Speakout
Starter
Workbook with key

Frances Eales
Steve Oakes

BBC
 AUDIO CD

PEARSON
Lead-in

1 HELLO
1.1 GRAMMAR | be: I/you VOCABULARY | countries
READING | openchat.com WRITING | capital letters
1.2 GRAMMAR | be: he/she/it VOCABULARY | jobs
LISTENING | introductions
1.3 FUNCTION | giving personal information VOCABULARY | the alphabet; adjectives and places
LEARN TO | check spelling

2 PEOPLE
2.1 GRAMMAR | be: we/you/they VOCABULARY | family
READING | photo captions WRITING | contractions
2.2 GRAMMAR | possessive adjectives VOCABULARY | numbers 11–100
LISTENING | families with the same job
2.3 FUNCTION | making suggestions VOCABULARY | feelings
LEARN TO | respond to suggestions

3 THINGS
3.1 GRAMMAR | this/that/these/those VOCABULARY | objects
READING | inventions
3.2 GRAMMAR | possessive ‘s VOCABULARY | clothes and colours
LISTENING | conversations about clothes
WRITING | linkers: and, but
3.3 FUNCTION | ordering at a café VOCABULARY | food and drink; objects
LEARN TO | say prices

4 LIFE
4.1 GRAMMAR | present simple: I/you/we/they; present simple questions
VOCABULARY | verb phrases
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4.2 GRAMMAR | present simple: he/she/it VOCABULARY | days of the week; time phrases
LISTENING | Twin Taxi Company
4.3 FUNCTION | telling the time VOCABULARY | events; adjectives
LEARN TO | check times

5 ROUTINES
5.1 GRAMMAR | present simple questions: he/she/it
VOCABULARY | daily routines
READING | 10 things that drive me crazy
5.2 GRAMMAR | adverbs of frequency VOCABULARY | food
LISTENING | What do you eat?
WRITING | linkers
5.3 FUNCTION | asking for information VOCABULARY | hotel services
LEARN TO | show interest

6 JOURNEYS
6.1 GRAMMAR | there is/are
VOCABULARY | places
READING | wonderful train stations WRITING | starting and finishing an email
6.2 GRAMMAR | a/an, some, a lot of, not any VOCABULARY | transport
LISTENING | identifying where three conversations take place
6.3 FUNCTION | buying a ticket VOCABULARY | travel and tickets; transport adjectives
LEARN TO | check numbers

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7 PAST

7.1 GRAMMAR | past simple: was/were
VOCABULARY | dates
READING | a hundred years of change
WRITING | punctuation review

7.2 GRAMMAR | past simple: regular verbs
VOCABULARY | actions
LISTENING | amazing animals quiz

7.3 FUNCTION | giving opinions
VOCABULARY | adjectives
LEARN TO | show feelings

8 PLACES

8.1 GRAMMAR | past simple: irregular verbs
VOCABULARY | prepositions of place (1)
LISTENING | best friends

8.2 GRAMMAR | past simple: questions
VOCABULARY | holiday activities
READING | holiday forum
WRITING | so and because

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LEARN TO | use examples

9 SHOPPING

9.1 GRAMMAR | like, love, hate + -ing
VOCABULARY | activities
LISTENING | activity gifts

9.2 GRAMMAR | object pronouns
VOCABULARY | money
READING | gifts for women
WRITING | captions

9.3 FUNCTION | making requests
VOCABULARY | shopping departments
LEARN TO | use hesitation phrases

10 PLANS

10.1 GRAMMAR | can/can't
VOCABULARY | verb phrases
LISTENING | new jobs

10.2 GRAMMAR | be going to
VOCABULARY | life changes
READING | reach your goals
WRITING | checking your work

10.3 FUNCTION | starting and finishing conversations
VOCABULARY | saying goodbye
LEARN TO | respond naturally

Review and Check 4

Review and Check 5
LEAD-IN

INTERNATIONAL ENGLISH

1A Circle the six words.

hotel) DVD phone chocolate bus football

B What's the word stress? Complete the table with the words from Exercise 1A.

<table>
<thead>
<tr>
<th>O</th>
<th>oO</th>
<th>ooO</th>
<th>hotel</th>
</tr>
</thead>
</table>

C L.1 Listen and check. Then listen and repeat.

CLASSROOM LANGUAGE

3A Put the words in order to make sentences.

1 understand / don't / I
   I don't understand.

2 Sorry, / page? / which

3 you / Can / please? / that, / repeat

4 English? / autobus / in / What's

5 it, / say / you / Can / please?

6 don't / I / Sorry, / know.

B Complete the conversations with the sentences from Exercise 3A.

1 A: We don't use verbs that way in our language.
   B: I don't understand.

2 A: ___________________
   B: It's bus.

3 A: ___________________
   B: Seven.

4 A: I'm Marek.
   B: ___________________
   A: Marek.

5 A: What's casa in English?
   B: ___________________

6 A: U-n-d-e-r-s-t-a-n-d.
   B: ___________________
   A: OK. Understand.

C L.3 Listen and check.

4 Add vowels (a, e, i, o, u) to complete the useful phrases.

1 G__e_d_m__n__ng

2 G__e_d_n__ght

3 H__ll__

4 G__e_d_v__n__ng

5 G__e_d_f__t_rn__n

6 H__

---

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1 Write the negative sentences (–) or questions (?)
1 I’m from Spain. (–) I’m not from Spain.
2 You’re a teacher. (?) Are you a teacher?
3 I’m Sue Green. (–) ______________________
4 You’re in the Hilton Hotel. (–) ______________________
5 I’m in room 2. (?) ______________________
6 You’re from Canada. (?) ______________________
7 You’re a student. (–) ______________________
8 I’m late. (?) ______________________

2 Complete the conversations
1 A: Hi, / where / you?
   Hi, where are you?
   B: I / on the bus.
   ______________________

2 A: you / from England?
   ______________________
   B: No, I / not. I / from Scotland.
   ______________________

3 A: Hi. I / John Smith.
   ______________________
   B: I / John Smith, too. Nice / meet you.
   ______________________

4 A: I / in / Sydney, Australia?
   ______________________
   B: No, / you /. You / in / Sydney, Canada!
   ______________________

3A Add the vowels to make countries
1 (add a or e)
   Engl __
   Ir __
   Arg __

2 (add a or u)
   R __
   S __

3 (add a or o)
   J __
   P __
   S __

4 (add a or i)
   Ch __
   Br __
   Sp __

B What’s the word stress? Complete the table with the countries in Exercise 3A.

1
2
3
4
5
6
7

C ☞ 1.1 Listen and check. Then listen again and repeat.
**READING**

4A Read openchat.com and complete the information.

<table>
<thead>
<tr>
<th>Who?</th>
<th>deni83</th>
<th>claudio327</th>
<th>vera99</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where now?</td>
<td>Mexico</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Where from?</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
</tbody>
</table>

**WRITING**

5 Correct ten mistakes with capital letters in sentences 1–3.

1. I'm Wei Ling and I'm from Beijing in China.
2. I'm Eva. I'm a Teacher from Germany.
3. I'm Maria from Rome, and I'm a student of English.
4. Good Morning. I'm Abdul from Saudi Arabia.

---

### openchat.com

<table>
<thead>
<tr>
<th>deni83</th>
<th>claudio327</th>
<th>vera99</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Good morning!</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good evening? Are you in Europe?</td>
<td>Good evening!</td>
<td></td>
</tr>
<tr>
<td>Are you in Sydney?</td>
<td>No, I'm in Australia.</td>
<td></td>
</tr>
<tr>
<td>Are you from Australia?</td>
<td>No, I'm not. I'm in Perth.</td>
<td></td>
</tr>
<tr>
<td>I'm from Venezuela. But I'm in Mexico now.</td>
<td>No, I'm from Italy. I'm a tourist in Australia. Where are you from?</td>
<td></td>
</tr>
<tr>
<td><strong>Hello! Where are you?</strong></td>
<td>Hello!</td>
<td>I'm in Johannesburg, South Africa.</td>
</tr>
<tr>
<td>Are you from South Africa?</td>
<td>I'm in Johannesburg, South Africa.</td>
<td>No, from Portugal.</td>
</tr>
<tr>
<td>But you're in South Africa ... so good afternoon!</td>
<td>Yeah. Good morning and good evening!</td>
<td></td>
</tr>
<tr>
<td>Are you in an internet café?</td>
<td>Yes, I am. And you?</td>
<td>Good pizza?</td>
</tr>
<tr>
<td>I'm in a pizza restaurant.</td>
<td>Me too. I'm in a pizza restaurant!</td>
<td>Good pizza. Good coffee. And you?</td>
</tr>
<tr>
<td>Me too. I'm in a pizza restaurant!</td>
<td>Good coffee. No pizza.</td>
<td>Good coffee. No pizza.</td>
</tr>
</tbody>
</table>
1A Find eight jobs in the puzzle.

1B Write the jobs in the correct place under the pictures.

2A Complete the sentences with a or an.

1 I’m an American student.
2 You’re a New York taxi driver.
3 Are you an actor?
4 I’m an engineer from Madrid.
5 I’m a hotel waiter.
6 Are you a singer?

B 1.2 Listen and check. Then listen and repeat.

LISTENING

3A 1.3 Listen to the conversations. Where is each conversation? Tick (√) the correct alternative.

1 a) classroom b) business conference
2 a) hotel b) hospital

B Listen again and complete the information.

<table>
<thead>
<tr>
<th>Job</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed</td>
<td>student</td>
</tr>
<tr>
<td>Cathy</td>
<td></td>
</tr>
<tr>
<td>Misaki</td>
<td></td>
</tr>
<tr>
<td>Anna</td>
<td></td>
</tr>
<tr>
<td>Lynn Baker</td>
<td></td>
</tr>
<tr>
<td>Jan</td>
<td></td>
</tr>
</tbody>
</table>

C Listen again and underline the correct alternative.

1 Am I in the Japanese / English class?
2 No problem / thank you. I’m Ed.
3 And you, are you Spanish / English?
4 It’s my first time / day here.
5 Look, here’s a doctor / nurse.
6 Are you from Russia / Poland, too!
GRAMMAR  be: he/she/it

4A Look at the pictures and complete the information.
1. He's in China.
2. She's from Lima.
3. ______ in the USA.
4. ______ in France.

B Put the words in the correct order to make questions.
1. he / Where / is / China? / in
   Where is he in China?
2. Is / Lima? / Where
   Where is Lima?
3. it / Los Angeles / Is / in / Washington? / or
   Is it Los Angeles or Washington?
4. France? / she / is / Where / in
   Is she in France?

C Look at the photos and tick the correct answers to questions 1–4 above.
1. a) The Summer Palace
   b) The Great Wall
2. a) in Peru
   b) in Colombia
3. a) Los Angeles
   b) Washington
4. a) Paris
   b) Las Vegas

5A Complete the conversations with the verb be.
Conversation 1
A: Good morning. I'm Sylvia White.
B: Ah, yes. Mrs White. You're in Room 9.
A: Mr Martin here?
B: Yes, he is. He's in Room 8.

Conversation 2
A: Hi, Pat. Nice camera!
B: Thanks.
A: Is it a Panasonic?
B: No, it's an Olympus.

Conversation 3
A: Hi, Helena!
B: Oh hello, Marcus. Marcus, this is Jackie, from Australia.
A: Hi, Jackie. Nice to meet you. You're here on holiday?
C: No, I'm here on business.

B 1.4 Listen and check.
1.3

**VOCABULARY** the alphabet

1A Underline the letter with a different sound.

1 S R N F
2 A K J E
3 G B I T
4 H U W Q
5 V C Y P
6 X Z L D

B 1.5 Listen and check. Then listen and repeat.

2 1.6 Listen and complete the names.

<table>
<thead>
<tr>
<th>Class register</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Name</td>
</tr>
<tr>
<td>---------------</td>
</tr>
<tr>
<td>1 Alexandra</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3 Louise</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5 Meilin</td>
</tr>
</tbody>
</table>

**FUNCTION** giving personal information

3 Write the questions in the conversation.

A: 1 What's your surname?
B: It's Thompson.
A: 2
B: T-h-o-m-p-s-o-n.
A: Thank you.
B: Jack.
A: And 4?
B: I'm Irish.
A: 5.
B: Mr Thompson?
A: Oh! 6 sir?
B: 0782 1129 1827.
A: Thank you, sir. One last question, sir.
7
B: jthompson823@hotmail.com.
A: Thank you very much.

**LEARN TO** check spelling

4 1.7 Listen to the information and correct the email addresses.

1 ybde373@yippee.com
2 yohana999@gomail.com
3 heideho251@itmail.com
4 gorgelopez@toggle.com

**VOCABULARY** adjectives and places

5A Write the adjectives in the correct order.

1 old
2 gib
3 clod
4 tho
5 lamsi
6 ewn
7 luftubea

B Add the vowels (a, e, i, o, u) to make places.

1 b.e _ a ch
2 v _ l _ g _
3 b _ _ ld _ _ ng
4 r _ _ v _ r
5 c _ _ ntrys _ d _
6 s _ _
7 c _ _ ty
8 m _ _ nt _ _ n
**VOCABULARY** family

**1A** Write the family words. In the grey boxes find the answer to the question: *What's in the photo?*

**GRAMMAR** be: *we*/*you*/*they*

**2A** Complete the sentences with *we*, *you* or *they*.
1 Magda and Wsaw are Polish but *they* are in England now.
2 You and Sven are married but *you* aren't happy.
3 Yvette and I are friends and *we* are both twenty-one today.
4 My friends are very nice but *we* are all on holiday.
5 Chen and I are waiters in a restaurant and *we* are good friends, too.
6 His two brothers are in my class and *they* are good students.
7 You and Toni are brother and sister and *you* are both chefs!
8 My family is big and *they* are very close.

**B** Write the conversations.
1 A: you / students?
   *Are you students?*
   B: No, *we* / We / teachers.
   *No, we aren't. We're teachers.*
2 A: *they* / from France?
   B: Yes, *they* / They / from Paris.
3 A: *you* and Charlie / brothers?
   B: No, *we* / We / friends.
4 A: *you* / pilot?
   B: No, *I* / I / actor.
5 A: Jack and Diane / English?
   B: No, *they* / They / Irish.
6 A: *your* car / new?
   B: No, *it* / It / old.
1. This is my mother and father, and my sister Jenny. And me of course. We’re at home in the garden. My other sister, Cindy, isn’t in the photo – it’s her camera! Jenny’s a good sister, and a good friend. Cindy is nice but she’s never at home.

(Ricky)

2. This is my grandfather, my grandmother, my brother Dan and me. We’re in my flat in Newcastle. My grandfather’s 86 in this photo. It’s his birthday.

(Miranda)

3. This is me and my husband James. We’re on holiday in Spain, on the beach. It’s a good place for a holiday – it’s very beautiful. This is our son, Tom. He’s 12 years old.

(Sam)

3A Read the texts and match them with the pictures.

B Read the texts again and write the names on the pictures.

C Write the names. Who says:

1. ‘It’s a nice cake, Miranda! Thank you.’ Granddad


3. ‘Hey, Mum. Where are Cindy and Ricky?’

4. ‘Happy Birthday, Granddad!’

5. A: ‘I’m hot Dad. Is the sea cold?’ B: ‘No, it isn’t. It’s nice.’

6. ‘I’m not in the photo. It’s my camera!’

Mum = mother  Dad = father  Granddad = grandfather

WRITING contractions

4A Read the messages and number them in order.

a) Hi, Paul. Lisa is not here. Her phone is here. I am Sarah, a friend.

b) Who is Kenji?

c) Oh hi, Sarah. Where is Lisa?

d) He is a student. We are in the same class.

e) Yes, he is.

f) Hi, Lisa. It is Paul. Pizza?

g) Is he from Japan?

h) She is with Kenji. They are at the cinema.

B Rewrite the messages in the correct order with contractions.

1. Hi, Lisa. It’s Paul. Pizza?

2. ____________________________

3. ____________________________

4. ____________________________

5. ____________________________

6. ____________________________

7. ____________________________

8. ____________________________
**VOCABULARY**

numbers 11–100

1A Write the numbers.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>62 <strong>sixty-two</strong></td>
</tr>
<tr>
<td>2</td>
<td>13 <strong>thirteen</strong></td>
</tr>
<tr>
<td>3</td>
<td>12 <strong>twelve</strong></td>
</tr>
<tr>
<td>4</td>
<td><strong>fifty</strong></td>
</tr>
<tr>
<td>5</td>
<td>100 <strong>one hundred</strong></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td><strong>eleven</strong></td>
</tr>
<tr>
<td>7</td>
<td>45</td>
</tr>
<tr>
<td>8</td>
<td><strong>thirty-one</strong></td>
</tr>
<tr>
<td>9</td>
<td>76</td>
</tr>
<tr>
<td>10</td>
<td><strong>twenty-six</strong></td>
</tr>
</tbody>
</table>

B Complete the quiz with numbers from Exercise 1A. Use your dictionary to help.

**LISTENING**

2A Read the information about a radio programme. What jobs are in the information?

**All in the family**

Today’s programme is about people in families with the same job. We ask singers, actors, musicians and sportspeople, ‘Your parents and family have the same job. Is it a problem?’

B 2.1 Listen to part of the radio programme and underline the correct alternative.

1 a) **His family are actors / singers.**
   b) It is / isn’t a problem.

2 a) **Her family are musicians / sportspeople.**
   b) It is / isn’t a problem.

C Listen again and complete the tables.

<table>
<thead>
<tr>
<th>Person</th>
<th>Job</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ben</td>
<td><strong>actor</strong></td>
</tr>
<tr>
<td>His father</td>
<td></td>
</tr>
<tr>
<td>His mother</td>
<td></td>
</tr>
<tr>
<td>His sister</td>
<td></td>
</tr>
<tr>
<td>Jack</td>
<td></td>
</tr>
<tr>
<td>Dave</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Person</th>
<th>Job</th>
</tr>
</thead>
<tbody>
<tr>
<td>Celeste</td>
<td></td>
</tr>
<tr>
<td>Her mother</td>
<td></td>
</tr>
<tr>
<td>Her father</td>
<td></td>
</tr>
<tr>
<td>Her sister</td>
<td></td>
</tr>
</tbody>
</table>
### Grammar: Possessive Adjectives

3 Underline the correct alternative.

1 Their / They're on holiday in Spain and their / they're hotel is on the beach.

2 I / My job is in the city but I / my house is in the countryside.

3 Our / We're teacher is great, and our / we're very good students.

4 The island! Its / It's small and its / it's beach is beautiful.

5 My / I'm a taxi driver and my / I'm car is a Mercedes.

6 Her / She father is American and her / she's mother's Canadian.

7 Our / We're hotel is nice but our / we're in the city on business.

8 My / I flat is small but my / I'm alone.

9 Its / It's my book, and its / it's a good book.

4A 2.2 Listen and circle the word you hear.

1 her / his

2 she / her

3 she / he

4 He's / His

5 he's / his

6 our / their

7 our / their

B Listen again and write the sentences. Then listen and repeat.

1 What's her job?

2

3

4

5

6

7

5 Complete sentences 1–6 with the words from the box. You do not need to use two words.

| your (2x) | his | our | my | her | its | their |

1 Is it your phone?

2 That's _______ bus!

3 It isn't _______ dog.

4 A: Wow! Who is _______ hairdresser?

5 _______ taxi is here.

6 Are you _______ mother?
VOCABULARY  feelings

1 Look at the pictures and complete the crossword.

Down:
2

Across:
3

FUNCTION  making suggestions

2A Complete the conversation.
A: Let's 1 have ______ a break.
B: No, let's 2 n ______ stop. 3 L _________ work.
A: No, let's not 4 w ______ now.
B: Why not? What's the 5 pr _______ ?
A: 6 i ________ tired!
B: Oh, Yes, I'm tired, 7 t ________ .
A: Let's 8 st ________ .
B: Good 9 ________ !

B 2.3 Listen and check. Then listen and repeat.

LEARN TO:  respond to suggestions

3A 2.4 Listen to the conversations. Which person is interested? Write conversation a) or b).
1) b)
2)
3)
4)

B 2.5 Listen again and repeat.
**VOCABULARY review**

1A Add the vowels to the words in each group.

1. Add **o** or **e**:
   - twenty
   - business
   - bird

2. Add **e** or **i**:
   - tired
   - children

3. Add **a**, **o** or **u**:
   - million
   - forty-four

4. Add **e**, **i** or **u**:
   - thirsty
   - old

B In each group find: a job (J), a place (P), a family word (F), a number (N) and an adjective (A).

**GRAMMAR - be**

2A Complete the text with the correct form of **be** in the positive (+) or negative (−).

**A family of pilots**

Rafael Illanes is from Brazil. He’s a pilot from a family of pilots.

‘My family is all over the world. My brother Fabio is a pilot with Aeroflot. He and his wife Svetlana in Moscow, Russia, but Svetlana (not) Russian, she’s Polish (and she isn’t a pilot, she a doctor).

My sister, Emilia, is in Korea, and she and her husband Pehuen pilots, too. Their children, Luis and Antonia, fifteen and seventeen.

My parents from the city of Brasilia but they (not) in Brazil now, they’re in Greece. Their summer house in a village in the countryside in Greece. It’s an old house and very beautiful. My parents are seventy-three years old and they’re retired—retired pilots!’

B Write the questions for Rafael.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where / you / from?</td>
<td>Where are you from?</td>
</tr>
<tr>
<td>What / your / job?</td>
<td>What is your job?</td>
</tr>
<tr>
<td>your / brother married?</td>
<td>Is your brother married?</td>
</tr>
<tr>
<td>Where / his / wife / from?</td>
<td>Where is his wife from?</td>
</tr>
<tr>
<td>Where / Emilia and Pehuen?</td>
<td>Where are Emilia and Pehuen?</td>
</tr>
<tr>
<td>How old / their children?</td>
<td>How old are their children?</td>
</tr>
<tr>
<td>your parents / in Brazil?</td>
<td>Are your parents in Brazil?</td>
</tr>
<tr>
<td>their summer house / in the city?</td>
<td>Is their summer house in the city?</td>
</tr>
</tbody>
</table>

C Answer questions 1–8 above.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m from Brazil.</td>
<td>I’m from Brazil.</td>
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D 

RC1.1 Listen and repeat.
GRAMMAR possessive adjectives

3. Underline the correct alternative.

Conversation 1
A: Excuse me, are they / you’re / your children?
B: Yes, they are.
A: 3 They’re / Their beautiful girls.
B: 4 They’re / Their a boy and a girl.
A: Oh, sorry.
B: That’s OK. 5 His / He’s name is Mark and 6 she / her’s Jane.
A: Well, 7 they’re / their beautiful children!

Conversation 2
A: Are 8 you / you’re a tourist?
B: No, I’m in Frankfurt on business.
A: Oh, is 9 your / our company in Frankfurt?
B: 10 My / Its company’s in London. 11 My / Its name is ‘Compu-market’.
A: Is it a big company?
B: No, 12 its / it’s very small.

FUNCTION making suggestions; giving personal information

5A. Complete the sentences with the words in the box.

have restaurant go Good hours I’m I’m not

d) Yeah, me too. Let’s have a drink.

c) OK, OK. Let’s ______ to the café.

g) Oh, no! Five ______ in the airport! I

d) No, let’s ______ go to the café.

B) Good idea!

f) Yeah, five hours. Hey, I ______ thirsty. 2

C) ______ go to the café.

h) The ______. No, the café.

B. Number the sentences in order to complete the conversation.

C. RC1.4 Listen and check.

6A. Look at the information and write questions 1-3.

Adal Gonta
475-1672
adel237@smail.com

1. What’s your name?
2. ______
3. ______

B. RC1.5 Listen and check.

C. Listen again and correct the information.
Circle the correct option to complete the sentences.

1. A: Are you from Paris?
   B: Yes, ________.
   a) we’re
   b) we are
   c) we aren’t

2. Henry’s ________.
   a) singer
   b) a taxi
   c) a singer

3. A: I’m tired.
   B: Oh, ________ stop.
   a) let not
   b) let’s not
   c) let not’s

4. A: Are you married?
   B: Yes, Mark is my ________.
   a) brother
   b) father
   c) husband

5. A: Is she an actress?
   B: No, ________.
   a) isn’t
   b) she not
   c) she isn’t

6. What’s ________ name?
   a) it’s
   b) it
   c) its

7. He’s from ________.
   a) the USA
   b) USA
   c) American

8. A: Am I right?
   B: Yes, ________.
   a) you’re
   b) your
   c) you are

9. He’s a good ________.
   a) wait
   b) waiter
   c) wayter

10. ________ sit down.
    a) Let
    b) Let we
    c) Let’s

11. A: What’s your nationality?
    B: I’m ________.
    a) a singer
    b) Italy
    c) Brazilian

12. ________ Scott.
    a) ‘re
    b) ‘m
    c) be

13. ________ engineers.
    a) They’re
    b) Their
    c) There

14. A: Are they your cats?
    B: Yes, ________ names are Ralph and Wally.
    a) Our
    b) Their
    c) Her

15. A: I’m hungry.
    B: Me too. Let’s ________.
    a) eat
    b) read
    c) have a drink

    a) is
    b) she
    c) aren’t

17. Is Lynn your ________?
    a) parents
    b) children
    c) daughter

18. What ________ family name?
    a) ’s your
    b) ’s
    c) your

19. A: How old are you?
    B: I’m ________.
    a) thirteen-seven
    b) thirty-seven
    c) thirty and seven

20. A: Where are you from?
    B: I’m from ________.
    a) Russian
    b) Russia
    c) Rusha

TEST RESULT /20
3.1 THINGS

VOCABULARY objects

1A Find ten objects.

B Write the plural of the words in Exercise 1A.

1 lamps
2 _
3 _
4 _
5 _
6 _
7 _
8 _
9 _
10 _

C Write the plural of the words.

1 phone number
2 country
3 building
4 businessman
5 bus
6 village
7 university
8 child
9 hotel manager
10 beach

READING

2A Check invention in your dictionary. Which inventions 1–8 are in the pictures?

1 paper
2 email
3 pencil
4 aspirin
5 pizza
6 chocolate
7 wheelchair
8 margarine

B Where are inventions 1–8 from? Match the country and the invention.

C Read the text and check your ideas.

Where are they from?

Great inventions are international but where are they from? Where is the wheelchair from? How about aspirin? And chocolate? Read and find out!

Food

It's no surprise that pizza is from Italy, the invention of an Italian baker, Raffaele Esposito. Switzerland is famous for chocolate but chocolate is in fact from Central America, from Mexico. And what about another food, margarine? Well, margarine is the invention of a Frenchman, Hippolyte Mège-Mouriès.

Communications

The word 'paper' is from the Egyptian word 'papyrus', but paper is one of the great inventions of ancient China. And the pencil? That's from England. Now we don't communicate on paper very much, but by email. Email is the invention of the American, Ray Tomlinson. Tomlinson's first email was QWERTYUIOP!

Health

Aspirin is from Germany, the invention of Felix Hoffman, for his ill father. And how about the wheelchair? The wheelchair is a Spanish invention. The first wheelchair was for King Philip II of Spain in 1554.
**3.1**

**GRAMMAR** *this/that/these/those*

3 Complete the conversations with *this, that, these or those.*

1. *This* is my friend, Dave.
2. *Can I have one of* please?
3. *Is* your car?
4. *How much are*?

**4A** Complete sentences 1–8 with words from the box.

- *this*
- *that*
- *these*
- *those*

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is <em>your book</em> here on the table?</td>
<td></td>
</tr>
<tr>
<td>What are <em>boxes</em> here on my chair?</td>
<td></td>
</tr>
<tr>
<td>This <em>my friend, Domingo.</em></td>
<td></td>
</tr>
<tr>
<td>These <em>my parents, Steve and Beth.</em></td>
<td></td>
</tr>
<tr>
<td>Is a <em>number 43 bus</em> over there?</td>
<td></td>
</tr>
<tr>
<td>Are <em>your books</em> over there?</td>
<td></td>
</tr>
<tr>
<td>Who <em>that woman</em> with Harry?</td>
<td></td>
</tr>
<tr>
<td>Who <em>those children</em>?</td>
<td></td>
</tr>
</tbody>
</table>

**B** Underline six examples of */s/* in sentences 1–8 above.

- Is *this* your book?
- *Is this* your book?
- *Is this* your book?
- *Is this* your book?
- *Is this* your book?
- *Is this* your book?

**C** Circle nine examples of */z/* in sentences 1–8 above.

- *Is this* your book?
- *Is this* your book?
- *Is this* your book?

**D** 3.1 Listen and check. Then listen and repeat.

**5A** Make the sentences plural.

1. *This is my friend.*
   - *These are my friends.*
2. *That’s her brother.*
3. *Is that your chair?*
4. *How much is this clock?*

**B** Make the sentences singular.

1. *Are those lamps old?*
2. *These are my business cards.*
3. *Who are these students?*
4. *Those villages are in the countryside.*

---

*книга выложена группой vk.com/englishlibrary*
GRAMMAR possessive ’s

1 Add one ’s to each conversation.

1 A: What is Lena/job?
   B: She’s a musician.

2 A: Where is Nasra desk?
   B: It’s over here.

3 A: Is Andy room number three four one or three two one?
   B: Let me check. It’s three four one.

4 A: Who is that man over there?
   B: Oh, that’s Paulo. He’s my husband manager.

5 A: How old are Kamal brothers?
   B: Ali is thirteen and Omar is fourteen.

6 A: Who is Pilar?
   B: She’s one of Maria friends from university.

7 A: Is this your bag?
   B: No, that’s a woman bag.

8 A: What’s your mother name?
   B: It’s Olivia, Olivia Marr.

2 Look at ’s in sentences 1–8. Is it possessive (P) or is?

1 Our cat’s name is Ebony.     P
2 What’s her family name?       is
3 Li’s in Tokyo on business.   
4 Krystina’s husband is Scottish. 
5 Sydney isn’t Australia’s capital city. 
6 Where’s my phone? 
7 My brother’s a doctor in Uruguay. 
8 A teacher’s job is difficult. 

VOCABULARY clothes and colours

3 Find six words for clothes and six words for colours.

<table>
<thead>
<tr>
<th>T</th>
<th>S</th>
<th>W</th>
<th>E</th>
<th>A</th>
<th>T</th>
<th>E</th>
<th>R</th>
</tr>
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<tbody>
<tr>
<td>R</td>
<td>B</td>
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<td>R</td>
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<td>A</td>
<td>C</td>
<td>K</td>
<td>E</td>
<td>T</td>
<td>P</td>
<td>X</td>
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<tr>
<td>N</td>
<td>X</td>
<td>K</td>
<td>Y</td>
<td>E</td>
<td>L</td>
<td>L</td>
<td>O</td>
</tr>
</tbody>
</table>

4 What colour(s) are the things?

1 [Image]
2 [Image]
3 [Image]
4 [Image]
5 [Image]
6 [Image]
LISTENING

5A Write the names of the clothes.

A
2 trainers

B
3

C
D

B 🎧 3.2 Listen to the conversations. Match the speakers with the pictures.

Speaker 1
Speaker 2
Speaker 3

C Listen again. What is the speaker’s favourite colour? Underline the correct alternative.

Speaker 1 red / green / black
Speaker 2 blue / yellow / white
Speaker 3 brown / black / red

D What’s your favourite colour? Why?
Write two sentences.

---

WRITING

linkers: and, but

6 Complete the replies with and or but.

1 That’s a nice watch.
   a) Thanks. It’s Swiss and it’s very good.
   b) Thanks, it isn’t my watch. It’s my daughter’s.
   c) Thanks, it’s nice it’s not very good.

2 Are you cold?
   a) Yes, I’m tired.
   b) No, I’m tired.
   c) Yes, I’m fine.

3 Is your coat black?
   a) Yes, that isn’t my coat.
   b) No, my coat is in my car.
   c) Yes, that’s my coat, thanks.

4 Are those sunglasses new?
   a) Yes, they’re good.
   b) No, they’re good.
   c) No, they’re reading glasses, not sunglasses.

5 What’s the homework?
   a) Two pages in the workbook. Pages 65 66.
   b) Pages 65 66 in the workbook.
   c) Yes, I think so, please check with Dimitri.

6 Hi, Chris. Is this your sister, Anne?
   a) Yes, her name’s not Anne. It’s Anna with an ‘a’.
   b) Yes, this is Anne this is her friend, Carole.
   c) This is Anne she’s my friend, not my sister.
VOCABULARY food and drink
1 Add vowels to make food and drink.

**Hot drinks**
1 tea
2 c__ff__

**Cold drinks**
3 c__l_
4 m__n__r__l w__t__r

**Food**
5 c__k_
6 s__ndw__ ch

FUNCTION ordering at a café
2 3.3 Listen and complete the orders.

1 **Table 3**
   a) egg ________ sandwiches,
   b) ________ bread
   1 espresso, 1 ________

2 **Table 5**
   1 mineral water ________
   2 ________ cakes.

3 **Table 10**
   1 ________
   2 ________ mineral water, 1 tea
   3 ________

3 Put the words in the correct order.

A: morning. / Good
   Good morning.

B: we / two / mineral / Can / waters, /
   have / please?

A: sparkling? / Still / or

B: please. / still, / One / one / sparkling / and

A: else? / Anything

B: you. / thank / No,

A: that? / is / much / How

B: euros / That / five / fifty. / ’s

LEARN TO say prices
4 Write the prices in dollars ($), euros (€) or pounds (£).
1 $15.30
   ________ dollars thirty
2 £19.50
3 €11.25
4 €8.10
5 $22.75
6 £1.99

VOCABULARY objects
5 Write the names of objects 1–8.

1 pottery
2
3
4
5
6
7
8
**VOCABULARY** verb phrases

**1A** Add letters to complete the verb phrases.
1 s _ _ _ _ _ _ Japanese
2 h _ _ _ _ a sister
3 w _ _ _ _ in an office
4 g _ _ _ _ my room
5 d _ _ a grammar exercise
6 I _ _ _ _ with my family
7 I _ _ _ _ tea
8 d _ _ _ _ _ _ to work

**B** Cross out the incorrect alternative.
1 a) drive b) go c) do
2 a) drive b) go c) have
3 a) drive b) study c) like
4 a) work b) study c) like
da) do b) have c) live
6 a) like b) work c) have
7 a) go b) study c) work
8 a) study b) go c) drive

**C** Complete the sentences about you.
1 I like
2 I live
3 I have
4 I study/work
5 I go
6 I do

**READING**

**2A** Match the photos with the forum entries.

**Travel Forum: What’s different?**

Where are you now? Send us a photo and tell us what’s different about it for you.

1 What’s different? It’s very hot here and the shops in the old market are very different. The market is big and they have beautiful old jewellery and pottery. We’re here on holiday and I like it very much – the people are great. The big problem for me is … Well, it’s very hot here, and I’m always thirsty.

2 What’s different? Not a lot. They have yellow taxis here. At home our taxis are black. The people are very friendly: they say ‘Have a nice day!’ all the time, the same as in films. That’s different. I like the city a lot but I’m surprised because it’s very cold and I don’t have my winter clothes.

3 What’s different? They have music, music everywhere: samba, lambada, bossa nova - it’s great. The city is on the beach. That’s different. We don’t have beaches at home. The food’s very good too. I’m in my favourite café with an espresso and a hot ‘pao de queijo’ (cheese bread). The city is beautiful but it has hundreds of tourists.

**B** Read the text again and complete the table.

<table>
<thead>
<tr>
<th>What is different?</th>
<th>What is one problem?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 a) it’s very hot b)</td>
<td>c)</td>
</tr>
<tr>
<td>2 a)                b)</td>
<td>c)</td>
</tr>
<tr>
<td>3 a)                b)</td>
<td>c)</td>
</tr>
</tbody>
</table>
3 Look at the information in the table. Then complete sentences 1–8 about Brenda and her friends at university in Madrid.

<table>
<thead>
<tr>
<th>1 speak Spanish</th>
<th>Me (Brenda)</th>
<th>Maria and Laura</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 read the newspaper</td>
<td>✓ online</td>
<td>X</td>
</tr>
<tr>
<td>3 drive</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>4 study</td>
<td>✓ 4 hours/day</td>
<td>✓</td>
</tr>
<tr>
<td>5 work</td>
<td>X</td>
<td>✓ restaurant in evenings</td>
</tr>
<tr>
<td>6 listen to rock music</td>
<td>✓ radio</td>
<td>✓ MP3</td>
</tr>
<tr>
<td>7 like football</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>8 have a boyfriend</td>
<td>X</td>
<td>✓ Raul and José</td>
</tr>
</tbody>
</table>

1 Maria and Laura speak Spanish (they are Spanish) but they speak English with me. I don't speak Spanish.
2 I __________ the newspaper online. They __________ the newspaper—they're not interested in the news.
3 We all ___________, but we don't have a car.
4 I ___________ for four hours in the evening. They aren't very good students and they ___________!
5 In the evening they __________ at a restaurant—they're waitresses, but I ___________.
6 We ___________ to the same music. They ___________ to music on MP3 players, but I ___________ to the radio.
7 We ___________ the same football team, Real Madrid.
8 They ___________ boyfriends, Raul and José. I ___________ a boyfriend.

4 Read the forum entry and cross out the incorrect alternatives.

**Why are you in ... Paris?**

I'm a student in Paris. I study French at university. I'm in France because I study. My parents work here; my father's a businessman and because my mother's a teacher. I don't live with my parents and because they live in the countryside, 150 km from Paris. I live in a flat in the city and because I walk to the university. I don't have a computer in my flat and because I have a phone with internet. I write emails on my phone. I love big cities and because on holiday I always go to cities. I think Paris is a beautiful city and because it has a lot of old buildings, but I don't like the winter and because it's cold.
GRAMMAR  present simple: he/she/it

1A Write the he/she/it form of the verbs.

1 want  wants  7 say  
2 do  8 read  
3 teach  9 know  
4 listen  10 watch  
5 ask  11 write  
6 stop  12 go  

B 4.2 Listen and write the verbs above next to the correct sound.
/s/ wants
/z/
/əz/

2 Look at the pictures and write sentences using the words in brackets ( ).

1 She doesn’t live in Rome. She lives at home. (live)
2 He __________. (play)
3 She __________. (drive)
4 It __________. (cost)
5 He __________. (teach)
6 She __________. (have)

LISTENING

3A 4.3 Listen to the radio programme and tick (✓) the correct alternative.
The name of the company is Twin Taxi Company because:
a) It has two taxis.
b) The drivers are twins.
c) The company is in Twin City.

B Listen again. Are the sentences true (T) or false (F)?
1 Angela and Matt have one taxi.  T
2 Their taxi company is open at night.
3 They don’t like their job.
4 Angela and Matt both have children.
5 They’re husband and wife.
6 They don’t see each other.

C Complete the sentences with the correct numbers from the box. You don’t need two of the numbers.

1 Matt drives __ hours a day.
2 Angela and Matt are ________ years old.
3 Matt has ________ children.
4 Matt’s daughter is ________ years old.
5 Angela’s daughter is ________ years old.
6 Angela and Matt have coffee together at ________ in the morning.

D Listen again or read the audio script and check.
VOCABULARY  days of the week; time phrases

4A  Put the letters in the correct order to make days of the week.

1. Saydun  2. seaduTy  3. shuTyard  4. aifFry  5. sandyweed  6. aSadyurt  7. dynaMo

1. Sunday  5.  
2.  
3.  
4.  
6.  
7.  

B  4.4 Listen and check.

C  What's the word stress? Listen and underline.

Sunday  

5  Look at the diary and calender. Write the time phrases.

A: When are the English lessons?
B: We meet in / at / every Tuesday and Thursday at 7p.m.

A: See you on Friday!
B: OK, Let's meet in / at / every the evening for coffee.

A: Do you have work this week?
B: Yes, I work on / at / every day, and at the weekend too.

A: Why are you so tired?
B: I work in the / at / on night and go to university in the / at / on morning. I don't sleep!

A: Are you here tomorrow?
B: Yes, I'm here in / on / every morning but not in / at / on the afternoon.

B  4.5 Listen and check. Then listen again and say the conversation with the speakers.
VOCABULARY

events

1A Find seven words for events.

match party festival play concert lesson film

B Write the events.
1 It has music: __
2 It has actors: __
3 It has a teacher: __
4 It has a ball: __

FUNCTION

telling the time

2A Match the times to the clocks.

A

B

C

D

E

F

G

H

B Write the times in words.
1 9.15 quarter past nine
2 3.00
3 4.30
4 1.45
5 12.45
6 8.00

C 4.6 Listen and tick the time you hear.
1 a) 1.00 ✓ b) 11.00 c) 10.00
2 a) 5.45 b) 6.15 c) 5.15
3 a) 12.45 b) 11.45 c) 11.15
4 a) 8.30 b) 5.30 c) 9.30
5 a) 6.45 b) 3.45 c) 6.15
6 a) 11.00 b) 7.00 c) 5.00
7 a) 4.15 b) 4.45 c) 2.15
8 a) 3.30 b) 2.00 c) 2.30

LEARN TO

check times

3A Number the sentences in order to make conversations.

Conversation 1
A: Half past nine. OK, thanks.
B: Half past nine.
A: Sorry?
B: What time's the football match?
A: The football match? At half past nine.

Conversation 2
A: At ten. OK, thanks.
B: At Simpson's Restaurant.
A: When's the party?
B: Oh, sorry, At ten.

B 4.7 Listen and check. Then listen again and say the conversation with the speakers.

VOCABULARY

adjectives

4 Cross out the adjective that does not go with the noun.
1 dangerous / dry / fresh / wet weather
2 alive / dangerous / difficult / easy job
3 dead / fresh / frozen / easy fish
4 dry / frozen / rainy / wet season
5 dangerous / dead / safe / wet bridge
**Grammar** present simple

1A Complete the text with the correct form of the verbs in the box.

be say drive (x2) do have (x2) think play (x2) know live ask watch (x2)

**Actor or doctor?**

Vince Chambers is an actor, not a doctor. But on TV he's Dr Jenkins, on the TV series *Emergency!*

'I 'm not (not) about illnesses*, Chambers.

'But people me questions about illnesses all the time. They I'm a doctor because I'm a doctor on TV.'

In real life Chambers is very different from his TV character, Dr Jenkins, a big house, a yellow Porsche, and golf every weekend. Chambers in a big house, but (not) golf, and he (not) a Porsche. Dr Jenkins sport every evening, and he (not) TV.

'I (not) time for sport,' says Chambers. 'but (not) at TV every Saturday. But I'm happy. I don't want a Porsche, I don't like golf. And I don't want to be a doctor.'

* illness: you have an illness = you are ill.

**Function** telling the time; ordering in a café

2A Put the words in each line in order to make poems (lines 2 and 4 end with the same sound).

1 A: it / is / time / What / now?
   B: three. / to / quarter / It's
   A: have / let's / coffee. / So / a
   B: I / Can / a / tea? / have
   What time is it now?

2 A: is / film / eight. / The / at
   B: good, / ten! / it's / Oh / at
   A: eight! / ten, / Not / at / it's
   B: again? / that / you / Can / say

3 A: have / I / water? / Can
   B: still? / Sparkling / or
   A: want / I / sparkling / think
   very / I / ill. / feel

4 A: hungry, / tired / I'm / and
   B: let's / break. / have / So / a
   A: a / have / Can / coffee? / I
   B: cake? / have / I / Can / a

C Write Vince's answers to the questions in Exercise 1B.

1 No, I'm not. I'm an actor.

2

3

4

5

6

7

8

B ☞ RC2.1 Listen and check. Then listen again and say the poems with the speakers.
GRAMMAR this/that/these/those; possessive 's

3 Underline the correct alternative.
A: Can I help you, sir?
B: Yes, do you have my wallet?
A: Your wallet? Just a minute.
B: Er ... what are these / those things there?
A: These/Those? They're keys. About a hundred different keys.
B: Wow! And is this / that a computer over there?
A: Yes, it is. A laptop. And look at this / these wallet. A wallet with a hundred euros in it.
B: Oh, I think this / that's my wallet.
A: Ha ha!
B: And what is / are those? Is / Are that a clothes box?
A: Oh, yes. This / these are hats, about twenty different hats. Do you want a hat?
B: No thanks. What are that / those? Are they watches?
A: Yes, this / these is a box of watches.
B: Do people come for their things?
A: Yes, of course. But not these / this things. They're here forever, I think.
B: Erm ... my wallet? It's leather, black.
A: Ah yes. Is this / these your wallet?

4 Read the notes and complete the information. What is lost?

1 My wallet. It has 100 euros in it! (Charlotte)
2 My hat. It's red and very new. (Dan)
3 My house keys. Three keys on a key ring. (Tom)
4 My computer. All my work is on it. (Bence)
5 My leather bag. It's a black woman's bag. (Jean)
6 My favourite T-shirt. Blue and white. (Ann Marie)
7 My phone. It's a Nokia 2700. (Peter)

VOCABULARY revision

5 Complete the sentences with words beginning with the letters A-Z.

A I drink coffee in the morning and tea in the afternoon.
B An egg sandwich on brown bread, please.
C I don't go to plays but I go to ________.
D My computer's on my ________.
E He works in the afternoon, but not in the ________.
F Is the film on Thursday or ________?
G It's very cold. Do you have your ________?
H Half the students don't do their ________.
I: Let's go to the festival.
B: Good ________!
J How much is that black leather ________?
K Where are my car ________?
L I don't ________ with my parents. I have a flat in the city.
M What time is the football ________?
N We read the ________ online, not in a newspaper.
O Greg works in an ________ in Moscow.
P It's Sonya's birthday ________ today.
Q The film is at ________ to eight.
R I like that ________ and white T-shirt.
S Black shirt, black shoes and black ________ — very nice!
T What do you study at ________?
U We have classes on ________ mornings.
V Work in pairs and do ________ 48.
W My favourite colour is ________.
X My car goes from ________ to sixty in ten seconds.
Circle the correct option to complete the sentences.

1. Excuse me, ______ is my bag.
   a) this
   b) that's
   c) those

2. The ______ is hot!
   a) business card
   b) lamp
   c) keys

3. ______ English?
   a) Speak you
   b) Do you speak
   c) Do you speak the

4. Let's ______ Greece.
   a) go
   b) go in
   c) go to

5. Are ______ your books?
   a) this
   b) those
   c) thine

6. A: What time is it?
   B: It's ______ eleven.
   a) half past
   b) half to
   c) one half

7. ______ is blue.
   a) Michael's hat
   b) Michael hat's
   c) Michael his hat

8. She ______ English.
   a) studies not
   b) doesn't study
   c) doesn't studies

9. ______ a coffee, please?
   a) Can I
   b) I can have
   c) Can I have

10. Look! The water is a beautiful ______ colour!
    a) brown
    b) blue
    c) yellow

11. A: I'm cold!
    B: Oh, here's my ______.
        a) sweater
        b) T-shirt
        c) trousers

12. What's ______ phone number?
    a) Tess
    b) Tess her
    c) Tess's

13. The ______ is in the ______.
    a) printer, lamp
    b) clocks, desk
    c) picture, box

14. Is it quarter ______ or quarter ______ three?
    a) past, to
    b) half, to
    c) past, at

15. A: A mineral water, please.
    B: Still ______?
        a) or sparkling
        b) or please
        c) and sparkling

16. They ______ in an office.
    a) not work
    b) no work
    c) don't work

17. The day after Monday is ______.
    a) Thursday
    b) Tuesday
    c) Sunday

18. We go to a café ______ morning.
    a) in
    b) at
    c) every

19. George ______ a car.
    a) has
    b) haves
    c) haz

20. I live ______.
    a) with my family
    b) a car
    c) in house

TEST RESULT /20
5.1 ROUTINES

VOCABULARY daily routines

1A Put the letters in the correct order. The first letter is underlined.

1 pegtu get up
2 invaderhen
3 bunchveal
4 goodbet
5 vastakerehab
6 meethog
7 tookgrow

B Number the verbs in order of time of day.
get up

READING

2A Read the text. Which actions are in the picture?

An English teacher writes …
10 things that drive me crazy

I love my job. I really like teaching English, and my students are great. But sometimes they drive me crazy! I don’t like it when a student:

1 comes to the lesson late every day.
2 talks on his or her phone or sends texts in the lesson.
3 doesn’t finish the homework, or doesn’t do it.
4 has food or drink in the lesson.
5 looks at his or her computer all the time.
6 listens to his or her MP3 player in the lesson.
7 doesn’t answer my question but only looks at me.
8 speaks his or her language and doesn’t speak English.
9 looks in his or her dictionary twenty times in the lesson.
10 comes to class ill or tired.

Are you a student? Do you do these things? Maybe you drive your teacher crazy!

B Who says these sentences? The teacher (T) or a student (S)?

a) ‘Where is your homework, Wu?’ T
b) ‘No entiendo.’ S
c) ‘Are you OK, Janine? You don’t look well.’
d) ‘Please close that. You don’t understand a word! Please ask me.’
e) ‘Hi, Estella. It’s me. Shhh, I’m in class.’
f) ‘Chris? Chris? CHRIS! Listen to me, not your music. Thank you.’
g) ‘The lesson starts at nine o’clock, Jamal, not half past nine.’
h) ‘But I’m thirsty.’

C Match sentences a–h above with sentences 1–10 in the text.
a_ b_ c_ d_ e_
f_ g_ h_

D Read the text again and complete the sentences in the positive (+) or negative (–).

A good student of English:
1 doesn’t speak in his or her language in the lesson.
2 _______________________ the homework.
3 _______________________ to the lesson early.
4 _______________________ food in the lesson.
5 _______________________ cola in the lesson.
6 _______________________ to the teacher and not to an MP3 player.
7 _______________________ texts in class.
8 _______________________ the teacher questions in class.
GRAMMAR present simple questions: *he/she/it*

3A Look at the teacher's notes about Calvin. Is Calvin a good student, do you think?

Calvin Cavalieri

1 comes to class on time (at nine o'clock) ✓
2 asks questions in class ✓
3 listens to the answers ❌
4 speaks English in class ✓
5 writes in the class blog ✓
6 reads English books ✓
7 watches films in English ✓
8 does his homework ✓

B Write questions about Calvin.

1 Does Calvin come to class on time?
2 Does he?
3
4
5
6
7
8

C Cover the text in Exercise 3A and write short answers to the questions above. Then read the text again and check.

1 Yes, he does.
2
3
4
5
6
7
8

4A Look at the table and complete the questions about Maria.

Maria, working mother

Nadja, Maria’s daughter

<table>
<thead>
<tr>
<th></th>
<th>Maria, working mother</th>
<th>Nadja, Maria’s daughter</th>
</tr>
</thead>
<tbody>
<tr>
<td>gets up</td>
<td>at 7 a.m. every day</td>
<td>at 8 a.m. in the week, and at 11 a.m. at the weekend</td>
</tr>
<tr>
<td>in the morning</td>
<td>has coffee and makes a sandwich for Nadja’s lunch</td>
<td>reads her emails and has coffee</td>
</tr>
<tr>
<td>after breakfast</td>
<td>goes to work</td>
<td>goes to school</td>
</tr>
<tr>
<td>all day</td>
<td>works in a bank</td>
<td>goes to lessons</td>
</tr>
<tr>
<td>friends</td>
<td>meets her friends for tea after work</td>
<td>meets her friends at a cafe after school</td>
</tr>
<tr>
<td>in the evening</td>
<td>watches the news on TV</td>
<td>plays games on the internet or phones her boyfriend</td>
</tr>
<tr>
<td>goes to bed</td>
<td>at 10 p.m. in the week and at 12 a.m. at the weekend</td>
<td>at 11.45 p.m. on school nights and at 1 a.m. at the weekend</td>
</tr>
</tbody>
</table>

1 When does she get up?
   At 7 a.m.
2 What does she do in the morning?
   Coffee.
3 What does she have for Nadja’s lunch?
   A sandwich.
4 Where does she go after breakfast?
   To work.
5 Who does she meet in the afternoon?
   Her friends.
6 What does she watch on TV in the evening?
   The news.
7 What time does she go to bed at the weekend?
   At 12 a.m.

B Look at the answers and write the questions about Nadja.

1 When does Nadja get up at the weekend?
   At 11 a.m.
2 Her emails?
3 To school?
4
5
6
7
8

D 5.1 Look at the different pronunciation of *does* in the question and the short answer. Then listen to questions 1–8 and repeat.

Does Calvin come to class on time.

/daz/  
Yes, he does.

/daz/
VOCABULARY
food

1 Complete the puzzle. Find a good suggestion in the grey boxes.

GRAMMAR
adverbs of frequency

2A Complete the adverbs of frequency.

1 always
2 u ____________ __
3 o ____________ __
4 s ____________ __
5 no ____________ __
6 n ____________ __

B Look at the information about a woman's lifestyle in May. Do you think she is a dancer or a doctor?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>gets up at eight</td>
<td>31</td>
</tr>
<tr>
<td>has breakfast</td>
<td>0</td>
</tr>
<tr>
<td>does sport in the morning</td>
<td>9</td>
</tr>
<tr>
<td>eats pizza</td>
<td>2</td>
</tr>
<tr>
<td>drinks water with her lunch</td>
<td>28</td>
</tr>
<tr>
<td>works in the evening</td>
<td>23</td>
</tr>
<tr>
<td>is hungry at night</td>
<td>31</td>
</tr>
</tbody>
</table>

C Write sentences about the woman. Use adverbs of frequency.

1. She always gets up at eight.
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________

3 Add the adverbs in brackets to the sentences.

1. He's hungry because he eats a lot. (never, always)
   He's never hungry because he always eats a lot.
2. I go to bed late and I'm tired. (often, usually)
3. They have money but they're happy. (not often, always)
4. We study for the test but we get 100%. (never, usually)
5. It's hot here but it's very cold. (not often, never)
6. She gets home late but she has dinner with her family. (sometimes, always)
LISTENING

Radio You: What do you eat? 11 a.m.

At 180 kilograms, many people ask George Palakiko ‘How do you do it? How are you so big?’ Today on What do you eat? we talk to Palakiko in person and get surprising answers to these questions.

4A Read the programme information. Do you think sentences 1–8 are true (T) or false (F)?
1 He’s from Japan.
2 He doesn’t have breakfast.
3 He does sumo training in the morning.
4 He eats junk food (pizza, hamburgers).
5 He drinks beer.
6 He sleeps in the afternoon.

B Listen to the programme and check your answers.

C Listen again. What do the numbers mean?

a) 7 He gets up at 7.
b) 12 __________________________
c) 6 __________________________
d) 4 __________________________
e) 10 __________________________

D Listen again and underline the correct alternative.
1 Everyone asks / has that question.
2 What’s a typical / usual day?
3 I’m very / never hungry in the mornings.
4 We have / eat lunch together.
5 It’s a / with chicken, dish / fish and vegetables.
6 Let’s go to / have lunch.

WRITING

linkers

5A What is your perfect weekend? Underline the correct alternative for you.
1 I get up early / late / the same time as in the week.
2 I do things alone / with my friends / with my family.
3 I go to the countryside / go to the city / stay at home.

B Read about Sally’s perfect weekend. Is it the same or different from your perfect weekend? Tick (✓) the things that are the same.

My perfect weekend

(By Sally)

1 First ______ on Saturday I don’t get up. I sleep all day. 2 _______ I get up at six in the evening and have breakfast. I make a tea and go online. 3 _______ that I go to a party or I go to bed.
4 _______ on Sunday I get up at ten or eleven o’clock. My friends come to my flat and we talk. 5 _______ we go out and walk but not very far. 6 _______ we have dinner in a nice restaurant.

C Complete the text above with the linkers from the box.

Finally First After (x2) Then (x2)

D Add four commas (,) to the text.

6 Write about your perfect weekend (60–80 words).

________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________

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VOCABULARY hotel services

1 A Where are the people? Complete the crossword with the hotel services.

Across
3 'Is that the Sydney Opera House?'
4 'Can I have dollars, please?'
6 'Do you have postcards?'
7 'Can I have steak and vegetables, please?'

Down
1 'Come in! The water's lovely.'
2 'A haircut, please.'
3 'I don't have my trainers. Are these shoes OK?'
5 'Can I have one of those cakes and a coffee, please?'

B What's the word stress? Complete the table with the words from the crossword.

FUNCTION asking for information

Guided tour of the city
(1) Every hour from 10a.m.
(2) Ticket office open 9a.m.-5p.m.
(3) 25 euros
(4) Bus leaves from ticket office

2 A Look at the information and write the questions.

1 When does the guided tour leave?
2 What time ____________?
3 When ____________?
4 How much ____________?
5 Where ____________ from?

B Listen and check.

C Listen again and write one piece of extra information for each question.

1 There's isn't a guided tour at 10a.m. today.
2 _____________________
3 _____________________
4 _____________________
5 _____________________

LEARN TO show interest

3 A Listen to the three conversations. Which phrase in the box is not in the conversations?

Wonderful That's great Great Lovely Oh, good That's good

B Listen again and write interested (+) or not interested (-) next to the words in Exercise 3A.

That's great +
VOCABULARY  places

1A Find eight places. Some places are in two parts.

<table>
<thead>
<tr>
<th>P H A R M A C Y</th>
<th>I M</th>
</tr>
</thead>
<tbody>
<tr>
<td>R E S T A U R A N T</td>
<td></td>
</tr>
<tr>
<td>S N A C K C T K</td>
<td>T A</td>
</tr>
<tr>
<td>M W I A P H O N E</td>
<td>C</td>
</tr>
<tr>
<td>A F X F L K L W</td>
<td>R A</td>
</tr>
<tr>
<td>C W Z E S A M R</td>
<td>N S</td>
</tr>
<tr>
<td>H O T E L T B L</td>
<td>E H</td>
</tr>
<tr>
<td>I W N I A G E N T S</td>
<td></td>
</tr>
<tr>
<td>N S V W G C N E W</td>
<td>S</td>
</tr>
<tr>
<td>E E V Y P A Y B A R</td>
<td></td>
</tr>
</tbody>
</table>

B Match the places above with sentences 1-8.

1 You have a sandwich and a drink in this place. snack bar
2 You write an email and have a coffee here. internet café
3 You get a room for the night here. hotel
4 You phone a friend from here. payphone
5 You buy a newspaper here. newsagent’s
6 You put your card in and take your money out here. cash machine
7 You have a good dinner here. restaurant
8 Are you ill? Go to this place. bathroom

2 Write the sentences.
1 ✓ cafés  X internet cafés
   There are cafés, but there aren’t any internet cafés.
2 ✓ cash machine  X money exchange
3 ✓ restaurant  X waiters
4 X buses  ✓ taxis
5 X computer  ✓ printer
6 ✓ five men  X women

3 Write questions 1-8. Then look at the picture and write short answers a–h.
1 Is there a snack bar? snack bar
   a) Yes, there is.
2 Is there an internet café? internet café
   b) No, there isn’t.
3 Are there payphones? payphones
   c) Yes, there are.
4 Are there cash machines? cash machines
   d) Yes, there are.
5 Are there newsagent’s? newsagent’s
   e) Yes, there is.
6 Are there toilets? toilets
   f) Yes, there are.
7 Are there hairdresser’s? hairdresser’s
   g) Yes, there is.
8 Is it a clock? clock
   h) Yes, it is.
READING

4A Look at the photo. Do you think the train station is in Tibet, the USA, Spain, Turkey or England?

B Read the article and check.

**No trains? Wonderful!**

People don't usually like waiting in train stations. They feel bored, and there's nothing interesting to see or do. But that's not true in these train stations!

1 Tanggula Mountain Railway Station, Tibet, is at 5,058 metres. The Tanggula mountains and the river are a wonderful sight. It's a lovely place to wait for a train.

2 Union Station in Washington DC, USA, is the number one place for many tourists. It's over 100 years old, there are 130 shops, and many restaurants and snack bars. The station is a great place to bring your family for a dinner, and people never feel bored – there's so much to do and see.

3 Atocha Station in Madrid, Spain, has trees inside the station, so people walk around and drink coffee in the middle of a beautiful green jungle.

4 Haydarpasa Station in Istanbul, Turkey, is almost an island. It stands in the sea, and has water on three sides. There are boats from the station.

5 Pickering Station in Yorkshire, England, is a small town station with an old-time atmosphere. There's a hairdresser's and an old tea room. Once a year the people there dress in 1940s clothes.

C Read the article again and match headings a)–e) with paragraphs 1–5.

a) Beautiful views
b) Shop and eat all day
c) No train? Take a boat!
d) What year is it now?
e) Green all around

D Read the article again. What is the same about:

1 stations 3 and 4?
2 stations 1 and 4?
3 stations 2 and 5?

WRITING

5A Look at the sentences from emails. How many emails are there?

Regards,
Hi Lesley,
My computer is big, my desk is small and my office is cold.
Are you free on Friday evening?
Jim
Derrick Jameson
Please get me a small computer, a big desk and a new sweater.
Love,
Is 6 o'clock OK?
Let's have dinner at the Chinese restaurant.
Dear Ms Clements,
I am happy in my job but there's a problem.

B Write W (work email) or F (email to a friend) next to each line above.

Regards, W
Hi Lesley, F

C Write the emails in full.

1 Hi Lesley,

2 Dear Ms Clements,
**VOCABULARY** transport

1A Find eight transport words.

![Transport icons: taxi, plane, train, car, motorcycle, bus, bicycle, underground]

B Look at the pictures and write the correct words from Exercise 1A.

1. taxi _______ and _______

2. _______ and _______

3. _______ and _______

4. _______ and _______

5. _______ and _______

**LISTENING**

2A 6.2 Listen to three conversations. Which places a)–e) are the speakers in?

a) a bus
b) an underground train
c) a plane
d) a car
e) a taxi

Conversation 1 _______
Conversation 2 _______
Conversation 3 _______

B Listen again and underline the correct alternative.

Conversation 1
a) They want North / South Street.
b) They’re from New York / New Zealand.
c) They know / don’t know Belfast.

Conversation 2
d) He wants a black / white coffee.
e) It’s 2.45 / 3.15.
f) It’s hot / not hot in Moscow.

Conversation 3
g) She wants to go to Summer Street / Old Street.
h) She is with two / three children.
i) The café is five / nine stops.

C Listen again and underline the correct alternative.

1. A: Do you want / have any bags?
   B: Yes, these, but they’re fine / OK here.

2. A: Yes, the Garden Hotel / Restaurant.
   B: Right, I like / know it.

3. We’re on holiday here, for two / three weeks.

4. And do you read / know about the weather?

5. Enjoy your drink / food.

6. Do you go to the town / city centre?

7. That’s two fifty / sixty.

8. I don’t know / like the town.
3 Complete the sentences with the correct form of *be* and *a/an, some, a lot of or not any.*

1 Emails? There's ___ ___ internet café on our top floor.

2 Good local transport. There ___ ___ buses and an underground.

3 There ___ ___ tourists — you have a private beach!

4 There ___ ___ friendly money exchange on every street.

5 A: ___ there ___ tourist information centre in town?
   B: No, but there ___ ___ information centre here in the hotel.

6 Romantic dinners! There ___ ___ lovely old restaurants near the sea.

4A Underline the correct alternative in the conversations.

Conversation 1
A: Can I have ___ coffee, and ___ cakes, please?
   B: Sorry, we don't have ___ cakes. Please?
   A: What? But this sign says 'cakes'.
   B: Yes, but there are ___ cakes here today.
   A: OK, can I have ___ egg sandwich then?

Conversation 2
A: Excuse me. I don’t speak Spanish. Do you have ___ newspapers in English?
   B: Yes, there’s ___ an American newspaper here, but it’s from yesterday.
   A: You don’t have ___ English newspaper?
   B: No, we usually have ___ English newspapers but not today.

Conversation 3
A: Hello, I want to study English and I have ___ questions.
   B: OK.
   A: Are there ___ students in the classes?
   B: No, we have small classes — only twelve students in a class. There aren’t ___ big classes.

B Where are the conversations in 1–3?

5A Put the words in the box in the correct places in the sentences. You do not need to use one of the words.

of a an aren't any some (x2)

1 There are ___ words on this page.

2 Words on this page have four letters.

3 There are names of people on the page.

4 There any words with twelve letters.

5 This sentence doesn’t have letter ‘B’ in it.

6 There aren’t numbers on the page.

B Tick (/) the sentences that are true.
VOCABULARY  travel and tickets

1A Add vowels to the words.
1 s α ngl e t  α ck e t
2 t  α _ k _ t  α ff _ c _
3 r _ t _ m t _ c _
4 p _ ss _ ng _ r
5 m _ nthly p _ ss
6 g _ t _

B 6.3 Listen and check.

C Listen again and count the number of syllables. Where’s the main stress?
1 Four: single ticket

FUNCTION  buying a ticket

2A Correct ten mistakes in the conversation.

A: A ticket in Canberra, please.
B: Single and return?
A: Return, please.
B: For today?
A: Sorry, no, on tomorrow.
B: What do you want to go?
A: At afternoon.
B: And when do you want to come back?
A: On Friday, when the morning.
B: OK, that eighty-three dollars.
A: When time’s the bus?
B: There’s one at quarter to nine.
A: When does it arrive for Canberra?
B: At quarter to eleven.
A: Thanks a lot.
B 6.4 Listen and check.

3A Complete the conversations. Write the number in words and underline the stress.

1 A: It’s bus number 39.
B: Sorry? 29?
A: No, thirty-nine.____
2 A: That’s 49 euros.
B: Sorry? 45?
A: __________________________
3 A: The plane leaves from gate 58.
B: Sorry! Gate 88?
A: __________________________
4 A: The bus leaves at 5.15.
B: Sorry! 5.45?
A: __________________________
5 A: I’m 54 years old.
B: Sorry, 64?
A: __________________________

B 6.5 Listen and check. Then listen again and repeat.

VOCABULARY  transport adjectives

4 Look at the pictures and complete the puzzle.

Someone doesn’t like travelling. What does he/she do? Find the answer in the grey boxes.

LEARN TO  check numbers
My name’s Eric Roamer. I’m a bus driver. I love my job, and 99 out of 100 passengers are great, but number 100 is THE BAD PASSENGER. You see him in the bus station and you know him. How do you know? It’s easy. Watch him buy a ticket. Watch him at the snack bar. And watch him on the bus.

He doesn’t go to the information desk. He goes to the ticket office and asks questions about the bus times, with people waiting behind him. In the snack bar, he reads the menu for ten minutes and then he gets a coffee. In the bus station he reads a newspaper, but not his newspaper – another passenger’s newspaper. He doesn’t buy newspapers.

The bus leaves at ten. The bad passenger gets to the bus at one minute to ten, usually with four bags. But where’s his ticket? It’s in a bag, but there are four bags and he doesn’t know which one. He finds his ticket, after five minutes. So 7 times out of 10, the bus leaves late.

On the bus he often eats fast food and chocolate and then he leaves the paper on the seat. And of course, at the end of the journey, he never says thank you. He says, ‘It’s too hot on the bus’, or ‘It’s too cold’, or ‘We’re late’. I say, ‘Have a nice day!’

C Read paragraphs 2–4 and answer the questions in Exercise 2B.
1 Yes, he does.
2 ____________
3 ____________
4 ____________
5 ____________
6 ____________
7 ____________
8 ____________

D Read the text again. Then complete sentences 1–6 with the correct adverb in brackets.

1 There are ____________ bad passengers on buses. (not often / never)
2 The bad passenger asks questions at the information desk. (usually / never)
3 He asks questions at the ticket office. (always / sometimes)
4 He has a lot of bags. (usually / not often)
5 The bus is late because of the bad passenger. (often / never)
6 He says, ‘It’s too hot on the bus.’ (sometimes / always)
FUNCTION asking for information and buying a ticket

3A Match jobs 1–3 with information A–C.
1 train ticket office assistant
2 tourist information assistant
3 hotel receptionist

A Restaurant meal times
Breakfast: 1 to 2
Lunch: 3 to 4
Dinner: 5 to 6
You’re welcome for coffee and desserts between meals!

B Tourist Information
Old town bus tour:
7 1.30, 8
Price: 9
Summer theatre in the park:
Monday:
Concert at 10 p.m.
Price: 11
Tuesday:
Theatre at 12 p.m.
Price: 13

Return ticket
London to Brighton
Departure: 14 o’clock
Price: 15

GRAMMAR there is/are; a/an, some, a lot of, not any

4A Underline the correct alternative.

Travellers’ Tips:
Sicily in January
Eight reasons why it’s a good time to go
1 There are / aren’t any people on the beach in January. In summer there is / are a lot of people, and it’s very noisy.
2 Yes, the beach is cold, but some / any hotels have swimming pools.
3 There are a lot / a lot of empty hotel rooms.
4 Some hotels has / have low prices in winter.
5 It’s not hot in winter. Summer is very hot – on some / lot of days it’s over 40°C.
6 On every street there’s a / an Italian restaurant with great pasta and a / an friendly waiter.
7 There’s / are snow on Mount Etna – great for skiing!
8 There’s a / some golf course and it’s not expensive in winter.

B Complete the tourist’s questions about transport in Sicily.
1 Is there a train from Palermo airport to the city centre?
2 ___________ taxis from the airport?
3 ___________ an underground in Palermo?
4 ___________ buses in Palermo?
5 ___________ a plane from Palermo to Rome every day?
6 ___________ roads for bikes?

C Match answers a)–f) with questions 1–6 above.
a) Yes, there is. They call it the metro.
b) Yes, there is. There are also buses from Palermo to Rome.
c) Yes, there are, but they cost a lot of money. Take the bus.
d) I don’t know, but there are a lot of cars on the main roads, so it’s dangerous.
e) Yes, there is. There are buses and taxis to the centre of Palermo, too.
f) Yes, there are. A twenty-four hour bus ticket is four euros.

C Complete the questions with two words.
1 Is there a _________ snack bar in the hotel?
2 ___________ the restaurant open for dinner?
3 What ___________ it leave?
4 How ___________ it cost?
5 ___________ the next train to Brighton?
6 ___________ you want to come back?

D RC3.2 Listen and check. Then listen and say the conversations with the speakers.
Circle the correct option to complete the sentences.

1. When ________ get up?
   a) does she
   b) she does
   c) she

2. I ________ late.
   a) ‘m never
   b) never am
   c) never

3. Look at this big, red ________!
   a) bread
   b) cereal
   c) apple

4. ________ a cash machine near here?
   a) Is there
   b) Does there
   c) Are there

5. Postcards? The ________ is over there.
   a) hairdresser’s
   b) gift shop
   c) gym

6. What time does it ________ Kyoto?
   a) go in
   b) arrive in
   c) get in

7. He doesn’t have ________ water.
   a) some
   b) no
   c) any

8. A: Does your brother live in London?
   B: Yes, ________.
   a) he lives.
   b) he does.
   c) he does live.

   B: When do you want to come back?
   a) return
   b) single
   c) monthly

10. I get ________ at 7 and have ________.
    a) up, breakfast
    b) home, bed
    c) work, lunch

11. Are there ________ English people in the class?
    a) a lot of
    b) an
    c) some of

12. A: Oh, we’re late again!
    B: Yes, this train is very ________.
    a) dangerous
    b) slow
    c) noisy

13. ________ does the tour cost?
    a) When
    b) What time
    c) How much

14. There ________ any cafés in the town.
    a) isn’t
    b) aren’t
    c) are

15. We ________ dinner at home.
    a) have usually
    b) usually
    c) usually have

    B: There’s a ________ over there.
    a) pharmacy
    b) snack bar
    c) cash machine

17. ________ at two.
    a) It opens
    b) Its opens
    c) It costs

18. What time do you ________ home?
    a) go to
    b) get
    c) get to

19. Look! There are about a hundred people on that ________.
    a) motorbike
    b) car
    c) bus

20. A single ________ Chang Mai ________ tomorrow, please.
    a) for, to
    b) to, to
    c) to, for

TEST RESULT /20
GRAMMAR

Past simple: was/were

1 A Match emails 1–3 with replies a)–c).

1)
Hi Larissa,
Sorry you weren’t at my birthday lunch yesterday. The weather was beautiful so lunch was in the garden. Where were you?
Mark

2)
Hi George,
Where were you and Maria yesterday? It was my birthday lunch, at Mum and Dad’s house. Remember?
Mark

3)
Hi Diana,
I was really happy that you and Alan were at my birthday lunch yesterday. It was great to see you and the children.
Mark

a)
Mark,
So sorry. We were in Spain on holiday, but we’re home now.
Happy 30th birthday!

b)
Hi Mark,
Thank you for the party. It was really nice. Your parents are lovely people, and their garden is lovely, too!

c)
Happy birthday one day late! Sorry, I was in London on business. Let's meet soon!

B Put the words in the correct order to make questions.

1) Mark / Was / twenty?
Was Mark twenty?

2) house? / Mark's / the / lunch / Was / at

3) lunch? / the / Was / Diana / at

4) the / and / children / Alan's / at / Were / lunch / Diana?

5) France? / George / Maria / in / Were / and

6) weather / the / Was / good?

C Write short answers to the questions in Exercise 2A.

1) No, he wasn’t.

2) 

3) 

4) 

5) 

6) 

D Look at the answers and write the questions. Use the underlined words to help.

1) Where was the lunch?
The lunch was at Mark’s parents’ house.

2) Mark’s birthday was yesterday.

3) Mark was thirty.

4) George and Maria were in Spain.

The lunch was in the garden because it was good weather.

2) Write the sentences about Mark’s party last year.

1) It’s my thirtieth birthday. (29th)
Last year it was my 29th birthday.

2) We’re here. (not here)
Last year _____________.

3) My wife’s in London on business. (Tokyo on business)
Last year _____________.

4) Larissa’s parents aren’t here. (not here)
Last year _____________.

5) George and Maria are in Spain. (Greece)
Last year _____________.

6) It’s a small party. (big)
Last year _____________.

7) The weather’s beautiful. (terrible)
Last year _____________.

8) Lunch is in the garden. (in the house)
Last year _____________.

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A hundred years of change

A

Life in the year 2000 was very different from life in 1900.
In 1900 in the USA, there were three and a half children in an average family. The top boy's name was John and the top girl's name was Mary. In 2, the top names were Jacob and Emily and there was only one child in each family.

B

In 3, there were 54 million new cars on the roads. In 4, there were only 4,000 new cars. In cities transport was by horse and a small number of buses.

C

The number of people in cities was very different. London was the top city in 5 with 6 million people. The top city in 6 was Tokyo with 27 million people.

D

Women's lives were very different both at home and in public. For example, in the 7 Olympics there were 827 women and 1,512 men, but in 8 there were 1,319 men and only 19 women.

E

9 was the year of the Kodak Brownie camera. Letters were the only way to communicate except for telephones in some rich families. In 10, email was big and there were mobile phones with cameras.

B Read the text again and complete the information with 1900 or 2000.
VOCABULARY actions

1A Read the clues and complete the crossword.

Across
2 Great music! Let's ________!
4 Do you ________ tennis?
6 I ________ the day with breakfast.
8 I don't drive to work - I ________.

Down
1 We ________ home every year.
3 Don't ________! It's not so bad!
5 We ________ in London at three o'clock.
7 Shh! Don't ________ - I'm on the phone!
8 I'm not ready. Please ________ for me.
9 You always ________ at me when I speak English!

B 7.2 Listen to the verbs in Exercise 1A and write:
1 one action with the sound in who and room __________
move
2 two actions with the sound in cake and day __________________
3 two actions with the sound in four and door __________________
4 two actions with the sound in like, and l __________________
5 three actions with the sound in car and father __________________

LISTENING

2A Complete the quiz.

Amazing Animal Facts
Animals are amazing! They walk for days, find the way home and some even speak!

1 Every winter, an Emperor penguin walks:
   a) 10–20 kilometres
   b) 30–60 kilometres
   c) 50–120 kilometres

2 A black and white cat named Tom was lost and travelled in a plane for:
   a) two weeks
   b) two months
   c) two years

3 Another amazing cat named Tom walked:
   a) 4,000 kilometres
   b) 5,000 kilometres
   c) 6,000 kilometres

4 In its lifetime, a cow gives ________ glasses of milk.
   a) 50,000
   b) 100,000
   c) 200,000

5 Talking parrots know about ten to twenty words, but one famous African grey parrot, N'kisi, used:
   a) 150 words
   b) 450 words
   c) 950 words

B 7.3 Listen and check.
C Listen again and match 1–5 with a)–e).
1 Emperor penguins __________ a) sometimes live 25 years.
   b) was in a test in 2004.
2 Tom the cat (UK) __________ c) travelled 800,000 kilometres.
3 Tom the cat (USA) __________ d) are very big.
4 Cows __________ e) travelled for two years.
5 N'kisi the parrot __________
GRAMMAR  past simple: regular verbs

3A Complete the story of Hachiko. Use the past simple form of the verbs in the box.

walk (x2) liked ask arrive (x2) be wait
finish work die print watch want

Hidesaburo Ueno was a teacher at the University of Tokyo, and Hachiko was his dog. Every evening, Hachiko walked to Shibuya Station and waited for Ueno’s train. When Ueno’s train arrived, Hachiko was there. Then one day in May 1925, Ueno was very ill and he didn’t go to work. That evening, Hachiko was at the station, but when Ueno’s train arrived, he wasn’t on it.

A man named Kenji worked in an office near the station. One evening in 1925, after he finished work, he walked to the station. Kenji asked a worker at the station about Hachiko. Kenji liked dogs, and he wanted to help Hachiko. He started a poster about Hachiko, and soon the dog was famous. For nine years the dog arrived to the station every day at the same time. Now there’s a statue of Hachiko at Shibuya Station.

B Correct the information.

1 Hachiko walked to the train station every morning.
   He didn’t walk to the station every morning. He walked there every evening.

2 Every day Hachiko waited for Kenji’s train.

3 Kenji studied near the station.

4 Kenji talked to a waiter at the station.

5 Kenji liked cats.

6 Hachiko walked to the station for five years.

C Add verbs 1–6 to the table in Exercise 4B.

1 worked
2 asked
3 played
4 repeated
5 watched

D 7.5 Listen and check. Then listen and repeat.

4A Write the past forms of the verbs.
1 live __________
2 close __________
3 open __________
4 listen __________
5 look __________
6 study __________
7 email __________
8 text __________
9 stop __________
10 answer __________

B 7.4 Listen and write the past forms from Exercise 4A in the correct group.

<table>
<thead>
<tr>
<th>/l/ danced</th>
<th>/o/ moved</th>
<th>/d/ started</th>
</tr>
</thead>
<tbody>
<tr>
<td>danced</td>
<td>moved</td>
<td>started</td>
</tr>
<tr>
<td>lived</td>
<td></td>
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</tbody>
</table>

/
VOCABULARY  adjectives

1A Put the letters in the correct order to make adjectives. The first letter is underlined.

7.3
1 tinergents  interesting
2 aterg
3 brreeli!
4 wflu
5 onbrig
6 oiiicedus
7 atticfans
8 KQ
9 lat girth
10 ton yye dogo

B Read the reviews and write hotel (H), film (F), restaurant (R) or concert (C).

1 D _______ food and f _______ waiters! The best Japanese in town.

2 The guitar player is n _______ v _______.
   g _______ but their music is i _______.

3 The first ten minutes is g _______ but then it's really b _______ for ninety minutes. The acting is t _______.

4 The rooms are a _______ r _______ and the breakfast was O _______ but it's on a noisy street. An a _______ place to sleep.

LEARN TO show feelings

3A 7.6 Listen to the conversations and circle the correct adjective.

1 interesting  delicious
2 terrible  fantastic
3 great  OK
4 not very good  all right
5 delicious  awful

FUNCTION  giving opinions

2 Put the words in the box in the correct places in the conversation.

's wasn't was  Was concert 're It awful good

A: Hello, Helene. How the party?
B: It's not very.
A: Why not?
B: There's no music and no food. It's!
A: Who's there?
B: Well, three people – all students. They boring. Where are you?
A: I'm at home but I was at a rock.
B: How it?
A: was interesting.
B: Interesting? it good?
A: Well, no – it very good.

C Cover the words in Exercise 1A. Complete the reviews with the correct adjective.

B 7.7 Listen and check. Then listen and repeat.
1. Complete the sentences with the past simple of a verb from the box:

meet  go  break  know  sit  say  see  take

1. They **met** in Paris.
2. They **went** in a café.
3. They **took** on a boat.
4. They **saw** Notre Dame.
5. He **broke** her hand.
6. She **said** 'Goodbye'.
7. He **knew** it was finished.
8. She **felt** his heart.

2. Write negative sentences. Use the word in brackets.

1. She said, 'Thirty'.
   She **didn't say**, 'Thirteen'.
   \[ (X 'Thirteen') \]
2. He went to the swimming pool.
   \[ (X gym) \]
3. We met in Japan.
   \[ (X China) \]
4. I knew her sister.
   \[ (X brother) \]
5. The taxi took James to the airport.
   \[ (X station) \]

3. Complete the sentences with the correct past form of the verbs in brackets.

Why did you leave your partner?

1. He **drove** a Porsche. I **didn't drive** (drive)
2. She **became** a rich and famous actor. I was an actor but I **wasn't** famous. Or rich. (become)
3. I **came** home every day at 6 and cooked dinner. Sometimes he **didn't come** home. (come)
4. I **had** a lot of friends. He **hadn't** any friends. (have)
5. He **thought** hip-hop was good music. I **didn't think** it was music. (think)
6. I **gave** her nice things on her birthday. She **didn't give** me any presents on my birthday. (give)
LISTENING

4A 8.1 Listen to Jocelyn and Andreas.
What is the same about them?

B Complete the table. Then listen and check.

<table>
<thead>
<tr>
<th>Who ...</th>
<th>Jocelyn</th>
<th>Clare</th>
<th>Andreas</th>
<th>Raji</th>
</tr>
</thead>
<tbody>
<tr>
<td>studied together?</td>
<td>✓</td>
<td>✓</td>
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<td>wasn't very good at Italian?</td>
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<tr>
<td>didn't have any friends in Canberra?</td>
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<td>loved Indian food?</td>
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<td>talked on the bus?</td>
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<td>moved from Sydney?</td>
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<td>wrote an email to the other person?</td>
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VOCABULARY prepositions of place (1)

5A Complete the text with in, on or at.

Top tips

- Where to meet new friends

Bored with your friends? Or maybe you don't have any friends? Do you want to meet a new friend? These are the top places to go.

Go to a party. A lot of people 1 at____ a party want to meet you!
Travel to a new place for a week or two. People are happy 2 ______ a holiday.
Go to a gym. It's easy to talk to people 3 in____ a gym.
Use a friend-finder website 4 on____ the internet.
Take a class - language, yoga, anything. It's easy to meet new people 5 in____ a class because you all like the same thing.
Go to big supermarkets. Talk to people 6 in____ the supermarket when you wait.
When you travel, talk to people 7 on____ the plane or train.
Go out! It's very difficult to meet new people 8 at____ home!

6 Complete the conversations.

1 A: I phoned you last night. Where were you?
   B: I / be / not / home. I / be / work.

2 A: Where's your daughter now?
   B: She / be / university / Shanghai.

3 A: Hi, Conrad. Where are you?
   B: I / be / a taxi / the city centre.

4 A: How do you know about it?
   B: We / see / it / television / last night.

5 A: Where are my keys?
   B: They / be / the table.

6 A: Were you on your motorbike?
   B: No / I / be / my car.

B Read the text again. Tick (✓) three good ideas. Put a cross (x) next to two bad ideas.
VOCABULARY

holiday activities

1 Complete the puzzle. Fill in the missing verbs about holiday activities.
In the grey boxes read: What do people always have in their bags on holiday?

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1 at a restaurant
2 good weather
3 ill
4 the local water
5 English
6 new people
7 camping
8 a museum

READING

2A Match problems a)–d) with forum entries 1–3. There is one extra problem.
a) Bad weather
b) No rooms
c) Too expensive
d) Health problems

B Read the text again. Are the sentences true or false?
1 Mark and Sandy stayed on the beach. F
2 They went to a Portuguese home. T
3 They ate Portuguese food. T
4 Sven was in hospital all of his holiday. F
5 He was bored in hospital. F
6 His wife was ill too. F
7 Lucia’s family live in different countries. T
8 The weather was good. F
9 They stayed in a flat on the beach. F
10 They saw a lot of places in Malaysia. F
**GRAMMAR** past simple: questions

3A Write the questions. Use the verbs in bold.

1. A: Where did you go ________ on holiday last summer?
   B: We went to Japan.

2. A: ____________________________ ?
   B: We went in August.

3. A: ____________________________ with?
   B: I travelled with my friend Ramon.

4. A: ____________________________ ?
   B: We saw Mount Fuji and Kyoto, the old capital.

5. A: ____________________________ ?
   B: We ate a lot of interesting food.

6. A: ____________________________ ?
   B: We drank tea. A lot of tea!

B Write the questions.

1. It / be / your first time / Japan?
   2. You / go / Hiroshima?
   3. You / meet / local people?
   4. You / speak / Japanese?
   5. You / have / good time?
   6. Be / weather / good?

C Match answers a)–f) with questions 1–6.

a) Yes, I did ________ . The best time of my life.

b) No, ________ . It’s very difficult, and I didn’t study it!

c) Yes, ________ . It was hot and sunny.

d) No, ________ . I was there in 2004.

e) Yes, ________ . They were very friendly.

f) No, ________ . There wasn’t time.

D Complete the short answers above.

**WRITING** so and because

4 Join the sentences with the linker in brackets.

1. We drank the local water. We were ill. (because)
   We were ill because we drank the local water.

2. The restaurants were expensive. I cooked every evening. (so)

3. I spoke English with the local people. I don’t speak French. (because)

4. We went to bed very late. There was a party in the hotel. (so)

5. It snowed at night. The train was late. (because)

6. We went camping. The hotels were all full. (so)

7. We took a taxi. People said the underground was dangerous. (because)

8. I don’t like hot weather. We went there in April. (so)

5 Add so or because to the sentences.

1. We stayed at home, it rained all day.

2. I was hungry, I ate dinner early.

3. Jason didn’t go to the concert, he didn’t have a ticket.

4. They sat down, they were tired.

5. The shops were two kilometres from the house we drove.

6. The film was awful, Yvette and I left after ten minutes.
**VOCABULARY** prepositions of place (2)

1 Look at the picture and the clues. Complete the crossword.

Across
2. The mouse is near the cheese.
5. The bag is of the carrots.
6. The cat is the mouse.
7. The apples are the fish.

Down
1. The cheese is of the cat.
2. The mouse is the tomatoes.
3. The grapes are of the cheese.
4. The fish is the apples and the cheese.

**FUNCTION** giving directions

2A Cross out six extra words in the conversation.
A: Excuse for me, where's the ticket office?
B: It's between of the trains and the buses.
A: OK. Thanks. And where are at the payphones?
B: Do you see the café over on there?
A: Yes, I do see.
B: They're behind of the café.

B: Where are the ticket office and payphones in the picture?

**LEARN TO** use examples

3A Match three words from the box with conversations 1–3. The same word ( ) is repeated in the conversations.

- profession
- weather adjective
- services
- verb

1. profession
A: Oh, you’re a teacher. And what’s your husband’s
B: ? What’s that?
A: You know — doctor, teacher, secretary.
B: ! He’s a pilot.

2. __________
A: What do they have in the hotel?
B: !
A: Like a gift shop, hairdresser’s, a gym.
B: Oh, . They have a swimming pool.

3. __________
A: Do you know another for ‘good’?
B: ? What’s that?
A: For example good, bad, hot, cold, happy ...
B: Oh, . I know an adjective for ‘very good’.
Fantastic!

B: 8.3 Listen and check. Then listen again and say A’s part with the speaker.
On holiday in the 1960s

Our family holiday was always the same. We (not go) by plane, and we (not stay) in a hotel – planes and hotels were too expensive. We (travel) by car and we always (go) camping near the sea. The roads (not be) bad and we (drive) about 600 kilometres at night. We usually (arrive) at the campsite at about 7 a.m. and we (have) breakfast next to the car, on the ground. Our holiday always (start) with this breakfast together, then we (walk) along the beach and (go) to bed – at 11 o’clock in the morning! I really (love) those holidays.

B Answer questions 1–6 above.
1) No, they didn’t arrive in the evening and arrived in the morning.
2) Yes, A wonderful time.
3) No, we ate next to it.
4) Yes, so we went to bed.
5) Yes, it was too expensive.
6) No, not on the first morning. We walked on the beach.

C Complete the short answers above.
1) 5
2) 11
3) 12
4) 13
5) 14
6) 16
7) 15
8) 10
9) 1
10) 2
11) 3
12) 4
13) 7
14) 8
15) 9
16) 6

B Answer questions 1–6 above.
1) He went to Thailand.
2) Where did he go on holiday?
3) Where did he go?
4) How did he travel?
5) He had a great time.
6) Why were they late?

3A Write the past tense of the verbs.
1) liked
2) started
3) speak
4) know
5) cry
6) look
7) want
8) talk
9) become
10) say
11) take
12) think
13) stop
14) listen
15) study
16) meet

B RC4.1 Listen and check.

C What’s the word stress? Listen again and underline the main stress in the past forms above.
liked
started
4 Find four words for each group 1–5.

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</tbody>
</table>

1 Holiday activities
   see old buildings

2 Actions

3 Months

4 Prepositions of place

5 Adjectives

5 Read the sentences and complete sentence 6 with the correct name.

1 Bob's house is opposite Alan's house.
2 Chuck's house is on the right of Bob's house.
3 Chuck's house is between Bob and Dale's house.
4 Dale's house is in front of Frank's house.
5 My car is on the left of Frank's house.
6 My car is behind ____________'s house.

6A Underline the correct alternative in the conversations.

Conversation 1
A: Is there / Is it a good restaurant near here?
B: There's / Is a good Chinese restaurant over there.
A: Where?
B: On the left / Opposite of the bank.
A: I see it. Is the food good?
B: Well, I think it's delicious / awful.

Conversation 2
A: Do you know the Chinese restaurant near / in front here?
C: Yes.
A: Is it good?
C: It's right / all right but I like Italian food. There's / There are a great Italian restaurant opposite / on right of the school.
A: Where?
C: Behind / Between the bus over there. Next to / Next the newsagent's.
A: Oh, right. Yes. How's / Who's the food there?
C: We ate there last night. It was boring / fantastic.

B RC4.2 Listen and check.
Circle the correct option to complete the sentences.

1. Excuse me, _______ a supermarket near here?
   a) is there  
   b) here is  
   c) is where
2. Ralph _______ here yesterday.
   a) wasn't  
   b) weren't  
   c) no was
3. He _______ home last week.
   a) cried  
   b) waited  
   c) moved
4. A: Were you at work?  
   B: Yes, _______ .
   a) was I  
   b) I was  
   c) you were
5. I _______ your friend.
   a) didn’t met  
   b) didn’t meet  
   c) wasn’t meet
6. We watched but we _______ .
   a) didn’t played  
   b) not played  
   c) didn’t play
7. A: Where’s the football?  
   B: It’s _______ the tree.
   a) behind of  
   b) behind  
   c) on the right
8. He _______ the door with his key.
   a) was open  
   b) open  
   c) opened
9. March, April, _______
   a) June  
   b) May  
   c) July
10. _______ the bank over there?
    a) There you see  
    b) Do you see  
    c) Let me check
11. A: That was fantastic!  
    B: Yes, it was _______ .
    a) delicious  
    b) terrible  
    c) boring
12. He’s _______ home.
    a) in  
    b) on  
    c) at
13. Today’s September the _______.
    a) fiveteenth  
    b) fifteenth  
    c) fiveteenth
    B: _______ very good.
    a) I think it’s  
    b) I think is  
    c) I think it
15. _______ Spanish?
    a) Did you speak  
    b) Did you spoke  
    c) Spoke you
16. The film was _______.
    a) all right  
    b) delicious  
    c) very not good
17. A: Did you see us?  
    B: No, I _______.
    a) didn’t see  
    b) didn’t  
    c) don’t saw
18. Peru was great! We _______ a really good time!
    a) had  
    b) were  
    c) got
19. We _______ for our holiday.
    a) did camping  
    b) went camp  
    c) went camping
20. He _______ home last week.
    a) go  
    b) wents  
    c) went
1 Look at the table and write sentences about Kate and Theo.

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<tr>
<th></th>
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<th>Theo</th>
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<tr>
<td>5</td>
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</table>

2 Complete the sentences with the -ing form of a verb from the box.

| go | lose | eat | drink | arrive | get up | dance | walk |

What do you hate? I hate ...
1 going camping in winter. It's too cold!
2 bad coffee. I love coffee, and bad coffee is a waste of money.
3 in a restaurant alone. Everybody looks at me!
4 to bad music. I feel so stupid.
5 early. My best rest time is morning.
6 in the rain with my girlfriend. Or alone. It's not romantic!
7 the key to my flat. I only have one key!
8 late for a film. It's important to see the beginning!

3A Write the -ing form of the verbs.

1 break 7 move
2 come 8 stay
3 cry 9 see
4 laugh 10 talk
5 leave 11 wait
6 make 12 watch

B Underline the correct alternative.

1 A: We saw Avatar on DVD yesterday.
   B: I don't like watching / waiting films on DVD.
   A: I love / don't like going to the cinema – it's too crowded and noisy.

2 A: Do you like making / moving cakes?
   B: Yes, I like / do. It's relaxing. What about you?
   A: Me? No, I hate / don't it. I never cook.

3 A: Do you like talking / talking parties?
   B: No, I don't like / don't. I usually leave early. And you?
   A: I love parties, I really like talking / laughing to new people.

4 A: What are / do you like doing on holiday?
   B: I love going to old cities and staying / seeing old buildings.
LISTENING

4A (9.1) Listen and match the speaker with the activity gift.

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A hot air balloon trip
B camping holiday
C salsa lessons
D Driving a Formula 1 car
E bird watching day

B Listen again and complete the table.

<table>
<thead>
<tr>
<th>Speaker</th>
<th>liked (✓) it / didn’t like it (✗)</th>
<th>because</th>
</tr>
</thead>
</table>
| 1       | ✓                                 | He liked the music.  
Camping holiday  
Cheryl was a great dancer.  
They laughed. |
| 2       |                                   |         |
| 3       |                                   |         |
| 4       |                                   |         |

VOlABULARY activities

5 Look at the pictures and write the activities.

1 taking photos
2 s________
3 r________
4 c________
5 g________ to the t________
6 r________
7 ch________ o________
8 p________ c________ g________
9 g________ on l________ w________
10 c________
VOCABULARY

1A Circle six money verbs and their past tense forms.

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B Complete the conversation with the words in Exercise 1A.

A: Where did you buy that MP3 player?
B: I bought it online.
A: How much did it cost?
B: It cost fifty euros.
A: Really! I paid thirty euros for the same one last year.
B: Did I spend too much?
A: I don’t know. Maybe.
B: And where’s your MP3 player now?
A: It wasn’t right, so I bought it online.
B: Why did you spend so much?
A: It was a birthday present for my son but it was too big.
B: So, your son doesn’t have an MP3 player now.
A: Yes, he does. He gave one from his grandfather.
B: And what did Alan give from you?
A: What did I give Alan? I gave him the money!

READING

2A Look at the pictures. Which ones are good gifts for women (✓) and which ones are bad gifts for women (✗)?

FOR MEN ONLY: SIX GIFTS NOT TO GIVE TO YOUR WIFE OR GIRLFRIEND

Sometimes it's difficult to buy a good gift, and easy to buy a bad one. Next time you shop for a present for your girlfriend or wife, take this list ... and DON'T buy these things!

- Clothes - they're always the wrong size, the wrong colour, or just wrong.
- A gift certificate to a gym - this gift tells her 'You're too fat!'
- A cookbook - the message here is 'You're a bad cook' or 'Please cook for me.'
- A photo frame with no picture - a frame with no picture is a big question mark. Put a picture of the two of you in the frame (and NOT a picture of you alone).
- A set of luggage - maybe she needs luggage, but from you this gift says 'I want you to leave me.'
- A vase with no flowers - this is the same as a photo frame with no picture. It's an empty feeling. Give her flowers but no vase. Yes, flowers die, but true love never dies.

C Read the women's sentences. Which gift did they get?

1. 'But I make dinner for you every night!' a cookbook
2. 'They’re very useful ... but do you think I need a holiday?'
3. 'You bought me the same gift last year and I only went three times!'
4. 'They’re fantastic. Really beautiful!'
5. 'It’s nice, but where am I?'
6. 'I like it. Let me get something from the garden to put in it.'
7. 'It’s red. You know I don’t like red!'
GRAMMAR  object pronouns

3A Complete the table.

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<td>6 us</td>
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<tr>
<td>7 them</td>
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</table>

B Complete the text with object pronouns (me, you, etc.).

I'm not a bad person. But I'm not very lucky with gift-giving. I bought my husband a beautiful, expensive pen but he had two of them. When I gave the pen box, he opened and said 'Great — number three!' I got a clock for my mother, and she hated it. 'Clocks are for old people, not for number three,' she said. 'I'm not old!' I found a lovely scarf for my sister. I sent it in the post but she never got it.

Then my birthday came, and my husband, mother and sister gave a box. 'This is for happy birthday from all of us!' I opened the box. Inside was a pen, a clock and a scarf. I laughed with all of us.

WRITING  captions

5A Read the text and match captions 1–4 with items A–D.

5B Rewrite the underlined parts of the captions using pronouns (she, her, he, him) or possessive adjectives (her, his).

1 My cat Cinderella
I got my cat Cinderella three years ago and my cat Cinderella is a real lady. My cat Cinderella always comes when I call my cat Cinderella's name! My cat Cinderella always comes with us on holiday and I sit in the back seat of the car with my cat Cinderella.

2 My boyfriend Jason
I know my boyfriend Jason from university and my boyfriend Jason and I like travelling together. We usually go in my boyfriend Jason's car.

3 My Prada sunglasses
I bought my Prada sunglasses last year and my Prada sunglasses are important because I like reading at the beach and I can't read without my Prada sunglasses.

4 My Matts Speed mountain bike is my number one.
I got my Matts Speed mountain bike for my birthday, a perfect gift because the Matts Speed mountain bike is the best mountain bike. My mum gave my Matts Speed mountain bike to me.

Who or what do you always take on holiday?

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I got my cat Cinderella three years ago and my cat Cinderella is a real lady. My cat Cinderella always comes when I call my cat Cinderella’s name! My cat Cinderella always comes with us on holiday and I sit in the back seat of the car with my cat Cinderella.

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VOCABULARY  shopping departments
1 Read Pete’s shopping list and complete the crossword with department names.

<table>
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FUNCTION  making requests

2A 9.2 Listen and match conversations 1–3 with places a)–c).
   a) someone’s home
   b) a shop
   c) a snack bar

   B  Complete the conversations with the words in the box.

   like (x2) a you that ’d I’d I

   Conversation 1 you
   A: What would(like?
   B: I like a cheese sandwich.
   A: Would you white bread or brown?
   B: Brown, please.

   Conversation 2
   A: Can help you?
   B: Yes, I’d that sweater, please.
   A: This one?
   B: No. I’d like brown one, please.

   Conversation 3
   A: Come in. Sit down.
   B: Nice flat!
   A: Thanks. Would you like drink?
   B: Yes, love an apple juice or something.

   C Listen again and check.

LEARN TO  use hesitation phrases

3A 9.3 Listen to the questions and write your answers.
   1 ____________________________
   2 ____________________________
   3 ____________________________
   4 ____________________________

   B 9.4 Listen to someone answer the questions. Which question does she not answer?
   C Listen again and number the hesitation phrases in the order you hear them.
     Let me think.
     Well ...
     Um ...
     Er ...
     Oh, I don’t know.
     Let me see ...

4A Write hesitation phrases at the beginning of your answers in Exercise 3A.

   B 9.3 Listen again to the questions and practise answering with the hesitation phrases.
10.1 PLANs

VOCABULARY  verb phrases

1 Cross out the incorrect alternative.
   1 coffee  make clothes
golf
   2 German  speak England
   2 three languages
   3 a car  drive a motorbike a bus
   4 a seat  read a map
   4 a newspaper
   5 a name  remember
   5 information
golf
   6 bean  cook lunch Chinese food
   6
   7 a plane  ride a horse a bike
   7
   8 football  play
   8 words
tennis

LISTENING

2A Match jobs 1–5 with problems a)–e).
   1 shop assistant c)
   2 tour guide
   3 chef
   4 hairdresser
   5 singer
   a) You can’t remember the music.
b) The customer says, ‘It’s too short.’
c) You don’t know any prices.
d) You don’t like food.
e) People can’t understand your English.

B 10.1 Listen to people talk about their new jobs. Write the jobs from Exercise 2A.
   Speaker 1
   Speaker 2
   Speaker 3

C Listen again and write the number of the speaker. Who:
   1 didn’t know answers to questions?
   2 laughed at a customer?
   3 spoke another language very well?
   4 had a bad second day?
   5 thought he/she lost the job?
   6 had the wrong information?
GRAMMAR can/can’t

3A Look at the pictures and write the sentences.

1. He can’t remember names but he can remember numbers.

2. She ________________________________

3. He ________________________________

4. She ________________________________

5. He ________________________________

6. She ________________________________

B 10.2 Listen and check. Then listen and say the sentences with the recording. Pay attention to the pronunciation of can /kan/ and can’t /kænt/.

4 Put the words in bold in the correct order in the conversations.

Conversation 1
A: Hi, Stefanie. you / Can / me? / help
1. Can you help me?

B: Yes, is there a problem?
A: Yes, read / you / the / address / email / can on this business card?
2. __________________________?

B: Let me look.
A: It / very / can’t / I / see / well. I don’t have my glasses.
3. __________________________

B: It says globaltiger@nortex.com
A: Thanks.

Conversation 2
A: I studied languages at university.
B: You / speak? / What / can / languages
4. __________________________?

A: Speak / I / and / can / Russian / Italian.
5. __________________________

B: Pryvet.*
A: Oh, you speak Russian!
B: Yes, very / not / but / well.
6. __________________________

* Pryvet = hello in Russian.

Conversation 3
A: Big problem. The chef is ill.
B: That’s OK. can / I / cook.
7. __________________________

A: But you / Spanish / can / cook / food?
8. __________________________

B: Yes, it / quite / I / cook / can / well.
9. __________________________

A: OK, you have the job!
VOCAULARY life changes

1A Complete the phrases.
1 save ______ money
2 c ______ jobs
3 h ______ others
4 g ______ fit
5 s ______ smoking
6 l ______ weight
7 w ______ less and relax more
8 s ______ something new
9 s ______ more time with friends and family
10 g ______ organised

B Match sentences a)–j) with phrases 1–10 above.

a) 'It’s expensive and it’s bad for you!’ 5
b) 'Do sport every day.’
c) ‘Put your important papers in boxes. Write dates on the boxes.’
d) ‘Fifty hours a week is too much!’
e) ‘Give money or give your time’
f) ‘For example, a language or a hobby’
g) ‘Stop eating chocolate!’
h) ‘Yes, money is important, but it’s important to like your work, too!’
i) ‘Put a little in the bank every week.’
j) ‘Go to a restaurant together.’

C Complete the texts with the past forms of phrases from Exercise 1A.

Life changes aren’t always good
Last January I was 150 kilograms. I wanted to change so I ate less and I 1 lost a lot of weight: 20 kilograms. I went to the gym every day and I 2 became very organised. But after two months I became bored. Now it’s June and I weigh 180 kilograms!

For ten years I worked in a bank, then last year I 3 became a chef in a French restaurant. But I hate it. It’s very hard and I’m always tired!

Last month I moved office. I bought some boxes and put everything in the correct place. I 4 really. My office is beautiful but now I can’t find things. That wasn’t a problem before.

Last year I became very tired because I was at work twelve hours a day. So I 5 less and I 6 more. I 7 more time my friends. But often my friends didn’t have a lot of time, and I was bored. So I went back to work!

READING

2A Read the article and tick two good ideas. Put a cross by two bad ideas.

How to reach your goals

Here’s a typical situation. Someone says, ‘I’m going to lose weight’, ‘I’m going to change jobs’, ‘I’m going to stop smoking’. One month, two months or one year later, there’s no change. When we have a goal, how can we be sure we reach it? Here are seven top tips:

1 Write the goal on a piece of paper. Put it over your desk.
2 Tell a friend your goal. Ask him or her for help.
3 Don’t talk about it a lot – you lose energy that way. Talking is not doing. You want to do.
4 Make the goal concrete. Don’t say, ‘I’m going to save money’; say, ‘I’m going to save $1,000 in six months.’
5 Give a start and finish date.
6 Be sure the goal is your goal, not a goal that someone gave you.
7 Do something to reach your goal every day.

B Match mistakes a)–f) with ideas 1–7 above.

a) ‘I want to change my job some time in the future.’ 4, 5
b) ‘Today I didn’t do anything about a new job.’
c) ‘I talk to everyone about my goal, all the time.’
d) ‘I wrote a note on my computer: ‘Next year I’m going to change my job’. Now I can’t find the note.’
e) My best friend said ‘Look for a job with more money’, but money isn’t important to me.
f) ‘I don’t talk to anyone about my goal.’
GRAMMAR be going to

3 Complete the sentences with the correct form (positive or negative) of the verb in brackets.

1 She's going to change ________ her name because she doesn't like the name 'Princess'. (change)

2 Good morning. I'm Jack Soames and today I __________ about the problems with city transport. (talk)

3 The weather's bad so I __________ the mountain today. It's too dangerous. (climb)

4 They ___________ to bed early tonight because their bus is at six o'clock tomorrow morning. (go)

5 Jaime has problems with his English so tomorrow his teacher ___________ him with extra lessons. (help)

6 Mark and Ruth don't like parties so they ___________ on Friday. (come)

7 My mother can't read maps so we ___________ a GPS for her car. (buy)

8 We ___________ to Scotland because there's a very good, fast train service and the roads aren't very good. (drive)

9 There's something wrong with my computer so Jim ___________ at it. (look)

10 Tina really loves her old camera so she ___________ it. (sell)

4 Complete the conversation with the words in the box.

Hi, Sal. Do you have any plans for the weekend?

B: We're going to visit Mario and Julia tonight.

A: Oh, really? I'm going to see them tomorrow.

B: Yeah, they're only going to here for a week. Then they're going to fly back to Saigon.

A: I know. I'm going to Saigon in June.

B: Great. So do you want to meet this weekend?

A: Well, yeah. I'm going to go on a long walk tomorrow. Do you want to come with me?

B: Sure. I'm going to work tomorrow, so let's meet.

A: How about Barry?

B: He's going to come. He's to stay home and study.

5 Complete the sentences so that they are true for you.

1 I / change jobs / next year.

   I'm going to change jobs next year OR I'm not going to change jobs next year.

2 I / move house / soon.

3 My friends and I / meet / this weekend.

4 My teacher / teach me / next year.

5 I / do sport / this weekend.

6 Liam and Otto / phone me / tonight.

WRITING checking your work

6 Read the email. Find and correct:

a) five mistakes with the punctuation/capital letters
b) five mistakes with the verbs

Hi Elif,

Did you get my email? I was in Istanbul for three days. I wanted to meet but i didn't get a text or email back from you. I seen Istanbul alone. I go to the Blue Mosque on monday. It was fantastic? On Tuesday I went to the market and bought a leather jacket a ring and a lamp. It were really interesting. I take a lot of photos.

Jayne
FUNCTION starting and finishing conversations

1A Cross out the extra word in each sentence.
1 What do you think of the party?
2 Where are you going?
3 So are you from all around here?
4 Do you have on the time?
5 Hi, how are you do?
6 I hope we meet us again.
7 I have to a meeting at four.
8 I can to see an old friend over there.
9 Nice to talk on to you.
10 This is my one station.

B Complete the conversations with sentences 1–10 above.

Conversation I
A: a Hi, how are you?
B: b I'm fine, thanks.
A: c ______________________________ __
B: No, I'm not. I live in Cardiff. I'm James's sister.
A: Who's James?
B: d It's his party. This is James's flat.
A: e ______________________________ _
B: It's good. Nice people, good food. Er ... I'm sorry, someone from university.
A: Oh, f ______________________________ _
B: To Bristol. And you?
A: Me too. What's your name?
B: g ______________________________ _
A: But this isn't Bristol!
B: h Did I say Bristol? I meant ... erm ... Bath.
A: But this isn't Bath. It's Swindon!
B: i ______________________________ _
A: OK, j ______________________________ _
B: Yeah. Nice to talk to you, too.

10.3 Listen and check.

LEARN TO respond naturally

2A Match the sentence halves to complete the responses.
   a) I hope__________________________
   b) Nice to meet__________________________
   c) Here's__________________________
   d) Yes, it's__________________________

B Match responses a)–d) above with the sentences below.
   1 I hope you're at the party on Friday. a
   2 This is a nice place. 2
   3 It was great to meet you. 3
   4 This is my email address. 4
   5 I like this restaurant! 5
   6 Here's my card. 6
   7 I hope we meet again. 7
   8 Very nice to meet you. 8

C 10.4 Listen and check. Then listen and repeat.

VOCABULARY saying goodbye

3A Find and circle five words.

B Complete the phrases for saying goodbye with the five words from Exercise 3A.

1 in two weeks. 2 Keep in
3 See soon. 4 you later.
5 Goodbye David, Magda
**GRAMMAR** revision

1A Complete the texts with a word/phrase from the box. You do not need to use one word/phrase.

1. dancing  
   can't  
   going to  
   to  
   going  
   dance's

   My girlfriend Matilda loves **dancing**, and she can **like** very well. My problem is that I **can't** dance, and I don't **like** dancing so I hate **to** parties. Next month we're going **to** get married. There **are** going to be dancing, and of course the first dance is me and Matilda. What can I do?

2. are  
   can't  
   going  
   went  
   us  
   hated  
   him's  
   going

   Many years ago, my husband Herb and I **went** to the sea every summer but our little son Wally always **hated** going in the water. So we didn't take **to** the beach. He's fourteen years old now but he **can't** swim. Next year Herb and I **are** going to go on a beach holiday and we want Wally to come with **them**. He says he **can't** to stay at home. What can we do?

3. it  
   can  
   make  
   do  
   are  
   studying  
   like  
   going

   I like **English**, and I always **study** my homework but I don't often speak in class because I don't **like** my pronunciation. I'm **going** to change jobs soon and in my new job the meetings **are** going to be in English. I **can** read and write English but I can't **like**. What can I do?

B Complete the questions.

1. can / Martin / dance?
   
   **Can Martin dance?**

2. he / like / dance?
   
   ____________

3. can / Matilda / dance?
   
   ____________

4. Matilda / like / dance?
   
   ____________

5. can / Wally / swim?
   
   ____________

6. Wally / like / water?
   
   ____________

7. Daniel / do / his homework?
   
   ____________

8. can / he / read / write English?
   
   ____________

C Complete the answers.

1. No, he **can't** _______.
   
   No, he **can't** _______.

2. Yes, she **can** _______.
   
   Yes, she **can** _______.

3. No, he **can't** _______.
   
   No, he **can't** _______.

4. Yes, she **can** _______.
   
   Yes, she **can** _______.

5. No, he **can't** _______.
   
   No, he **can't** _______.

6. Yes, he **can** _______.
   
   Yes, he **can** _______.

7. Yes, he **can** _______.
   
   Yes, he **can** _______.

8. Yes, he **can** _______.
   
   Yes, he **can** _______.

2A Read the answers to the problems in 1A. Find and correct two mistakes in each answer.

   **Dear Martin,**
   Many people say they can't dancing. Can you walk? Can you jump? Then you can dance. Remember, Matilda loves dancing and she loves you. You going to be fine!

   **Dear Kensie,**
   Wally don't can stay home alone, he's 14 and that's very young. He can take swimming lessons? Or can you go on a mountain holiday?

   **Dear Daniel,**
   You say you don't often speak in class. But do you sometimes speak? Can people they understand you? Then your pronunciation is not a problem and you can to speak English just fine.

B Read them again. Which do you think is the best answer?
### VOCABULARY revision

3 Complete the phrases.

| L | Travel & Luggage  
speak two la  
see you la  
work le  and relax more |
|---|---|
| C | playing co  
Children's Cl  & Shoes  
drive a ca  
make co  |
| T | spend more ti  
going to the th  
play te  
keep in to  |
| S | stop sm  
see you so  
Mens Clothes & Sh  
learn so new  |
| F | get fi  
cook Italian fo  
take ph  
remember ph  numbers  |
| PH | read wo  in Arabic  
lose we  
see you in two we  
go on long wa  |
| W | help at  
get or  
chat on  
see an ol  friend  |

### FUNCTION revision

4A Complete the poems.

A: Good morning. 1 Would you like a drink?
B: It's very hot. Um ... I can't think.
A: Well, would you 2 a cup of tea?
B: Nice idea. 3 I have three!

A: Is that the 4 ? My train's at three.
B: Here's my card. James Bond—that's me.
A: Goodbye. I hope we meet 5 .
B: Let's meet tonight at half past ten.

A: This is my friend from work, Marty.
B: Nice to 6 you. How's the party?
C: The music's bad, I hate this but nice to see a friendly face.

A: Sorry, I can see an old friend over 8—the woman near the office chair.
B: That's not your friend! That's my wife, Flo.
A: Well, nice 9 you. Time to go!

B 🎧 RCS.1 Listen and check. Then listen and say the poems with the recording.
Circle the correct option to complete the sentences.

1. I can speak Japanese but I _______ write it.
   a) can’t very well
   b) can’t
   c) don’t can

2. A: Excuse me. Where are the televisions!
   B: They’re in Home _______.
      a) Entertainment
      b) Luggage
      c) and Garden

3. My boyfriend doesn’t like _______ to parties.
   a) go
   b) going
   c) goes

4. So are you _______ here?
   a) from around
   b) around
   c) from this

5. A: When can I see _______?
   B: I don’t know. Phone _______ tomorrow.
      a) you, us
      b) you, our
      c) your, us

6. _______ you like a drink?
   a) Would
   b) Do
   c) Did

7. I _______ coffee every morning.
   a) cook
   b) do
   c) make

8. I _______ get a new job.
   a) ‘m going to
   b) going to
   c) ‘m going

9. I _______ tea, please. Thanks.
   a) like
   b) ‘d want
   c) ‘d like

10. It’s a good idea to _______ more time with friends.
    a) save
    b) take
    c) spend

11. She _______ sing at the party.
    a) doesn’t going to
    b) isn’t going to
    c) is going not to

12. My favourite activity is _______ long walks.
    a) going in
    b) going on
    c) walking in

13. I had dinner with _______.
    a) they
    b) us
    c) them

14. I want to _______ smoking and _______ weight.
    a) stop, lose
    b) lose, get
    c) stop, save

15. A: Where did you buy this?
    B: I _______ it online.
       a) paid
       b) payed
       c) bought

16. A: Goodbye!
    B: See you _______ three weeks!
       a) at
       b) in
       c) after

17. I like _______ up early, but I hate _______ breakfast alone.
    a) getting, having
    b) getting, having
    c) getting, having

18. Oh _______, this is my station. I _______ we meet again!
    a) see, hope
    b) look, hope
    c) look, want

19. _______ drive?
    a) Do you can
    b) Are you can
    c) Can you

20. My daughter likes _______ photos.
    a) making
    b) taking
    c) doing

**TEST RESULT**

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<th>phone</th>
<th>football</th>
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<th>L.3</th>
<th>1</th>
<th>A: We don't use verbs that way in our language.</th>
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<td></td>
<td>B: I don't understand.</td>
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<td>2</td>
<td>A: What's <em>autobus</em> in English?</td>
<td></td>
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<td></td>
<td>B: It's <em>bus</em>.</td>
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<td>3</td>
<td>A: Sorry, which page?</td>
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<td>B: Seven.</td>
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<td>4</td>
<td>A: I'm Marek.</td>
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<td></td>
<td>B: Can you repeat that, please?</td>
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<td></td>
<td>A: Marek.</td>
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<th>L.4</th>
<th>1</th>
<th>A: Good morning. I'm Sylvia White.</th>
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<td></td>
<td>B: Ah yes, Mrs White. You're in Room 9.</td>
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<td>2</td>
<td>A: Is Mr Martin here?</td>
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<td>B: Yes, he is. He's in Room 8.</td>
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<td>3</td>
<td>A: Hi, Pat. Nice camera!</td>
<td></td>
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<td></td>
<td>B: Thanks.</td>
<td></td>
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<tr>
<td></td>
<td>A: Is it a Panasonic?</td>
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<tr>
<td></td>
<td>B: No, it isn't. It's an Olympus.</td>
<td></td>
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<td></td>
<td>A: Ooh!</td>
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<th>1.3</th>
<th>1</th>
<th>A: Excuse me? Am I in the Japanese class?</th>
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<td></td>
<td>B: Yes, you are.</td>
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<td></td>
<td>A: Are you the teacher?</td>
<td></td>
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<tr>
<td></td>
<td>B: No, I'm not. I'm a student.</td>
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<td></td>
<td>A: Oh, sorry.</td>
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<td></td>
<td>B: No problem. I'm Ed.</td>
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<td></td>
<td>A: Hi, I'm Cathy. I'm a student, too.</td>
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<td></td>
<td>B: Nice to meet you.</td>
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<td></td>
<td>A: And you. Are you from Canada?</td>
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<tr>
<td></td>
<td>B: Yes, I am. And you, are you English?</td>
<td></td>
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<tr>
<td></td>
<td>A: No, I'm from Ireland.</td>
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<td></td>
<td>B: Oh, here's Misaki, the teacher. She's from Japan.</td>
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<tr>
<th>1.5</th>
<th>1</th>
<th>A: My name's Alexandra Baecher.</th>
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<tbody>
<tr>
<td></td>
<td>B: How do you spell Baecher?</td>
<td></td>
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<tr>
<td></td>
<td>A: B-a-e-c-h-e-r.</td>
<td></td>
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<tr>
<td>2</td>
<td>A: Mr Mancini. What's your first name?</td>
<td></td>
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<tr>
<td></td>
<td>B: Gi-ac-o-m-o.</td>
<td></td>
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<tr>
<td></td>
<td>B: No, G-i-ac-o-m-o.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A: G-i-ac-o-m-o.</td>
<td></td>
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<td></td>
<td>B: That's right.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>A: Louise Walsh.</td>
<td></td>
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<tr>
<td></td>
<td>B: How do you spell Walsh?</td>
<td></td>
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<tr>
<td></td>
<td>A: W-a-l-s-h.</td>
<td></td>
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<tr>
<td>4</td>
<td>A: What's your name?</td>
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<tr>
<td></td>
<td>B: Vicky Watson.</td>
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<tr>
<td></td>
<td>A: Vicky Watson. How do you spell Vicky?</td>
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<td></td>
<td>B: V-i-c-k-y.</td>
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<tr>
<td>5</td>
<td>A: Meilin Zhu.</td>
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<tr>
<td></td>
<td>B: Meilin ... How do you spell Zhu?</td>
<td></td>
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<tr>
<td></td>
<td>A: Z-h-u.</td>
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<td></td>
<td>B: Z-h-u.</td>
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<tr>
<td>6</td>
<td>A: Rufus Kean.</td>
<td></td>
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<tr>
<td></td>
<td>B: Rufus. How do you spell that?</td>
<td></td>
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<tr>
<td></td>
<td>A: R-u-f-u-s.</td>
<td></td>
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<tr>
<td></td>
<td>B: R-u-f-u-s, Rufus Kean. K-e-a-n?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A: That's right.</td>
<td></td>
</tr>
</tbody>
</table>
1.7
1 A: What's your email address?
B: It's yvesbedi373@yippee.com.
A: e-v. How do you spell your first name?
B: Not e-v. y-v as in, erm, yes. y-v-e-s.
2 A: What's your email address?
B: It's johanna999@gomail.com.
A: j-o-h-a-n-n-a.
B: j-o-h.
A: j-o-h-a-n-n-a.
B: j-o-h-a-n-n-a.
3 A: And your email address?
B: heidih0251@itmail.com.
A: h-e-i-d-i. e as in England!
B: No, h-e-i-d-i. i as in it or in.
A: OK, heidih0251@itmail.com.
B: That's right.
4 A: My email address is jorgelopes@toggle.com
B: Just a minute. OK, g-o-r ...
A: j not g. j-o-r-g-e. Lopez!
B: j-o-r-g-e. Lopez!
A: Yes.
B: lo-pez.
A: Yeah, jorgelopes@toggle.com.

2.1
I = Interviewer  B = Ben
C = Celeste
1 I: Ben, you're an actor.
B: Yes.
I: And you're from a family of actors.
B: Yes, my parents are actors.
I: And your brothers and sister?
B: Yes, my sister's a film actress and one of my brothers, Jack, is an actor. But my other brother, Dave, isn't in the acting business.
I: Oh, what's his job?
B: He's a teacher.
I: And is it a problem?
B: Is what a problem?

2.2
1 What's her job?
2 Where's she from?
3 Where's he from?
4 He's from Spain.
5 What's his family name?
6 Where's our bus?
7 Where's their room?

2.3
A: Let's have a break.
B: No, let's not stop. Let's work.
A: No, let's not work now.
B: Why not? What's the problem?
A: I'm tired!
B: Oh. Yes, I'm tired, too.
A: Let's stop.
B: Good idea!
RC1.3
1 AMS is Schiphol Airport in Amsterdam, the Netherlands.
2 ICN is Incheon Airport in Seoul, South Korea.
3 AKL is Auckland Airport in New Zealand.
4 CPH is Copenhagen Airport in Denmark.
5 DXB is Dubai International Airport in the United Arab Emirates.
6 SIN is Changi Airport in Singapore.
7 PEK is Beijing Capital International Airport in China.
8 YOW is Ottawa International Airport in Canada.
9 KUL is Kuala Lumpur Airport in Malaysia.
10 ZRH is Zurich Airport in Switzerland.
11 HKG is Hong Kong International Airport.
12 MUC is Munich Airport in Germany.

RC1.4
A: Oh no! Five hours in the airport!
B: Yeah, five hours. Hey, I'm thirsty.
A: Yeah, me too. Let's have a drink.
B: Let's go to the café.
A: No, let's not go to the café. Let's go to the restaurant.
B: The restaurant? No, the café.
A: OK, OK. Let's go to the café.
B: Good idea!

RC1.5
A: ... and what's your name?
B: Erm, it's Adel.
A: Adel ...
B: Adel Gonda.
A: How do you spell that?
B: A-d-e-l, G-o-n-d-a.
A: A-d-e-l ...
B: A-d-e-l ...
A: A-d-e-l ...
B: A-d-e-l, G-o-n-t-a.
A: No, G-o-n-d-a.
A: OK. And what's your phone number?
B: It's four-five-seven-one-seven-six-two.
A: And what's your email address?
B: It's adel327@cmail.com
A: a-d-e-l ...
B: a-d-e-l-3-2-7atcmail ...
A: s-m-a-l?
B: No, c-m-a-f-i.
A: Dot com?
B: Yes.

3.1
1 Is this your book here on the table?
2 What are these boxes here on my chair?
3 This is my friend, Domingo.
4 These are my parents, Steve and Beth.
5 Is that a number 43 bus over there?
6 Are those your books over there?
7 Who is that woman with Harry?
8 Who are those children?

3.2
1 A: Hello, can I ask you a question?
B: Yeah?
A: What's your favourite colour?
B: My favourite colour. Erm ... I think it's red. Yes, red.
A: Why red?
B: Look, you can see. My T-shirt's red and my shoes.
A: Nice shoes.
B: Thanks. And of course my car is red.
A: Of course!
2 A: What's your favourite colour?
C: I don't know.
A: Is it blue, maybe? Your sweater's blue and your bag.
C: Yes, that's true, but no, I think my favourite colour is yellow.
A: Why?
C: Yellow's a happy colour. You know, the sun, the beach ... it's a happy colour. Yes, yellow.
3 A: Excuse me. Have you got a minute?
D: Erm ... yes, OK.
A: Erm, what's your favourite colour?
D: Hmm. Well, these are my favourite trousers and jacket and they're brown. So, brown, yes, brown. All my shoes are brown, too!

3.3
1 A: Good afternoon.
B: Hi. Erm ... can we have two egg sandwiches, please?
A: On brown bread or white?
B: Er ... brown, please. And two coffees – one espresso and one cappuccino.
A: That's two egg sandwiches on brown bread, an espresso and a cappuccino.
B: Thanks.
2 C: Excuse me.
A: Sorry, just a minute ... Sorry, Madam. We're very busy.
C: No problem. Can I have a mineral water?
A: Still or sparkling?
C: Still, please.
A: Anything else?
C: Er, yes, can I have a cake?
A: A cake, right ...
C: Er, no, that two of those chocolate cakes.
A: Two. OK?
C: Yes. Two cakes, please.
A: And two cakes.
3 A: Can I help you?
D: Yes, can we have two colas and one tea ... What's the problem, Kieron? What? No cola? OK, sorry. One cola, one water.
A: Mineral water?
D: Yes, sparkling mineral water.
A: So that's one cola, one sparkling mineral water, and one tea.
D: That's right.
A: Anything else?
D: Yes. One cake, please.
A: OK. One cake.

4.1
1 What's your name?
2 Where do you live?
3 Why do you live in two cities?
4 Who do you live with?
5 What's your job?
6 What do you play?
4.2
1 wants 7 says
2 does 8 reads
3 teaches 9 knows
4 listens 10 watches
5 asks 11 writes
6 stops 12 goes

4.3
I = Interviewer  A = Angela  M = Matt
I: Today’s programme is about ‘double lives’ and we have in the studio a sister and brother, Angela ...
A: Hi.
I: … and Matt.
M: Hello.
I: Angela and Matt are from Lancaster, in England. They’re twins; they’re thirty-six years old. And … well let me ask you some questions. Angela, you and Matt have a taxi company, yes?
A: That’s right. Twin Taxi Company.
I: So twin brother and sister; twin taxis – two taxis – good name for the company!
A: We don’t have two taxis. We have one taxi.
I: Oh? So who drives?
M: Well, it’s a twenty-four-hour taxi service. Well, actually twenty-two hours. I drive eleven hours, and Angela drives eleven hours.
I: In the same taxi, day and night.
A: I drive in the morning and in the afternoon.
M: And I drive in the evening, and at night.
A: And we love it. It’s great!
I: Eleven hours a day. That’s a lot of work.
M: Yes, well we both have children.
A: Yeah, and they always want something new – a new phone, new computer …
M: … new clothes, new shoes.
I: How many children do you have, Matt?
M: I have two children.
I: Twins?
M: No! A son and a daughter. He’s three and she’s four years old.
I: And you Angela?
A: One girl, Diana. She’s seventeen.
I: OK. You both work a lot. When do you two see each other?

4.4
1 Sunday 5 Wednesday
2 Tuesday 6 Monday
3 Thursday 7 Saturday
4 Friday

4.5
1 A: When are the English lessons?
B: We meet every Tuesday and Thursday at 7 p.m.
2 A: See you on Friday!
B: OK. Let’s meet in the evening for coffee.
3 A: Do you have work this week?
B: Yes, I work every day, and at the weekend, too.
4 A: Why are you so tired?
B: I work at night and go to university in the morning. I don’t sleep!
5 A: Are you here tomorrow?
B: Yes, I’m here every morning but not in the afternoon.

4.6
1 one o’clock
2 quarter past five
3 quarter to twelve
4 half past nine
5 quarter to seven
6 seven o’clock
7 quarter past four
8 half past two

4.7
1 A: What time’s the football match?
B: The football match! At half past nine.

RC2.1
1 A: What time is it now?
B: It’s quarter to three.
A: So let’s have a coffee.
B: Can I have a tea?
2 A: The film is at eight.
B: Oh good, it’s at ten.
A: Not ten, it’s at eight!
B: Can you say that again?
3 A: Can I have water?
B: Sparkling or still?
A: I think I want sparkling.
I feel very ill.
4 A: I’m tired and hungry.
B: So let’s have a break.
A: Can I have a coffee?
B: Can I have a cake?

5.1
1 A: Does Calvin come to class on time?
B: Yes, he does.
2 A: Does he ask questions in class?
B: Yes, he does.
3 A: Does he listen to the answers?
B: No, he doesn’t.
4 A: Does he speak English in class?
B: No, he doesn’t.
5 A: Does he write in the class blog?
B: Yes, he does.
6 A: Does he read English books?
B: No, he doesn’t.
7 A: Does he watch films in English?
B: Yes, he does.
8 A: Does he do his homework?
B: No, he doesn’t.
5.2
I = interviewer  G = George
A: So George, you’re a sumo wrestler.
B: That’s right.
A: But you aren’t Japanese?
B: No, I’m American. My parents are Japanese.
A: OK. So, my first question is ... what do you eat?
B: Everyone asks that question! Do you mean, how am I so ... 
A: ... big,
B: ... fat?
A: OK, yeah. Do you eat a lot of food?
B: Yes, I do, but it’s difficult.
A: So what’s a typical day?
B: Well, in a typical day, I get up at seven in the morning.
A: And do you have a big breakfast?
B: No, I don’t. I never have breakfast.
A: Oh ... I’m surprised ... So what do you do in the morning?
B: I go to work. I do sport – sumo training.
A: And you aren’t hungry? You do sport with no food ... 
B: Well, yes, I’m very hungry in the mornings ... always.
A: When do you eat? Do you have lunch?
B: Yes, we have lunch together at twelve. A big lunch.
A: And do you eat junk food ... pizza, hamburgers – things like that?
B: No, I never eat pizza or other junk food. I usually eat ‘Chanko-nabe’.
A: ‘Chanko-nabe’? What’s that?
B: It’s Japanese – it’s with chicken, fish and vegetables.
A: Very healthy!
B: Yes and I often have six litres of beer with lunch.
A: Really? Six litres?
B: And then, after lunch, I go to bed.
A: You go to bed?
B: Yes, I usually sleep about four hours in the afternoon.
A: And in the evening?
B: Sumo training ... a big dinner of Chanko-nabe and beer, and then sleep. I usually go to bed at about ten.
A: Well, that’s very interesting. Thank you, George. Now I’m er ... hungry.
B: Let’s have lunch!
A: Chanko-nabe?
B: Of course!

5.3
1 gym
2 café, gift shop
3 restaurant, hairdresser’s
4 swimming pool, guided tour
5 money exchange

5.4
A: Excuse me?
B: Yes, can I help you?
A: When does the guided tour leave?
B: It leaves every hour from ten in the morning.
A: So at ten, eleven, twelve and so on?
B: Yes, at ten, eleven, twelve ... then one, two, three, four and five. Oh, sorry, there isn’t a guided tour at five today.
A: OK, thanks. Erm ... what time does the ticket office open?
B: It opens at nine a.m., and ten a.m. on Sunday.
A: When does it close?
B: At five p.m. and at eight p.m. on Saturday. On Saturday we have an evening tour at eight.
A: How much does it cost?
B: It’s twenty-five euros. And ten euros for children.
A: Right. Where does it leave from?
B: It leaves from the ticket office, but it stops here at the hotel, too.
A: Thank you very much.
B: You’re welcome.

5.5
1
A: Excuse me?
B: Can I help you?
A: What time is breakfast?
B: From seven to half past ten.
A: That’s good. I want to get up early.
2
C: Excuse me?
B: Yes, can I help you?
C: Do you have a gift shop?
B: Yes, we do.
C: Great. What time does it open and close?
B: It opens at ten and closes at four.
C: Oh, good.

3
B: Good afternoon. Can I help you?
D: Yes, I have a question. When does the guided tour leave?
B: Let me check. Yes, it leaves at half past nine.
D: Wonderful. How much does it cost?
B: It’s twenty euros.
D: Lovely. Thanks for your help.
B: No problem.

6.1
1 snack bar 5 newsagent’s
2 internet café 6 cash machine
3 hotel 7 restaurant
4 payphone 8 pharmacy

6.2
1
A: North Street, please.
B: Do you have any bags?
A: Yes, these, but they’re OK here.
B: North Street?
A: Yes, the Garden Hotel.
B: Right, I know it. Where are you from?
C: We’re from New Zealand, Auckland.
B: Ah ... and is this your first time in Belfast?
C: Yes, and it’s our first time in Ireland.
A: We’re on holiday here, for two weeks.
B: Ah, well it’s a good time to visit because ...
2
A: Tea or coffee, sir?
B: Er ... coffee, please.
A: With milk?
B: Yes, and can I have sugar, please?
A: Er, what time is it in Moscow now?
B: It’s ... er, quarter to three.
A: And do you know ... about the weather?
B: Yes, it’s hot. It’s thirty degrees.
A: That’s hot. Thanks.
B: Enjoy your drink.
3
A: Do you go to the city centre?
B: Where do you want to go?
A: To the Summer Café. In Old Street.
B: Yes, we go there.
A: OK, one adult and two children, please.
6.3
1 single ticket 4 passenger
2 ticket office 5 monthly pass
3 return ticket 6 gate

6.4
A: A ticket to Canberra, please.
B: Single or return?
A: Return, please.
B: For today?
A: Sorry, no, for tomorrow.
B: When do you want to go?
A: In the afternoon.
B: And when do you want to come back?
A: On Friday, in the morning.
B: OK, that's eighty-three dollars.
A: What time's the bus?
B: There's one at quarter to nine.
A: There's a tour at quarter to nine.
B: At quarter to eleven.
A: Thanks a lot.

6.5
1 A: It's bus number thirty-nine.
B: Sorry? Twenty-nine?
A: No, thirty-nine.
2 A: That's forty-nine euros.
B: Sorry? Forty-five?
A: No, forty-nine.
3 A: The plane leaves from gate fifty-eight.
B: Sorry? Gate eighty-eight?
A: No, gate fifty-eight.
4 A: The bus leaves at a quarter past five.
B: Sorry? A quarter to five?
A: No, a quarter past five.
5 A: I'm fifty-four years old.
B: Sorry, sixty-four?
A: No, fifty-four.

6.6
A: When is the next train to Brighton?
B: To Brighton? Let's see... it's a quarter to two now. There's a train at two but it's a slow train.
B: Yes, I'm a tourist here. I'm here for three days. What is there to do?
A: There's a very good guided tour of the old town.
B: Is it a walking tour?
A: No, it's a bus tour. The old town's very big.
B: What time does it leave?
A: There's a tour at quarter past ten. Oh wait, it's half past ten now, sorry. So the next tour is at half past one in the afternoon. And there's one at quarter to four.
B: Great. How much does it cost?
A: Seventeen euros.
B: Seventeen euros. OK.
A: OK, so... Do you like the theatre?
B: Yes, I do. Very much.
A: How much is it?
B: Very big.
A: Well, we have summer theatre in the park now.
B: Lovely. When is it?
A: Hmmm... Today's Monday, so there's no theatre.
B: Oh?
A: Tonight there's a concert in the park. At eight o'clock.
B: Wonderful. How much is it?
A: It's free.
B: Great. Free. And the theatre? When is that?
A: Tomorrow at half past seven.
B: How much is it?
A: Twenty-five euros.
B: OK, thanks.
3 A: Excuse me?
B: Yes, can I help you?
A: When is the next train to Brighton?
B: To Brighton? Let's see... it's a quarter to two now. There's a train at two but it's a slow train.
A: That's OK. Can I have two tickets, please?
B: Single or return?
A: Return, please.
B: When do you want to come back?
A: We don't know.
B: OK. That's thirty-six pounds, please.
A: Thirty-six pounds!
B: Yes, eighteen pounds for one return.
A: OK.
B: Put your card in...

7.1
1 New Year's Day is January the first.
2 Valentine's Day is February the fourteenth.
3 May the first is May Day.
4 Independence Day in the USA is July the fourth.
5 International Women's Day is March the eighth.
6 August the eleventh is Son and Daughter’s Day.
7 December the twenty-fifth is Christmas Day.
8 June the tenth is Children’s Day.
9 April the second is Children’s Book Day.
10 World Hello Day is November the twenty-first.
11 Business Women’s Day in the USA is September the twenty-second.
12 Halloween is October the thirty-first.

7.2
1 move 6 start
2 dance 7 talk
3 cry 8 walk
4 play 9 wait
5 arrive 10 laugh

7.3
1 Emperor penguins are very big, but every winter they go on a very long walk. Every year, the penguins walk between fifty and a hundred and twenty kilometres in the snow to find food in the sea.
2 A black and white cat named Tom was lost in a British Airways plane for two months. In these two months he travelled about eight hundred thousand kilometres and visited a lot of different countries.
3 Another amazing cat named Tom was a great traveller. He was from the USA and his family moved home from Florida to California, but Tom wasn’t with them. He was left in Florida. Tom walked four thousand kilometres to find his family. He arrived at the new house in California after two years.
4 Everybody knows that milk comes from cows, not from the supermarket. The average cow gives two hundred thousand glasses of milk in its lifetime — and its lifetime is sometimes twenty-five years long!
5 Many parrots talk but they don’t know a lot of words — maybe ten or twenty. In 2004, in a test, N’kisi, an African grey parrot used 950 words.

7.4
1 lived 6 studied
2 closed 7 emailed
3 opened 8 texted
4 listened 9 stopped
5 looked 10 answered

7.5
1 worked 4 played
2 wanted 5 repeated
3 asked 6 watched

7.6
I A: How’s your food?
B: mm-MM-m.
2 A: How’s your food?
B: MM-mm-m.
3 A: How’s your food?
B: MM-mm-m.
4 A: How’s your food?
B: MM-MM.
5 A: How’s your food?
B: MM-mm.

7.7
1 mm-MM-m, delicious
2 MM-mm-m, terrible
3 MM, great
4 MM-MM, all right
5 MM-mm, awful

8.1
J = Jocelyn  A = Andreas
J: I met Clare last year in an Italian class. I wanted to learn Italian because I love Italy and I wanted to go to Italy on holiday. Anyway, Clare sat next to me in class. At first, I didn’t like her because she was good at Italian and I wasn’t very good. But every day we went home on the same bus and we talked and became friends.
Then one day Clare phoned me and said, ‘Hey, let’s go to India together!’ I was very surprised. I said, ‘You mean Italy, not India.’ She said ‘No, India,’ because she loved Indian food. I love it, too. We went to India together last summer and we had a fantastic time. We’re great friends now.
A: I met my best friend Raji on the internet. It was in 2007 after I finished university. My first job was in Canberra. So I moved home, from Sydney to Canberra. All my friends were in Sydney and I didn’t know anyone in Canberra.
I was bored in the evenings and I had a lot of free time. So I went on the internet a lot. And there was a blog, called Vindaloo, about Indian food. I love Indian food. And on the blog I talked to a guy called Raji. He knew a lot about Indian cooking. So I emailed him and I got an email back. He lived in Canberra, too. So we met, and we were instant best friends.

8.2
1 A: Excuse me. Where’s the underground?
B: It’s near the cash machine.
A: Opposite the trains?
B: Yes, that’s right.
2 A: Excuse me. Where are the men’s toilets?
B: They’re on the right of the cash machine.
3 A: Excuse me. Where are the women’s toilets?
B: They’re on the right of the men’s toilets.
A: On the right of the men’s toilets?
B: And opposite the café.
A: OK, thanks.
4 A: Excuse me. Where are the taxis?
B: They’re on the left of the buses.
A: So between the buses and the café?
B: Yes.
A: Thank you.

8.3
1 A: Oh, you’re a teacher. And what’s your husband’s profession?
B: Profession? What’s that?
A: You know — doctor, teacher, secretary.
B: Oh, profession! He’s a pilot.
2  
A: What services do they have in the hotel?  
B: Services!  
A: Like a gift shop, hairdresser’s, a gym.  
B: Oh, services. They have a swimming pool.

3  
A: Do you know another adjective for ‘good’?  
B: Adjective! What’s that?  
A: For example, good, bad, hot, cold, happy …  
B: Oh, adjective. I know an adjective for ‘very good’. Fantastic!

9.2  
1 A: What would you like?  
B: I’d like a cheese sandwich.  
A: Would you like white bread or brown?  
B: Brown, please. 
2 A: Can I help you?  
B: Yes, I’d like that sweater, please.  
A: This one?  
B: No, I’d like that brown one, please.  
3 A: Come in. Sit down.  
B: Nice flat!  
A: Thanks. Would you like a drink?  
B: Yes, I’d love an apple juice or something.

9.3  
1 How was the weather yesterday?  
2 How do you spell beautiful?  
3 What would you like for dinner?  
4 Where is your best friend now?

9.4  
A: How was the weather yesterday?  
B: Let me think. Um, it was sunny and cold …  
A: How do you spell beautiful?  
B: Er … b-e-a-u-t-i-f-u-l.  
A: What would you like for dinner?
4 She can throw but she can't catch.
5 He can play guitar but he can't sing.
6 She can't cook but she can make coffee.

10.3

1 A: Hi, how are you?
B: I'm fine, thanks.
A: So are you from around here?
B: No, I'm not. I live in Cardiff. I'm James's sister.
A: Who's James?
B: It's his party. This is James's flat.
A: Oh. What do you think of the party?
B: It's good. Nice people, good food.
   Er ... I'm sorry. I can see an old friend over there, someone from university.
A: Oh. Well, I hope we meet again.
B: Er ... OK. Maybe in Cardiff.

2 A: Excuse me. Do you have the time?
B: Yes, it's half past three.
A: Thanks. Where are you going?
B: To Bristol. And you?
A: Me too. What's your name?
B: I'm ... Oh, look! This is my station.
A: But this isn't Bristol!
B: Did I say Bristol? I meant ... er ... Bath.
A: But this isn't Bath. It's Swindon!
B: I know. I have a meeting at four. In Swindon.
A: OK. Nice to talk to you.
B: Yeah. Nice to talk to you too.

10.4

1 A: I hope you're at the party on Friday.
B: I hope so, too.
2 A: This is a nice place.
B: Yes, it's really good.
3 A: It was great to meet you.
B: Nice to meet you, too.
4 A: This is my email address.
B: Here's mine.
5 A: I like this restaurant!
B: Yes, it's really good.
6 A: Here's my card.
B: Here's mine.
2A
1 four 3 (across) three 3 (down) two 4 eight 5 (across) six 5 (down) seven 6 one 7 nine 8 ten 9 five
2 10, 37, 42, 59, 65
3A
2 Sorry, which page?
3 Can you repeat that, please?
4 What’s autous in English?
5 Can you say it, please?
6 Sorry, I don’t know.
B
2 What’s autous in English?
3 Sorry, which page?
4 Can you repeat that, please?
5 Sorry, I don’t know.
6 Can you say it, please?
4
2 Goodnight. 3 Hello. 4 Good evening.
5 Good afternoon. 6 Hi.

UNIT 1

1.1
1
3 I’m not Sue Green.
4 You aren’t in the Hilton Hotel.
5 Am I in room 27?
6 Are you from Canada?
7 You aren’t a student.
8 Am I late?
2
1 B: I’m on the bus.
2 A: Are you from England?
B: No, I’m not.
3 A: Hi, I’m John Smith.
B: I’m John Smith, too. Nice to meet you.
4 A: Am I in Sydney, Australia?
B: No, you aren’t.
5 A: You’re in Sydney, Canada!
3A
1 Ireland, Argentina, Russia, Australia, Saudi Arabia, Japan, Poland, South Africa, China, Brazil, Spain, Italy
2 Spain, Russia, Poland, China, Argentina, Saudi Arabia
3A
2 Venezuela, 3 Perth, Australia, 4 Italy, 5 Johannesburg, South Africa, 6 Portugal
B
1 Vera, Deni, 2 Deni, 3 Claudio, Vera
4 Deni, 5 Claudio, 6 Vera, Claudio

5
1 I’m Wei Ling and I’m from from Beijing in China.
2 I’m Eva, I’m a teacher from Germany.
3 I’m Maria, from Rome, and I’m a student of English.
4 Good morning, I’m Abdul from Saudi Arabia.

1.2
IA
S D O C T O R E B F P O
I C B U E O M U Q S L
N H O V J D N S Z F D
G T A X I D R I V E R
E E B B O J M M N W W U
R A H T I U D E A W D
I C Q Y D E T S I K A
O H Q U M R L S T X S
H E A C T O R M E P V
X R G R R E K A R Y C
Z R J E N G I N E E R

B
waiter, singer, engineer, actor, teacher, businessman, taxi driver, doctor
2 A
1 You’re a New York taxi driver.
2 Are you an actor?
3 I’m an engineer from Madrid.
5 I’m a hotel waiter.
6 Are you a singer?
3A
1 a) classroom 2 b) hospital
B
Ed: Canada
Cathy: student, Ireland
Misaki: teacher, Japan
Anna: nurse, Poland
Lynn: waiter, hotel, England
Jane: nurse, Russia
C
1 No problem, I’m Ed.
2 And you, are you English?
3 It’s my first time here.
4 Look, here’s a nurse.
5 Are you from Poland, too?
4A
3 It’s 4 She’s
B
2 Where is Lima?
3 Is it in Los Angeles or Washington?
4 Where is she in France?
C
1 b) 2 a) 3 b) 4 a)
5A
2 re 3 Is 4 is 5 s 6 Is 7 isn’t 8 is 9 Are 10 m
1.3
IA and B
2 E 3 4 H 5 Y 6 D
2 4 Giacomo 3 Walsh 4 Vicky 5 Zhu 6 Rufus

UNIT 2

2.1
IA
2 father 3 mother 4 parents 5 son 6 wife
7 husband, 8 mother, 9 sister, 10 children
Answer to the question: A happy family
B
Meg: mother, wife
Alan and Meg: parents
Ron: son, brother
Katy: daughter, sister
Ron and Katy: children
2A
2 you 3 we 4 they 5 we 6 they 7 you 8 we
B
2 A: Are they from France?
B: Yes, they are. They’re from Paris.
3 A: Are you and Charlie brothers?
B: No, we aren’t. We’re friends.
4 A: Are you a pilot?
B: No, I’m not. I’m an actor.
5 A: Are Jack and Diane English?
B: No, they aren’t. They’re Irish.
6 A: Is your car new?
B: No, it isn’t. It’s old.
3A
1 B 2 C 3 A
B
2 Tom, Sam, 3 Jenny, 4 Ricky, 5 Mike, 6 Dan
7 Miranda
C
2 Sam, Tom, 3 Jenny, 4 Dan and Miranda
5 Tom, James, 6 Cindy
4A
2 a) 3 c) 4 h) 5 b) 6 d) 7 g) 8 e)
B
2 Hi, Paul. Lisa isn’t here. Her phone’s here. I’m Sarah, a friend.
3 Oh hi, Sarah. Where’s Lisa?
4 She’s with Kenji. They’re at the cinema.
5 Who’s Kenji?
6 He’s a student. We’re in the same class.
7 Is he from Japan?
8 Yes, he is.
2.2

1A

1 twelve 4 50 5 a hundred 6 11 7 forty-five 8 31 9 seventy-six 10 26
2 26, 3 11, 4 12, 5 31, 6 45, 7 62, 8 13, 9 76, 10 100
2A

singers, actors, musicians, sportspersons
B

1 a) actors b) isn't
2 a) sportsperson b) isn't
C

1 His father: actor
His mother: actress
His sister: film actress
Jack's actor
Dave: teacher
2 Celeste: sportswoman / tennis player
Her mother: sportswoman / swimmer
Her father: sportsman / footballer
Her sister: tennis player
3 I their 2 My, my 3 Our, we're 4 It's, its
5 I'm, my 6 Her, her 7 Our, we're 8 My, I'm
9 It's, it's
4A

2 She's 3 He's 4 He's 5 his 6 our 7 their
B

2 Where's she from?
3 Where's he from?
4 He's from Spain.
5 What's his family name?
6 Where's our bus?
7 Where's their room?
5 I 2 my 3 our 4 their 5 Your 6 his

2.3

1 thirsty 2 cold 3 bored (across) hungry
4 (down) hot 5 tired
2A

2 not 3 Let's 4 work 5 problem 6 'm, 7 too
8 stop 9 idea
3A

2 a) 3 b) 4 b)

REVIE\n AND CHECK 1

1A and B

1 twenty-one N, business woman J, countryside P, bored A
2 tired A, children F, engineer J, river P, seventy-eight N
3 mountain P, forty-four N, husband F, actor J, beautiful A
4 thirsty A, building P, taxi driver J, thirty-five N, daughter F
C

children, river, mountain, husband, actor, thirsty, building, daughter

2A

2 is 3 are 4 isn't 5's 6 are 7 are 8 are
9 aren't 10 is
B

2 What's your job?
3 Is your brother married?
4 Where is his wife from?
5 Where are Emilia and Pehuen?
6 How old are their children?
7 Are your parents in Brazil?
8 Is their summer house in the city?
C

2 I'm a pilot.
3 Yes, he is.
4 She's from Poland.
5 They're in Korea.
6 They're fifteen and seventeen.
7 No, they aren't. They're in Greece.
8 No, it isn't. It's in the countryside.
3

2 They're 3 They're 4 They're 5 His 6 she
7 they're 8 you 9 your 10 My 11 its 12 it's
4A

2 ICN 3 AKL 4 CPH 5 DXB 6 SIN 7 PEK
8 YOW 9 KUL 10 ZRH 11 HKG 12 MUC
B

2 ICN: Seoul, Korea
3 AKL: Auckland, New Zealand
4 CPH: Copenhagen, Denmark
5 DXB: Dubai, United Arab Emirates
6 SIN: Singapore
7 PEK: Beijing, China
8 YOW: Ottawa, Canada
9 KUL: Kuala Lumpur, Malaysia
10 ZRH: Zurich, Switzerland
11 HKG: Hong Kong
12 MUC: Munich, Germany
5A

b) OK, OK. Let's go to the café.
Oh, no! Five hours in the airport!
No, let's not go to the café. Let's go to the restaurant.
Good idea!
Yeah, five hours. Hey, I'm thirsty.
Let's go to the café.
No, the restaurant. No, the café.
B

3 a) 4 g) 5 d) 6 h) 7 b) 8 e)
6A

2 What's your phone number?
3 What's your email address?
C

Gonda
457-1762
adel327@email.com

TEST 1

1 b) 2 c) 3 b) 4 c) 5 c) 6 7 a) 8 c) 9 b)
10 c) 11 c) 12 b) 13 a) 14 b) 15 a) 16 a)
17 c) 18 a) 19 b) 20 b)

UNIT 3

3.1

1A
desk printer computer chair key picture box business card clock

B

2 desks 3 printers 4 computers 5 chairs
6 keys 7 pictures 8 boxes 9 business cards
10 clocks
C

2 countries 3 buildings 4 businessmen
5 buses 6 villages 7 universities 8 children
9 hotel managers 10 beaches
2A

1, 4, 7, 8
B and C

1 paper, China 2 email, USA
3 pencil, England 4 aspirin, Germany
5 pizza, Italy 6 chocolate, Mexico
7 wheelchair, Spain 8 margarine, France
D

2 aspirin 3 margarine 4 wheelchair 5 email
3 I this 2 those 3 that 4 these 5 this 6 those
4A

2 What are these boxes here on my chair?
3 This is my friend, Domingo.
4 These are my parents, Steve and Beth.
5 Is that a number 43 bus over there?
6 Are those your books over there?
7 Who is that woman with Harry?
8 Who are those children?
B

2 What are these boxes here on my chair?
3 This is my friend, Domingo.
4 These are my parents, Steve and Beth.
5 Is that a number 43 bus over there?
6 Are those your books over there?
7 Who is that woman with Harry?
8 Who are those children?

C

2 What are these boxes here on my chair?
3 This is my friend, Domingo.
4 These are my parents, Steve and Beth.
5 Is that a number 43 bus over there?
6 Are you books over there?
7 Who is that woman with Harry?
8 Who are those children?

D

2 Those are her brothers.
3 Are those your chairs?
4 How much are these clocks?
B

1 Is this lamp old?
2 This is my business card.
3 Who is this student?
4 That village is in the countryside.

3.2

1
2 A: Where is Naaz's desk?
3 A: Is Andy's room number three four one or three two one?
4 B: Oh, that's Paulo. He's my husband's manager.
5 A: How old are Kamal's brothers?
6 B: She's one of Maria's friends from university.
7 B: No, that's a woman's bag.
8 A: What's your mother's name?
UNIT 4

4.1

1A

2 have 3 work 4 go 5 do 6 live 7 like 8 drive
B
2 go 3 drive 4 like 5 live 6 work 7 go 8 study
A: 1 C, 2 A, 3 B

4.2

1A

2 does 3 teaches 4 listens 5 asks 6 stops 7 says 8 reads 9 knows 10 watches 11 writes 12 goes
B
2 /s/ asks, stops, writes 1 /s/ does, listens, says, reads, knows, goes 2 /z/ teaches, watches 3
2 doesn’t play tennis. He plays golf. 3 drives a bus. She doesn’t drive a taxi. 4 doesn’t cost €40. It costs €400. 5 teaches English. He doesn’t teach French. 6 doesn’t have a cat. She has a hat.
3A

b) yes
B
2 T 3 F 4 T 5 F 6 F
C
1 A, 2 A, 4 A, 5 A, 6 B

4.3

1A

2 A, 3 F, 4 B, 5 G, 6 C, 7 H, 8 D
B
2 three o’clock 3 half past four 4 quarter to two 5 quarter to one 6 eight o’clock
C
2 c), 3 b), 4 c), 5 a), 6 b), 7 a), 8 c)

REVIEW AND CHECK 2

1A

2 don’t know 3 says 4 ask 5 think 6 has 7 drives 8 plays 9 lives 10 doesn’t play 11 doesn’t drive 12 does 13 doesn’t watch 14 don’t have 15 watch
B
2 Do people think you’re a doctor? 3 Why do people think you’re a doctor? 4 Where do you live? 5 Do you play golf? 6 What do you do at the weekend? 7 Are you happy? 8 Do you want a Porsche?
C
2 Yes, they do. 3 Because I’m a doctor on TV. 4 (I live) in a big house. 5 No, I don’t. 6 I watch football on TV (every Saturday). 7 Yes, I am. 8 No, I don’t.
2
1 A: What time is it now? B: It’s quarter to three. 2 A: So let’s have a coffee. B: Can I have a tea?
2 A: The film is at eight. B: Oh good, it’s at ten. 2 A: Not ten, it’s at eight! B: Can you say that again?
3 A: Can I have water? B: Sparkling or still? 4 A: I think I want sparkling. I feel very ill.
4 A: I’m tired and hungry. B: So let’s have a break. A: Can I have a coffee? B: Can I have a cake?
UNIT 5

5.1

1A
2 Have dinner. 3 Have lunch. 4 Go to bed.
5 Have breakfast. 6 Get home. 7 Go to work.

2A
Actions in the picture are 2, 6, 9, and 10.

3 Calvin isn’t a good student.
4 B
2 Does he ask questions in class?
3 Does he listen to the answers?
4 Does he speak English in class?
5 Does he write in the class book?
6 Does he read English books?
7 Does he watch films in English?
8 Does he do his homework?

3A
2 Yes, he does. 3 No, he doesn’t.
4 No, he doesn’t. 5 Yes, he does.
6 No, he doesn’t. 7 Yes, he does.
8 No, he doesn’t.

4A
2 Does, have / drink. 3 Does, make. 4 Does, go.
5 Does, meet. 6 Does, watch. 7 Does, do.

4B
1 F 2 T 3 T 4 F 5 T 6 T

5.2

1 I vegetables 2 bread 3 pasta 4 sugar
5 cheese 6 steak 7 eggs 8 cereal 9 fruit
10 chicken 11 chips 12 fish

Suggestion: Let’s have lunch.

2A
2 Usually. 3 Often. 4 Sometimes.
5 Not (very) often. 6 Never.

2B
1 She’s a dancer.
2 She never has breakfast.
3 She sometimes does sports in the morning.
4 She doesn’t eat pizza very often.
5 She usually drinks water with her lunch.
6 She often works in the evening.
7 She’s always hungry at night.

3 They don’t often have money but they’re always happy.
4 We never study for the test but we usually get 100%.
5 It isn’t often / It’s not often hot here but it’s never very cold.
6 She sometimes gets home late but she always has dinner with her family.

4B
1 F 2 T 3 T 4 F 5 T 6 T

C
2 He has lunch at 12.
3 He has 6 liters of beer for lunch.
4 He sleeps about 4 hours in the afternoon.
5 He goes to bed at about 10.

D
1 Asks 2 typical 3 very 4 has 5 with, fish.
6 Have

5C
2 Then 3 After 4 Then 5 After 6 Finally

D
First, on Saturday I don’t get up. I sleep all day. Then I get up at six in the evening and have breakfast. I make a tea and go online. After that, I go to a party or I go to bed. Then on Sunday I get up at ten or eleven o’clock. My friends come to my flat and we talk. After that, we go out and walk but not very far. Finally, we have dinner in a nice restaurant.

5.3

1A
1 Swimming pool 2 hairdresser’s
3 (down) gym 4 money exchange 5 cafe
6 giftshop 7 restaurant.

B
1 Gym 2 cafe, gift shop 3 restaurant, hairdresser’s 4 swimming pool
5 money exchange

2A
2 Does the ticket office open 3 Does it close
4 Does it cost? 5 Does it leave

2C
2 The ticket office opens at 10 a.m. on Sunday.
3 The ticket office closes at 8 p.m. on Saturday.
4 It costs 10 euros for children.
5 It stops at the hotel, too.

3A
7 That’s great.
B
Wonderful + Great - Lovely + Oh, good - That’s good +
6.2

1. Plane, train, car, motorbike, bus, bicycle, underground

2. Car, bus, motorbike, bicycle, plane, train, underground. 4. A taxi, a plane, a bus.

3. A: No, forty-nine. 3. No, gate fifty-eight. 4. No, a quarter past five. 5. No, fifty-four.

4. Two popular, 4 noisy, 5 expensive, 6 dangerous, 7 quiet, 8 crowded, 9 safe.

Test 2

1. A: Yes, she was. 2. A: No, I wasn't.

2. A: Yes, they were. 3. No, they weren't.

3. A: Yes, it was. 4. No, it wasn't.

4. A: Yes, she was. 5. No, he didn't.

5. A: Yes, I was. 6. No, we weren't.

6. A: Yes, I was.

7. A: Yes, they were.

8. A: Yes, they were.

TEST 3

1. A: Yes, it was. 2. A: No, I wasn't.

3. A: Yes, she was. 4. No, they weren't.

5. A: Yes, it was.

6. A: No, she wasn't.

7. A: Yes, she was.

8. A: Yes, she was.

UNIT 7

1A: These are people. 2A: These are names of countries.

3A: These are numbers.

4A: These are letters.

5A: These are actions.

6A: These are words.

7A: These are sentences.
UNIT 8

8.1
1. She sat, 3. went, 4. saw, 5. took, 6. said, 7. knew, 8. broke, 2. He didn't go to the gym, 3. We didn't meet in China, 4. I didn't know her brother, 5. The taxi didn't take James to the station.

3. He didn't become, 3. came, 3. didn't come, 4. had, 4. didn't have, 5. thought, 5. didn't think, 6. gave, 6. didn't give.

4A. They both love Indian food.

<table>
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<th>jocelyn</th>
<th>Clare</th>
<th>Andreas</th>
<th>Raji</th>
</tr>
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<tbody>
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</tbody>
</table>

5A. 2 on 3 at/in 4 on 5 in/at 6 at/in 7 on 8 at
2. She's at university in Shanghai.
3. I'm in a taxi in the city centre.
4. We saw it on television last night.
5. They're on the table.
6. No, I was in my car.

8.2
1. She have, 3. be, 4. drink, 5. speak, 6. meet, 7. go, 8. see.
What do people have in their bags? Their laptops.

2A. a) 3 b) 1 c) - d) 2

B. 2T 3T 4F 5F 6T 7T 8F 9F 10F

8.3
1. infrequent, 2. down next to, 3. the right, 4. between 5. on the left, 6. opposite 7. behind
2A. It's between of the trains and the buses.
A. OK, Thanks. And where are at the payphones?
B. Do you see the café over there?
A. Yes, I do see.
B. They're behind the café.

ticket office is A. payphones are C.

C. I D 2 3 F 4 B.

3A. 2 services 3 adjective

REVIEW AND CHECK 4

A. 2 didn't go, 3 didn't stay, 4 were, 5 travelled, 6 went, 7 weren't, 8 drove, 9 arrived, 10 had, 11 started, 12 walked, 13 went, 14 loved.

B. 2 Did you stay, 3 Did you stay, 4 Were you, 5 Did you go, 6 Did you have.
UNIT 9

9.1
1 Kate likes dancing. Theo hates dancing.
2 Kate hates cats. Theo likes cats.
3 Kate loves driving. Theo doesn’t like driving.
4 Kate likes bananas. Theo loves bananas.
5 Kate likes books. Theo loves books.
6 Kate likes reading. Theo likes reading.

2A and B
2 How did he travel?
3 When did he go?
4 Who did he go with?
5 What did they do on holiday?
6 Why were they late home? OR Why were they home late?

A
1 He travelled by plane.
2 He went in July.
3 He went with his family.
4 He went with his wife and his children.
5 The children played and Bob and his wife did a lot of reading.
6 Because there were problems with the plane.

3A and B
2 started 3 spoke 4 knew 5 eried 6 looked 7 wanted 8 sell 9 got 10 gave
3A and B
3A 1 breaking 2 coming 3 crying 4 laughing 5 leaving 6 making 7 moving 8 staying
3A 9 seeing 10 talking 11 waiting 12 watching
3B 2 don’t like 3 making 4 do 5 hate 6 like 7 don’t 8 talking 9 do 10 seeing

4A and B
1 C 2 D 3 A 4 E
B Speaker liked (√) it didn’t like it (X) because

2 X • She was really scared.
      • It was dangerous.

3 V • He felt relaxed.
      • The countryside was beautiful.

4 X • It wasn’t good.
      • There were only three birds.
      • It was expensive.

5 swimming 3 running 4 cooking
5 going to the theatre 6 relaxing
7 chatting online 8 playing computer games
9 going on long walks 10 camping

9.2
1A
1 D 2 A 3 E 4 C 5 B

2A and B
1 paid

2 bought 3 cost 4 cost 5 paid 6 pay
3 sold
4 sell
5 give 12 gave

2A and B
2 good gifts for women:
3 flowers
4 bad gifts for women:
5 a photo frame (with no picture, with man’s photo), a vase, a cookbook, luggage, clothes

3B
1 B: I’d like a cheese sandwich.
   A: Would you like white bread or brown bread?
   B: Brown, please.

2 A: Can I help you?
   B: Yes, I’d like that sweater, please.
   A: This one?
   B: No, I’d like that brown one, please.

3 A: Come in. Sit down.
   B: Nice flat!
   A: Thanks. Would you like a drink?
   B: Yes, I’d love an apple juice or something.

3B She doesn’t answer question 3: What would you like for dinner?

C Well… Um … 2 Er … 3 Oh, I don’t know. 5 Let me see …
UNIT 10

10.1

1A

1 England 3 a motorbike 4 a seat 5 golf
6 bean 7 a plane 8 words

2A

2 a 3 d 4 b 5 a)

B

1 shop assistant 2 tour guide 3 hairdresser

C

3, 3, 4, 1, 5, 3, 6, 2

3A

2 can swim but she can't ride a bike.
3 can't drive a car but he can ride a horse.
4 can throw but she can't catch. 5 can play
b) guitar but he can't sing. 6 can't cook but
she can make coffee.

4

2 can you read the email address
3 I can't see it very well. 4 What languages
b) can you speak? S can speak
5 Spanish and Italian. OR I can speak
6 Italian and Russian.

5 but not very well. 7 I can cook. 8 can you
spend Spanish food? 9 I can cook it quite well.

10.2

1A

1 change 3 help 4 get 5 stop 6 lose
7 work 8 learn 9 spend 10 get

b) 4 c) 10 d) 7 e) 3 f) 8 g) 6 h) 2 i) 1 j) 9

C

2 got, fit 3 changed jobs 4 got, organised
5 worked, relaxed 6 spent, with

2B

b) 7 c) 3 d) 1 e) 6 f) 2

3

2 I'm going to talk. 3 I'm not going to climb
4 I'm going to go. 5 I'm going to help
6 aren't going to come. 7 I'm going to buy
8 aren't going to drive. 9 I'm going to look
10 isn't going to sell

4

A: Oh, really? I'm going to see them
tomorrow.
B: Yeah, they're only going to be here for a
week. Then they are going to fly back to
Saigon.

A: I know. I'm going to go to Saigon in June.
B: Great. So do you want to meet this
weekend?
A: Well, yeah. I'm going to go on a long walk
tomorrow. Do you want to come with me?
B: Sure. I'm not going to work tomorrow, so
let's meet.

A: How about Barry?
B: He isn't going to come. He's going to stay
home and study.

5

2 I'm going to move house soon OR I'm not
going to move house soon.
3 My friends and I are going to meet this
weekend OR My friends and I aren't going
to meet this weekend.
4 My teacher's going to teach me next year
OR My teacher isn't going to teach me
next year.
5 I'm going to do sport this weekend OR
I'm not going to do sport this weekend.
6 Liam and Otto are going to phone me
tonight OR Liam and Otto aren't going to
phone me.

6

Hi Elf,
Did you get my email? I was in Istanbul for
two days. I wanted to meet but I didn't get
a text or email back from you. I saw
Saigon alone. I went to the Blue Mosque on
Monday. It was fantastic! Oh, well.
I went to the market and bought a leather jacket,
a ring and a lamp. It was really interesting. I took a lot of
photos.

Jayne

10.3

1A

2 Where are you going?
3 So are you from all around here?
4 Do you have on the time?
5 Hi, how are you doing?
6 I hope we meet again.
7 I have to a meeting at four.
8 I can to see an old friend over there.

A: Nice to talk on to you.
B: This is my one station.

2B

b) 3 c) 1 d) 8 e) 6 f) 4 g) 2 h) 10 i) 7 j) 9

2A

b) 4 c) 1 d) 3

B

2 d) 3 b) 4 c) 5 d) 6 e) 7 a) 8 b)

3

@wun@n@ouchzh@a@monc@he

2 Keep in touch.
3 See you soon.
4 See you later.
5 Goodbye David, bye Magda.

TEST 5

1 b) dance c) can't d) like e) going f) to g) 's
2 a) went b) hated c) him d) can't e) are
f) us g) 's going
3 a) studying b) do c) like d) going e) are
f) can g) it

1 b) dance c) can't d) like e) going f) to g) 's
2 a) went b) hated c) him d) can't e) are
f) us g) 's going
3 a) studying b) do c) like d) going e) are
f) can g) it

2 Does he like dancing?
3 Can Matilda dance?
4 Does Matilda dance?
5 Can Wally swim?
6 Does Wally like water?
7 Does Daniel do his homework?
8 Can he read and write English?

C

2 doesn't 3 can 4 does 5 can't 6 doesn't
7 does 8 can

2A

Dear Martin,

Many people say they can't dancing dance. Can
you walk? Can you jump? Then you can dance.
Remember, Matilda loves dancing and she
loves you. You're going to be fine!

Dear Yasmin,

Wally doesn't stay home alone, he's
14 and that's very young. He can
come swimming lessons! Or can you go on a
mountain holiday?

Dear Daniel,

You say you don't often speak in class. But
do you sometimes speak? Can people they
understand you? Then your pronunciation is
not a problem and you can to speak English
just fine.

3

L: languages, later, less
C: computer, clothes, car, coffee
T: time, theatre, tennis, touch
S: smoking, soon. Shoes, something
F: fit, food, phone
PH: photos, phone
W: words, weight, weeks, walks
O: others, organised, online, old

4A

2 like 3 Can 4 time 5 again 6 meet 7 place
8 there 9 to

REVIEW AND CHECK 5

1A

1 b) dance c) can't d) like e) going f) to g) 's
2 a) went b) hated c) him d) can't e) are
f) us g) 's going
3 a) studying b) do c) like d) going e) are
f) can g) it
Speakout has been developed in association with BBC Worldwide and BBC Learning English.

Speakout is a comprehensive six-level general English course for adults that builds confidence in speaking, listening, reading and writing using authentic materials from the BBC. With its wide range of support material, it meets the diverse needs of learners in a variety of teaching situations and helps to bridge the gap between the classroom and the real world.

The Speakout Workbook contains a wide variety of practice exercises that review all the language areas studied in the Students’ Book:

- Grammar, vocabulary and functional language exercises help to consolidate and extend new language.
- Extra practice in reading, writing and listening extends learners’ skills.
- Regular review and check sections as well as mini tests allow students to check their progress.

The ESU English Language Book Award recognises the best book published each year in the field of English Language Teaching.

‘Speakout is a breath of fresh air: a novel, imaginative and contemporary approach to learning, with successfully-integrated media. The course comes with high-quality BBC DVD content and downloadable podcasts, both of which give learners content rich in authentic English and a genuine global range of subject matter to engage with.’

The ESU judging panel described Speakout as ‘the best course this year’, ‘excellent’, and ‘a wonderful course’. ‘A collaborative creation between Pearson and the BBC brings the best of both and makes something better.’