Get Set Go!
Pupil's Book 3
Cathy Lawday
1 Listen and say

1 Hello. Do you remember me? My name’s Adam. I’m eight.
2 I’ve got a sister. Her name’s Helen. She’s nine.
3 I’ve got a little brother too. His name’s Edward. He’s two. And I’ve got a cousin, Sally. She’s ten.
4 And I’ve got a parrot. His name’s Echo.
5 Oh no, Echo! No! Help!

2 True or false?

1 Adam’s nine. **false**
2 He’s got a sister. **true**
3 Helen’s nine.
4 Helen’s got two brothers.
5 Edward’s ten.
6 Sally is Adam’s sister.
3 Point and say

His name’s Adam.

Her name’s ___.

4 Ask and answer

How old is Adam?

He’s eight.

How old is Helen?

She’s ___.

5 Listen and say

My name’s Norman, my name’s Norman, my name’s Norman, my name’s Norman, my name’s Norman, my name’s Norman
6 Listen, read and say

7 Count and say

1 How many red flags?
2 How many green flags?
3 How many blue flags?
4 How many flags?
8 Ask and answer

How old is he?

He’s twenty-six.

How old is she?

She’s ___.

1 I’m 26

2 I’m 37

3 I’m 40

4 I’m 52

5 I’m 68

6 I’m 71

7 I’m 99

9 Your work

My name’s Carol. I’m nine.

My name’s Carol. I’m nine. I’ve got a brother. His name’s Tim. He’s fifteen. I’ve got a sister. Her name’s Linda. She’s eighteen.
It's sports day at school today.

Adam and Helen are running. They're running one hundred metres.

Sally's jumping. One metre! That's good!

Now Adam's diving. His mother's watching.

Oh, no! Edward's running to the pool! No, Edward! Stop!

What's Echo doing? Oh, well done, Echo!
2 Listen, read and say 😊

1. playing basketball
2. playing football
3. playing tennis
4. playing volleyball
5. diving
6. jumping
7. running
8. skating
9. skipping
10. swimming
11. doing gym
12. doing judo

3 Listen and say 😊

Let’s do judo. Let’s do gym.
Let’s play volleyball. And let’s swim!
Let’s play tennis. Let’s have fun.
Let’s play basketball. And let’s run!
Let’s jump, let’s skate, let’s play football.
Let’s do sports. Let’s do them all!
These are divers. They can swim underwater.

They’re wearing diving suits.
And they’re putting on flippers.

Now they’re going into the sea.
They’re carrying air.

One diver’s looking at the fish.

Another diver’s taking photos
with an underwater camera.

Now they’re swimming to
the boat.
5 Ask and answer

What are they doing?
They’re playing tennis.

What’s she doing?
She’s ___.

6 Your game

1 Are you swimming?
No, I’m not.

2 Are you skating?
Yes, I am.
1. Listen and say

1. It's hot! Let's go to the beach!
   Yes! Good idea!

2. I've got the beach ball. I've got the swimsuits and the towels.

3. Have you got your sun hats?
   Yes, we have. Bye, Mum!

4. Look! There's Sally!
   Hi, Sally!

5. Oh, no! It's raining.
   Come and sit here!

6. This umbrella's a good idea!
2 Listen, read and say 😊

1 It’s snowing. It’s a cold day.

2 It’s raining. It’s a wet day.

3 The sun’s shining. It’s a hot and sunny day.

4 The wind’s blowing. It’s a windy day.

3 Listen and point 😊

1 It’s wet in London. It’s raining today.

2 In New York it’s cold today. It’s snowing.

3 The wind’s blowing today in Paris. It’s a very windy day.

4 In Cairo it’s sunny today and very hot.
Listen and sing

The sun’s shining on the sea.
Birds are singing in the trees.
Let’s go to the beach,
And have some fun!
It’s a beautiful day.
Look at the sun!

The snow’s falling, soft and white.
Children are having a snowball fight.
Let’s make a snowman.
Hurry, let’s go!
It’s a beautiful day.
Look at the snow!
5 Ask and answer

What's the weather like in London?

It's snowing.

6 Listen and say 😞

Wet and windy Wednesday, wet and windy Wednesday, wet and windy Wednesday, wet and windy Wednesday, wet and wind

7 Your work

Today it's sunny.
1. **Listen and say**

1. I'm Echo. I'm a very clever parrot.
2. Look. I can peel a banana.
3. I can open nuts with my beak.
4. I can fly.
5. I can talk.
6. I can run.
7. And I can sing.
8. No, you can't! You can't sing! Be quiet!

2. **Ask and answer**

1. Can Echo fly?  
   Yes, he can.
2. Can he open nuts with his wing?  
   No, he can’t.
3. Can he talk?
4. Can he peel a banana?
5. Can he run?
6. Can he sing?
3 Read and point

1. They can run.
2. She can hop.
3. She can’t jump.
4. He can’t fly.
5. He can talk.
6. She can’t walk.
7. He can play tennis.
8. They can ride a bike.
9. He can swim.
10. She can’t write.
11. He can’t skate.
12. She can skip.

4 Ask and answer

Can she skip?
Yes, she can.

Can he fly?
No, he ___.

Hello!
These are penguins. They’ve got feathers, but they can’t fly. Penguins can swim and dive. They can’t walk very fast.

Giraffes can run fast. They can run at fifty kilometres an hour. They’ve got very long tongues. Giraffes can touch their ears with their tongues!

This is a sloth. It’s got three toes on each foot. Sloths can hang upside-down from the trees. They can sleep and eat upside-down!

These are goats. They can eat almost anything – leaves, fruit, vegetables, litter, even clothes! They can climb mountains and can even climb trees.

This is a mountain lion. It can climb and run. It can jump too. Mountain lions can jump up five metres, and they can jump down eighteen metres!

This is a tree frog. Tree frogs can swim. They can climb too. They can climb trees.
6 True or false?

1. Sloths can sleep upside-down. \[\text{true}\]
2. Penguins can fly.
3. Giraffes can run at 150 kilometres an hour.
4. Penguins can walk fast.
5. Sloths can eat upside-down.
6. Mountain lions can jump up eighteen metres.
7. Goats can eat mountains.
8. Tree frogs can swim and climb.

7 YOUR QUIZ

1. Can you swim?
2. Can you run fast?
3. Can you fly?
4. Can you touch your ear with your tongue?
5. Can you eat upside-down?
6. Can you jump up five metres?
7. Can you eat vegetables?
8. Can you climb trees?
What time is it? It’s nine o’clock.
It’s nine o’clock today.
Nine o’clock is time for sport.
Hip – hip – hooray!

What time is it? It’s half past ten.
It’s half past ten today.
Half past ten is time for maths.
Hip – hip – hooray!

What time is it? It’s one o’clock.
It’s one o’clock today.
One o’clock is time for art.
Hip – hip – hooray!

What time is it? It’s half past two.
It’s our favourite time of day.
Half past two is time to go home.
Hip – hip – hooray!
2 Listen, read and say

- It's six o'clock.
- Quarter past six.
- Half past six.
- Quarter to seven.
- Seven o'clock.

3 Ask and answer

- What time is it?
- It's quarter to eight.

4 Listen and say

- It's quarter to two, it's quarter to two, it's quarter to two.
5 Listen and read

1 The animal programme’s on Monday. It’s at quarter to five.

2 The sports quiz is on Tuesday at four o’clock.

3 The cartoon’s on Thursday at half past five.

4 Football’s on Saturday at quarter past three. It’s Adam’s favourite TV programme.

6 True or false?

1 The sports quiz is on Tuesday. **true**
2 Football’s on Saturday.
3 The animal programme’s on Thursday.
4 The cartoon’s at quarter past five.
5 The animal programme’s at quarter to five.
6 Football’s at quarter to three.
7 Listen and read 😞

1 Superman Film
At: __________
On: Tuesday

2 Skating Lesson
At: __________
On: Tuesday

3 Football!!
on Saturday
at __________

4 Judo is on Monday
at __________
Don't forget!

5 Please come to
Alison's party!
On Saturday at

6 Art lesson on
Wednesday at

7 Swimming Lesson
At: __________
On: Tuesday

8 GYM CLUB
at __________
on Thursday

8 Ask and answer

What day's Superman?
It's on Tuesday.

What time's skating?
It's at half past six.

9 Your work

My favourite TV
programme: __________.

My favourite TV
programme's
Space Trek. It's
on Saturday at
half past six.

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24
Listen and say

What do you want?
I want a burger and beans, please.
Oh, I'm hungry! I want a pizza and chips and peas and beans, please!
I want an omelette and chips, please.

Mmm! This is delicious!
Do you want an ice cream?
I don't want a chocolate ice cream. I want a banana ice cream, please.

Oh, yes please! I want a chocolate ice cream!

And I want a chocolate and banana and pineapple ice cream, please!
Mmm! This is great!
Oh, dear. I want to go home!
2 Listen and point

1. I want a pizza and chips, please.
2. I want a burger and peas, please.
3. I want an omelette and beans and chips, please.
4. I want a burger and chips, please.
5. I want a banana, please.
6. I want a pineapple ice cream, please.
7. I want a banana ice cream, please.
8. I want a chocolate ice cream, please.

3 Ask and answer

Does Robert want a pizza and chips? Yes, he does.

Does Sally want a banana? No, she doesn’t.
4 Listen, read and say 😞

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1</td>
<td>a burger</td>
</tr>
<tr>
<td>2</td>
<td>a pizza</td>
</tr>
<tr>
<td>3</td>
<td>an omelette</td>
</tr>
<tr>
<td>4</td>
<td>chicken</td>
</tr>
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<td>5</td>
<td>fish</td>
</tr>
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<td>a banana ice cream</td>
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<td>12</td>
<td>a chocolate ice cream</td>
</tr>
<tr>
<td>13</td>
<td>a pineapple ice cream</td>
</tr>
</tbody>
</table>

5 Ask and answer about you

Do you want a burger?

Yes, I do.

Do you want chips?

No, I don’t.

6 Listen and say 😢

I want chicken.
I want cheese.
I want fish,
And chips and peas.

I want salad.
I want rice.
I want food.
Food is nice!
7 Listen and say
Fish and chips, fish and chips, fish and chips, fish and chips, fish and chips

8 Your work
Menu
- pizza
- chicken
- rice
- burger
- chips
- peas
- salad
- chocolate
- ice cream

9 Your game
I want chicken and rice, please. I want a pizza and ___.

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UNIT 7

1 Listen and say

1. I like cats. Cats are my favourite animals. Look at my cat pictures.
2. I like my cat T-shirt. I like my badge.
3. And I like Tabby!
4. I like parrots. Parrots are my favourite animals.
5. I like my parrot shirt. I like my parrot hat.
6. And I like Echo!
7. Echo! Echo! No, Tabby! Naughty cat!
8. I don’t like cats!

2 Read and point

1. I like cats.
2. I like parrots.
3. I like my badge.
4. I like my hat.
5. I like my shirt.
6. I don’t like cats.
3 Listen, read and say

1. ant
2. bear
3. bird
4. camel
5. chimpanzee
6. elephant
7. frog
8. giraffe
9. goat
10. kangaroo
11. lion
12. monkey
13. parrot
14. penguin
15. snake

4 Ask and answer about you

- Do you like elephants? Yes, I do.
- Do you like snakes? No, ___.
This is Steve. He's a zookeeper.
Steve's feeding the penguins. They like fish.
He's washing the elephants. They like water. Look out, Steve!

Now Steve's listening to the monkeys. They're very noisy!
He's feeding the snakes. They like fruit.

Hello, Steve!
Hello!
I don't like snakes. Do you?
6 True or false?
1 Elephants don’t like water.
2 Steve’s a shopkeeper.
3 The monkeys are noisy.
4 Snakes like fruit.
5 Steve likes snakes.
6 Steve likes animals.
7 Penguins like fish.
8 Steve doesn’t like his job.

7 YOUR ANIMAL QUIZ

1 Is he a zookeeper?
2 What’s this?
3 What’s this?
4 What’s he doing?
5 What’s she doing?
6 What’s this?
7 Do you like parrots?
8 Can Echo sing?
9 Do you like frogs?
10 Do you like cats?
1. Listen and say

I'm two metres. I'm tall.

I'm one metre forty.

I'm one metre thirty-five.

I'm eighty-five centimetres.

I'm forty centimetres. I'm not tall. I'm short!

2. Ask and answer

How tall is Helen?

She's one metre forty.

How tall is Edward?

He's ___.
3. Listen, read and say

- short  
  - shorter
  - the shortest
- tall  
  - taller
  - the tallest
- old  
  - older
  - the oldest
- young  
  - younger
  - the youngest

4. Listen and read

Dad’s old. He’s older than Helen. He’s older than Adam. He’s older than Edward. Dad’s the oldest.

Edward’s young. He’s younger than Dad. He’s younger than Helen. He’s younger than Adam. Edward’s the youngest.

5. Finish the sentences

1. Adam’s taller than __
   Edward.
2. Helen’s shorter than __
3. Helen’s younger than __
4. Adam’s older than __
5. Dad’s the __
6. Edward’s the __
The longest river in the world is the river Nile. It’s 6,670 kilometres long.

This is the longest car in the world. It’s over 30 metres long. It’s got 26 wheels. It’s got a swimming pool in the back!

The longest underground railway is in London. It’s 4,000 kilometres long.

The tallest trees in the world are in America. The giant redwood trees are over 110 metres tall.

Mount Everest is the highest mountain in the world. It’s 8,843 metres high.

The highest waterfall is in Venezuela. It’s 979 metres high.

The Sahara desert in North Africa is the biggest desert in the world.
1. Are you taller than your friend?
2. Are you shorter than your teacher?
3. Are you older than Helen?
4. Are you younger than your friend?
5. Is your hand smaller than your foot?
6. Is London colder than Cairo?
7. Is an elephant stronger than a cat?
8. Is a lion taller than a giraffe?
9. Is a pizza bigger than a pea?
10. Is your pencil shorter than your friend’s pencil?
11. Is 4 + 3 bigger than 5 + 1?
12. Who’s the tallest boy in your class?
13. Who’s the tallest girl in your class?
14. Who’s the oldest boy in your class?
15. Who’s the youngest girl in your class?
16. Who’s got the longest pencil in your class?
1 Listen and say

Hello, Sally. What are you doing?

I'm looking for a new blouse.

Do you like these blouses?

No, I don't. I don't like spots.

Do you like these?

No, I don't. I don't like stripes.

Do you like these?

No, I don't. I don't like pink.

Oh, dear! I can't buy this blouse.

It's too big!

It hasn't got stripes. It hasn't got spots. It isn't pink. So, what's the problem, Sally?

2 Ask and answer

Does Sally like these?

No, she doesn't.
3 Listen, read and say

1. dress
2. hat
3. jumper
4. shirt
5. skirt
6. T-shirt
7. blouse
8. trousers
9. shorts
10. jacket
11. belt
12. swimsuit
13. socks
14. sandals
15. shoes
16. trainers

4 Point, ask and answer

What's this? It's a belt.

What are these? They're jumpers.
5 Listen and sing 😊

I like my jacket,
And I like my skirt.
But I don’t like my hat,
And I don’t like my shirt!

I like my jumper,
I like my shorts too.
But I don’t like my socks,
And I don’t like my shoes!

6 Ask and answer

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<th>Adam</th>
<th>Sally</th>
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<td>Blue</td>
<td>✓</td>
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</tbody>
</table>

Does Helen like stripes?  Yes, she does.

Does Adam like green?  No, ___.
7 Point and say

These jackets are red.
Those jackets are green.

8 Listen and say
Shoes and socks, shoes and socks, shoes and socks, shoes

9 Your game

1. Are you putting on a skirt?
   
2. Are you putting on a belt?
   
   No, I'm not.
   
   Yes, I am.
Tabby's a lazy cat. In the morning, she sleeps.

At quarter past one she drinks milk and eats her food. She likes fish.

In the afternoon, she sleeps.

In the evening, she sleeps again.

Does she sleep at night?
At eight o'clock at night.
This is the way I go to bed.

At six o'clock in the evening.
This is the way I watch TV.

At three o'clock in the afternoon.
This is the way I play with my friends.

At seven o'clock in the morning.
This is the way I brush my teeth.
This is the way I brush my teeth, brush my teeth.

Listen and sing

1. go to bed
2. listen, read and say
3. watch TV
4. get up
5. have a shower
6. put on my clothes
7. have breakfast
8. go to school
9. clean my shoes
10. play with my friends
11. brush my hair
12. brush my teeth
4 Listen and read 😊

I get up early. I drive to the zoo at quarter past eight.

At half past eight, I make food for the animals.

Then I feed the animals.

I feed the penguins at eleven o’clock and at four o’clock. Lots of children watch.

At half past eleven, I talk to school children about the animals.

In the afternoon, I clean the cages.

At half past four, I weigh the elephants.

At quarter to six, I go home.
5 Read and point

1. Steve feeds the penguins.
2. Steve weighs the elephants.
3. Steve feeds all the animals.
4. Steve drives to the zoo.
5. Steve goes home.
7. Steve feeds the penguins again.

6 Ask and answer

Does Steve drive to the zoo at quarter past ten?  
No, he doesn’t.

Does he feed the penguins at four o’clock?  
Yes, ___.

7 Your work

quarter past seven – get up  
half past seven – have a shower  
eight o’clock – put on my clothes  
quarter to nine – go to school
I'm a waiter. I work in a restaurant. I carry food from the kitchen.

I'm a traffic policeman. I direct cars, buses and lorries. I help people to cross the street.

I'm a nurse. I look after sick people.

I'm a farmer. I look after my sheep, goats and hens.

I'm a bus driver. I drive buses. I take children to school and I take people to the town.

I'm a teacher. I teach children. I teach three classes.
2 Listen, read and say

1 man
2 woman
3 child
4 person

1 men
2 women
3 children
4 people

3 Ask and answer

What do waiters do? They work in restaurants. They carry food from the kitchen.

What do dentists do? They look after people’s teeth.

4 Listen and say

Big blue buses, big blue buses, big Red lorries, yellow lorries, red lorries, yellow lorries, red lorries
Hello. I'm Nino.

I'm a waiter. I work in a restaurant in New York. I start work at eleven o'clock in the morning. I put the knives, forks, spoons and glasses on the tables. I put flowers on the tables.

Lots of people come to the restaurant – men, women, children and babies.

I work very hard. I carry food from the kitchen to the tables. At night, when all the people go home, I wash the dishes and plates.

I go home late at night. I'm always very tired and my feet hurt!
### 6 Listen, read and say

| tables | glasses | baby – babies | man – men |
| forks  | dishes  | lorry – lorries | woman – women |
| spoons | buses   |                      | child – children |
| flowers| classes |                      | person – people |
| plates |         |                      | knife – knives |
| cars   |         |                      | foot – feet |
| hens   |         |                      | tooth – teeth |
| goats  |         |                      | sheep – sheep |

### 7 Listen and say

- Hello.
- What’s your name?
- My name’s Ellie.
- What’s your job?
- I’m a traffic policewoman.
- What do you do?
- I direct cars and buses and lorries.

### 8 Your game

- Hello.
- What’s your name?
- My name’s ___.
1. Listen and say

1. Adam’s nice. He gives me fruit and nuts. I like him.

2. Helen and Edward are nice too. They give me seeds. I like them.

3. But I don’t like Tabby! She chases me. I don’t like her!

4. Watch this!

5. Boo!

6. Oh, that’s fun!

Miaow!
2 Listen, read and say

1. Look at me.
2. Look at him.
3. Look at her.
4. Look at us.
5. Look at them.

3 Ask and answer

Can you see Echo?

Yes, I can see him. A4.

Can you see Mum and Dad?

Yes, I can see them. C3.

Can you see us?

Can you see me?
Look at her, look at him,  
Look at them.  
They’re my friends.  
Look at us, playing in the snow.  
All friends together.

I like her, I like him,  
I like them.  
They’re my friends.  
Look at us, playing in the snow.  
All friends together.

I play with her, I play with him,  
I play with them.  
They’re my friends.  
Look at us, playing in the snow.  
All friends together.
5 Read and point

1 Look at me. I can skip.
2 Look at them. They can play basketball.
3 Look at her. She can skate.
4 Look at us. We can swim.
5 Look at him. He can dive.

6 Your game

1 Have you got the pen?
2 Have you got the pen?
3 Have you got the pen?
4 Have you got the pen?

No, I haven’t. Ask her.
Yes, I have!
No, I haven’t. Ask him.
1. Hello, Mrs Smith.

2. Hello, Helen. What's the matter with you?

3. Hello, Doctor. Can you see Helen, please? She's sick.

4. My head hurts and I've got spots.

5. And you mustn't go to school this week, Helen.

6. You mustn't get up, Helen. You must stay in bed. And you must take this medicine three times every day.

5. Hello, Adam. What's the matter with you?

6. I've got spots too, Doctor. I mustn't go to school this week.

No, Adam. You haven't got spots! You must go to school!
2 True or false?
1 Helen must stay in bed. true
2 Helen must take the medicine.
3 Helen must go to school this week.
4 Helen must get up.
5 Adam must go to school this week.

3 Listen, read and say 😞
1 My ear hurts.
2 My finger hurts.
3 My head hurts.
4 My leg hurts.
5 My nose hurts.
6 My tooth hurts.
7 My tummy hurts.

4 Listen and say 😞
Hello.
What’s the matter?
You must go to the dentist.
Hello.
My tooth hurts.
5 Listen and read 😊

Oh, dear. Look! That girl’s giving sweets to a monkey. The monkey’s eating a sweet.

Now the monkey’s very sick. Steve must get the vet.

The vet must give medicine to the monkey. The monkey must stay in the animal hospital for three days.

Now the monkey’s well and happy again. He’s playing with his friends. Steve’s putting up a new sign.
6 Finish the sentences

1. You __ buy a ticket.
2. You __ bang the glass.
3. You __ feed the animals.
4. You __ touch the animals.
5. You __ be quiet.
6. You __ shout.
7. You __ drop litter.

You must buy a ticket.
You mustn’t bang the glass.

7 Your work

At the zoo, you must put litter in the bin.
I’m at the zoo,
Looking at a snake.
I’m at the restaurant,
Eating a cake.
I’m at the toyshop,
Buying a balloon.
We’re all having fun this afternoon!

I’m at the station,
Getting on a train.
I’m at the toyshop,
Buying a plane.
I’m at the cinema,
Watching a cartoon.
We’re all having fun this afternoon!
Listen, read and say

1. beach
2. cinema
3. hospital
4. market
5. museum
6. park
7. restaurant
8. shop
9. station
10. swimming pool
11. zoo

Finish the sentences

1. You see old things __
2. You play in the sea __
3. You buy fruit and vegetables __
4. You get on a train __
5. You swim __
6. You see animals __
7. You eat food __
8. You play with your kite __
9. You buy new things __
10. You watch cartoons __
11. You see the doctor __
London is the capital city of Britain. Over six million people live in London.

In London there are lots of shops and restaurants and cinemas and museums.

There’s a big clock called Big Ben.

There are lots of parks too. And there’s a zoo. It’s in Regent’s Park. There isn’t a beach in London. There’s a river called the river Thames, and there are lots of bridges. This is Tower Bridge.

There are palaces too. The Queen lives in Buckingham Palace.

There are six big stations and lots of small stations. And there’s an underground railway. It’s the longest in the world. There are big red buses too.
5 Ask and answer about London

Is there a river in London? Yes, there is.

Are there shops in London? Yes, there are.

6 Ask and answer about your town

Is there a zoo? No, there isn’t.

Are there shops? Yes, there are.

7 Your work

In my town, my favourite place is the zoo. I like animals.
1. Listen and say

1. Let’s go to the museum.
   Yes. That’s a good idea!

2. Where’s the museum, Mum?
   It’s in Green Street. It’s next to the bookshop.

3. Let’s look at the map.


5. Turn left into Green Street.

6. The museum’s in Green Street. It’s on the right.

7. Thanks, Mum! Bye!

   Goodbye. Have a good time!
2 Listen, read and say

between

next to

opposite

3 Ask and answer

Where’s the bank?

It’s opposite the shoe shop.

Where’s the supermarket?

It’s between the bank and the police station.
4 Listen, read and say 😊

1. Turn left.

2. Turn right.

3. Walk along the street.

4. Cross the street.
5 Point and say

1. Walk along Market Street. Turn left into King Street. It's on the left, opposite the cinema.

2. Walk along Princess Street. Turn left into Green Street. It's on the right, opposite the bank.

3. Walk along Market Street. Cross King Street. Turn right into Station Street. It's on the right, next to the restaurant.

4. Walk along Princess Street. Turn left into Green Street. Cross Market Street. It's on the right, next to the museum.

5. Walk along Market Street. It's on the right, opposite the market.

6 Your game

1. Where's the bank?
   Walk along Princess Street. Turn left into .

2. Where's the ___?
   Walk along ___.
1 Listen and say

1 Wow! Look at that kite!
2 Their kite's new, and it's very big.
3 Oh, dear. Look at our kite.
4 Yes. Their kite's brilliant!
5 It's very old and dirty.

1 Let's fly our kite.
2 Hey, look Adam! Our kite's old, but it's fast!
3 Yes! Hooray!

2 True or false?

1 Our kite's new. false
2 Our kite's dirty.
3 Our kite's old.
4 Our kite's fast.
Listen and sing

My kite’s old,
Your kite’s new.
My bike’s red,
Your bike’s blue.
My ball’s green,
Your ball’s white.
But it doesn’t matter,
It’s all right,
Because we can sing
this song together!

My house is big,
Your house is small.
My tree’s short,
Your tree’s tall.
My tree’s got apples,
Your tree’s got pears.
But it doesn’t matter,
We don’t care,
Because we can sing
this song together!
Dear Penfriends,

We're in class 2 at Wilton Primary School. Our school's in Wilton. It's a small town in England. It's near London. Is your town big?

Our school's big. There are 550 children in our school. Our school uniform's green and yellow. What colour's your school uniform?

Our teacher's name is Miss Jones. There are 14 boys and 13 girls in our class. Our favourite lessons are maths and science. Here's a photo of our class. Please send a photo of your class.

We want you to be our penfriends. Please write to us.

Best wishes from Class 2

Wilton Primary School
Station Street
Wilton
England

Class 4
Benfield Primary School
Market Street
Sydney
Australia
Benfield Primary School  
Market Street  
Sydney

Dear Penfriends,

We're in Class 2+2= at Benfield Primary. Our school's in Sydney. It's a big town in Australia. It's near the sea. There's a big bridge in our town. Here's a photo of it.

Our school's small. There are 140 students in our school. Our school uniform's blue and red. Our teacher's name is Mr. Ryan.

There are 13 girls and 15 boys in our class. Our favourite lessons are art and science.

We want to be your penfriends. Please write to us again.

Best wishes from Class 4

---

Dear Penfriend,

I'm in Class 3 at Station Street Primary School. My school's in Cairo. It's a big town in Egypt. It's near the river.
1 Listen and say

What do we want, Mum?

We want sugar.

Here’s some sugar.

Thank you. And we want rice.

OK. Here’s some rice.

How many eggs, Mum?

And we want eggs.

Six eggs.

Right. Six eggs. Anything else?

Oh, no! Adam!

No. That’s all. Now let’s pay.

Oops! Sorry, Mum!

Now we want a cloth!

I don’t like eggs!
2 Listen, read and say

1. some chocolate
2. some cola
3. some jam
4. some lemonade
5. some meat
6. some milk
7. some oil
8. some rice
9. some sugar

3 Point and say

There's a pineapple in the trolley.
There's some sugar in the trolley.
There are six eggs in the trolley.
**Shopping List**
a bottle of lemonade
a jar of olives
a bag of rice
six apples
a can of cola
da carton of milk
da bar of chocolate

Hello.
I want a bottle of lemonade, please.
I want a jar of olives, please.
And I want a bag of rice, please.
Yes. I want ___.

Hello, Sally. What do you want today?
Here you are. A bottle of lemonade. Anything else?
Here you are. A jar of olives.
Here you are. A bag of rice. Anything else?
5 Point, ask and answer
What’s this? It’s a can of lemonade.

6 Your work
- a jar of jam
- 5 bananas
- a bag of rice
- a bottle of oil
- a can of lemonade

7 Your game
Hello.
I want a jar of jam, please.
Yes. I want ___.
Hello. What do you want today?
Here you are. A jar of jam. Anything else?
Helen’s mum is cooking lunch. She’s making an omelette. She’s got some eggs. She breaks the eggs into a dish.

She mixes the eggs with a fork. She puts some oil into a pan, then she puts the eggs into the pan and cooks the omelette.

Then she puts some peas and beans into the pan. She chops some tomatoes and puts them into the pan.

Then she puts the omelette onto a plate. Lunch is ready! Oh, dear! Adam doesn’t like eggs!
2 Point and say

- There are some apples in the kitchen.
- There’s some oil.
- There’s a bag of rice.

3 Ask and answer

1. Is there any sugar in the kitchen?
   - Yes, there is.

2. Is there any chocolate?
   - No, there isn’t.

3. Are there any apples?
   - Yes, there are.
**Tomato and Olive Sandwich**

one bread roll, some tomatoes, some olives

- Cut open the bread roll.
- Cut the tomatoes into slices.
- Cut the olives into slices.
- Put some tomato slices on the bread.
- Put some olive slices on top.
- Put the top of the bread roll on top.
- Now eat your sandwich. It’s delicious!

**Banana and Chocolate Sandwich**

one bread roll, some bananas, some chocolate

- Cut open the bread roll.
- Peel the bananas and cut them into slices.
- Cut the chocolate into small pieces.
- Put some banana slices on the bread.
- Put some chocolate on top.
- Put the top of the bread roll on top.
- Now eat your sandwich. It’s delicious!
5. Ask and answer

Is there any chocolate in the banana and chocolate sandwich?

Yes, there is.

Are there any eggs in the tomato and olive sandwich?

No, there aren't.

6. Listen and say 😊

Three cheese sandwiches, please,
three cheese sandwiches, please,
three cheese sandwiches, please

7. Your work

Nut and Salad Sandwich

A bread roll, some nuts, some salad

Cut open the bread roll.
Put some salad on top.
Put some nuts on top.
Put the top of the bread roll on.
Now eat your sandwich. It's delicious!
This is Hilltown. It’s a big, busy town. There’s a big supermarket and a market. There are lots of shops. There’s a swimming pool and a cinema and a museum. There are two restaurants. There’s a big factory. Lots of people live in Hilltown. There are lots of cars and buses.

This is a picture of Hilltown fifty years ago. There wasn’t a supermarket fifty years ago. There wasn’t a cinema or a museum or a swimming pool. There wasn’t a factory. There was a market and there were some shops. There was a school and there was one restaurant. There weren’t many cars or buses. It was a small, quiet town.
2 True or false?
1. Hilltown is a small town now.  [false]
2. There’s a supermarket in Hilltown.
3. There’s a museum.
4. There are three restaurants.
5. There are lots of cars.
6. Fifty years ago there was a market.
7. There were two restaurants.
8. There were some shops.

3 Ask and answer
Were there shops in Hilltown fifty years ago?
Yes, there were.

Were there lots of cars?
No, there weren’t.

Was there a factory?
No, there wasn’t.
I'm in Class 3. Today we're at school.

Yesterday we were at the museum.

There was a dinosaur. It was big and scary!

There was a video about dinosaurs too.

There were old clothes.

There was an old toyshop.

There were beautiful old beads.

We want to go to the museum again. It was great!
5 Finish the sentences

1. Today Class 3 are __
2. Yesterday, they were __
3. There was a big, scary __
4. There was a __
5. There were old __
6. There was an __
7. There were beautiful __

6 Your game

Yesterday there was one dinosaur.
Today there are two dinosaurs.
1 Listen and say

Last Monday I wasn’t at school. I was at the cinema with Helen and Dad.

Last Tuesday I wasn’t at school. I was at the swimming pool with my friend Tim.

Last Wednesday I wasn’t at school. I was at the market with Mum.

And I wasn’t at school last Thursday.

Or last Friday.

Because we had one week’s holiday! It was great!

2 Listen and say

I was at the cinema, I was at the pool.
I was at the market, but I wasn’t at school!
Last week

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Cinema with Helen and Dad</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Swimming pool with Tim</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Market with Mum</td>
</tr>
<tr>
<td>Thursday</td>
<td>Park</td>
</tr>
<tr>
<td>Friday</td>
<td>Museum</td>
</tr>
<tr>
<td>Saturday</td>
<td>At home</td>
</tr>
<tr>
<td>Sunday</td>
<td>At home, in the garden</td>
</tr>
</tbody>
</table>

1. Adam was at the cinema on Monday. ✈️ true
2. He was at the park on Tuesday.
3. He was at the supermarket on Wednesday.
4. He was at the museum on Friday.
5. He was at the park on Thursday.
6. He was in the garden on Friday.
7. Adam and his friend were at the cinema on Tuesday.
8. Adam and his mother were at the market on Wednesday.
9. Adam and Helen and Dad were at the beach on Friday.

4 Listen and say 😊 Sandy was at the cinema on Sunday,
Sandy was at the cinema on Sunday
5 Listen and read

Adam’s at school. He’s in the school garden.

In March there were some frogs’ eggs in the school pond.

In April, the eggs were tadpoles. The tadpoles had long tails. They had no legs.

In May, the tadpoles were eight weeks old. They had back legs.

In June, they had front legs and back legs. And they had short tails.

Now it’s August, and they aren’t tadpoles. They’ve got front legs and back legs. They haven’t got tails. They’re frogs. And Echo doesn’t like them!

6 Finish the sentences

1. The tadpoles had tails and two legs __ in May.
2. The frogs had four legs and no tails __
3. The tadpoles had long tails and no legs __
4. The tadpoles had short tails and four legs __
7 Listen and sing 😊

When I was a tadpole,
First I had no legs.
Then I had two legs,
Then I had four legs.
Now I’ve got four legs, me – oh – my!
Now I’ve got four legs, and I can jump high!

When I was a tadpole,
First I had a long tail.
Then I had a short tail,
Then I had no tail.
Now I’ve got no tail, me – oh – my!
Now I’ve got no tail, and I can jump high!

8 Your work

On Monday I was at the supermarket. On Tuesday I was in the garden.

Monday – supermarket
Tuesday – garden
Wednesday – museum
Thursday – park
Friday – home
Saturday – restaurant
Sunday – beach
Hello, Edward!

Hello!

Hello!

We had a good day at school today, Edward.

I had science in the morning. I weighed things. It was interesting.

I had English in the morning. And at lunchtime I talked to my friend Sue.

In the afternoon I played football. I kicked the ball near the window!

I had art in the afternoon. I painted a circus picture.

It was a great day. Edward, Edward!

Mum! We talked about school but Edward wasn’t interested!

Asleep? Oh, good. Thank you, Adam and Helen!

Oh, he’s asleep!

No. He’s asleep!
2 Listen, read and say

- kick/kicked
- paint/painted
- play/played
- talk/talked
- weigh/weighed

3 Read and point

1. Adam played football.
2. Helen painted a picture.
3. Adam had a science lesson.
4. Helen had an English lesson.
5. Adam and Helen talked about school.
6. Helen talked to her friend.

4 Finish the sentences

1. Helen talked to Sue __
2. Helen painted a picture __
3. Adam weighed things __
4. Adam played football __
5. Helen had an English lesson __
My name's Elsie Jackson. I'm eighty-nine years old. I was at school eighty years ago!

Every morning I helped my mother. I washed the baby. I brushed my brothers' and sisters' hair. We lived on a farm and sometimes I milked the cows. I didn't feed the hens. I didn't like them!

Then I walked to school. I walked eight kilometres to school. School started at eight o'clock. I learned reading and writing and maths. We didn't learn science. Sometimes, in the afternoon we sewed. And then I walked home with all my brothers and sisters.

In the evening, my mother and I cooked the dinner. We didn't watch TV. We played games or my mother played the piano.
6 Finish the sentences

1. Elsie helped __
2. She washed __
3. She brushed __
4. She lived __
5. She milked __
6. She walked __
7. She learned __
8. She cooked __
9. She played __
10. She didn’t feed __
11. She didn’t like __
12. She didn’t learn __
13. She didn’t watch __

7 YOUR QUIZ

1. Your mother lived on a farm.  
   false

2. Your father walked to school.

3. Your father milked the cows.

4. Your grandmother learned English at school.

5. Your grandfather watched TV.
Dear Sally

Today we had a history lesson at school. We learned about Egypt long ago.

The Egyptians lived near the river Nile. They used mud from the river for their houses. People painted on the walls of their houses. They used feathers for fans. The Egyptians had gardens. People played games and children played with toys and balls.

Men and women painted their eyes black or green. Women had jewels and they had beads in their long hair.

Ancient Egypt was interesting! I want to learn more about it.

Best wishes from
Helen
2 Read and point
1 beads
2 fan
3 feather
4 garden
5 house
6 jewels
7 mud
8 river

3 Ask and answer
1 Did Helen have a history lesson about England? No, she didn’t.
2 Did she learn about Egypt? Yes, she did.
3 Did the Egyptians use mud for their houses? Yes, they did.
4 Did they live near the river Nile?
5 Did they paint the walls?
6 Did they use mud for fans?
7 Did they have gardens?
8 Did they play games?
9 Did men paint their hair?
10 Did women wear feathers in their hair?
Long ago, people made clothes from animal skins.

They hunted and killed large animals, like this bison.

They cleaned the skin. Then they pegged the skin on the ground.

They dried the skin in the sun.

Then they made holes in the skin. They made needles from animal horn.

Then they used the needles and sewed pieces of skin together.

They made shirts, skirts and boots.
5 Read and point
1 They made holes in the skin.
2 They hunted and killed large animals.
3 They dried the skin in the sun.
4 People made clothes from skins.
5 They pegged the skin on the ground.
6 They sewed the pieces of skin together.
7 They cleaned the skin.

6 Your work

Dear Sue
Today we had an interesting lesson. We learned about making clothes. People made clothes from
Last week Edward went into the garden. He picked some red berries and he ate them.

Echo saw Edward. Echo was very worried. He knew the berries were bad for Edward.

Echo flew into the house. 'Quick! Come outside!' he said to Mum.

Mum went into the garden. She saw Edward and the berries.

Mum and Edward went to the hospital and the doctor gave Edward some medicine.

Everyone was very pleased with Echo. 'Well done, Echo!' they said.
2 Listen, read and say

- eat ate
- fly flew
- give gave
- go went

- know knew
- make made
- say said
- see saw

3 Ask and answer

Did Edward go into the garden?

Yes, he did.

1. Did Edward go into the garden?
2. Did he pick some flowers?
3. Did he eat some berries?
4. Did Echo know the berries were bad?
5. Did Echo fly into the hospital?
6. Did Adam go to the hospital?
7. Did the doctor give Echo some medicine?
8. Did everyone say ‘Well done, Edward!’?

4 Listen and say

The red berries were bad berries, the red berries were bad berries, the red berries...
5 Listen and read 🍒

Last week, Jack and his father went to the zoo. They saw the penguins. Then they went to the gorilla pit. Jack was very silly. He climbed up the wall.

He fell into the gorilla pit. He was very scared. But the gorillas didn’t hurt Jack. A very big gorilla sat down next to Jack and looked after him! He looked after Jack for fifteen minutes.

Then Steve went into the pit and lifted Jack out of the pit.

Steve and the gorilla are famous now!

6 Listen, read and say 🌟

fall → fell
sit → sat
7 Ask and answer

Did Jack go to the zoo?
Yes, he did.

Did Jack and his father go to the museum?
No, they ___.

1
2
3
4

5
6
7
8

8 Your work

I went to the zoo last week. I went with my sister. We saw some elephants.

I went to the zoo last week.
We went to the beach and we went to school,
Echo saved Edward at the swimming pool.

We went to a restaurant and ate ice cream.
I ate lots and then I was green!

I wanted a blouse but it didn’t fit.
Mum made an omelette but Adam didn’t like it.

I went shopping and I dropped some eggs.
I saw the tadpoles grow their legs.

We learned about Steve and his job at the zoo.
We learned about London and Egypt too.

We had fun in this book. We had fun. Did you?
We had fun in this book. We hope you did too!
1. Who's Helen's cousin?
2. Who's Adam's brother?
3. How old is Sally?
4. How tall is Edward?
5. Can divers swim underwater?
6. Can Echo sing?
7. Can penguins fly?
8. Does Adam like TV?
9. Does Adam like eggs?
10. Does Helen like cats?
11. Does Tabby sleep at night?
12. What's Steve's job?
13. What's Nino's job?
14. What's the longest river in the world?
15. Did Helen have spots?
16. Did Adam have spots?
17. Was Adam and Helen's kite old?
18. Did Helen's class go to the museum?
19. Did Elsie Jackson milk the cows?
20. Did the gorillas hurt Jack?
<table>
<thead>
<tr>
<th>Unit</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>numbers 1–100 My/Frs/Hs name's (Adam). I've got n (sister). How old is he/she? I'm /Hs'/Hs's (right).</td>
</tr>
<tr>
<td>2</td>
<td>present continuous - action verbs What's he/she doing? He/She's (running). What are you/they doing? You're/They're (running). Are you (swimming)? Yes, I am. No, I'm not.</td>
</tr>
<tr>
<td>3</td>
<td>weather It's (hot). The sun's (shining). What's the weather like?</td>
</tr>
<tr>
<td>4</td>
<td>animals If/You/He/She/It/They can/can't (fly). Can he/she/they (run)? Yes, he/she/they can. No, he/she/they can't.</td>
</tr>
<tr>
<td>5</td>
<td>leisure What time is it? It's (six) o'clock. It's quarter to/quarter past/halfpast (six). What day's today? (skating)? It's on (Tuesday) at (half) past six.</td>
</tr>
<tr>
<td>6</td>
<td>food/drink/restaurant present simple - want I want (an omelette and chips), please. Does Robert/Sally want (a pizza and chips)? Yes, he/she does. No, he/she doesn't. Do you want (a burger/chips)? Yes, I do. No, I don't.</td>
</tr>
<tr>
<td>7</td>
<td>animals present simple - like I like/don't like (cats). Do you like / (elephants)? Yes, I do. No, I don't. (Steve) likes/doesn't like / (snakes). They like/don't like (fruit).</td>
</tr>
<tr>
<td>8</td>
<td>height/length world facts (Adam) is (taller) than (Edward). How tall is (Edward)? (He's) (forty) centimetres. (He's) the (shortest). It's the (longest) (river) in the world.</td>
</tr>
<tr>
<td>9</td>
<td>shopping clothes present simple - like I like/don't like these. Do you like these? Yes, I do. No, I don't. Does (Helen) like (stripes)? Yes, (she) does. No, (she) doesn't. What's this? It's (a belt). What are these? They're (jumper). These/Those (jackets) are (red).</td>
</tr>
<tr>
<td>10</td>
<td>daily routines present simple In the morning/In the afternoon/In the evening/ At night (she) (sleeps). I drive to the zoo at (quarter past eight). Does (Steve) drive to the zoo at (quarter past eight)? Yes, (he) does. No, (he) doesn't.</td>
</tr>
<tr>
<td>11</td>
<td>jobs present simple irregular plurals I'm a waiter. I work in a restaurant. What do (waiters) do? They (work in restaurants). What's your job?</td>
</tr>
<tr>
<td>12</td>
<td>Unit</td>
</tr>
<tr>
<td>13</td>
<td>friends Look at me/his/her/us/them. (He) gives me (fruit).</td>
</tr>
<tr>
<td>14</td>
<td>What's the matter? My (head) hurts. illness You/Adam/Helen must/mustn't (stay in bed). zoo rules You must (buy a ticket).</td>
</tr>
<tr>
<td>15</td>
<td>places There's (a big clock). There are (lots of shops). Is there (a river) in (London)? Are there (shops) in (London)? Yes, there is/are. No, there isn't/aren't.</td>
</tr>
<tr>
<td>16</td>
<td>the town Let's go to the (museum). Where's the (museum)? It's in (Green Street). It's (next to) the (bookshop), Walk along (Market Street). Turn (left) into (Station Street).</td>
</tr>
<tr>
<td>17</td>
<td>people My/Your/Our/Their (kite) (flew).</td>
</tr>
<tr>
<td>18</td>
<td>cooking There's (a pineapple) / some (sugar). food/drink shopping There are (six eggs). I want a (bottle) of (lemonade), please. I want some (sugar), please.</td>
</tr>
<tr>
<td>19</td>
<td>past simple: there was/were the past There's / There were / There wasn't / (a factory). There are / were / some / (cars). Was there / (a factory)? Were there / (cars)? Yes, there was / were. No, there wasn't / weren't. There weren't / (many) / (cars).</td>
</tr>
<tr>
<td>20</td>
<td>past simple: was/were; had leisure I was / wasn't / (at school). Was he/she/they / (at school)? Yes, he/she/they was. No, he/she/they wasn't. Yes, they were. No, they weren't. Were they / (at school)? Adam and his friend were at the cinema. I / They had / (two) / (legs).</td>
</tr>
<tr>
<td>21</td>
<td>past simple: regular verbs; had school days I / (Adam)/She/He/We / (played) / didn't / play / football. I / He/She / We had / (English) / a good day.</td>
</tr>
<tr>
<td>22</td>
<td>past simple: regular verbs (questions) history Did he / she / they / (born) / about / Egypt? Yes, he/she/they did. No, he/she/they didn't.</td>
</tr>
<tr>
<td>23</td>
<td>past simple: irregular verbs rescue (Edward) went (into) the garden. Did Jack / Jack and his father / (go) / to the zoo? Yes, he/she/they did. No, he/she/they didn't.</td>
</tr>
<tr>
<td>24</td>
<td>revision</td>
</tr>
</tbody>
</table>
Get Set – Go! is a lively language course for children learning English for the first time.

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    Workbook
    Teacher’s Book
    Cassette

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