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What's your name?

Listen and repeat.

Hello, I'm Poppy.

Hello, I'm Bean.

Hi! I'm Zoko. What's your name?
Listen and sing.
Hi.

Goodbye. Poppy.

6 y 1!! Bep.

poge lhree •

Unit 1

MY NAME’S BEAN

Hello. Hi.

What’s your name?

My name’s Bean.

This is Poppy.

Oh, no!

Who’s this?

Hello, Poppy.

I’m Woody.

Poppy! Bean!

Hello, Woody.

... Thank you!

Goodbye, Poppy.

Bye, Bean.
Listen and write.

Who's this?

Z __ o
Po ___ y
Be__ n
W___ dy

opopaapko

Play a game.

Who's this?

Hello, Kate.

Ken!

Yes. Well done!

Who's this? = Who is this?
Unit 2

Sit down, please

Listen, repeat and point.

Listen and repeat.

Sit down! ... Stand up! ...

Listen! Look! Be quiet!

Come here! ... Stop! ...

Say it all again!

Commands
HOW ARE YOU TODAY?

Good morning, Luke. How are you today?

Good morning, Captain Shadow. I'm fine, thank you.

Come in, Pluto.


Hey!

I'm OK, Pluto. Well done, Captain!

Here.
What’s this?

Listen, repeat and point.

- a notebook
- a crayon
- a desk
- a pen
- a blackboard
- a CD
- a table
- a pencil
- a rubber
- a book
- a cassette
- a ruler
- a bag

Ask and answer.

c. What’s this?

A notebook.

What’s this? = What is this?
How are you?

Listen and sing.

Good morning, good morning. How are you? How are you? I'm fine, thank you.

Good afternoon, good afternoon. How are you? How are you? I'm fine, thank you.

Good morning, good morning. How are you? How are you? I'm fine, thank you.

Goodbye ... Goodbye ...

Read and match.

Goodbye!

Good afternoon!

Good morning!
Listen and repeat.

Listen and repeat the rap.

One and one are two,
Two and one are three,
Three and one are four,
And two and two are four!

Four and one are five,
Five and one are six,
Six and one are seven,
And two and five are seven!

Seven and one are eight,
Eight and one are nine,
Nine and one are ten,
And eleven is one and ten!

Eleven is eight and three,
Eight and four are twelve,
Twelve is five and seven,
And five and six are eleven!
Unit 3

HOW OLD ARE YOU?

1. How old are you, Woody? I'm nine.
2. How old are you, Poppy? I'm ten.
3. And how old are you, Bean? I'm ten.
4. We're twins.

Page ten
An apple, an icecream

Listen and repeat.

- an apple
- an egg
- an icecream
- an orange
- a tomato
- a banana

Play a game.

Find ... an icecream.

Here's an icecream.
Unit 3

Phone numbers

Look and say.

- 264305
- 857910
- 636927
- 396421
- 510782
- 992844

Listen and match.

1. Hello? This is ...
   - 758681

2. Hello? This is ...
   - 906320

3. Hello? This is ...
   - 943125

4. Hello? This is ...
   - 754083
This is my friend, Sharon. She's in my class.

Hello. I'm Sonia. What's your name?

This is my friend, Tom. He's nine.

This is my English teacher, Mr. Watson. He's from Scotland.

This is my school. It's in London.
The GO! STOP! game

1. Stand up, please!
2. What's your name?
3. Sit down, please.
4. Say this number:
5. Who's this?
6. How old are you?
7. What's this?
8. Say this number:
   - eight
9. Who is your English teacher?
10. Say this mobile number:
    - 952746
11. Finish
12. Start here
It's a kite

Listen, repeat and point.

a guitar
a balloon
a football
a bicycle
a boat
a ball
a car
a doll
a kite
a computer
an aeroplane

Listen. Ask and answer.

What's this?
It's a ball.
It's an orange.
It's an apple.
HAPPY BIRTHDAY!

1. Who's this?
2. Ha! Ha! It's Woody!
3. What's that?
4. It's a kite - a kite for your birthday.
5. Oh, thanks, Woody.
6. Oh, no!

Happy Birthday, Poppy!
Happy Birthday, Bean!
Hi, Woody!
It's a green guitar.

Listen and sing.

It's a yellow banana.

It's a blue balloon.

It's a red, red car.

And it's a green guitar!

It's a green guitar.

It's a black aeroplane.

It's a white telephone.

And it's a yellow balloon!

Hey! What's this?!
Play a game.

Find a ruler.
Here! D4.

Yes. Well done!
Find a bottle.
Here! E1.

What colour is it?
Green.

Yes. Well done!

---

Find a bottle. (Here! E1.)

Yes.
Well done!

---

Play a game.

Find a ruler.

Here! D4.

Yes. Well done!
Find a bottle.

Here! E1.

What colour is it?
Green.

Yes. Well done!
I'm Ken. I'm ten.

This is Ken. He's ten.

I'm Kevin. I'm seven.

This is Kevin. He's seven. He's a yellow elephant!

Hello, I'm Kate. I'm eight.

This is Kate. She's eight.

Good morning, I'm Ken. I'm ten.

This is Ken. He's ten.

Hi, I'm Caroline. I'm nine.

This is Caroline. She's nine.

I'm Kevin. I'm seven.

I'm a yellow elephant!
Hello, Bean. This is Woody.

Listen, Bean. Meet me at the City Airport now. OK?

OK, Woody. See you!

It's Woody - he's at the City Airport. Come on!

Hi. Look! It's a fireworks party.

Look at that! Wow!

Hello, dog. What's your name?
Pluto is her dog

Listen and sing.

What’s your name? What’s your name?
My name’s Captain Shadow – Captain Shadow is my name.
I’m a great detective
And Pluto is my dog!

What’s her name? What’s her name?
Her name’s Captain Shadow – Captain Shadow is her name.
She’s a great detective
And Pluto is her dog!

What’s your name? What’s your name?
My name is Pluto –
Captain Shadow is my boss.
She’s a great detective,
And I am her big dog!

What’s his name? What’s his name?
His name is Pluto –
Captain Shadow is his boss.
She’s a great detective,
And Pluto is her dog!
Bingo!

- Play a game.

- a ruler
- an aeroplane
- a ball
- an egg
- an ice cream
- a notebook
- a car
- a crayon
- a computer
- a kite
- a cassette
- an apple
- a boat
- a tomato
- a doll
- a bag
- a desk
- an orange
- a guitar
- an elephant
- a table
- a balloon
- a bicycle
- a pen
Ask and answer.

Is it an orange?
No, it isn't.
Is it a tomato?
Yes, it is.

Listen and point.

Is it ...? Yes, it is. / No, it isn't.
PLUTO AND THE FIREWORKS

Pluto! Come here, Pluto!

Come here!

Pluto!

Excuse me. Is that Pluto?

Ha! Ha! Look at his face. Hello, Pluto.

Yes, it is. Oh, Pluto! Come here.

Thank you! What's your name?

I'm Poppy... and this is Bean. We're twins.

My name's Woody. What's your name?

I'm Captain Shadow. Captain Shadow, the detective.

Captain Shadow! Wow!
Long and short, big and small

Listen and point.

Look!

long short

big small

Listen and number.

The + adjectives
Listen and sing.

I'm big, big, big ...
I'm small, small, small.
I'm short, short, short.
I'm tall, tall, tall ...

And yes, yes, yes – we're happy!

I'm young, young, young ...
I'm old, old, old.
I'm hot, hot, hot.
I'm cold, cold, cold ...

And yes, yes, yes – we're happy!
It's my birthday today. I'm nine.

Please Come To My Party!
4 pm Saturday at
115 Richmond Street
London SW6
Tom

Read and match.

Here's a birthday present for you, Tom. Happy Birthday!

This is my birthday cake. It's big!

Wow! It's a yellow aeroplane!

Oh, thanks, Sonia. What is it?
What colour is your English not ebook?

Sing a song in English.

Who's this?

What colour is your English notebook?

Spell your name in English.

Say the numbers from 10 to 1: ten ... nine ...

Say this quickly: Red aeroplane ... yellow aeroplane ...

What colour is your NEW CHATTERBOX book?
I've got big ears

Listen, repeat and point.

Listen and point to Bouncer.

a) I've got long hair.
b) I've got a big nose.
c) I've got a small mouth.

I've got ... = I have got ...
Hello, Poppy. Hello, Bean.
I'm Luke. Captain Shadow is my boss - I'm her computer.
I've got a message for you: Please telephone Captain Shadow now. Her number is 986417.
Thanks.
Luke

Hello? 986417.


Listen, Poppy. We've got a problem - Candy's Gang is in London.

Candy's Gang?
The American gangsters?
They're in London!

Yes! And they've got Woody!

Meet me at the City Airport now, Poppy. OK?

OK, Captain!
This is my family.

This is my mother, Ellen.
She’s got big eyes.

This is my father, Ernie.
He’s got big ears.

This is my sister, Annie.
She’s got a small mouth.

This is my grandmother,
Gran. She’s got white hair.
My grandfather has got white hair too. His name is Gramp.

I’ve got two brothers.
Herman is ten and
Shep is nine.
Herman has got long hair
and Shep has got short hair.

This is my friend, Nick.
He’s got a small nose.

She’s got ... = She has got ...
He’s got ... = He has got ...
Who am I?

35 Listen and guess.

Herman
Gramp
Lucy
Annie

36 Listen and play a game.

OK. I'm Herman.
Are you a girl?
No, I'm not a girl.
Are you a boy?
Are you ten?
You're Herman!
Right! Well done!
I'm Herman.
Have you got your football?

Listen and point at Shep’s bag. Is it a or b?

Have you got your football? Yes, I have.
Have you got a notebook? No, I haven’t.

Ask and answer.

Has he got the kite? Yes, he has.
Has he got a ruler? No, he hasn’t.

Have you got ...? Yes, I have. / No, I haven’t.
Stop, Poppy! Listen.

It's Candy's Gang!

They've got Woody in the plane!

We've got a problem, Toff. Woody is a big problem.

Yes, boss.

Er ... boss? Have you got the plan?

Aaagh!

Me? Not me, boss. I haven't got the plan.

Stand up, Toff. ... No, I haven't - have you got the plan?

Er, no, I haven't, boss. Bouncer has got the plan.
Young and old, tall and short

Listen and repeat.

short  tall  fat  thin
young  old  happy  sad

Listen and sing.

Uncle Paul is young and tall, A-E-I-O-U
Auntie Lynn is old and thin, A-E-I-O-U
Young and tall, Uncle Paul
Old and thin, Auntie Lynn
Cousin Pat is short and fat, A-E-I-O-U
And my old Dad is big and sad, A-E-I-O-U
Short and fat, Cousin Pat
Big and sad, my old Dad
And cousin Daisy’s lazy!

Adjectives
My family tree

This is my family tree.

My grandmother: Gran. She's got white hair.
My dad: Ernie. He's big but he isn't really sad!
My brothers: Shep and Herman.
My cousin: Daisy. She's very short.
My mum: Ellen.

They're fat and happy.
She's got blue hair.
He's got white hair too.
My sister: Annie.
Can you see a parrot?

Listen, repeat and point.

• Ask and answer.

Can you see a parrot?
Yes, I can.

Can you see a dog?
No, I can't.

Can you ...? Yes, I can. / No, I can't.
WE CAN STOP THEM NOW!

1. BANG!!
   It's the police! Let's go! Quick!

2. Well done, Poppy! You're here! Oh, thanks, Captain.

3. Look - I've got their plan here, Captain!

4. What's this? A photo of Mr Floss! He's the boss of The World Sweets and Chocolate Company...

5. And here's a map of the London Peppermint Factory... and the word 'Laboratory' on it!

6. I can guess their plan now. We can stop them!
The monkey's bananas

Listen and sing.

Oh dear! Oh dear! What can I do?
The hippo has got my bananas!

I haven't got the monkey's bananas -
The lion has got the monkey's bananas!

Oh dear! Oh dear! What can I do?
The lion has got my bananas!

I haven't got the monkey's bananas!
The parrot has got the monkey's bananas!

Oh dear! Oh dear! What can I do?
The parrot has got my bananas!

Yes, I've got the monkey's bananas!
I've got the monkey's bananas!
Unit 9

Turn right ... turn left

- Listen and repeat.

Turn left  
Go straight on  
Stop  
Turn right

- Listen and play a game.

Can you find the monkey's coconuts?
Dear Tina,

This is my family.

2. My father is tall. He’s got a happy face. His name is Andy.

3. This is my grandmother. She’s got white hair.

4. My sister, Rita, has got a very small nose and a small mouth.

5. This is my mother, Anna. She’s a teacher.

6. Jim is my big brother. He’s very tall, and very cool.

7. This is my grandfather. He’s got white hair too.

Have you got photos of your family?

Your friend,

Tom
Who is Big Al’s friend?

I’m Big Al, the gangster. I’m in town with a friend – can you find my friend?

You are Big Al. Choose one face from the pictures: this is your friend.

You are a great detective. Ask Big Al six questions and find his friend.

Is your friend a man?
Yes, he is.

Has he got yellow hair?
No, he hasn’t.

Has he got a big nose?

You are great detective. Ask Big Al six questions and find his friend.
The clothes rap

Listen and repeat.

Socks and shoes and jeans and shirt,

Trousers, coat and blouse and skirt.

Listen and point.

THE MONSTERS

IN CONCERT
at the City Stadium, 8pm

SIX GREAT SONGS!
1 The Black Coat Song
2 White Blouse Woman
3 The Blue Cap Rap
4 Mike’s Magic Trainers
5 Red Socks Rock
6 Greta’s Great Green T-shirt

Bill Bella Ben Beth
It's Toff! ... And Bouncer!

Toff has got the plan, boss - not me!

I haven't got the plan, Big Ears!

Quiet, Toff! Listen. This is my plan ... Mr Floss has got a 'Clown party' at the factory tonight ... we can be clowns at the party, too.

We can stop Mr Floss and take the key for the laboratory. The secret recipe is in ... Listen!

It's Captain Shadow again! Help!

My peppermintes!
Oranges are orange

Listen, repeat and point.

Oranges are orange, and chocolate is brown,
Birthday cakes are pink and white, or...
Blue and grey and purple!

Listen and sing.

Oranges are orange, and chocolate is brown,
Birthday cakes are pink and white, or...
Blue and grey and purple!

Now... chocolate is purple, and oranges are pink!
Birthday cakes are black and brown, or...
Blue and grey and purple!

More colours
The ten questions game

Listen and play a game. You can ask only ten questions.

Annie: Have you got a pair of purple and white trainers?
Herman: No, I haven’t.
Annie: Have you got a red computer?
Herman: Yes, I have.
Annie: Have you got a pink blouse?
Herman: Yes, I have.
Annie: Have you got a yellow icecream?
Herman: Yes, I have.
Annie: You’ve got number 5!
Listen, repeat and point.

Head and shoulders, knees and toes, knees and toes. Head and shoulders, knees and toes, knees and toes.

And eyes and ears and mouth and nose. Head and shoulders, knees and toes, knees and toes.

Listen and sing.

Head and shoulders, knees and toes, knees and toes. Head and shoulders, knees and toes, knees and toes.

Arms and legs and feet and hands, feet and hands. Arms and legs and feet and hands, feet and hands.

And eyes and ears and mouth and nose. Head and shoulders, knees and toes, knees and toes.
No problem, Captain. I can find Candy’s mobile number. Then we can find Candy and her friends.

I’ve got Candy’s mobile now, Captain. Look – she’s in Mint Street.

Can you find Candy’s Gang again, Luke?

Well done, Luke!

Poppy? Candy’s Gang is in Mint Street. Meet Bean and me at the café ...

Yes, and Woody!

OK, Mr Floss. Give me the key.

The toy shop?

K-K-Key?

Good! You’ve got the key for the Peppermint Factory. Now let’s go to the toy shop!

Yes, the key for the laboratory – now!
Zoko’s friends

Read and match. Who is Bendy – A or B?

This is my friend Bendy.
Bendy has got big ears and a very big nose.
Bendy’s hair is yellow.
Bendy’s hands are small but he’s got long legs and a long neck.
Bendy is tall and thin.

Listen and answer: Is it Bendy or Blob?
Now talk about Blob.

Blob is short and fat.
She’s got short legs.
She’s got ...

... orange hair. ...
... long hair.
... a short neck. ...
... big hands.
... small ears. ...
... a big nose.

He’s got yellow hair.
What colour is Ken’s parrot?

Listen and point to Ken’s parrot.

1. Ken’s parrot has got a red nose. 
2. His parrot has got orange legs. 
3. The parrot has got a blue head. 
4. He’s got yellow shoulders. 
5. The parrot has got a green coat.

Right or wrong? Write: ✓ or ✗.

Can you find my parrot, please?
There are six snakes in my desk!

Listen and point.

- There’s one snake in my desk.
- There’s one doll in the box.
- There’s one box in the bag.

Now ... there are six snakes in my desk!
Now ... there are four dolls in the box!
Now ... there are three boxes in the bag!

Listen and match.

There’s a ... = There is a ... There are ...
'Clothes for clowns' - now I understand! Poppy, wait at the Peppermint Factory with Bean. OK?

Yes, Captain.

Hey, wait, Pluto! Follow me, Woody!

You're not very clever, Bouncer. Stand up!

I can't stand up, boss...

They've got big red noses!

Look at Bouncer! He's got pink hair!

Let's go to the factory now. Are you ready, Bouncer?

Ooh, sorry, boss!

Hey! I can't see!
Can you remember?

- Point and say.

There’s a parrot in the picture.

- Close your book and play a game.

Is there a toy car in the picture? No, there isn’t.

Is there a shoe in the bag? Yes, there is.

- Listen and repeat.

Is there a monkey in the coconut tree? Yes, there’s a monkey in the coconut tree.

Is there a monkey in your shoe? And there’s a monkey in my shoe!

Is there a monkey in the chocolate box? There’s a monkey in the chocolate box ...

Is there one monkey ... or two? Not one monkey, but two!

Is there ...? Yes, there is. / No, there isn’t.
My uncle’s hat

Listen, point and sing.

There’s a pink and yellow rabbit in my uncle’s hat,
There’s a fat and happy elephant in there too,
There’s a brown and orange monkey in my uncle’s hat,
And my uncle’s hat is blue, blue, blue,
And my uncle’s hat is BLUE!

There are five white lions in my uncle’s hat,
There are three green snakes in there too,
There are two tall giraffes in my uncle’s hat,
And my uncle’s hat is blue, blue, blue,
And my uncle’s hat is BLUE!
Welcome to Peter’s Pet Shop. In our shop we’ve got dogs and cats, parrots and other birds, fish and snakes and spiders.

This is Peter – he’s our pet parrot. He’s from Brazil, and he can sing seven songs in English.

Our English teacher, Mr Watson, has got a fish-tank. He’s got twelve beautiful fish, all different colours, and from different parts of the world – from Africa, Australia and Asia. All of Mr Watson’s fish have got different names too. His favourite fish is ‘Jaws’, a very small, red and blue fish from Japan.

This is Min, my pet cat. She’s a ‘Siamese’ cat. She’s got beautiful blue eyes, a long grey tail and grey ears. She’s five years old now. She’s got one sister and one brother – they’re my friend Sharon’s cats.
1. Is there a yellow plane on this page?

2. What's your phone number? My phone number is ...

3. Can you sing the song 'My uncle's hat'?

4. What's this?

5. What colour is your friend's hair?

6. Is there a hippo in the picture on this page?

7. What colour is this fish?

8. What's this?

9. Is there a television in your classroom?

10. Can you say this quickly? brown rabbit ... yellow rabbit ... brown rabbit ... yellow rabbit ...
Ask and answer.

How many monsters are there in your picture?
One.

How many buses are there?
Two.

Listen and point.

How many ...?
OK. Candy and her two clowns are in the factory. Let's follow.

Turn left here, boss.
No, boss! Not left. Turn right.

There are three doors.
The purple door is the laboratory, boss.

The laboratory is the orange door — see?
No, it isn't! It's the pink door, boss.

Look, Captain. There are peppermints on the floor!

Aagh! Run! It's a lion! It's a ... Help!

Yes! We can follow her mints and catch the gang.
How many bicycles can you see?

- Look, ask and answer.

How many bicycles can you see?
I can see two.

Listen and answer Yes or No.

There's a supermarket in the street.
Yes, there is.

There are three white cars in the street.
No, there aren't.
The Zambezi song

I'm from Africa.
The Zambezi is a big river in Africa – it's my river!

Listen and sing.

How many lions are there in Africa?
How many fish are in the sea?
How many tigers are in India?
How many hippos are in the ZAM-BE-ZI?

There aren't many lions now in Africa,
There aren't many fish in the sea.
There aren't many tigers now in India,
And there aren't many hippos in the ZAM-BE-ZI!

How many seals are in Antarctica?
How many whales are in the sea?
How many pandas are in China?
How many hippos are in the ZAM-BE-ZI?

There aren't many seals in Antarctica,
There aren't many whales in the sea.
There aren't many pandas now in China,
And there aren't many hippos in the ZAM-BE-ZI!

I'm from Africa.
The Zambezi is a big river in Africa – it's my river!
What time is it?

Listen and repeat.

A. It's five o'clock.
B. It's eight o'clock.
C. It's eleven o'clock.
D. It's nine o'clock.
E. It's twelve o'clock.

Listen and point.

A. I'm hungry.
B. [Image of a girl pointing at a clock]
C. [Image of an elderly woman and two children]
D. [Image of a wizard]
See? This is the laboratory. The recipe is in here!

I can’t see a laboratory, boss.

Quick! Let’s find the secret recipe for the mints. It’s five o’clock now, and the clown party is at six.

Here’s the recipe, boss. Look.

The peppermint recipe! And it’s my recipe now! Ha! Ha! Let’s go!

Wait! Let’s take four or five bags of mints – I’m hungry.

How many bags have you got, Bouncer?

PEPPERMINT RECIPE SECRET

One, two, three. ... Three, Bouncer – OK.

They’re very heavy, boss.

I don’t know, boss. I can’t count.

Owl
Tick-tock! Tick-tock!

Read and match.

1. It’s seven o’clock.
2. It’s twelve o’clock.
3. It’s eight o’clock.
4. It’s eleven o’clock.
5. It’s three o’clock.

Listen and sing.

Tick-tock, look at the clock!
It’s seven o’clock in the morning.
It’s time to get up, Lazy Bones!
It’s seven o’clock in the morning.

Tick-tock, tick-tock, tick-tick-TICK!

Tick-tock, look at the clock!
It’s eight o’clock in the morning.
It’s time for school, Slowcoach!
It’s eight o’clock in the morning.

Tick-tock, tick-tock, tick-tick-TICK!

Tick-tock, look at the clock!
It’s nine o’clock in the evening.
It’s time for bed, Sleepyhead!
It’s nine o’clock in the evening.

Tick-tock, tick-tock, tick-tick-TICK!

I’m tired.

... in the morning ... in the evening
**What's in your box?**

- **Play a game. Choose four squares together. Ask and answer. Find your friend's squares.**

<table>
<thead>
<tr>
<th>Bouncer's socks</th>
<th>Candy's bicycle</th>
<th>Poppy's letter</th>
<th>Woody's photo</th>
</tr>
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</table>
Listen and point. Answer the questions.

A Circles

1. How many circles are there in the picture?
2. How many green circles can you find?

B Squares

3. How many squares can you see in the picture?

C Triangles

4. How many triangles can you find?
5. How many pink triangles are there in the picture?
6. How many grey triangles are there in the picture?
Oh dear! It's six o'clock now, and the party is at six! Let's go.


Captain Shadow's here! Run!

Are you ready, Pluto?

Here they are now! And here's Captain Shadow!

I've got you now, Candy.

Aagh! My peppermints!

Here's your secret recipe, Mr Floss.

Well done, Captain Shadow! Thank you!
Let's have a party!

Can you remember the songs and games?

- **Numbers! Numbers!**
  - Look at page 9 again. Listen and say the rap.

- **It's a green guitar**
  - Look at page 17 again.
  - Listen and sing.

- **Yes! Yes! Yes!**
  - Look at page 26 again.
  - Listen, sing and dance.

- **The clothes rap**
  - Look at page 43 again.
  - Listen and say the rap.

- **My uncle's hat**
  - Look at page 54 again.
  - Listen and sing.

- **Look at page 56 again.**
  - Play the Go! Stop! game.

- **Look at page 42 again.**
  - Play the detective game.
  - Who is Big Al's friend?
Can you remember the story? 
Listen and point.
Read and match.

1. This is a big park in London, Hyde Park. You can play games in the park and you can swim in the lake too.

2. We’ve got a computer in our house now, but I haven’t got a mobile. Many young Londoners have got mobiles.

3. ‘The London Eye’ is this big wheel. It’s so cool! You can see all of the city from The London Eye.

4. This is the supermarket in our street. In the photo I’ve got a bag of bananas, apples and oranges. My mum has got the eggs in her bag, not me!

5. You can go to the park with your skateboard on Saturday or Sunday, or go to a café and meet your friends, or go to the cinema with them - it’s a great city!

How many of the things in the photos can you find in the pictures of the Captain Shadow story?
The Great Bicycle Race

A: Take turns: throw a dice.

1. What’s this?

2. How old are you?

3. What’s this word?
   A N E C I M
   Say the word.

4. Look at page 53 again. Say the rap.

5. Say this phone number in English: 528 167

6. What colour are your eyes?

7. Have you got brothers and sisters? (How many?)

8. Point to your left ear with your right hand.

9. How many squares are there?

10. What’s this?

11. What colour is a panda?

12. Give the name of one large river in Africa.

13. Stand up ... touch your left knee with your nose ... sit down again.

You can go to the next box and answer the question only when you throw • • or ••

Toke turns: throw a dice.
8. STOP! Go back to Square 7 and wait for one turn.

7. Point to the blackboard with your left hand.


10. How many doors are there in your classroom?

11. Who’s this?

12. Has Captain Shadow got long or short hair?

13. What time is it on this clock?

14. Is there a computer in your classroom?

15. Say this number in English: 999 9799

25. Say this quickly:
   orange crocodile ... purple crocodile ...
   orange crocodile ... purple crocodile ...

---

Finish
Listen and read.

Christmas is in December.

Hey, Bean – look! I've got a great big stocking from Father Christmas.

I've got a Christmas stocking, too, with apples and sweets and toys in it.

Good old Father Christmas!

We've got a great Christmas tree. The balls and crackers are really cool.

And look at all the presents! There's a present from Captain Shadow for you here.

Let's open one of the crackers, Bean.

OK ... One, two, three ...

There's a good joke in this cracker – listen to the joke, Mum!
Read the jokes.
What is your favourite?

What has got two arms, four legs and no body?

What question always has the answer ‘Yes’?

How do you say this word?

What can you use to count cars?

A car collector.

Make a Christmas ball.

Find

- a ping-pong ball
- coloured pens
- glue
- string

1. Colour the ball with your pens.
2. Stick the string to the ball with glue.
3. Tie the ball to your Christmas tree.
Listen and read.

Easter is in March or April. On Easter Day in England there are 'Easter Egg Hunts'. Children hunt for chocolate Easter eggs in their garden.

Let's put an egg here.

OK, you can find the eggs now ... Go!

I've got six eggs, Dad!

Can you find five Easter eggs?
Paint an Easter egg.

I've got an egg and I've got my paint-box. OK, let's make a coloured Easter egg.

Listen and sing.

The Easter Egg song

Let's all go on an Easter Egg Hunt!
An Easter Egg Hunt, an Easter Egg Hunt!
Let's all go on an Easter Egg Hunt,
And find the eggs in the garden!

Let's all open an Easter Egg!
A chocolate egg, an Easter Egg!
Let's all open an Easter Egg,
An Easter Egg from the garden!

Let's all eat an Easter Egg!
A chocolate egg, an Easter Egg!
Let's all eat an Easter Egg,
An Easter Egg from the garden!
THE VIDEO GAME – class play

Listen and read. Then act.

Characters:
Jed  Bella’s brother
Bella  Jed’s sister

The Song Birds (a rock group)
Huck  The lead male singer
Pat   Twin sisters
Dot
Tom

The Black Hat Gang
Zak
Jake  Male baddies
Cat
Kate  Female baddies

Others
Policewoman
Policeman
Voice for the video game sound effects

ACT 1  Jed and Bella are at home
Jed:  Hey, Bella. This video game is so cool!
Bella:  Is it ‘The Black Hat Gang’?
Jed:  Yes, it is. It’s great! Come and see...
Bella:  OK. ... Can I play it now?

A voice from the computer: Look, Dot! There are two kids, a boy and a girl, and they can see us, and hear us!

ACT 2  In the video game
Pat:  Hey, girl! Can you hear me? What’s your name?
Bella:  Me? My name ... er ... is Bella. Who are you?
Dot:  We’re The Song Birds. We’re singers in this video game. My name’s Dot ...
Pat:  And my name’s Pat. What’s your name, boy?
Jed:  I’m Jed. I’m Bella’s brother.
Dot:  Great. Listen, kids. Can you help us? We’ve got a problem.

ACT 3  Pat and Dot’s problem
Bella:  We can’t help you, Dot. We’re not in the video game – you are.
Pat:  Listen to the problem: The Black Hat Gang have got our brothers, Huck and Tom ...
Jed:  Wow! The Black Hat Gang!
Dot:  Yeah, and The Black Hats are in your city ...
Bella:  ... And we can help you to find them?
Dot:  Right! We can’t play the game, but you can find Huck and Tom.
Jed:  Ah! OK! What can we do?
ACT 4 The Black Hat Gang

Jake: OK, Zak. We've got the two singers.
Zak: Yeah, but what can we do with them?
We haven't got a plan.
Cat: Pat and Dot can find us in this game,
and the police can catch us!
Kate: We can put the singers in the car and
go to the airport. The plane is at the
airport, remember?
Jake: Very good, Kate! It's a good plan.
Let's go to the airport!
Jed: They've got a plane at the airport, Bella.
Bella: Right! A ... I ... R ... P ... O ... R ... T - airport. Go!
Jed: Wow - it's quick! We're at the airport now.
Let's phone the police and find the plane.

ACT 5 The police

Bella: OK. Police - P ... O ... L ... I ... C ... E. Go!
Jed: Let's tell them the Black Hat Gang's plans.
They can catch the Gang.
Bella: This ... is ... a ... message ... to ... the ... police ... in ... this ... video ... game ...
Policewoman: Hey, Jon! We've got a message!
Policeman: What's the message?
Policewoman: The Black Hats have got Huck and
Tom - the Song Birds singers.
Policeman: And they're here at the airport?
Policewoman: Right! But we're here too, and
we're ready for them!

ACT 6 Thank you, kids

Jake: Here's the plane - quick! Put the singers in it.
Cat: Oh no! The police are here! Run!
Policeman: Stop, Zak! I've got you now!
Policewoman: And I've got Cat and Kate.
Pat & Dot, together:
Well done, Bella and Jed! Thank you.
Huck: Yes, thank you, kids! You're great!
Tom: Here's a cassette of all our songs for you -
thanks, kids!
New Chatterbox brings this ever-popular series up-to-date with brand new content, whilst retaining the same core syllabus, structure and approach that teachers love so much. The addition of a new Starter level makes the course ideal for complete beginners.

- New Captain Shadow stories introduce language through fun
- ‘My World’ pages reflect an increase in cross-cultural awareness
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