First Friends 1
Activity Book
Susan Iannuzzi
OXFORD
<table>
<thead>
<tr>
<th>Topic</th>
<th>Structure</th>
<th>Vocabulary</th>
<th>Letters and phonics</th>
<th>Numbers</th>
<th>Songs and chants</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Me</td>
<td>I’m…</td>
<td>Adam</td>
<td>Aa</td>
<td></td>
<td>Lesson 2: Hello, how</td>
</tr>
<tr>
<td></td>
<td>Hello</td>
<td>Baz</td>
<td>Adam, apple</td>
<td></td>
<td>are you?</td>
</tr>
<tr>
<td></td>
<td>Bye</td>
<td>Jig</td>
<td>Bb</td>
<td></td>
<td>Lesson 3: Letter song</td>
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<tr>
<td></td>
<td>How are you?</td>
<td>Pat</td>
<td></td>
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<td>Lesson 4: Point to Jig</td>
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<td></td>
<td>I’m fine, thank you.</td>
<td>Tess</td>
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<td>Lesson 5: Letter song</td>
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<td>Clap</td>
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<td></td>
<td>Stand up</td>
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<td>1–2</td>
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<td>Sit down</td>
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<td>Lesson 3: Letter song</td>
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<td>Point to</td>
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<td>Lesson 4: Count one and</td>
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<td>two</td>
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<td>Lesson 5: Letter song</td>
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<tr>
<td>2 My classroom</td>
<td>What’s this?</td>
<td>bin</td>
<td>Cc</td>
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<td></td>
<td>It’s a…</td>
<td>board</td>
<td>cat, coat</td>
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<td>Lesson 3: Letter song</td>
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<td>chair</td>
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<td>Lesson 4: Count one and</td>
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<td>door</td>
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<td>two</td>
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<td>picture</td>
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<td>Lesson 5: Letter song</td>
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<td>table</td>
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<td>window</td>
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<td>3 My toys</td>
<td>This is my…</td>
<td>ball</td>
<td>Ee</td>
<td>3–4</td>
<td>Lesson 3: Letter song</td>
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<td></td>
<td></td>
<td>balloon</td>
<td>egg, elephant</td>
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<td>Lesson 4: One, two,</td>
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<td>boat</td>
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<td>three, four</td>
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<td>car</td>
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<td>Lesson 5: Letter song</td>
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<td>This is your…</td>
<td>doll</td>
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<td></td>
<td>Lesson 6: Time for fun</td>
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<td>robot</td>
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<td></td>
<td>teddy bear</td>
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<td>4 My things</td>
<td>How many?</td>
<td>bag</td>
<td>Gg</td>
<td></td>
<td>Lesson 2: How old</td>
</tr>
<tr>
<td></td>
<td>Plurals</td>
<td>book</td>
<td>girl, give</td>
<td></td>
<td>are you?</td>
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<td></td>
<td>How old are you?</td>
<td>lunch box</td>
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<td></td>
<td>Lesson 3: Letter song</td>
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<td></td>
<td>pencil</td>
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<td>Lesson 4: Doll and</td>
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<td>pencil box</td>
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<td>teddy bear</td>
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<td>rubber</td>
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<td></td>
<td>water bottle</td>
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<td>5 My colours</td>
<td>It’s + colour (green).</td>
<td>circle</td>
<td>li</td>
<td>6–7</td>
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<td></td>
<td></td>
<td>rectangle</td>
<td>iguana, insect</td>
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<td>Lesson 4: Hungry iguana</td>
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<td></td>
<td>square</td>
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<td>triangle</td>
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<td>blue</td>
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<td>green</td>
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<td>orange</td>
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<td>red</td>
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<td>yellow</td>
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<td>6 My farm</td>
<td>Is it a...?</td>
<td>butterfly</td>
<td>LI</td>
<td>8–9</td>
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<td></td>
<td>Is it (red)?</td>
<td>donkey</td>
<td>lemon, lion</td>
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<td>Yes, it is / No, it isn't.</td>
<td>duck</td>
<td>Mm</td>
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<td></td>
<td></td>
<td>field</td>
<td>mango, moon</td>
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<td></td>
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<td>flower</td>
<td>Nn</td>
<td></td>
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<td></td>
<td></td>
<td>goat</td>
<td>nose, nut</td>
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<tr>
<td>7 My clothes</td>
<td>What colour is it?</td>
<td>jumper</td>
<td>Oo</td>
<td>10</td>
<td>Lesson 3: Letter song</td>
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<tr>
<td></td>
<td>It's...</td>
<td>shirt</td>
<td>octopus, ostrich</td>
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<td>Lesson 4: Ten birds, here with me</td>
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<td>What colour are they?</td>
<td>shoes</td>
<td>Pp</td>
<td></td>
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<td></td>
<td>They're...</td>
<td>shorts</td>
<td>Pat, pink</td>
<td></td>
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<td></td>
<td></td>
<td>skirt</td>
<td>Qq</td>
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<td></td>
<td>socks</td>
<td>queen, quiet</td>
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<td>trousers</td>
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<tr>
<td>8 My body</td>
<td>I've got...</td>
<td>arms</td>
<td>Rr</td>
<td></td>
<td>Lesson 3: Letter song</td>
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<td></td>
<td></td>
<td>ears</td>
<td>rabbit, run</td>
<td></td>
<td>Lesson 4: I've got ten fingers</td>
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<td></td>
<td></td>
<td>eyes</td>
<td>Ss</td>
<td></td>
<td>Lesson 5: Letter song</td>
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<td></td>
<td></td>
<td>feet</td>
<td>seesaw, sing</td>
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<td></td>
<td></td>
<td>fingers</td>
<td>Tt</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>head</td>
<td>Tess, toes</td>
<td></td>
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<td></td>
<td></td>
<td>legs</td>
<td></td>
<td></td>
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<tr>
<td>9 My family</td>
<td>He / She is...</td>
<td>baby</td>
<td>Uu</td>
<td></td>
<td>Lesson 3: Letter song</td>
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<tr>
<td></td>
<td>They are...</td>
<td>brother</td>
<td>umbrella, up</td>
<td></td>
<td>Lesson 4: Come and meet my family</td>
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<tr>
<td></td>
<td></td>
<td>dad</td>
<td>Vv</td>
<td></td>
<td>Lesson 5: Letter song</td>
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<tr>
<td></td>
<td></td>
<td>grandma</td>
<td>van, volcano</td>
<td></td>
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<td></td>
<td></td>
<td>grandpa</td>
<td>Ww</td>
<td></td>
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<td></td>
<td></td>
<td>mum</td>
<td>walk, water</td>
<td></td>
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<td></td>
<td></td>
<td>sister</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>10 My food</td>
<td>I like... / I don't like...</td>
<td>banana</td>
<td>Xx</td>
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<td>Lesson 3: Letter song</td>
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<td></td>
<td></td>
<td>biscuit</td>
<td>box, fox</td>
<td></td>
<td>Lesson 4: Alphabet song</td>
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<td></td>
<td></td>
<td>carrot</td>
<td>Yy</td>
<td></td>
<td>Lesson 5: Letter song</td>
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<td></td>
<td></td>
<td>orange</td>
<td>yo-yo, yogurt</td>
<td></td>
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<td></td>
<td>sandwich</td>
<td>Zz</td>
<td></td>
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<td></td>
<td></td>
<td>sweet</td>
<td>zebra, zero</td>
<td></td>
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<td></td>
<td></td>
<td>tomato</td>
<td></td>
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</tbody>
</table>
1 Match and say.

1. [Blank] - [Blank]
2. [Blank] - [Blank]
3. [Blank] - [Blank]
4. [Blank] - [Blank]
5. [Blank] - [Blank]
6. [Blank] - [Blank]
1 Find and circle.

Draw and colour.
Lesson 3

1 Trace and write.

A A A A A A A A A A
a a a a a a a a a a

2 Trace and say. Colour.

Adam

apple
1 Draw and match.

Tess  Baz

Jig  Pat
Lesson 5

1 Trace and write.

B B B B

b b b b

2 Trace and say. Colour.

Baz

bird
1 Match and say.
Unit 1 Review

1 Find and circle.

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>a</th>
<th>b</th>
<th>b</th>
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<td>b</td>
<td>a</td>
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<table>
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<th>B</th>
<th>B</th>
<th>A</th>
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<tr>
<td>B</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>A</td>
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</tbody>
</table>

2 Match and colour.

A. a B. b
1 Match and say.
Lesson 2

1 Draw and say.

2 Draw and colour.
1 Trace and write.

C C C C

C C C C

2 Trace and say. Colour.

**cat**

**coat**
1 Count and circle.

2 Trace and write.
1 Trace and write.

D D D D

d d d d

2 Trace and say. Colour.

date

dog
1 Colour the letters C and c.

2 Colour the D and d dates.
1 Match and colour.

2 Count. Trace the right number.
Lesson 1

1 Find and colour.

1 bear 2 boat 2 balloon 2 ball
1 Trace the same letter.

<table>
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<tr>
<th>a</th>
<th>b</th>
<th>a</th>
<th>c</th>
<th>d</th>
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<tr>
<td>c</td>
<td>a</td>
<td>b</td>
<td>d</td>
<td>c</td>
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<tr>
<td>D</td>
<td>B</td>
<td>A</td>
<td>C</td>
<td>D</td>
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<tr>
<td>B</td>
<td>D</td>
<td>B</td>
<td>A</td>
<td>C</td>
</tr>
</tbody>
</table>

2 Look and say. Circle the letter.

- [Image of a boat] a b c d
- [Image of a child and a book] a b c d
- [Image of an apple] a b c d
- [Image of a car] a b c d
Lesson 3

1 Trace and write.

E E E E E E E

e e e e e e

2 Trace and say. Colour.

egg

elephant
1 Draw.

3 🍏

4 🏀

2 Trace and write.

3 3 3 3

4 4 4
Lesson 5

1 Trace and write.

\[ F F F \]

\[ f f f \]

2 Trace and say. Colour.

fan

fig
1 Colour and say.

1

2

3

4
Unit 3 Review

1. Match and colour.

2. Count and match.

3.

4.
1 Find and circle. Colour.
Lesson 2

1. Count and match.

2. Draw, write and say.

3. 3

4. 2

4
1 Trace and write.

G G G G

g g g g

2 Trace and say. Colour.

girl
give
Lesson 4

1 Count, circle and colour.

5

4

3

5

2 Trace and write.

5 5 5
Lesson 5

1 Trace and write.

H H H H H H H H
h h h h h h h h

2 Trace and say. Colour.

hand horse
1 Count. Trace the right number.
1 Match and colour.

2 Join the dots. Colour.
1 Colour.

1 red  2 blue  3 green  4 yellow
1 Draw and say.

2 Colour.

red  blue  green  yellow
Lesson 3

1 Trace and write.

I

i

2 Trace and say. Colour.

iguana

insect
1 Count and circle.

2 Trace and write.

6 6 6

7 7 7
Lesson 5

1 Trace and write.

J J J J
j j j j
K K K K
k k k k

2 Trace and say. Colour.

Jig
jump
kite
1 Match and colour.

red

blue

yellow

green

orange

2 Look and say. Circle the letter.

J K I

D B K

H F A
1. Look and say. Trace the letter.
   
   ![Images of I, J, K, i, j, k, i, j, k]

2. Count and write.

   ![Images of squares, circles, triangles, rectangles]
Lesson 1

1. Match and colour.

- Egg
- Leaf
- Hat
- Leaf
- Sun
- Sun
- Sun
- Butterfly
- Flower
- Flower
- Sun
1 Find and colour. Say.

abcdefghijkl
1 Trace and write.

L L L

M M M

m m m m

2 Trace and say. Colour.

lion

moon
Lesson 4

1 Count and match.

2 Trace and write.

8 9
1 Trace and write.

N
n
2 Trace and say. Colour.

nose
nut
1 Say and write the letter.

b

d

e

f

h

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z
1 Match and colour.

2 Count and circle.
1 Find and colour. Say.
1 Colour.

1 red  2 blue  3 green

4 orange  5 yellow
Lesson 3

1 Trace and write.

O O O O O
P P P P P

2 Trace and say. Colour.

octopus
Pat
pink
1. Trace and write.

10

2. Count, circle and colour.

10

9

10

8
1. Trace and write.

Q Q Q Q
q q q q

2. Trace and say. Colour.

queen quiet
1 Join the dots. Colour.
Unit 7 Review

1. Say and write.

   Oo  Pp  Qq

   at  queen  octopus

2. Count and write.
1 Match and colour. Say.
Lesson 2

1 Count and write.

2 4 6 8

8

8
Lesson 3

1 Trace and write.

R R R

r r r

2 Trace and say. Colour.

rabbit

run
Lesson 4

1. Draw and colour.

2. Colour the letters R and r.
1 Trace and write.

S S S S

T T T T

t t t t

2 Trace and say. Colour.

seesaw

Tess

toes
1 Say and match.

2 Join the dots. Colour.
1 Say and write.

r s t

abbit

un

ing

oes

2 Count and circle.

5 6

2 3

9 8
1 Say and match.
1 Draw and trace.

- dad
- mum
Lesson 3

1 Trace and write.

U U U
u u u
V V V
v v v

2 Trace and say. Colour.

umbrella
volcano
1. Draw and say.

my family
Lesson 5

1 Trace and write.

W W W

W W W

2 Trace and say. Colour.

walk

water
1 Say and match.
1 Find and circle.

v  U  V  W
R  r  P  f
w  V  W  N
Q  p  g  q
u  w  U  v
T  t  f  i

2 Say and write.

u  v  w
p  walk
an  water
1 Colour.

1 red
2 blue
3 green
4 orange
5 pink
6 yellow
Lesson 2

1. Circle and say.

- Bananas
- Cookies
- Carrots
- Oranges
- Candies

Smiley faces for correct answers, sad faces for incorrect answers.