 Message 1 = C
   Message 2 = A
   Message 3 = E
   Message 4 = D

3
1 CAN U MEET ME 2NIGHT? KEV
2 NO I'M @ LAURA'S I'LL PHONE U ASAP AMY
3 GR8 SAY HI 2 LAURA 4 ME BB
4 CU 2MORROW LOL AMY

Pages 20-21
Messages: Excuse notes

1
1. I went; 2. missed; 3. was; 4. had; 5. fell, broke

2
1. His hamster died.
2. He hurt his foot.
3. He lost his keys.
4. He had toothache.
5. His uncle arrived from Africa.

3 (Suggested answers)
Alice Smith: Her goldfish died.
Dean Armstrong: He fell into the river.
Richard Short: He was at the dentist's. He went to the dentist's.
Kylie Preston: She hurt/cut her finger.

4. (Students' own answers)

Pages 22-23
Postcards: Hello from different places

1
Carl's route: Spain, Germany, Scotland, Poland, Denmark, Czech Republic, Italy, Greece, England, France

2 (Suggested answers)
I've taken lots of photos.
I've been to a brilliant reggae concert.
I've met some really nice people.
I've eaten lots of ice cream.
I've bought a souvenir T-shirt.

Address:
Alison Brown
16 Railway Street
Oxford OX12 4PJ
Great Britain

Pages 24-25
Postcards: From a good hotel?

1
Hello from a terrible hotel! There's nothing to do here. The swimming pool is tiny and the beach is a long way from the hotel. The hotel is very dirty and the food is awful. It's raining, and ice creams are really expensive!

2 Students cross out:
1. soft, fast
2. expensive, modern, strong, big
3. large, modern, round, white
4. expensive, empty, cheap

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3 (Suggested answers)

1. Hi!
   I'm on holiday in Spain.
   Our hotel is awful/dirty/expensive/tiny/etc.
   But the swimming pool is enormous/great/etc.
   And it's sunny every day!
   See you soon!

2. Hi!
   We're on holiday in England.
   The food in this hotel is awful/boring/cold/terrible/etc.
   and the swimming pool is dirty/tiny/etc.!
   But the people are cool/friendly/great/honest/interesting/etc.
   See you soon!

Pages 26-27

Postcards: From a festival

Notes

Edinburgh Festival: The Edinburgh Festival, held annually in August, is a popular festival of performing arts, including music, films and theatre. The artists and performers, who can be seen in theatres, church halls and on the streets, range from internationally known orchestras to amateur theatre groups. The festival is known as a place where young performers can make a name for themselves.

Royal Yacht: For most of the second half of the twentieth century, the Royal Yacht served as a travelling palace for Queen Elizabeth II, especially when she visited distant countries of the Commonwealth. Made redundant by air travel, the Royal Yacht was taken to Leith (just outside Edinburgh), where it has become a tourist attraction.

Princes Street: This is the main shopping street in Edinburgh. Unlike many shopping streets, it has shops on one side of the street only. The other side is open, with fine views to the castle and Edinburgh Old Town.

Tattoo: A traditional part of the Edinburgh Festival (see above) is the Royal Military Tattoo – a colourful military show, put on in the evening on the esplanade in front of Edinburgh Castle.

1. Students cross out:
   1 some great music
   2 my uncle
   3 a good cup of tea
   4 a bus
   5 my favourite book
   6 a T-shirt

2. I'm in Edinburgh. We've had brilliant weather! I haven't taken any photos yet because I've lost my camera. But I've been to a brilliant photo exhibition and I've just bought a ticket for a mime show tomorrow afternoon. I've seen a few famous people! I've been so busy that I haven't visited the castle yet! So you see I've had a great time here in Edinburgh.

3. I eaten; 2 taken; 3 had
   4 seen; 5 met; 6 been
   7 lost; 8 bought; 9 phoned

(Students' own answers)

Pages 28-29

Postcards: The outdoor activities centre

Note

To crack the code, write the next letter in the alphabet:

z = a, a = b, b = c, etc.

1. We made a brilliant raft.
2. We crawled through a cave.
3. We went abseiling. It was scary.
4. We took some food and drink with us.

Picture a: 3
Picture b: 2
Picture c: 1
Picture d: 4

2. 1 hills; 2 fire; 3 night; 4 jokes; 5 bridge; 6 race

3. 1 great; 2 group; 3 of; 4 were; 5 them; 6 had; 7 the;
   8 into; 9 lake; 10 raft; 11 some; 12 had; 13 water;
   14 But; 15 before

4. (Students' own answers)

Pages 30-31

Postcards: Famous people write home

1. 1 last/on; 2 twice; 3 into; 4 fun; 5 On/Last; 6 luxury;
   7 photographers; 8 to; 9 yet; 10 hello; 11 love

2. Students cross out:
   I've arrived; 2 I did; 3 I've taken; 4 I've been. I haven't
   seen; 5 I didn't go; 6 I ate; 7 I've had; 8 I took. I didn't buy

3. I went; 2 've had; 3 've played; 4 drank; 5 haven't bought;
   6 saw, didn't have

4. (Students' own answers)

Pages 32-33

Online writing: A chat room

1. 1 F; 2 F; 3 F; 4 T

2. (Students' own answers)

3. (Students' own answers)

4. 1 surfing the Internet
   2 taking photos
   3 reading magazines
   4 watching sport on TV
   5 playing the guitar
   6 going to the sports club
   7 making models
Pages 34–35
Online writing: Design a website

1. My pets: budgie, goldfish, rabbit
2. Sports: basketball, swimming, skiing
3. Music: piano, rap music, concert
4. My family: sister, cousin, parents
5. At school: maths, teacher, homework
6. Where I live: village, flat, city

Pages 36–37
Online writing: Giving your opinion

1. 1c; 2: a; 3: b; 4: f; 5: d; 6: e

Pages 38–39
Online writing: A celebrity chats online

1. Students cross out:
   1 did; 2 did; 3 do; 4: do; 5 did
   Write the letters next to the correct words and find the
   name of one of Oasis’ best single: WONDERWALL
2. b = Question 5; c = Question 3; f = Question 2;
   h = Question 1; j = Question 4
3. 1 Where did you grow up? Answer: a
   2 When did your first single come out? Answer: d
   3 How much do you earn? Answer: e

Pages 40–41
Online writing: A film review

1. very good: wicked, ace, brilliant, great
   awful: rubbish, stupid, pants
   exciting: fast-moving, nail-biting
   exaggerated: over the top
   music: soundtrack
   ("teenage slang")
2. thriller, love story, western, science fiction film, horror film,
   historical drama, computer animated film
3. I exciting; 2 stupid; 3 rubbish; 4 nail-biting; 5 funny
4. I exciting; 2 too long; 3 over the top; 4 brilliant

Pages 42–43
Online writing: Can you help?

1. 1 Alan; 2 Nick; 3 Nick; 4 Briony; 5 Alan; 6 Alan
2. (Sample problems)
   1 Only a few people talk in class but our teacher punishes
      everyone. He keeps us all in at lunchtime. It isn’t fair!
   2 My brother listens to his music in the bedroom and
      I can’t do my homework. What should I do?
   3 My sister keeps skipping school and I don’t know what
      to do. Should I tell my parents?
3. (Students’ own answers)

Pages 44–45
Online writing: Review a website

1. good: great, a mine of information, clear, brilliant,
   well-designed, fast, impressive, excellent
   bad: terrible, has one major weakness, poor
2. (Sample answers)
   1 It has absolutely fantastic features.
   2 The graphics are absolutely terrible.
   3 It has excellent sound quality.
   4 The presentation is incredibly good.
   5 The design is really terrible.
3. (Sample answers)
   1 The graphics are awful.
      The graphics aren’t good at all.
   2 The presentation of the site isn’t clear at all.
      The presentation of the site is really awful.
3 Navigating around the site couldn’t be harder. Navigating around the site is incredibly difficult.
4 There are no extra features. The extra features are absolutely rubbish.

4 (Students’ own answers)

Pages 46–47
Instructions: Sightseeing in London

1 Buckingham Palace 4
Westminster Abbey 5
Big Ben 6
St James’s Park 3
Piccadilly Circus 1
Trafalgar Square 2

(Sample answers)
Student A
To get to Buckingham Palace, go along Buckingham Palace Road. It’s on your left.

To get to Big Ben, go along Buckingham Palace Road and take the first road on your right. Go along Victoria Street and turn right into Bridge Street. It’s on your right.

To get to Piccadilly Circus, go along Buckingham Palace Road and take the third road on your right. Go along The Mall and turn left into Regent Street. It’s in front of you.

Student B
To get to Westminster Abbey, go along Buckingham Palace Road and take the first road on your right. Go along Victoria Street. It’s on your right.

To get to Trafalgar Square, go along Buckingham Palace Road and take the second road on your right. Go along Birdcage Walk and turn left into Whitehall. It’s in front of you.

To get to St James’s Park from Trafalgar Square, go along the Mall. It’s on your left.

Pages 48–49
Instructions: Delicious recipes to try

1 into; 2 of; 3 of; 4 until; 5 into; 6 in; 7 with; 8 over; 9 at; 10 until

2 (Sample answers)
peel: apple, banana, carrot, fruit, garlic, onion, potato, tomato
bake: biscuit, bread, cake, potato
cook: fish, food, fruit, meat, vegetables
chop: carrot, fruit, meat, onion, potato, tomato, vegetables

3 1 Peel; 2 chop; 3 Add; 4 Cook; 5 spoon; 6 Peel; 7 mix; 8 Spoon; 9 Bake
4 B

(Students’ own answers)

Pages 50–51
Instructions: The Internet for ‘Silver Surfers’

1 on; 2 Open; 3 appear; 4 password

2 Open the e-mail software.
2 Click on the ‘Get Mail’ button.
3 Wait for your e-mails to download.
4 Click on an e-mail to read it.

3 1 address; 2 Type in, for; 3 of, appear; 4 Click, most; 5 back, button, left

4 (Sample answer)
Click the ‘Send mail’ or ‘New mail’ icon and an empty e-mail will appear.
Type in a title on the ‘Subject’ line.
Type in the e-mail address or nickname of the person correctly.
Don’t miss out the dots or the @ symbol.
Write your message.
When you’ve finished, click the ‘Send now’ or ‘Send/Receive’ button.

5
Across
4 & 6 search engines
7 & 5 log on
9 mouse
12 buttons

Down
1 password
2 icons
3 down loads
8 software
11 box

Pages 52–53
Diary entries: Fun at Alton Towers

1 This fast, scary ride is called Oblivion.

2 GREATOWERS
2 COACHATED
3 RIDESICK
4 GREENEXT
5 LATEVERYWHERE
6 NEMESISCRY

2 (Suggested answers)
We went to Alton Towers today. The coach was old and very slow. We left late. The rides were brilliant. I really loved ‘Ripsaw’. The best ride was ‘Dynamo’. It was great fun.

Pages 54–55
Diary entries: Work experience

1 1b; 2 c; 3 d; 4 f; 5 e; 6 a
TIMESAVER WRITING ACTIVITIES

Answer Key

2
Students cross out:
1 expensive, round
2 happy, tired
3 laughing, funny

3
The code letters are:
LX ANRR HR Z QDZKKX FNNC KZTFG.
The message is: My boss is a really good laugh.
(Write the next letter in the alphabet: z = a, a = b, b = c, etc.)

4 (Students’ own answers)

Pages 56–57
Diary entries: All about a date
1 (Students’ own answers)
2
1 b; 2 d; 3 e; 4 c
3 (Students’ own answers)

Pages 58–59
Diary entries: Thanks for the present!
1 Letter; 2 Diary; 3 Diary; 4 Letter; 5 Letter
2
Students cross out:
1 It’s dead boring.
2 They’re completely useless.
3 It’s really childish.
4 They’re rubbish.
3 The present was a ring.
4
1 read; 2 listen; 3 wear; 4 watch; 5 ride
5 (Students’ own answers)

Pages 60–61
Letters: From another country
1 house; 2 garden; 3 dog; 4 cat; 5 milk; 6 toast;
7 bathroom; 8 kettle; 9 policemen; 10 helmet;
11 uniform; 12 newspapers; 13 queue; 14 litter; 15 smoke
2
1 get up, go; 2 live; 3 puts; 4 wear; 5 go out; 6 drink
3 Students cross out:
1 cinemas; 2 orange; 3 delicious; 4 on the Internet;
5 polite; 6 high
4 (Students’ own answers)

Pages 62–63
Letters: Dear Sir/Madam
3
Dear Sir/Madam,
I saw your advert about the summer school at the National Theatre and I would like to apply for a place. Please send me an application form.

I look forward to hearing from you.

Yours faithfully,
Alex O’Donnell

2 1st March, 200_

Dear Sir/Madam,
I am writing to apply for a place on your rugby summer school. I am sixteen years old and play in my school rugby team. Please send me an application form.

I look forward to hearing from you.

Yours faithfully,
Alan Hughes

3
1 application; 2 apply; 3 advert; 4 postcode; 5 Sir;
6 forward; 7 faithfully; 8 Cardiff

Pages 64–65
Letters: Wish you were here!
1 ate, bought, did, had, saw, sent, took, visited, was, went
2
1 did; 2 went; 3 saw; 4 took; 5 visited; 6 was; 7 bought;
8 sent; 9 had; 10 ate
3
1 Last; 2 at; 3 On; 4 in; 5 until; 6 After; 7 On
They were in Ireland.
4 (Students’ own answers)

Pages 66–67
Letter: I’m sorry, I disagree!
1 Asylum seekers; 2 Go-karting; 3 Hunting; 4 Organic food
2 (Sample answers)
1 ... it’s really boring.
2 ... it’s great fun.
4 ... it’s my birthday and I want to have fun.
3 (Students’ own answers)
Pages 68–69
Letter: It was really brilliant!

1. Students underline:
   were supposed to look
for decided to look for
tried to break
weren't able to break
wanted to climb
weren't allowed to
began to rain
had to stop
managed to find

2. I really; 2 absolutely; 3 incredibly

3. (Sample answer)
   Yesterday our class decided to go hill-walking. It was really
good. And in the afternoon it was incredibly hot!

There was a lake but we weren't allowed to go for a swim.
Lesley and I decided to take a short cut to our hostel. We
got incredibly lost and then we got very tired. We managed
to use Lesley's mobile phone to call the teacher.

After that, in the minibus, we had a really good discussion
about the paranormal.

Pages 70–71
Reporting: A royal visit

Note

The Westgate: The fine medieval Westgate, standing
where the road from London entered the city, is the only
surviving gate in Canterbury’s city walls.

1. The person who came with the Queen was Prince Philip.

2. (Suggested answers)
   1 The Queen went to the cathedral after visiting/opening a
   primary school.
   2 After eating her meal, the Queen visited the university.
   3 Before walking round the university, the Queen met
   some students from Canada.
   4 After opening the shopping centre, the Queen chatted
   with people/tourists/shoppers in the streets.
   5 Before leaving the city, the Queen waved at the crowds.

3. (Suggested answers)
   1 Although it was raining, the Queen talked with a crowd
   outside the Westgate.
   2 After leaving the Westgate, the Queen arrived at the
cathedral.
   3 Because the Queen was late, the crowd outside the fire
   station had to wait a long time.
   4 The Queen had lunch before opening the new
   Whitefriars shopping centre.
   5 After waving at the crowds, the Queen left for Dover by
car.

Pages 72–73
Reporting: A football match

1. I raced; 2 cheered; 3 roared; 4 magnificent; 5 terrific;
6 amazing; 7 kicked; 8 punched; 9 threatening;
10 in the lead

2. call = half
dime = time
shave = save
goal = goal
spent = sent
reference = referee
head = lead
store = score

3. (Sample answer)
   In the first half, both teams played carefully and at half-time
the score was 0–0. The game became more exciting in the
second half. First, the Brazilian Rivaldo headed the ball and
the German goalkeeper, Kahn, made an amazing save. Then
Hamann nearly scored a goal for Germany.

The first goal came in the 67th minute. Ronaldo scored a
great goal for Brazil, making the score 1–0 to Brazil.
Ronaldo scored a second goal in the 79th minute. He kicked
the ball magnificently into the right-hand corner of the net.

Could Germany still equalise? Linke shot at the Brazilian
goal after a corner but the ball missed the goal. And in the
last minute Ziege again shot at the goal but it was another
miss.

It was a great victory for Brazil and the crowd cheered
wildly when the Brazilian captain, Cafu, held the World Cup
in his hands.

Pages 74–75
Reporting: My hero

1. The Corrs; 2 the instruments; 3 The Corrs;
4 The concert; 5 Andrea; 6 The Corrs; 7 The Corrs’;
8 their albums; 9 my brother

2. Britney Spears is my hero. I admire her because she is a very
talented artist. I love her style. She listens to her fans and
takes them seriously.

My hero is David Beckham because he is so cool. Sports
reporters often ask him a bad time, e.g. when they write
about his wife but he doesn’t let them get him down.

3. Notes
   Lance Armstrong: The American cyclist recovered from
cancer to win the Tour de France in 1999, 2000, 2001 and
2002.

Mahatma Gandhi: Gandhi organised the passive
resistance to British colonial rule in India, which led to the
independence of India in 1948. Gandhi was assassinated in
the same year.

Mohammed Ali: One of the greatest boxers of all time,
the legendary Mohammed Ali (formerly known as Cassius
Clay) won the Olympic gold medal for boxing in 1960 and
was three times world champion.
Mother Teresa: Born in Albania, Mother Teresa went to India in 1928. Until her death in 1997, she devoted herself to helping the poorest people in Calcutta. She was awarded the Nobel Peace Prize in 1979.

1 Princess Diana; 2 Jennifer Lopez; 3 Mohammed Ali; 4 Mother Teresa; 5 Lance Armstrong

4 (Suggested answers)
1 I admire Nelson Mandela because he devoted his life to fighting for freedom for everybody in South Africa.
2 I really like Lauryn Hill because she has a great personality. She's a very talented artist and I really like her voice and style.
3 My hero is Martin Luther King because he stood up for his beliefs and fought against racism in the USA.

5 (Students' own answers)

Pages 76–77
Imaginative writing: Pictures and poems

1 d; 2 c; 3 a; 4 b; 5 d; 6 c; 7 b; 8 c

2 (Students' own answers)

3 (Suggested answers)
1 sea; 2 jam; 3 planes; 4 mouse; 5 hiking.

4 (Sample answers)
1 phone calls/concert tickets/DVDs/etc.
2 housework/maths tests/arguments/etc.
3 toffee/orange juice/junk food/etc.
4 quarrelling/screaming/singing/etc.
5 late nights/parties/homework/etc.
6 stealing/cheating/gossip/etc.

Pages 78–79
Imaginative writing: A new soap

1 Negative: a bit slow, a flirt, cheeky, dishonest, narrow-minded, strict (+ students' own suggestions)
2 Positive: cheeky, friendly (+ students' own suggestions)

3 (Students' own answers)

4 (Students' own answers)

Pages 80–81
Imaginative writing: Famous for a day

1 James: You've got a great voice, Emma.
Emma: Thanks, James. I'd love to sing in a band.

2 James: Oh look. Crisis are playing. Shall we go?
Emma: They're my favourite band! Steph, the lead singer, is brilliant!

3 Emma: Dad, will you take James and me to a concert on Friday? Please!
Dad: Well ...
Emma: Oh go on, please!
Dad: OK, then. I suppose so.

4 Dad: Which way do we go now?
Emma: I think I'm on the wrong page in the book.

2 (Sample answers)
1 James: We're late. They've already started.
Emma: Never mind. We've only missed the support band.

2 Guitarist: I'm sorry, but Steph is ill. We'll have to stop the concert.
Emma: I'll sing. I know all the words.

3 Dad: She's great! What a singer!
James: I told Emma she should sing in a band.

4 James: You were a star!
Emma: Oh, well, back to school tomorrow.

Pages 82–83
Imaginative writing: Publicity

1 (Students' own answers)
2 1 b; 2 a; 3 c (+ students' own answers)

Pages 84–85
Imaginative writing: Telling a story

1 The correct order of the paragraphs is: 3, 5, 7, 6, 8, 2, 10, 11, 9, 4, 1
The writer who made the story famous was Shakespeare.

2 Once upon a time

3 Just then, when, while, once upon a time, often, during the day, at night, one day, on the same afternoon, after, before, in the end, on her wedding day, forty-two hours after... then, on the evening before her wedding day, the next day

4 (Students' own answers)

Pages 86–87
Imaginative writing: In the year 2050

1 (Students' own answers)
2 (Students' own answers)
3 (Students' own answers)

4 1 Transport: space ships
2 Food: fast food
3 Clothes: designer labels
4 Leisure: fitness training
5 The environment: global warming

5 These are rockets that carry people to other planets. 1
These are brands of clothing that are sold for a premium price. 3
This is a programme of physical exercises that is good for you. 4
These are ready-made meals that are easy to eat. 2
In this process greenhouse gases heat the atmosphere. 5

6 (Students' own answers)
7 (Students' own answers)
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